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SECTION 1: INTRODUCTION TO LFS USER GUIDE VOLUME 9 (EUROSTAT)

This volume of the LFS User Guide has been compiled in response to the increasing interest in the LFS data used by Eurostat, and in Eurostat itself. Most of the contents have been taken from Eurostat’s internet web site and various publications such as The European Union Labour Force Survey – Methods and Definitions.

The structure of this volume is as follows.

Section 2 provides a summary of Eurostat’s objective, coverage, and structure. Section 3 describes the purpose and development of an EU-wide Labour Force Survey – essentially, the pulling together of the LFS conducted in each Member State. Section 4 provides some technical detail of the EU LFS.

The latest EU LFS Regulation (No. 377/2008) implements Council Regulation No. 577/98 on the organisation of a labour force sample survey in the Community concerning the codification to be used for data transmission from 2009 onwards and the use of a sub-sample for the collection of data on structural variables. The text of these regulations is shown in Section 5.

Sections 6 and 7 compliment the fifth section. Essentially, whilst the Regulations outline the broad areas for which data are required, section 6 provide the associated data codification. This describes how the LFS database provided to Eurostat is structured in terms of database columns and the values which can be included in each column. Section 7 has the explanatory notes relating to each variable. These notes are intended to help Member States collect data which are sufficiently comparable for Eurostat’s purposes. They are also useful to data analysts to see exactly what has been collected.

Each year Eurostat includes a number of variables that provide information on aspects of the labour market but which do not form part of the standard questionnaire. This set of variables, constitute an "ad hoc module". Section 8 explains this in more detail.

Finally, section 9 provides flowcharts which show how each of the variables supplied to Eurostat are derived from the questions actually asked in the UK LFS.
SECTION 2: EUROSTAT – AN INTRODUCTION

Eurostat - the "Statistical Office of the European Communities" was established in 1953. Its mission is to provide the European Union with a high-quality statistical information service, by using uniform rules to collect all statistical data from the National Statistical Institutes of each of the Member States of the European Union.

Once these data have been collected in the required form, they are consolidated and then harmonised to take into account each country's specific characteristics, so that they can be used either globally or comparatively.

This process of harmonising statistical data also extends to all the European Union's partners: members of the European Economic Area (EEA), including Switzerland, and, in a number of fields essential to an understanding of Europe's position in the world, the USA and Japan.

As with any service provider, Eurostat’s prime aim is to answer requests for specific statistical information. As it is the Statistical Office of the European Communities, these requests most frequently come from the European Commission.

They are followed by 3 essential steps:

1. **Validation of the statistical research itself**
   Together with the appropriate Directorates-General plus experts' reports and the recommendations of international organisations (e.g. UN, OECD), Eurostat prepares a statistical programme which is submitted to the European Commission's "Statistical Programme Committee ". Eurostat then works with the different committees, expert groups and working groups concerned to achieve a broad consensus on the proposed new statistics.

2. **Data Collection**
   Eurostat collects its data from the National Statistical Institutes of the countries concerned. All data are checked by Eurostat, compiled in the required form and, where applicable, harmonised with European Statistical System standards.

3. **Legal base**
   When new statistics are adopted in the European Union, or when there is a need to harmonise statistics from Member States, the decision is taken by a Council legal act which may take one of the following 3 forms:
   - regulation
   - directive
   - recommendation

In 2005, Eurostat had around 800 employees, including registered national experts on temporary assignment and permanent European civil servants. They are all committed to the same fundamental mission: to provide the European Union with a high-quality harmonised statistical information service, offering the best possible guarantees of completeness and reliability.

A special Committee of the Commission grants Eurostat a budget for the implementation of the statistical programme. In 2003, Eurostat had a budget of around 56 million Euros.

**Eurostat Data**
Statistical data that are collected, harmonised and referenced by Eurostat are disseminated as
electronic products and computerised media, printed publications or databases. They are regularly updated and are divided into 10 major statistical themes:

- Key indicators on EU policy
- General and regional statistics
- Economy and finance
- Population and social conditions
- Industry, trade and services
- Agriculture, forestry and fisheries
- External trade
- Transport
- Environment and energy
- Science and technology

**Eurostat databases**

Eurostat offers a thematic selection of databases that are constantly added to, updated and harmonised. They include:

- Ramon, which houses all the past and present metadata such as classifications, concepts and definitions
- New Cronos, which contains some 70 million items of statistical data on Member States of the European Union, and, in many cases, on their main non-European economic partners
- Comext, "external trade database": for data on imports and exports by EU countries in both value and volume terms
- REGIO, containing all Member States' socio-economic data, with regional breakdown
- Eurofarm, statistical data based on the Union surveys on the structure of agricultural holdings
- GISCO, database that combines statistical information and geo-referenced data, allowing each item of data to be related to its environment
- In line with its mission as a provider of statistical information, Eurostat offers users a DataShop service. The Eurostat Data Shops network is open to the public for any information on Eurostat databases, their respective data or access possibilities, as well as any specific statistical search.
Eurostat Publications

A lot of publications published by Eurostat contain Labour Force Survey data, *Employment in Europe* being the main one (170 pages of data analyses almost exclusively using LFS data).

Others include:-

- *Employment Outlook*
- *Europe in Figures*
- *Social Portrait of Europe*
- *Eurostat Yearbook*
- *Labour Force Survey in the EU, Candidate and EFTA countries*
- *Statistics in Focus*

Ordering these and other Eurostat publications can be done via Eurostat's information and distribution network:

- *The Eurostat Data Shops Network* – aimed at the broader public, these shops answer any specific request for information, publication or statistical research.

- *Private Hosts* – they disseminate entire Eurostat databases or part of them.

- *The National Statistics Institutes* – these provide references for national publications and main Eurostat data

- *Sales Offices* – there are about 45 of these that stock all EU publications.

- *Offices and Delegations* – these are the commission’s official information centres. They provide the public with statistical information on current EU developments.

- *European Documentation Centres* – there are over 750 of these centres and libraries which officially house most Eurostat publications.

- *Euro-info-centres* – these were created by the European Commission for helping small and medium sized enterprises, there are over 200 of them.
Organisation of Eurostat
Eurostat is headed by a Director-General. Under him are seven Directors responsible for different sectors of Eurostat activities:

- Resources
- Statistical methods and tools; dissemination
- National and European accounts
- Economic and regional statistics
- Agriculture and environment statistics; statistical cooperation
- Social statistics and information society
- Business statistics

A Brief History of Eurostat
Since it was founded in 1953, Eurostat has pursued its primary role of developing and setting up a reliable, complete and harmonised source of European statistical information. The following are important milestones:

1953
Foundation of the Statistics Division of the High Authority of the Coal and Steel Community.

1958
Foundation of the Statistics Division of the European Communities.

1959
Adoption of the present title "Statistical Office of the European Communities ".
Staff: 58.
First labour costs survey.
First publication of "Agricultural statistics".

1960
First Community labour force survey.

1961
First agricultural supply balance sheet compiled on a Community basis.

1962
First overall energy balance sheets.

1965
Publication of the first national input-output tables (1959).

1966
First Community farm structure survey.

1968
First regular labour force survey in the Community.

1970
Publication of the European System of Integrated Economic Accounts (ESA).
General industrial classification of economic activities within the European Communities (NACE).

1972
Council Regulation on the Nimexc nomenclature.

1974
First domain installed in the Cronos databank.

1976
First use of purchasing power parities in connection with the ESA.
First forecast of agricultural incomes using the Sectoral Income Index.

1978
The Member States compile and supply statistics according to the Nimexc.

1981
Cronos accessible on-line on the Euronet network via commercial hosts.
First publication of raw materials balance sheets.
Publication of the "Handbook of Economic Accounts for Agriculture".

1982
On-line access to the Comext external trade databank on the Euronet network.

1987
First publication of the foreign trade volume indices.

1988
Introduction of the Harmonised System (HS) for the Collection and processing of external trade data according to the combined nomenclature (CN).
Communication to the Commission on Community policy and statistical information.

1989
Adoption of the Directive on the compilation of GNP.
Adoption by the Council of the 1989-1992 Statistical Programme as an instrument for implementing statistical information policy.

1990
As a result of German unification on 3 October 1990, the sphere of responsibility of the EC and hence of Eurostat increases.

1991
Eurostat's role extended as a result of the agreement on the establishment of the
EEA (European Economic Area) in October 1991.
In December, adoption of the Treaty on European Union by the European Council in
Maastricht ushers in a new phase for Eurostat.
All statistical data on EC external trade and trade between Member States (Comext)
published on CD-ROM.
1992
Adoption of the 1993-1997 Statistical Programme, which includes the EFTA
countries.
1993
Start of the single market in 1993 extends Eurostat’s activities (e.g. Intrastat).
Publication of the new CD-ROM: general socio-economic information.
Eurostat starts issuing regular news releases on its statistics and achieves widespread
publicity in the European news media.
1994
First European household panel held, analysing income, employment,
poverty, social exclusion, households, health etc
1995
The entry of Austria, Sweden and Finland into the European Union further
extends Eurostat’s role.
1997
Statistics added for the first time to the Treaty of Amsterdam and the
Statistical Law approved by the Council. Harmonised Indices of Consumer Prices
published for the first time - designed for EMU convergence criteria.
1998
The 11 countries in at the start of EMU (EUR-11) announced and Eurostat
issues the first indicators specific to the EMU area. Statistical programme 1998-2002
adopted.
1999
Start of EMU, 1\textsuperscript{st} January 2001 Greece joins to euro-zone,
2002
Start of the euro, 1\textsuperscript{st} January. Statistical programme 2003-2007 adopted.
2002
Announced at the Copenhagen Summit in December 2002 that Cyprus, the
Czech Republic, Estonia, Hungary, Latvia, Lithuania, Malta, Poland, Slovakia and
Slovenia would join the European Union on 1 May 2004, and other countries should
follow in 2007.
2004
Start of free of charge dissemination of all statistical data except microdata
for research purposes.
2005
Commission Recommendation on the independence, integrity and
accountability of the national and Community statistical authorities (European
Statistics Code of Practice)
2005
Start of a three year peer review exercise across the European Statistical
System to check the compliance with the Code of Practice.
2007
The currently valid 5 years Statistical Programme was adopted.
2008-2012
2009 New European Regulation governing the statistical cooperation in the European
Union was adopted.

