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A note on the lower counts for JM22 . 30
**EHALEV22 – Educational Attainment level (ISCED11)**

**Start date:** Jan 2022

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**START**

AGE <= 14

- YES
  - 999 DNA
- NO
  - AGE = 15

AGE = 15

- YES
  - -8 NA
- NO
  - HIQUAL22 = 1

HIQUAL22 = 1

- YES
  - HIGHO = 1
    - NO
      - 700 ISCED 7
    - YES
      - 800 ISCED 8
- NO
  - 700 ISCED 7

---

1

HIQUAL22 = 6, 7, 9

- YES
  - 800 ISCED 8
- NO
  - HIQUAL22 = 8

HIQUAL22 = 8

- YES
  - DEGREE7 (1-5) = 2
    - NO
      - 500 ISCED 5
    - YES
      - 600 ISCED 6
- NO
  - 500 ISCED 5

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2

HIQUAL22 = 10-18

- YES
  - 500 ISCED 5
- NO
  - HIQUAL22 = 19-26

HIQUAL22 = 19-26

- YES
  - 500 ISCED 5
- NO
  - 500 ISCED 5

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**Notes:**

- 999: Not applicable (age < 15)
- HIQUAL22: ISCED level
- AGE: Age
- DNA: Data not available
- HIGHO: Higher education
- DEGREE7: Degree
- No formal education or below ISCED 1
- ISCED 1
- ISCED 2 (inc ISCED 3 programmes of duration less than 2 years)
- ISCED 3 programme duration >= 2 years, sequential (i.e. access to next ISCED 3 programme only)
- ISCED 3 programme duration >= 2 years, terminal or access to next ISCED 4 only (N/A in UK)
- ISCED 3 with access to ISCED 5, 6 or 7
- ISCED 4 (N/A in UK)
- ISCED 5
- ISCED 6
- ISCED 7
- ISCED 8
- 000: Not applicable (age < 15)
EHATLEV22 – Educational Attainment level (ISCED11)

Start date: Jan 2022
EHATYR22 Year when highest level of education or training successfully completed

Start date: Jan 2022
FLED22: Type of agreed working arrangements

Key
1 Flexi-time
2 Annualised hours contract
3 Term-time working
4 Job sharing
5 Condensed or compressed hours
6 Zero hours contract
7 On call working
8 None of these

Start date: Jan 2022

-9 DNA
1
2
3
4
5
6
7
8
-8 NA
FLEX22W1: Whether respondent works flexi-time

Start date: Jan 2022

Key
1 - Respondent works flexi-time
2 – Respondent does not work flexi-time

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FLEX22W2: Whether respondent works to annualised hours contract

Start date: Jan 2022

Key
1 - Respondent works to an annualised hours contract
2 – Respondent does not work to an annualised hours contract
FLEX22W3: Whether respondent works to a term time working arrangement

Key
1 - Respondent works to a term time working arrangement
2 – Respondent does not work a term time working arrangement

Start date: Jan 2022

FLEX22W4: Whether respondent’s work involves job sharing

Key
1 - Respondent’s work involves job sharing
2 – Respondent’s work does not involve job sharing

Start date: Jan 2022
FLEX22W5: Whether respondent works condensed/compressed hours

Start

All FLEX22 (1-3) = -9 → NO

YES

-9 DNA

Any FLEX22 (1-3) = 5 → NO

YES

1 Yes

2 No

Key
1 – Respondent works condensed or compressed hours
2 – Respondent does not work condensed or compressed hours

Start date: Jan 2022

FLEX22W6: Whether respondent works zero hours contract

Start

All FLEX22 (1-3) = -9 → NO

YES

-9 DNA

Any FLEX22 (1-3) = 6 → NO

YES

1 Yes

2 No

Key
1 – Respondent works a zero hours contract
2 – Respondent does not work a zero hours contract

Start date: Jan 2022
FLEX22W7: Whether respondent works on call

Start

All FLEX22 (1-3) = -9

NO

Any FLEX22 (1-3) = 7

NO

2

Yes

No

-9 DNA

1

YES

YES

NO

NO

FLEX22W8: Whether respondent works none of the working patterns described

Start

All FLEX22 (1-3) = -9

NO

Any FLEX22 (1-3) = 8

NO

2

Yes

No

-9 DNA

1

YES

YES

NO

NO

Key

1 - Respondent works on call
2 – Respondent does not work on call

Start date: Jan 2022

Key

1 - Respondent works none of the working patterns described
2 – Respondent works one or more of the working patterns described or replied DK
FLEX22W9: Whether respondent does not know which agreed working arrangements are worked

