

Ethnic group, national identity, language, and religion quality information for Census 2021

Quality information affecting ethnic group, national identity, language and religion data from Census 2021 in England and Wales to help users correctly interpret them.

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1 . Quality information

Ethnic group

Search-as-you-type for ethnic group

There was an increase in the number of people using one of the write-in response options to the ethnic group question. Each of these responses had a new search-as-you-type function in the 2021 online census questionnaire. The ethnic groups that offered this function were:

- "African background"
- "Any other Asian background"
- "Any other Black, Black British, Black Welsh or Caribbean background"
- "Any other Mixed or Multiple background"
- "Any other White background"
- "Any other ethnic group"

We specifically designed the search-as-you-type function to make it easier for people to self-define when completing the census online. We believe that the new functionality encouraged individuals to identify their ethnic group this way. This may have partly contributed to the increases in numbers seen in these groups since 2011.

Combining ethnic groups

One way to analyse data is to compare values between groups. If you combine the many diverse ethnic groups from Census 2021 data into two broad groups, the insights and analysis may not be useful. You should use the five main ethnic groups at a minimum for your research, which are:

- "Asian, Asian British or Asian Welsh"
- "Black, Black British, Black Welsh, Caribbean or African"
- "Mixed or Multiple ethnic groups"
- "White"
- "Other ethnic group"

National identity

Ordering of identity tick-boxes

The increase since the 2011 Census in people identifying as "British" and fall in people identifying as "English" may partly reflect true changes in self-perception. It is also likely to reflect that "British" replaced "English" as the first response option listed on the questionnaire in England. Read more about the change of this question in [National identity question in the 2021 Census](#). Take care when interpreting results for these groups.

Self-identified assessment

National identity is a self-identified assessment of people's own identity with respect to the country or countries with which they feel an affiliation. This assessment of identity is not dependent on legal nationality or ethnic group.

Language

Search-as-you-type for Main Language: Other

The number of different main languages specified through people who answered "Other" to the question about main language is much lower than in the 2011 Census. This is likely to be because of the [search-as-you-type function](#) in the online questionnaire. It is believed the function reduced the number of write-in responses that did not match any language on a predefined index for coding. Read more about this coding process in [Design for Census 2021](#).

Students

There were changes in the top 10 languages spoken in England and Wales in Census 2021 from the 2011 Census. Some of these changes could, in part, have been because students were less likely to be at their term-time address because of the coronavirus (COVID-19) pandemic. Some of these students may have been overseas, returning to home countries during the coronavirus pandemic.

Our [Maximising the quality of Census 2021 population estimates methodology](#) provides information on student enumeration and processing.

Religion

Religion not answered

As religion was a voluntary question on the census, "missing values" on census responses were legitimate responses. We did not impute values to replace the missing value as with mandatory questions. This means that this topic includes a "not stated" category in outputs. Take care when analysing the data to avoid confusion between proportions of all people falling in a particular category and proportions of all people who stated a response falling in that category. It is recommended that percentages are calculated out of the total population, as opposed to those who have answered the question, to aid comparisons and interpretation.

An adjustment made to improve the estimation of students living at their term-time address will have slightly increased the proportion of "Not stated" and decreased proportions of other categories. Take care when interpreting data for those aged 18 to 22 years or, specifically, full-time students. Other than this, the effect of this adjustment should not materially affect analysis of these topics.

2011 religion classification

Take care when comparing the religion data from Census 2021 with the detailed religion classification from the 2011 Census. In 2011, an error in the processing of census data led to the number of usual residents in the "Religion not stated" category being overestimated by a total of 62,000 for three local authorities: Camden, Islington and Tower Hamlets.

We have published corrected figures for estimates based on the tick-box classification. However, it could not be corrected for the detailed religion classification because the processing and relationships with other output variables is so complex.

For this reason, only apply comparisons for these three local authorities to the tick-box classification and using the corrected figures set out in our [Census products: Issues and corrections notice](#).

Topic summary feedback

Tell us what you think about this publication by [answering a few questions](#).

2 . Related links

[Quality and methodology information Census 2021](#)

QMI | Updated 28 November 2022

Details the data strengths, limitations, uses, users and methods used for Census 2021, England and Wales.

[How we assured the quality of the census 2021 estimates](#)

Methodology | Released 7 November 2022

Details the methodology for the validation of the Census 2021 population estimates.

[Ethnic group, national identity, language and religion variables Census 2021](#)

Supporting information | Released 28 November 2022

Variables and classifications used in Census 2021 data about ethnic group, national identity, language and religion.

3 . Cite this methodology

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