\textbf{Eurostat Address}

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5 Rue Alphonse Weicker
L-2721 Luxembourg

Telephone (+352) 4301-34567 Fax (+352) 4301-32594
E-mail info.desk@EuroStat.cec.eu.int
Web site \url{http://europa.eu.int/EuroStat.html}
SECTION 3:
LABOUR FORCE SURVEYS IN THE EUROPEAN UNION

The purpose of labour force surveys
A labour force survey is a survey directed to households designed to obtain information on the labour market and related issues by means of personal interviews. As it would clearly involve considerable expense to include all households (as in population censuses) labour force surveys are usually confined to a sample of households, the actual size of which depends primarily on the level of detail required in the survey estimates.

There are a number of advantages in using an approach of this kind in collecting labour market information. In the first place it affords the opportunity to obtain information on relevant labour market aspects across all sectors of the economy in a consistent manner. It also facilitates the interpretation of the information in a wider population setting, since the information collected need not necessarily be confined to persons in the labour force (i.e. those employed or unemployed), but can involve all other persons in the households covered. In current labour market circumstances this is an important additional dimension as analysis is increasingly concerned with those on the peripheries of the labour market.

In recent decades the borderline between the labour force and what is termed the economically inactive population has become increasingly blurred, due to the increasing incidence of part-time and temporary work and the ease with which large numbers of persons (particularly women and young persons in the final stages of their education) repeatedly enter or leave the labour force. Furthermore, the emergence of mass unemployment and long-term unemployment resulted in a great many individuals becoming “marginalised” in the sense that they tend to lose tangible contact with the core labour market. The wider coverage associated with labour force surveys also allow the possibility of assessing labour market effects in a household or family context. This is important if, for example, one wants to measure the extent to which persons other than those directly involved (e.g. spouses, other dependants, etc.) are affected by the circumstances of unemployment.

Another advantage of a labour force survey is that it affords the opportunity to define certain labour market characteristics not normally available from other statistical sources. Thus, for example, it is possible to identify the degree of employment engaged in by an individual in terms of the hours worked, or attempt to conceptualise unemployment in terms of aspects such as job search and availability for work. This is important because of the advantages it confers in being able to define certain labour market entities in a more meaningful way. Additionally, because the definitions used to measure these entities are the same for each country, comparability between Member States is guaranteed for certain estimates. This aspect is clearly of considerable importance in the context of the European Union.

There are however some limitations which apply to labour force surveys. Cost considerations place a constraint on the overall household sample size and the resultant sampling variability limits the level of detail that can reasonably be shown. Thus, for example, while the labour force survey can be used to compile estimates of employment across economic sectors, it cannot be expected to yield reliable figures at a detailed level of regional desegregation, nor for individual small industrial or commercial sub-sectors. The sampling base on which such estimates would depend would be too small, and the degree of variability correspondingly high. For the same reason, there is also a limit to what can be achieved with labour force
surveys in monitoring trends over time (in employment and unemployment, for example), especially if the movements involved are relatively small.

It is appropriate at this point to refer briefly to other sources of statistical information so that the position of the labour force survey in an overall statistical perspective can be more clearly understood. The other principal sources of labour market information are:-

(a) surveys of enterprises and
(b) administrative records.

The former source clearly has the potential for providing detailed estimates of employment for individual sectors (and in fact this is done in many countries). However, such a source is clearly restricted to a consideration of those with jobs and cannot provide any information on the unemployed, nor other persons outside the labour force but who may have an attachment to it. Such surveys can, however, be used to obtain information, not only in relation to employment but also to output, earnings and hours worked. The simultaneous collection of consistent data on employment and output makes it possible to compile indicators of productivity. Indeed, the derivation of output-type information is usually the main purpose of enterprise-based surveys. Many countries, for example, carry out detailed quarterly or monthly surveys of the industrial sector which provide consistent information on output, earnings, employment and other related aspects.

Administrative records, such as social insurance records or population registers as widely used in Denmark, Sweden and Finland, can also be used to provide indicators of the levels of employment and unemployment. A prerequisite, however, is that the administrative arrangements should specifically cater for the extraction of the relevant statistics. While this source involves relatively less expense than information derived from either enterprise or household surveys, it suffers from a significant disadvantage in that the underlying systems are based on social welfare or other administrative provisions which may not necessarily accord with the accepted conventions for defining employment and unemployment. Furthermore, if these arrangements are changed (and experience indicates that they frequently are), discontinuity invariably arises in the data. A disadvantage of even greater relevance in an international or EU context is the fact that the social insurance systems in question vary greatly from country to country, both in terms of their design and in the manner of their implementation. This renders the derived information virtually useless in the context of making comparisons between countries, especially in absolute terms. Such sources can, however, provide a reasonable basis for monitoring short-term (i.e. monthly, quarterly, etc.) trends, the most notable in this regard being the various national series on the registered unemployed.

To summarise, therefore, the principal advantages associated with labour force surveys relate to:

(1) the opportunity of obtaining comprehensive information (at less cost than a census) across the entire economy, which can be assessed in a global setting embracing society as a whole;

(2) the inherent flexibility of such surveys, which makes it possible to define or conceptualise not only employment and unemployment, but also the circumstances surrounding other groups outside or on the margins of the labour force.
This latter feature (i.e. the facility to conceptualise or define) has assumed greater importance in recent years because of the manner in which labour markets and society have generally evolved, and in view of the growing need to view labour market phenomena in an international context. It must be recognised, however, that the sampling aspect associated with labour force surveys places a limitation on the level of detail possible when analysing the results.

The history of labour force surveys
The notion of obtaining information on the work force by means of household-based surveys is not in any sense new. Questions on the concept of possessing a gainful occupation were introduced in censuses of population in some countries during the latter half of the last century. However, at that stage no questions were asked in regard to what is termed a person's economic status, i.e. whether at work, unemployed or economically inactive. Indeed, at that stage such a notion was hardly even conceived. However, the advancing trend of industrialisation and the resultant restructuring of society created a need for new, approaches, and for more sophistication in measuring labour market phenomena. The situation became particularly urgent with the advent of mass unemployment in the 1930's following the Great Depression. Whatever the uncertainties that may have previously existed regarding the need to conceptualise or measure unemployment were dispelled by the sheer fact of millions in a state of enforced idleness. There was now a clear need to have regular information on the level and trend of employment and unemployment. The first labour force survey was introduced in the United States in 1940 (on a monthly basis) with a new conceptual framework designed to provide information on relevant labour market characteristics.

The movement towards the use of labour force surveys was somewhat slower in Europe. While the intervention of the war years contributed to this, it was also due to the existence of alternative sources of information which provided at least a partial insight into aspects of the labour force. Virtually all Western European countries maintained comprehensive unemployment registers for the purpose of dispensing unemployment compensation which, despite their disadvantages, provided a rudimentary basis for monitoring unemployment trends. However, in time, as the need to take a more global view of the labour market became apparent, different European countries began to initiate labour force surveys. The first European country to carry out a labour force survey was France in 1950. Further such surveys were conducted in France throughout the subsequent decade and these evolved into a regular consistent series in the early 1960s. After an extended period of preparation, the Federal Republic of Germany initiated an annual series of labour force surveys in 1957 (the Mikrozensus). Sweden conducted its first labour force survey in 1959 and, after further experimentation, initiated a quarterly series in 1963.

The development of the EU Labour Force Survey
More than forty years have passed since the first attempt was made in 1960 to collect comparable data on employment and unemployment from the six original Member States of the then European Community by means of a labour force survey. Since that date, the number of Member States has risen to twenty-five and the character of the European labour market has been transformed by the changes which have taken place, for example in employment rates, in the allocation of working-time, and in the distribution of employment across the various sectors of the economy.

Throughout this period, the institutions of the European Union have included the issues of employment and unemployment among their highest priorities. In consequence, the demand
for accurate and comparable information on the labour market has progressively become more urgent.

In this context, the role of the EU Labour Force Survey (LFS) has gained steadily in importance and is now universally recognised as an indispensable tool for observing labour market developments and for taking the appropriate policy measures. The LFS is the only source of information in these areas to provide data, which is truly comparable in the sense of being independent of the national administrative and legislative framework. Among the statistical instruments available in the European Union, the LFS is unique for the sample-size it covers, for the length of the time-series which it offers, and for the unrivalled picture it can provide of economic and social developments from the very earliest days of the European Community right up to the present day.