Start

All FLEX22 (1-3) = -9

YES

-9 DNA

NO

Any FLEX22 (1-3) = -8

YES

1 Yes

NO

2 No

Key
1 - Respondent doesn't know which agreed working arrangements are worked
2 – Respondent replied other than ‘don’t know’
GCSEFUL2 – GCSE42 including inferred responses (2022 version)

Key
1  GCSE’s Grade C and above
2  CSE’s Grade 1
3  Standard Grade >= 3 / O Grade >= C
4  Scottish NQ’s Intermediate1 Grade >= A
5  Scottish NQ’s Intermediate2 Grade >= D
6  Scottish Nationals Level 5
7  None of these
GCSEFUL3 – GCSE43 including inferred responses (2022 version)

Start date: Jan 2022

Key
1  GCSE’s Grade C and above
2  CSE’s Grade 1
3  Standard Grade >= 3 / O Grade >= C
4  Scottish NQ’s Intermediate1 Grade >= A
5  Scottish NQ’s Intermediate2 Grade >= D
6  Scottish Nationals Level 5
7  None of these
GCSEFUL4 – GCSE44 including inferred responses (2022 version)

Key
1 GCSE’s Grade C and above
2 CSE’s Grade 1
3 Standard Grade >= 3 / O Grade >= C
4 Scottish NQ's Intermediate1 Grade >= A
5 Scottish NQ's Intermediate2 Grade >= D
6 Scottish Nationals Level 5
7 None of these
**GCSEFUL5 – GCSE45 including inferred responses (2022 version)**

Start date: Jan 2022

### Key

1. GCSE’s Grade C and above
2. CSE’s Grade 1
3. Standard Grade >= 3 / O Grade >= C
4. Scottish NQ’s Intermediate1 Grade >= A
5. Scottish NQ’s Intermediate2 Grade >= D
6. Scottish Nationals Level 5
7. None of these
Key
1  GCSE’s Grade C and above
2  CSE’s Grade 1
3  Standard Grade >= 3 / O Grade >= C
4  Scottish NQ’s Intermediate1 Grade >= A
5  Scottish NQ’s Intermediate2 Grade >= D
6  Scottish Nationals Level 5
7  None of these
HIQUAL22 - Highest qualification/ Trade apprenticeship

Eligibility filter:
(AGE = 16 to 69) or (AGE >= 70 and (WRKING = 1 or JBAWAY = 1 or OWNBUS = 1 or RELBUS = 1))

Start date: Jan 2022
HIQUAL22 - Highest qualification/ Trade apprenticeship

Start date: Jan 2022

1. SVGLEV22 = 1
   - YES
   - 21 Other Higher Education below Degree level
   - NO

2. RSA22 = 1
   - YES
   - 20 RSA/OCR Cambridge Technical Level 4
   - NO

3. QUAL21_8 = 1
   - YES
   - 19 Nursing etc
   - NO

4. APPRELUVK22 = 3
   - YES
   - 24 Higher Apprenticeship
   - NO

5. APPRSCOT22 = 2
   - YES
   - 25 Modern, Technical & Professional Apprenticeship
   - NO

6. CORESKILL22 = 6
   - YES
   - 26 Advanced Higher (Scotland)
   - NO

7. TYPHST(1-5) = 5
   - YES
   - 27 RQF level 3 qualifications
   - NO

8. CAG22 = 2, 3
   - YES
   - 27 RQF level 3 qualifications
   - NO

9. ESSENTSKILL22 or KEYSKILL22A = 3
   - YES
   - 27 RQF level 3 qualifications
   - NO

10. QUAL21_9 = 1
    - YES
    - 22 SVQ level 4
    - NO

11. SVQLEV22 = 4
    - YES
    - 23 RQF level 4 qualifications
    - NO

12. BTLEV22 or BTLEVSCOT22 or CAGLEV22 or SVQLEV22 or NVQAF15 or NVQBF15 or QCFLEV22 = 4
    - YES

13. RQF level 4 qualifications
    - YES
    - 23 RQF level 4 qualifications
    - NO

14. BTLEV22 or BTLEVSCOT22 or CAGLEV22 or NVQAF15 or NVQBF15 or QCFLEV22 = 3
    - YES

15. BTE22 or SCTVC22 = 2
    - YES

16. RQF level 3 qualifications
    - YES
    - 27 RQF level 3 qualifications
    - NO

17. BTLEV22 or BTLEVSCOT22 or CAGLEV22 or NVQAF15 or NVQBF15 or QCFLEV22 = 3
    - YES

18. TYPHST(1-5) = 5
    - YES
    - 26 Advanced Higher (Scotland)
    - NO

19. RQF level 3 qualifications
    - YES
    - 27 RQF level 3 qualifications
    - NO

20. ESSENTSKILL22 or KEYSKILL22A = 3
    - YES

21. QUAL21_39 = 1
    - YES
    - 27 RQF level 3 qualifications
    - NO

22. SVQLEV22 = 3
    - YES
    - 28 SVQ level 3 (SCQF level 7)
    - NO

23. QUAL21_4 = 1
    - YES
    - 29 OND/ONC National
    - NO

24. ODIPHTYP1 = 1, 2
    - YES

25. Advance or Progression Diploma (14-19)
HIQUAL22 - Highest qualification/ Trade apprenticeship

Start date: Jan 2022
HIQUAL22D - Highest qualification/ Trade apprenticeship (detailed grouping)