<table>
<thead>
<tr>
<th>No.</th>
<th>From</th>
<th>To</th>
<th>Main developments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>1960</td>
<td></td>
<td>The first LFS was organised in the six original member states in 1960 by Eurostat. The countries are Belgium, Germany, France, Italy, Luxembourg and Netherlands.</td>
</tr>
<tr>
<td>2.</td>
<td>1968</td>
<td>1971</td>
<td>Annual surveys introduced. Not all six member states were covered in each year.</td>
</tr>
<tr>
<td>3.</td>
<td>1973</td>
<td>1981</td>
<td>Biennial surveys initiated due to EU enlargement. The UK was the only one of the three new members to join in 1973 but Ireland and Denmark also took part in 1975, 1977, 1979 and 1981.</td>
</tr>
<tr>
<td>4.</td>
<td>1983</td>
<td>1991</td>
<td>Annual surveys on the basis of a revised set of concepts designed to guarantee an improved degree of comparability between the member states. The concepts and definitions used were those adopted by the 13th International Conference of Labour Statisticians of 1982. The methodological basis is described in the publication <em>LFS - Methods and Definitions 1988</em>.</td>
</tr>
<tr>
<td>5.</td>
<td>1992</td>
<td>1997</td>
<td>In 1992, a number of changes were introduced with the aim of improving the quality of the data and their reliability at national and regional level; Council Regulation (EEC) 3711/1991 specified the contents and reliability criteria for the survey, to be conducted annually from 1992. The methodological basis and the content of the series of surveys between 1992 and 1997 are described in the publication <em>LFS - Methods and Definitions - 1992 series</em>.</td>
</tr>
<tr>
<td>7.</td>
<td>1998</td>
<td>2000</td>
<td>In 1998 the Council regulation n° 577/1998 was adopted and replaced the previous one to take into account new statistical requirements. The methodological basis and the contents of this new series of surveys are described in the publication <em>LFS - Methods and Definitions - 1998</em>.</td>
</tr>
<tr>
<td>8.</td>
<td>2001</td>
<td>2005</td>
<td>In 2000 the regulation n° 1575/2000 was adopted concerning the codification to be used for data transmission from the year 2001 onwards. The 2001 codification can be found at <a href="http://forum.europa.eu.int/irc/dsis/employment/info/data/eu_lfs/lfs_regulations.htm">http://forum.europa.eu.int/irc/dsis/employment/info/data/eu_lfs/lfs_regulations.htm</a>.</td>
</tr>
<tr>
<td>11.</td>
<td>2005</td>
<td></td>
<td>Regulation No. 430/2005 amended 577/98 on the organisation of a labour force sample survey in the Community concerning the codification to be used for data transmission from 2006 onwards and the use of a sub sample for the collection of data on structural variables.</td>
</tr>
<tr>
<td>12.</td>
<td>2008</td>
<td></td>
<td>Regulation No. 377/2008 amended 577/98 on the organisation of a labour force sample survey in the Community concerning the codification to be used for data transmission from 2009 onwards and the use of a sub sample for the collection of data on structural variables.</td>
</tr>
</tbody>
</table>
The Organisation of the EU Labour Force Survey
The earliest Community Labour Force Surveys were not covered by legislation, but, from 1973 onwards, a Regulation was passed by the Council of Ministers governing the operation of the survey. Each Regulation applied only to a single year's survey, until the surveys of 1990 and 1991 were included in one Regulation (Council Regulation (EEC) No. 3044/89). In 1998 a new Regulation was adopted (Council Regulation (EEC) No. 577/98).

EU regulations stipulate the agreements reached by the Member States and Eurostat on the implementation of the survey. The technical aspects of the survey are discussed by Eurostat and representatives of the respective national statistical offices and employment ministries, meeting regularly (between one and three times a year) at the Labour Market Statistics Working Group held in Luxembourg. This Working Group determines the content of the survey, the EU list of questions and the common coding of individual replies, as well as the principal definitions to be applied for the analyses of the results.

The national statistical institutes are responsible for selecting the sample, preparing the questionnaires, conducting the direct interviews among households, and forwarding the results to Eurostat in accordance with the common coding scheme. Eurostat devises the programme for analysing the results and is responsible for processing and disseminating the information sent by the national statistical institutes.

The questionnaires are drawn up by each Member State in the national language or languages, taking into account the stipulations made in the Regulation. For every survey characteristic listed in the Regulation, a question or series of questions exists in each questionnaire to permit this information to be supplied to Eurostat. Otherwise the information is imputed from other sources such as population registers. The questionnaires may also contain other questions which do not relate to the list of characteristics in the Regulation, but rather reflect an interest in the topic concerned at national level. Based on the sample design the figures obtained from the sample survey are expanded to population levels, usually on the basis of weighting factors derived from the most recent census of population, suitably adjusted to take account of recent changes which may have occurred since that census.

Data Collection and diffusion of results
As soon as each Member State has completed its data collection and verification, the part pertaining to the EU Labour Force Survey is, if necessary, transcoded to Eurostat requirements and transmitted by magnetic support. Eurostat then checks the data for errors according to its own programme of controls. When the data are considered to be error-free they are converted into a SAS database, which can be easily accessed to produce reports. For reasons of confidentiality this database may only be accessed by accredited Eurostat personnel.

Most Member States produce regular publications setting out the results of their national surveys. The yearly report at EU level, which, as mentioned, is the responsibility of Eurostat, contains five main sections covering population and activity, employment, working time, unemployment and search for work, and households. Some specific organisational and methodological notes are included in this publication, but, in the interests of rapid diffusion of the results, an attempt is made to analyse the data. From 1994 onwards a selection of graphs has been included in order to improve the presentation of the results.
Detailed studies of labour market developments in the European Union may be found in the annual Commission Report Employment in Europe and, in the wider context of the highly-developed countries, in the OECD's Employment Outlook. Data are supplied from the EU LFS database for these publications as well as for a plethora of other studies and reports at national and international level.

Within Eurostat, the richness of the EU Labour Force Survey, including its household dimension, causes it to be frequently used for general publications such as *Europe in Figures* and the *Social Portrait of Europe*. The EU LFS database is also occasionally used to provide data for the publication of Rapid Reports by other services of Eurostat. Among more specialised applications is the use of the database to produce comparable annual estimates of unemployment which, when combined with monthly national administrative data, provide comparable unemployment rates, as published in Eurostat’s monthly *bulletin Unemployment in the European Union*. Additionally, the preparation of policy actions in the field of EU social and regional policy through the operation of the Structural Funds relies upon the availability of a solid base of comparable data from the EU Labour Force Survey.

The survey results are completely integrated into the Eurostat statistical system, so that they may be consulted for example through the New Cronos and Regio databases. Users with specific data requirements which are not satisfied by the existing publications and databases may also ask for specified tables to be produced on a chargeable basis. Several hundred such requests are received each year from different public and private bodies, research institutes, universities, etc. They may be addressed to the central Eurostat Information Office (+352-4301-34567; fax 4301-436404), and Eurostat is currently extending its data dissemination facilities, setting up Data Shops in every Member State.

The growing volume of this demand for information is an eloquent testimony to the central role of the Labour Force Survey in the European Statistical System. In the field of social statistics there is no other instrument which provides information on social and economic developments within the European Union over such a long time-span, with such a large sample-size or with such a level of comparability.
SECTION 4:
TECHNICAL FEATURES OF THE EU LABOUR FORCE SURVEY

Field of the Survey
The survey is intended to cover the whole of the resident population, i.e. all persons whose usual place of residence is in the territory of the Member States of the European Union. For technical and methodological reasons, however, it is not possible in all countries to include the population living in collective households, i.e. persons living in homes, boarding schools, hospitals, religious institutions, workers' hostels, etc.

Consequently, for the purpose of harmonising the field of survey, results are compiled for the population of private households only. This comprises all persons living in the households surveyed during the reference week, and those persons absent from the household for short periods due to studies, holidays, illness, business trips, etc.

It does not cover persons who, although having links with the household under survey:

(a) usually live in another household;

(b) live in collective households (in particular, persons doing compulsory military service are excluded from the population of private households and regarded as members of collective households, even if during the reference week they are present in the private household to which they belong);

(c) have emigrated.

Reference period
The labour force characteristics of each person interviewed refer to their situation in a particular week. While this reference week falls in spring in all countries, the national statistical institutes determine the exact week(s) according to the particular situation in each country. The reference weeks used in the different Member States are shown in the yearly reports containing the survey results. As a general rule the reference week should be a normal week, i.e. it should exclude bank holidays. For countries using a fixed reference week, this requirement is easy to fulfil. In some countries, however, the survey extends over a period of time and, as the reference week is the one preceding the week of the interview, the reference week varies. In this case, the reference week may sometimes include public holidays, such as Easter.

Units of measurement
The main units of measurement for which results are obtained from the survey are individuals and households. The definition of a household varies somewhat from country to country but these differences are unlikely in the majority of cases to have a significant, effect on the comparability of the results.
Reliability of the results
As with any sample survey, the results of the Labour Force Survey are subject to sampling errors. In addition, the results of any sample survey are affected by non-sampling errors, i.e. the whole variety of errors other than those due to sampling. These can be due to many factors such as inability or unwillingness of respondents to provide correct answers or even any answer at all (non-response), mistakes by interviewers when filling in survey documents, miscoding, etc. Methods exist to assess the influence of these non-sampling errors on the accuracy of the survey results, but being often costly, are not generally applied.

Experience shows that at national level the survey information provides sufficiently accurate estimates for the levels and structures of the various aggregates into which the labour force is divided, provided that analyses of this type are confined to levels of a certain size. Survey results at regional level may, however, be affected by considerable sampling errors, even for relatively large groups of the population. Reliability of the results is assured by the size of the samples and the sampling methods used, in addition to careful and thorough planning of the various survey operations and rigorous administration of all phases of the survey.