Start date: Jan 2022
QUAL21_1 to QUAL21_39 – Individual Qualifications Gained

Start date: Jan 2022
QUAL21_1 to QUAL21_39 -- Individual Qualifications Gained

Start date: Jan 2022

START 1

UNIQUAL22(01-36) = 21 or FORTYP15 = 7

START

UNIQUAL22(01-36) = 22

START

UNIQUAL22(01-36) = 23

START

UNIQUAL22(01-36) = 24

START

UNIQUAL22(01-36) = 25

START

UNIQUAL22(01-36) = 26

START
QUAL21_1 to QUAL21_39 – Individual Qualifications Gained

QUAL21_1 to QUAL21_39 codes every qualification gained from school, university, work, government schemes and other and foreign qualifications, giving a list of all qualifications gained, regardless of where from. For example, if a respondent has: QUAL21_1 = 1 and QUAL21_7 = 1 and QUAL21_29 = 1 this indicates that they have: a degree level qualification, a teaching qualification and an Entry Level qualification.

Key
QUAL21_1 – Degree level qualification including foundation degree, graduate membership of a professional institute, PGCE, or higher qualifications
QUAL21_2 – Diploma in Higher Education
QUAL21_3 – HNC/HND
QUAL21_4 – ONC/OND
QUAL21_5 – BTEC/D/TECE/Edexcel/LQOL
QUAL21_6 – SCOTVEC/SCOTVEC/SCOTVEC
QUAL21_7 – Teaching qualification (exc PGCE)
QUAL21_8 – Nursing or other medical qualification not yet mentioned
QUAL21_9 – Other Higher Education qualification below degree level
QUAL21_10 – A Level/Vocational A Level/GCE in applied subjects or equivalents
QUAL21_11 – New Diploma
QUAL21_12 – Welsh Baccalaureate
QUAL21_13 – New Baccalaureate
QUAL21_14 – N/A (NVQ/SVQ to Dec 2021)
QUAL21_15 – N/A (GNVQ/GSVQ to Dec 2021)
QUAL21_16 – AS Level/Vocational AS Level or equivalent
QUAL21_17 – Certificate of 6th Year Studies (OYS) or equivalent
QUAL21_18 – Access to Higher Education
QUAL21_19 – O Level or equivalent
QUAL21_20 – Standard/Ordinary (O) grade/Lower (Scotland)
QUAL21_21 – GCSE/Vocational GCSE
QUAL21_22 – CSE
QUAL21_23 – Advanced Higher/Higher/Intermediate/Access qualifications (Scotland)
QUAL21_24 – RSA/GCR
QUAL21_25 – City & Guilds
QUAL21_26 – Youths Training (YT) Certificate
QUAL21_27 – Key Skills/Core Skills (Scotland)
QUAL21_28 – Basic Skills (Skills for Life/Literacy/Numeracy/Language)
QUAL21_29 – Entry Level qualifications
QUAL21_30 – Award/Certificate/Diploma at Entry Level or Levels 1-8
QUAL21_31 – Any other professional/work related qualification
QUAL21_32 – N/A
QUAL21_33 – Scottish Baccalaureate
QUAL21_34 – Scottish Nationals
QUAL21_35 – Skills for Work (Scotland)
QUAL21_36 – N/A
QUAL21_37 – N/A
QUAL21_38 – N/A
QUAL21_39 – Core Maths
A Note on the lower counts for the new or revised education variables in JM22

IOUTCOME = 6 identifies cases for which there is a) no response in the current quarter, and b) a response in the previous quarter. In such circumstances the previous quarter’s data is ‘brought forward’ – such cases are also described as ‘data brought forward’ (DBF).

However, when the underlying questionnaire variables change, as happened with a number of the education questions from OD21 into JM22, the practice of bringing forward the values from the previous quarter is not possible. As such, the new/revised education derived variables (eg HIQUAL22 and LEVQUL22) through JM22 will not include values for any IOUTCOME = 6 (DBF) cases, which typically constitute up to 25% of the total. The counts for the responding IOUTCOME categories – 1 Personal Responders and 2 Proxy Responses – are broadly consistent with previous quarters.