Comparability of results between countries
Perfect comparability among the countries is difficult to achieve, even were it to be by means of a single direct survey, i.e. a survey carried out at the same time, using the same questionnaire and a single method of recording.

Nevertheless, the degree of comparability of the EU Labour Force Survey results is considerably higher than that of any other existing set of statistics on employment or unemployment available for Member States. This is due to:

(i) the recording of the same set of characteristics in each country;
(ii) a close correspondence between the EU list of questions and the national questionnaires;
(iii) the use of the same definitions for all countries;
(iv) the use of common classifications (e.g. NACE for economic activity);
(v) the synchronisation of the survey in spring;
(vi) the data being centrally processed by Eurostat.

The EU Labour Force Survey, although subject to the constraints of the EU’s statistical requirements, is a joint effort by Member States to co-ordinate their national employment surveys, which must serve their own national requirements. Therefore, in spite of the close co-ordination between the national statistical institutes and Eurostat, there inevitably remain some differences in the survey from country to country. This is especially the case for population coverage, labour status coverage, main economic activity definition, participation in education, highest educational level attainment and transition to a quarterly continuous survey. The new LFS Explanatory Notes developed for implementation from quarter 1, 2008, have been designed to ensure greater harmonisation and comparability of results between countries.
**Comparability of results between successive surveys**

Since 1983 improved comparability between results of successive surveys has been achieved, mainly due to the greater stability of content and the higher frequency of surveys. However, the following factors may somewhat detract from perfect comparability:

(i) the population figures used for the population adjustment are revised at intervals on the basis of new population censuses;

(ii) the reference period may not remain the same for a given country;

(iii) in order to improve the quality of results, some countries may change the content or order of their questionnaire;

(iv) countries may modify their sample designs;

(v) the manner in which certain questions are answered may be influenced by the political or social circumstances at the time of interview.

Eurostat has provided the main factors affecting the comparability of the data for successive surveys in their publications containing the results.
Basic concepts and definitions
The main statistical objectives of the Labour Force Survey is to divide the population of working age (15 years and above) into three mutually exclusive and exhaustive groups—persons in employment, unemployed persons and inactive persons—and to provide descriptive and explanatory data on each of these categories. Respondents are assigned to one of these groups on the basis of the most objective information possible obtained through the survey questionnaire, which principally relates to their actual activity within a particular reference week.

The definitions of employment and unemployment used in the Labour Force Survey closely follow those adopted by the 13th International Conference of Labour Statisticians.

The relevant parts of these 'ILO definitions' are:

Employment
9.(1) The employed comprise all persons above a specified age who during a specified brief period, either one week or one day, were in the following categories:

(a) "paid employment":

(al) "at work": persons who during the reference period performed some work for wage or salary, in cash or in kind;

(a2) "with a job but not at work": persons who, having already worked in their present job, were temporarily not at work during the reference period and had a formal attachment to their job. This formal job attachment should be determined in the light of national circumstances, according to one or more of the following criteria:

(i) the continued receipt of wage or salary;

(ii) an assurance of return to work following the end of the contingency, or an agreement as to the date of return;

(iii) the elapsed duration of absence from the job which, wherever relevant, may be that duration for which workers can receive compensation benefits

(bl) "at work": persons who during the reference period performed some work for profit or family gain, in cash or in kind;

(b2) "with an enterprise but not at work": persons with an enterprise, which may be a business enterprise, a farm or a service undertaking, who were temporarily not at work during the reference period for any specific reason.

9.(2) For operational purposes, the notion of "some work" may be interpreted as work for at least one hour.
Unemployment

10.(l) The "unemployed" comprise all persons above a specified age who, during the reference period, were:

(a) "without work", i.e. were not in paid employment or self-employment, as defined in paragraph 9;

(b) "currently available for work", i.e. were available for paid employment or self-employment during the reference period-

(c) "seeking work", i.e. had taken specific steps in a specified recent period to seek paid employment or self-employment.

In applying these definitions to the EU Labour Force survey, the following reference periods are implemented:

(i) In paragraph 10(b) "currently available" should mean available to start work within two weeks of the reference period.

(ii) In paragraph 10(c) the "specified recent period" is the four weeks preceding the survey interview. During this period at least one active method to find work should be undertaken in order to satisfy the criterion of "seeking work".

Unemployed persons can be classified by reason for unemployment into four major groups-

(1) job-losers are persons whose employment ended involuntarily and immediately began looking for work;

(2) job-leavers are persons who quit or otherwise terminated their employment voluntarily and immediately began looking for work-

(3) re-entrants are persons who previously worked, but were inactive or on compulsory military service before beginning to look for work;

(4) first job-seekers are persons who have never worked in a regular job.

Labour force

The labour force comprises persons in employment and unemployed persons.

Inactive persons

All persons who are not classified as employed or unemployed are defined as inactive. Apart from showing pupils and students separately, no further breakdown is provided for this group. Conscripts on compulsory military or community service are excluded from the compilation of the survey results.

The above groups are used to derive the following measures:

(a) Activity rates
Activity rates represent the labour force as a percentage of the population of working age (15 years or more).

(b) Employment/population ratios
Employment / population ratios represent persons in employment as a percentage of the population of working age (15 years or more).

(c) **Unemployment rates**
Unemployment rates represent unemployed persons as a percentage of the labour force.

(d) **Duration of unemployment**
defined as the shorter of the following two periods (a) the duration of search for work, or (b) the length of time since last employment.

The above rates are usually calculated for sex-age groups and are sometimes further cross-classified by other demographic variables such as marital status or nationality.
SECTION 5a:
COUNCIL REGULATION 577/98 OF THE EUROPEAN UNION

Whereas, in order to carry out the tasks assigned to it, the Commission needs comparable statistical information on the level and pattern of and trends in employment and unemployment in the Member States;

Whereas the best method of obtaining such information at Community level is to conduct harmonised labour force surveys;

Whereas Council Regulation (EEC) No 3711/91 of 16 December 1991 on the organisation of an annual labour force sample survey in the Community laid down that, starting in 1992, a survey was to be conducted in the spring of each year;

Whereas, although a continuous survey is preferable to an annual spring survey for ensuring the availability and harmonisation of data and measuring the volume of work, it is difficult to implement a continuous survey on the same dates in all Member States.

Whereas the use of existing administrative sources should be encouraged insofar as they can usefully supplement the information obtained through interviews or serve as a sampling basis;

Whereas the date in the survey, as fixed by this Regulation, may be extended to include a further set of variables forming part of a programme of ad hoc modules which covers several years, and which will be drawn up under an appropriate procedure as part of the implementation arrangements;

Whereas the principles of relevance and cost-effectiveness, as these are defined in Council Regulation (EC) No 322/97 of 17 February 1997 on Community Statistics which constitutes the legislative framework for the production of Community statistics, will also apply to this Regulation;

Whereas statistical confidentiality is governed by the rules set out in Regulation (EC) No 322/97 and in Council Regulation (Euratom, EEC) No 1588/90 of 11 June 1990 on the transmission of data subject to statistical confidentiality to the Statistical Office of the European Communities;

Whereas the Statistical Programme Committee established by Decision 89/382/EEC, Euratom has been consulted by the Commission in accordance with Article 3 of the aforesaid Decision, has adopted this regulation:

**Article I**

**Frequency of the survey**

A labour force sample survey, hereinafter referred to as 'the survey', shall be conducted by the Member States each year.

The survey is a continuous survey providing quarterly and annual results; however, those Member States which are not in a position to implement a continuous survey may carry out an annual survey only, to take place in the spring.
The information collected during the survey relates generally to the situation during the course of the week (taken to run from Monday to Sunday) preceding the interview, known as the reference week.

In the case of a continuous survey:

the reference weeks are spread uniformly throughout the whole year;

- the interview normally takes place during the week immediately following the reference week. The reference week and the date of the interview may not be more than five weeks apart, except in the third quarter;

- the reference quarters and years are respectively groups of 13 or 52 consecutive weeks. A list of the weeks making up a given quarter or year is drawn up according to the procedure laid down in Article 8.

**Article 2**

**Units and scope of the survey, observation methods**

1. The survey shall be carried out in each Member State in a sample of households or of persons residing in the economic territory of that State at the time of the survey.

2. The principal scope of the survey consists of persons residing in private households on the economic territory of each Member State. If possible, this main population of persons living in private households is supplemented by persons living in Collective households.

Wherever possible, Collective households are covered by means of samples specially drawn to permit direct observation of the persons concerned. If this is not possible, then persons in these groups who continue to have an association with a private household are included in connection with that household.

3. The variables used to determine labour status and underemployment must be obtained by interviewing the person concerned, or, if this is not possible, another member of the household. Other information may be obtained from alternative sources, including administrative records, provided that the data obtained are of equivalent quality.

4. Regardless of whether the sampling unit is an individual or a household, information is usually collected for all individuals of the household. However, if the sampling unit is an individual, the information concerning the other members of the household may exclude the characteristics listed under Article 4(1)(g), (h), (i) and (j), and may be collected from a sub-sample defined in such a way that:

   - the reference weeks are uniformly distributed throughout the whole year;

   - the number of observations (individuals sampled plus the members of their household) satisfies, for the annual estimates of levels, the reliability criteria defined in Article 3.
Article 3
Representativeness of the sample

1. For a group of unemployed people representing 5% of the working age population the relative standard error for the estimation of annual averages (or for the spring estimates in the case of an annual survey in the spring) at NUTS II level shall not exceed 8% of the sub-population in question. Regions with less than 300,000 inhabitants shall be exempt from this requirement.

2. In the case of a continuous survey, for sub-populations which constitute 5% of the working age population the relative standard error at national level for the estimate of changes between two successive quarters, shall not exceed 2% of the sub-population in question.

For Member States with a population of between one million and twenty million inhabitants, this requirement is relaxed so that the relative standard error for the estimate of quarterly changes shall not exceed 3% of the sub-population in question.

Member States whose population is below one million inhabitants are exempt from these precision requirements concerning changes.

3. Where the survey is carried out only in the spring, at least a quarter of the survey units are taken from the preceding survey and at least a quarter form part of the following survey.

These two groups shall be identified by a code.

4. Where non-response to certain questions results in missing data, a method of statistical imputation shall be applied where appropriate.

5. The weighting factors we calculated taking into account in particular the probability of selection and external data relating to the distribution of the population being surveyed by sex, age (five-year age groups), and region (NUTS II level), where such external data are held to be sufficiently reliable by the Member States concerned.

6. Member States shall provide the Commission (Eurostat) with whatever information is required concerning the organisation and methodology of the survey, and in particular, they shall indicate the criteria adopted for the design and size of the sample.

Article 4
Survey characteristics

1. Data shall be provided on;

(a) demographic background:
- sequence number in the household
- sex
- year of birth
- date of birth in relation to the end of the reference period
- marital status
- relationship to reference person
- sequence number of spouse
Labour Force Survey - United Kingdom

- sequence number of father
- sequence number of mother
- nationality
- number of years of residence in the Member State
- country of birth (optional)
- nature of participation in the survey (direct participation or proxy through another member of the household);

(b) labour status;
- labour status during the reference week
- reason for not having worked though having a job
- search for employment for person without employment
- type of employment sought (self-employed or employee)
- methods used to find a job
- availability to start work;

(c) employment characteristics of the main job:
- professional status
- economic activity of local unit
- occupation
- number of persons working at the local unit
- country of place of work
- region of place of work
- year and month when the person started working in current employment
- permanency of the job (and reasons)
- duration of temporary job or work contract of limited duration
- full-time/part-time distinction (and reasons)
- working at home;

(d) hours worked:
- number of hours per week usually worked
- number of hours actually worked
- main reason for hours actually worked being different from person's usual hours;

(e) second job:
- existence of more than one job
- professional status
- economic activity of the local unit
- number of hours actually worked

(f) visible underemployment:
- wish to work usually more than the current number of hours (optional in the case of an annual survey)
- looking for another job and reasons for doing so
- type of employment sought (as employee or otherwise)
- methods used to find another job
- reasons why the person is not seeking another job (optional in the case of an annual survey)
- availability to start work
- number of hours of work wished for (optional in the case of an annual survey);

(g) search for employment:
- type of employment sought (full-time or part-time)
- duration of search for employment
- situation of person immediately before starting to seek employment
- registration at public employment office and whether receiving benefits
- willingness to work for person not seeking employment
- reasons why person has not sought work;

(h) education and training
participation in education or training during previous four weeks
- purpose
- level
- type
- total length
- total number of hours
- highest successfully completed level of education or training
- year when this highest level was successfully completed
- non-tertiary vocational qualification obtained;

(i) previous work experience of person not in employment:
- existence of previous employment experience
- year and month in which the person last worked
- main reason for leaving last job or business
- professional status in last job
- economic activity of local unit in which person last worked
- occupation of last job;

(j) situation one year before the survey (optional for quarters 1, 3, 4):
- main labour status
- professional status
- economic activity of local unit in which person was working
- country of residence;
- region of residence;

(k) main labour status (optional);

(l) income (optional);

(m) technical items relating to the interview
- year of survey
- reference week
- interview week
- member State
- region of household
- degree of urbanisation
2. A further set of variables, hereinafter referred to as an “ad hoc module”, may be added to supplement the information described above in paragraph 1.

A programme of ad hoc modules covering several years shall be drawn up each year according to the procedure laid down in Article 8:

- this programme shall specify for each ad hoc module, the subject, the reference period, the sample size (equal to or less than the sample size determined according to Article 3) and the deadline for the transmission of the results (which may be different from the deadline according to Article 6);

- the Member States and regions covered and the detailed list of information to be collected in an ad hoc module shall be drawn up at least twelve months before the beginning of the reference period for that module;

- the volume of an ad hoc module shall not exceed the volume of the module described under paragraph 1

3. The definitions, the edits to be used, the codification of the variables, the adjustment of the list of survey variables made necessary by the evolution of techniques and concepts, and a list of principles for the formulation of the questions concerning the labour status, are drawn up according to the procedure laid down in Article 8.

**Article 5**

**Conduct of the survey**

The Member States may make it compulsory to reply to the survey.

**Article 6**

**Transmission of the results**

Within twelve weeks of the end of the reference period in the case of a continuous survey (and within nine months of the end of the reference period in the case of a survey in the spring), the Member States shall forward to Eurostat the results of the survey, without direct identifiers.

**Article 7**

**Reports**

A report on the implementation of this regulation shall be submitted to the commission to the Parliament and the Council every three years, beginning in the year 2000. This report shall evaluate in particular the quality of the statistical methods envisaged by the member states to improve the results or to lighten the survey procedures.


**Article 8**

**Procedure**

The Commission shall be assisted by the Statistical Programme Committee, hereinafter referred to as “the Committee”.

The representative of the Commission shall submit to the Committee a draft of the measures to be taken. The Committee shall deliver its opinion on the draft within a time limit which the chairman may lay down according to the urgency of the matter. The opinion shall be delivered by the majority laid down in Article 148(2) of the Treaty in the case of decisions which the Council is required to adopt on a proposal from the Commission. The votes of the representatives of the Member States within the Committee shall be weighted in the manner set out in that Article. The chairman shall not vote.

The Commission shall adopt the measures envisaged if they are in accordance with the opinion of the Committee.

If the measures envisaged are not in accordance with the opinion of the Committee, or if no opinion is delivered, the commission shall, submit to the council a proposal relating to the measures to be taken. The council shall act by a qualified majority.

If, on the expiry of a period of three months from the date of referral to the Council, the Council has not acted, the proposed measures shall be adopted by the Commission.


The 2001 to 2005 codification can be found at [http://forum.europa.eu.int/irc/dsis/employment/info/data/eu_lfs/lfs_regulations.htm](http://forum.europa.eu.int/irc/dsis/employment/info/data/eu_lfs/lfs_regulations.htm)


SECTION 5b:
COMMISSION REGULATION 2257/2003 OF THE EUROPEAN UNION

This is an amendment of Council Regulation (EC) No 577/98.

Whereas:

(1) The labour force sample survey to be carried out under Council Regulation (EC) No 577/98 should adequately cover new and recently emerging features of the labour market.

(2) According to the European social policy agenda adopted by the Nice European Council in December 2000, Council Decision 2002/177/EC of 18 February 2002 on guidelines for Member States' employment policies for the year 2002 and Council Recommendation 2002/549/EC of 21 June 2002 on the broad guidelines of the economic policies of the Member States and the Community, the way in which work is organised must be adapted to the needs of both businesses and individuals.

(3) The survey characteristics laid down in Regulation (EC) No 577/98 were determined according to statistical needs and the labour market situation prevailing at the time.

(4) Data collection should not impose on respondents a burden out of proportion with the results which users of the survey can reasonably expect.

(5) The Statistical Programme Committee, established by Council Decision 89/382/EEC, Euratom of 19 June 1989 has been consulted by the Commission.

(6) Regulation (EC) No 577/98 should therefore be amended accordingly,

HAVE ADOPTED THIS REGULATION:

Article 1
Article 4 of Regulation (EC) No 577/98 is hereby amended as follows:

1. Points (b), (c), (d) and (g) of paragraph 1 are replaced by the following:

‘(b) labour status:
— labour status during the reference week,
— continuing receipt of wages and salary,
— reason for not having worked though having a job,
— search for employment for person without employment,
— type of employment sought (self-employed or employee),
— methods used to find a job,
— availability to start work;

(c) employment characteristics of the main job:
— professional status,
— economic activity of the local unit,
— occupation,
— supervisory responsibilities,
— number of persons working at the local unit,
— country of place of work,
— region of place of work,
— year and month when the person started working in current employment,
— involvement of public employment service in finding the current job,
Labour Force Survey - United Kingdom

— permanency of the job (and reasons),
— duration of temporary job or work contract of limited duration,
— full-time/part-time distinction (and reasons),
— contract with a temporary work agency,
— working at home;

(d) hours worked:
— number of hours per week usually worked,
— number of hours actually worked,
— number of hours of overtime in the reference week,
— main reason for hours actually worked being different from usual hours;

‘(g) search for employment:
— type of employment sought,
— duration of search for employment,
— situation of person immediately before starting to seek employment,
— registration at public employment office and whether receiving benefits,
— for person not seeking employment, willingness to work,
— reasons why person has not sought work,
— lack of care facilities.’

2. The following point is added to paragraph 1:
‘(n) atypical working times:
— shift work,
— evening work,
— night work,
— Saturday work,
— Sunday work.’

3. Paragraph 2, third indent, is replaced by the following:
‘— the volume of an ad hoc module shall be limited to 11 variables.’

4. The following paragraph shall be added:
‘4. On a proposal from the Commission, a list of variables, hereinafter referred to as “structural variables”, may be identified from among the survey characteristics specified in paragraph 1 which need to be surveyed only as annual averages with reference to 52 weeks rather than as quarterly averages. This list of structural variables, the minimum sample size and the survey frequency will be drawn up in accordance with the procedure laid down in Article 8. Spain, Finland and the United Kingdom may survey the structural variables with reference to a single quarter during a transition period until the end of 2007.’

Article 2
This Regulation shall enter into force on the 20th day following its publication in the Official Journal of the European Union.

This Regulation shall be binding in its entirety and directly applicable in all Member States.
SECTION 5c:
COMMISSION REGULATION 430/2005 OF THE EUROPEAN UNION

This regulation implements Council Regulation (EC) No 577/98 on the organisation of a labour force sample survey in the Community concerning the codification to be used for data transmission from 2006 onwards and the use of a sub-sample for the collection of data on structural variables.

Having regard to Council Regulation (EC) No 577/98 of 9 March 1998 on the organisation of a labour force sample survey in the Community, and in particular Articles 3, 4 and 4 thereof,

Whereas:

(1) In accordance with Article 4 of Regulation (EC) No 577/98 implementing measures are necessary in order to define the codification of the variables to be used for the data transmission.

(2) Under Article 4 of Regulation (EC) No 577/98 a list of variables, hereinafter referred to as structural variables, may be identified from among the survey characteristics which need to be surveyed only as annual averages with reference to 52 weeks rather than as quarterly averages. Therefore the conditions for the use of a sub-sample for the collection of data on structural variables should be laid down.

(3) In view of the importance of data on employment and unemployment, the totals for these indicators should be consistent whether they are produced from the annual sub-sample or on the basis of an annual average of the four quarterly full samples.

(4) In view of the importance of data collected in ad hoc modules, this information should be combinable with any other variable from the survey.

(5) The measures provided for in this Regulation are in accordance with the opinion of the Statistical Programme Committee established by Council Decision 89/382/EEC, Euratom, has adopted this regulation:

Article 1
The conditions for the use of a sub-sample for the collection of data on structural variables are laid down (below)

Article 2
The codes for the variables to be used for data transmission for the years 2006 onwards are laid down in Annex II.

Article 3
This Regulation shall enter into force on the twentieth day following that of its publication in the Official Journal of the European Union.

This Regulation shall be binding in its entirety and directly applicable in all Member States.

Conditions for the use of a sub-sample for the collection of data on structural variables

1. Yearly/quarterly variables
The word ‘yearly’ in the ‘Periodicity’ column of the Codification laid down in the next section, identifies structural variables which optionally need only to be surveyed as annual averages, using a sub-sample of independent observations with reference to 52 weeks, rather than as quarterly averages. Core variables to be surveyed each quarter are identified as ‘quarterly’.
2. Representativeness of the results
For structural variables, the relative standard error (without taking design effect into account) of any yearly estimate representing 1% or more of the working age population shall not exceed:

(a) 9% for countries with a population between 1 million and 20 million inhabitants and
(b) 5% for countries with a population of 20 million or more.

Countries with less than 1 million inhabitants are exempted from these precision requirements and structural variables should be collected for the total sample unless the sample meets requirements expressed in (a).

For countries using a sub-sample for data collection on structural variables, if more than one wave is used, the total sub-sample used shall consist of independent observations.

3. Consistency of totals
Consistency between annual sub-sample totals and full sample annual averages shall be ensured for employment, unemployment and inactive population by sex and for the following age groups: 15 to 24, 25 to 34, 35 to 44, 45 to 54, 55 +.

4. Ad hoc modules
The sample used to collect information on ad hoc modules shall also provide information on structural variables.
SECTION 5d:
COMMISSION REGULATION 377/2008 OF THE EUROPEAN UNION

This regulation implements Council Regulation (EC) No 577/98 on the organisation of a labour force sample survey in the Community as regards the codification to be used for data transmission from 2009 onwards, the use of a sub-sample for the collection of data on structural variables and the definition of the reference quarters.

Having regard to Council Regulation (EC) No 577/98 of 9 March 1998 on the organisation of a labour force sample survey in the Community, and in particular Articles 1 and 4(3) thereof,

Whereas:

(1) Article 1 of Regulation (EC) No 577/98 requires that, in the case of a continuous survey, a list of the weeks making up the reference quarters for the survey is drawn up by the Commission.

(2) In accordance with Article 4(3) of Regulation (EC) No 577/98, implementing measures are necessary in order to define the codification of the variables to be used for the data transmission.

(3) Under Article 4(4) of Regulation (EC) No 577/98, a list of variables, hereinafter referred to as structural variables, may be identified from among the survey characteristics which need to be surveyed only as annual averages with reference to 52 weeks rather than as quarterly averages. Therefore, the conditions for the use of a sub-sample for the collection of data on structural variables should be laid down.

(4) In view of the importance of data on employment and unemployment, the totals for these indicators should be consistent whether they are produced from the annual sub-sample or on the basis of an annual average of the four quarterly full samples.

(5) In view of the importance of data collected in ad hoc modules, this information should be combinable with any other variable from the survey.

(6) Regulation (EC) No 577/98 as amended by Regulation (EC) No 1372/2007 of the European Parliament and of the Council makes the transmission of the variable ‘wages from the main job’ compulsory. Therefore, the codification of the variables should be amended.

(7) Commission Regulation (EC) No 430/2005 implementing Council Regulation (EC) No 577/98 on the organisation of a labour force sample survey in the Community concerning the codification to be used for data transmission from 2006 onwards and the use of a sub-sample for the collection of data on structural variables defines the codification to be used for the data transmission from 2006 onwards. However, it is necessary to amend the coding scheme from 2009 onwards in order to take account of changes in two variables (field of highest level of education or training successfully completed and monthly pay from main job), to adapt the transmission columns accordingly and to correct some filter errors and omissions for other...

(8) The measures provided for in this Regulation are in accordance with the opinion of the Statistical Programme Committee established by Council Decision 89/382/EEC, Euratom\(^3\), has adopted this regulation:

**Article 1**
The conditions for the use of a sub-sample for the collection of data on structural variables are laid down in Annex I.

**Article 2**
The definition of the reference quarters to be applied from 2009 is laid down in Annex II.

**Article 3**
The codes for the variables to be used for the data transmission for the years 2009 onwards are laid down in Annex III.

**Article 4**
Regulation (EC) No 430/2005 shall be repealed with effect from 1 January 2009.

**Article 5**
This Regulation shall enter into force on the twentieth day following that of its publication in the *Official Journal of the European Union*.

It shall apply from 1 January 2009. This Regulation shall be binding in its entirety and directly applicable in all Member States.

**ANNEX I**

1. Yearly/quarterly variables
The word ‘yearly’ in the ‘Periodicity’ column of the Codification laid down in Annex III identifies structural variables which optionally need only to be surveyed as annual averages, using a sub-sample of independent observations with reference to 52 weeks, rather than as quarterly averages. Core variables to be surveyed each quarter are identified as ‘quarterly’.

2. Representativeness of the results
For structural variables, the relative standard error (without taking design effect into account) of any yearly estimate representing 1 % or more of the working-age population shall not exceed:

(a) 9 % for countries with a population between 1 million and 20 million inhabitants and,

(b) 5 % for countries with a population of 20 million or more.

Countries with fewer than 1 million inhabitants are exempted from these precision requirements, and structural variables should be collected for the total sample unless the sample meets the requirements set out in (a).

For countries using a sub-sample for data collection on structural variables, if more than one wave is used, the total subsample used shall consist of independent observations.

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\(^3\) OJ L 181, 28.6.1989, p. 47
3. Consistency of totals
Consistency between annual sub-sample totals and full-sample annual averages shall be ensured for employment, unemployment and inactive population by sex and for the following age groups: 15 to 24, 25 to 34, 35 to 44, 45 to 54, 55 +.

4. Ad hoc modules
The sample used to collect information on ad hoc modules shall also provide information on structural variables.

ANNEX II
(a) Quarters of each year refer to the 12 months of the year, so that January, February and March belong to the first quarter, April, May and June to the second quarter, July, August and September to the third quarter and October, November and December to the fourth quarter.

(b) The reference weeks are allocated to the reference quarters so that a week belongs to the quarter as defined in (a) to which at least four days of that week belong, unless this results in the first quarter of the year consisting of only 12 weeks. When that occurs, the quarters of the year in question will be formed by consecutive blocks of 13 weeks.

(c) When, according to (b), a quarter consists of 14 weeks instead of 13 weeks the Member States should attempt to spread the sample over all of the 14 weeks.

(d) If it is not feasible to spread the sample to cover all 14 weeks of the quarter, the Member State concerned may skip one week of that quarter (i.e. not cover it). The week to be skipped should be typical with regard to unemployment, employment and average actual hours worked and should be part of a month containing five Thursdays.

(e) The first quarter of 2009 shall start on Monday, 29 December 2008. Until the end of 2011, Member States running the Labour Force Survey along with other surveys as one single integrated survey may define the start of reference quarters one week earlier than laid down in (a), (b) and (e).
## SECTION 6:
EU LABOUR FORCE SURVEY - DATA CODIFICATION 2009

<table>
<thead>
<tr>
<th>Eurostat Name</th>
<th>Column</th>
<th>Periodicity</th>
<th>Code</th>
<th>Description</th>
<th>Filter/Remarks</th>
</tr>
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<tbody>
<tr>
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<td>QUARTERLY</td>
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<td>DEMOGRAPHIC BACKGROUND</td>
<td>everybody</td>
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<tr>
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<td>01-98</td>
<td>Sequence number in the household (it should remain the same for all waves)</td>
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<tr>
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<td></td>
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<td>YEARLY</td>
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<td>Relationship to reference person in the household</td>
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<td>Reference person</td>
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</tr>
<tr>
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<td>2</td>
<td>Spouse (or cohabiting partner) of reference person</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>3</td>
<td>Child of reference person (or of his/her spouse or cohabiting partner)</td>
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</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>4</td>
<td>Ascendant relative of reference person (or of his/her spouse or cohabiting partner)</td>
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</tr>
<tr>
<td></td>
<td></td>
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<td>5</td>
<td>Other relative</td>
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<td>HHSPOU</td>
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<td>Sequence number of spouse or cohabiting partner</td>
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<td>01-98</td>
<td>Sequence number of spouse or cohabiting partner in the household</td>
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<tr>
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<td>99</td>
<td>Not applicable (person does not belong to a private household, or has no partner, or the partner does not belong to this private household)</td>
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<tr>
<td>HHFATH</td>
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<td>YEARLY</td>
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<td></td>
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<td>Sequence number of father in the household</td>
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<td>Not applicable (person does not belong to a private household, or the father does not belong to this private household)</td>
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<td>HHMOTH</td>
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<td>YEARLY</td>
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<td>Sequence number of mother</td>
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<td>Sequence number of mother in the household</td>
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<td>Not applicable (person does not belong to a private household, or the mother does not belong to this private household)</td>
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<td></td>
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<td>Female</td>
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<td>YEARBIR</td>
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<td>Year of birth</td>
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<td>Date of birth in relation to the end of reference period</td>
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<td>Person's birthday falls between 1 January and the end of the reference week</td>
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<td>Person's birthday falls after the end of the reference week</td>
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<tr>
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<td>Marital status</td>
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<td>Single</td>
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</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>2</td>
<td>Married</td>
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<td></td>
<td></td>
<td></td>
<td>3</td>
<td>Widowed</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>4</td>
<td>Divorced or legally separated</td>
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<td>17/18</td>
<td>QUARTERLY</td>
<td></td>
<td>Nationality</td>
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</tr>
<tr>
<td>Variable</td>
<td>Frequency</td>
<td>Type</td>
<td>Description</td>
<td>Example/Notes</td>
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</tr>
<tr>
<td>YEARESID</td>
<td>19/20</td>
<td>YEARLY</td>
<td>Years of residence in this Country</td>
<td>Everybody</td>
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</tr>
<tr>
<td>00</td>
<td>Born in this Country</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>01-99</td>
<td>Number of years of residence in this country</td>
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<tr>
<td>COUNTRYB</td>
<td>21/22</td>
<td>QUARTERLY</td>
<td>Country of birth</td>
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<td>Not applicable (Col.19/20=00)</td>
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<tr>
<td>PROXY</td>
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<td>QUARTERLY</td>
<td>Nature of participation in the survey</td>
<td>everybody aged 15 years or more</td>
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<tr>
<td>1</td>
<td>Direct participation</td>
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</tr>
<tr>
<td>2</td>
<td>Participation via another member of the household</td>
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<td></td>
</tr>
<tr>
<td>9</td>
<td>Not applicable (child less than 15 years old)</td>
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<td></td>
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<tr>
<td>Blank</td>
<td>No answer</td>
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<td></td>
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<td></td>
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<tr>
<td>LABOUR STATUS</td>
<td></td>
<td></td>
<td>Labour status during the reference week</td>
<td>everybody aged 15 years or more</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Did any work for pay or profit during the reference week - one hour or more (including family workers but excluding conscripts on compulsory military or community service)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Was not working but had a job or business from which he/she was absent during the reference week (including family workers but excluding conscripts on compulsory military or community service)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Was not working because on lay-off</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Was a conscript on compulsory military or community service</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Other (15 years or more) who neither worked nor had a job or business during the reference week</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Not applicable (child less than 15 years old)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NOWKREAS</td>
<td>25/26</td>
<td>QUARTERLY</td>
<td>Reason for not having worked at all though having a job</td>
<td>WSTATOR=2</td>
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</tr>
<tr>
<td>00</td>
<td>Bad weather</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>01</td>
<td>Slack work for technical or economic reasons</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>02</td>
<td>Labour dispute</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>03</td>
<td>School education or training</td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>04</td>
<td>Own illness, injury or temporary disability</td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>05</td>
<td>Maternity leave</td>
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<tr>
<td>06</td>
<td>Parental leave</td>
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</tr>
<tr>
<td>07</td>
<td>Holidays</td>
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<td>Involvement of the public employment office at any moment in finding the present job</td>
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<td>Person has temporary job/work contract of limited duration because:</td>
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<td>It is a contract covering a period of training (apprentices, trainees, research assistants, etc.)</td>
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**ATYPICAL WORK**
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<td>NACE2J2D</td>
<td>80</td>
<td>QUARTERLY</td>
<td>Economic activity of the local unit (in the second job)</td>
</tr>
<tr>
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<td>HWACTUA2</td>
<td>82</td>
<td>QUARTERLY</td>
<td>Number of hours actually worked during the reference week in the second job</td>
</tr>
<tr>
<td></td>
<td>83</td>
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<tr>
<td>EXISTPR</td>
<td>84</td>
<td>QUARTERLY</td>
<td>Existence of previous employment experience</td>
</tr>
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<td></td>
<td>0</td>
</tr>
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<td>Period</td>
<td>Frequency</td>
<td>Description</td>
</tr>
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<td>----------</td>
<td>--------</td>
<td>-----------</td>
<td>----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>YEARPR</td>
<td>85/88</td>
<td>QUARTERLY</td>
<td>Year in which person last worked</td>
</tr>
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<tr>
<td>MONTHPR</td>
<td>89/90</td>
<td>QUARTERLY</td>
<td>Month in which person last worked</td>
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<tr>
<td>LEAVERS</td>
<td>91/92</td>
<td>YEARLY</td>
<td>Main reason for leaving last job or business</td>
</tr>
<tr>
<td>STAPROP</td>
<td>93</td>
<td>QUARTERLY</td>
<td>Professional status in last job</td>
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<td>NACEPR2</td>
<td>94/95</td>
<td>QUARTERLY</td>
<td>Economic activity of the local unit in which person last worked</td>
</tr>
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<td>ISCO3</td>
<td>96/98</td>
<td>QUARTERLY</td>
<td>Occupation of last job</td>
</tr>
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<tr>
<td>SEEKWORK</td>
<td>99</td>
<td>QUARTERLY</td>
<td>Seeking employment during previous four weeks</td>
</tr>
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<tr>
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<td>Frequency</td>
<td>Description</td>
<td>Codes</td>
</tr>
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<td>-------------</td>
<td>-------</td>
</tr>
<tr>
<td>SEEKREAS</td>
<td>YEARLY</td>
<td>Reasons for not searching an employment</td>
<td></td>
</tr>
<tr>
<td>SEEKWORK=3</td>
<td>Person is not seeking employment because:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>awaiting recall to work (persons on lay-off)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>of own illness or disability</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>looking after children or incapacitated adults</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>of other personal or family responsibilities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>of education or training</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>of retirement</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>of belief that no work is available</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>of other reasons</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Not applicable (SEEKWORK≠3 )</td>
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<td></td>
</tr>
<tr>
<td>blank</td>
<td>No answer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SEEKTYPE</td>
<td>QUARTERLY</td>
<td>Type of employment sought (or found)</td>
<td>SEEKWORK=1, 2, 4 or LOOKOJ=1</td>
</tr>
<tr>
<td>SEEKWORK=1, 2, 4 or LOOKOJ=1</td>
<td>The employment sought (for SEEKWORK=1, 2 the employment found) is:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>as self-employed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>as employee:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>- and only full-time job is looked for (or has already been found)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>- and full-time job is sought, but if not available, part-time job will be accepted</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>- and part-time job is sought, but if not available, full-time job will be accepted</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>- and only part-time job is looked for (or has already been found)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>- and person did not state whether full-time or part-time job is looked for (or has already been found)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Not applicable (SEEKWORK ≠ 1,2,4 and LOOKOJ ≠ 1)</td>
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</tr>
<tr>
<td>Blank</td>
<td>No answer</td>
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<td></td>
</tr>
<tr>
<td>SEEKDUR</td>
<td>QUARTERLY</td>
<td>Duration of search for employment</td>
<td>SEEKWORK=1, 4 or LOOKOJ=1</td>
</tr>
<tr>
<td>SEEKWORK=1, 4 or LOOKOJ=1</td>
<td>0</td>
<td>Search not yet started</td>
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<tr>
<td>1</td>
<td>Less than 1 month</td>
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<tr>
<td>2</td>
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<td>12-17 months</td>
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<td>6</td>
<td>18-23 months</td>
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<td>7</td>
<td>24-47 months</td>
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<td>8</td>
<td>4 years or longer</td>
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<td>9</td>
<td>Not applicable (SEEKWORK ≠ 1,4 and LOOKOJ ≠ 1)</td>
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<td></td>
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<tr>
<td>Blank</td>
<td>No answer</td>
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<td></td>
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<tr>
<td>METHODA</td>
<td>QUARTERLY</td>
<td>Contacted public employment office to find work</td>
<td>SEEKWORK=4 or LOOKOJ=1</td>
</tr>
<tr>
<td>SEEKWORK=4 or LOOKOJ=1</td>
<td>0</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Not applicable (SEEKWORK ≠ 4 and LOOKOJ ≠ 1)</td>
<td></td>
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<tr>
<td>METHODB</td>
<td>QUARTERLY</td>
<td>Contacted private employment agency to find work</td>
<td>SEEKWORK=4 or LOOKOJ=1</td>
</tr>
<tr>
<td>SEEKWORK=4 or LOOKOJ=1</td>
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<td>No</td>
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<tr>
<td>1</td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Not applicable (SEEKWORK ≠ 4 and LOOKOJ ≠ 1)</td>
<td></td>
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<tr>
<td>METHODC</td>
<td>QUARTERLY</td>
<td>Applied to employers directly</td>
<td>SEEKWORK=4 or LOOKOJ=1</td>
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<tr>
<td>SEEKWORK=4 or LOOKOJ=1</td>
<td>0</td>
<td>No</td>
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<tr>
<td>METHOD</td>
<td>Quarters</td>
<td>Description</td>
<td>Variable</td>
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<tr>
<td>106</td>
<td>QUARTERLY</td>
<td>Asked friends, relatives, trade unions, etc.</td>
<td>SEEKWORK=4 or LOOKOJ=1</td>
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<tr>
<td>107</td>
<td>QUARTERLY</td>
<td>Inserted or answered advertisements in newspapers or journals</td>
<td>SEEKWORK=4 or LOOKOJ=1</td>
</tr>
<tr>
<td>108</td>
<td>QUARTERLY</td>
<td>Studied advertisements in newspapers or journals</td>
<td>SEEKWORK=4 or LOOKOJ=1</td>
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<tr>
<td>109</td>
<td>QUARTERLY</td>
<td>Took a test, interview or examination</td>
<td>SEEKWORK=4 or LOOKOJ=1</td>
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<tr>
<td>110</td>
<td>QUARTERLY</td>
<td>Looked for land, premises or equipment</td>
<td>SEEKWORK=4 or LOOKOJ=1</td>
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<tr>
<td>111</td>
<td>QUARTERLY</td>
<td>Looked for permits, licences, financial resources</td>
<td>SEEKWORK=4 or LOOKOJ=1</td>
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<tr>
<td>112</td>
<td>QUARTERLY</td>
<td>Awaiting the results of an application for a job</td>
<td>SEEKWORK=4 or LOOKOJ=1</td>
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<tr>
<td>113</td>
<td>QUARTERLY</td>
<td>Waiting for a call from a public employment office</td>
<td>SEEKWORK=4 or LOOKOJ=1</td>
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<tr>
<td>114</td>
<td>QUARTERLY</td>
<td>Awaiting the results of a competition for recruitment to the public sector</td>
<td>SEEKWORK=4 or LOOKOJ=1</td>
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<tr>
<td>115</td>
<td>QUARTERLY</td>
<td>Other method used</td>
<td>SEEKWORK=4 or LOOKOJ=1</td>
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<td>116</td>
<td>QUARTERLY</td>
<td>Willingness to work for person not seeking employment</td>
<td>SEEKWORK=3</td>
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<td></td>
<td></td>
<td>Person is not seeking employment:</td>
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<tr>
<td></td>
<td></td>
<td>- but would nevertheless like to have work</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- and does not want to have work</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Not applicable (SEEKWORK≠3)</td>
<td></td>
</tr>
<tr>
<td>117</td>
<td>QUARTERLY</td>
<td>Availability to start working within two weeks</td>
<td>SEEKWORK=1,</td>
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## MAIN LABOUR STATUS

<table>
<thead>
<tr>
<th>Variable</th>
<th>Code</th>
<th>Frequency</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>MAINSTAT</td>
<td>122</td>
<td>YEARLY</td>
<td>Carries out a job or profession, including unpaid work for</td>
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## AVAIREAS

<table>
<thead>
<tr>
<th>Variable</th>
<th>Code</th>
<th>Frequency</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AVAIREAS</td>
<td>118</td>
<td>YEARLY</td>
<td>Reasons for not being available to start working within 2 weeks</td>
</tr>
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</table>

## PRESEEK

<table>
<thead>
<tr>
<th>Variable</th>
<th>Code</th>
<th>Frequency</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRESEEK</td>
<td>119</td>
<td>YEARLY</td>
<td>Situation immediately before person started to seek employment (or was waiting for new job to start)</td>
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## NEEDCARE

<table>
<thead>
<tr>
<th>Variable</th>
<th>Code</th>
<th>Frequency</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEEDCARE</td>
<td>120</td>
<td>YEARLY</td>
<td>Need for care facilities</td>
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</tbody>
</table>

## REGISTER

<table>
<thead>
<tr>
<th>Variable</th>
<th>Code</th>
<th>Frequency</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>REGISTER</td>
<td>121</td>
<td>YEARLY</td>
<td>Registration at a public employment office</td>
</tr>
</tbody>
</table>

## LABOUR FORCE SURVEY - UNITED KINGDOM

If work were found now:

- **1** Person could start to work immediately (within 2 weeks)
- **2** Person could not start to work immediately (within 2 weeks)
- **9** Not applicable (SEEKWORK≠1,4 and WANTWORK≠1, blank or WISHMORE≠1)

**AVAIREAS**

Reasons for not being available to start working within 2 weeks:

- **1** he/she must complete education or training
- **2** he/she must complete compulsory military or community service
- **3** he/she cannot leave present employment within two weeks due to period of notice
- **4** of personal or family responsibilities (including maternity)
- **5** of own illness or incapacity
- **6** of other reasons
- **9** Not applicable (AVAILABLE≠2)

**PRESEEK**

Situation immediately before person started to seek employment (or was waiting for new job to start):

- **1** Person was working (including apprentices, trainees)
- **2** Person was in full-time education (excluding apprentices, trainees)
- **3** Person was conscript on compulsory military or community service
- **4** Person had domestic/family responsibilities
- **5** Other (e.g. retired)
- **9** Not applicable (SEEKWORK=3, 9)

**NEEDCARE**

Need for care facilities:

- **1** suitable care services for children are not available or affordable
- **2** suitable care services for ill, disabled, elderly are not available or affordable
- **3** Suitable care services for both children and ill, disabled and elderly are not available or affordable.
- **4** Care facilities do not influence decision for working part time or not searching for a job
- **9** Not applicable (FITPTREAS≠3 and SEEKREAS ≠3)

**REGISTER**

Registration at a public employment office:

- **1** Person is registered at a public employment office and receives benefit or assistance
- **2** Person is registered at a public employment office but does not receive benefit or assistance
- **3** Person is not registered at a public employment office but receives benefit or assistance
- **4** Person is not registered at a public employment office and does not receive benefit or assistance
- **9** Not applicable (person aged less than 15 years or older than 75)

**MAINSTAT**

Main status:

- **1** Carries out a job or profession, including unpaid work for
### Educational and Training Status

#### EDUCSTAT 123 QUARTERLY

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Has been a student or an apprentice</td>
</tr>
<tr>
<td>2</td>
<td>Has not been a student or apprentice</td>
</tr>
<tr>
<td>3</td>
<td>Person in regular education but on holidays</td>
</tr>
<tr>
<td>4</td>
<td>Not applicable (child less than 15 years)</td>
</tr>
</tbody>
</table>

#### EDUCLEVEL 124 QUARTERLY

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>ISCED 1</td>
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<tr>
<td>2</td>
<td>ISCED 2</td>
</tr>
<tr>
<td>3</td>
<td>ISCED 3</td>
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<tr>
<td>4</td>
<td>ISCED 4</td>
</tr>
<tr>
<td>5</td>
<td>ISCED 5</td>
</tr>
<tr>
<td>6</td>
<td>ISCED 6</td>
</tr>
<tr>
<td>9</td>
<td>Not applicable (EDUCSTAT = 2, 9, blank)</td>
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</tbody>
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#### EDUCFIELD (optional) 125/127 YEARLY

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>000</td>
<td>General programmes</td>
</tr>
<tr>
<td>100</td>
<td>Teacher training and education science</td>
</tr>
<tr>
<td>200</td>
<td>Humanities, languages and arts</td>
</tr>
<tr>
<td>222</td>
<td>Foreign languages</td>
</tr>
<tr>
<td>300</td>
<td>Social sciences, business and law</td>
</tr>
<tr>
<td>400</td>
<td>Science, mathematics and computing</td>
</tr>
<tr>
<td>420</td>
<td>Life science (including biology and environmental science)</td>
</tr>
<tr>
<td>440</td>
<td>Physical science (including physics, chemistry and earth science)</td>
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<tr>
<td>460</td>
<td>Mathematics and statistics</td>
</tr>
<tr>
<td>481</td>
<td>Computer science</td>
</tr>
<tr>
<td>482</td>
<td>Computer use</td>
</tr>
<tr>
<td>500</td>
<td>Engineering, manufacturing and construction</td>
</tr>
<tr>
<td>600</td>
<td>Agriculture and veterinary</td>
</tr>
<tr>
<td>700</td>
<td>Health and welfare</td>
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<td>800</td>
<td>Services</td>
</tr>
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<td>900</td>
<td>Unknown</td>
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<td>999</td>
<td>Not applicable (EDUCSTAT = 2, 9, blank or EDUCLEVEL ≠ (3 to 6))</td>
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#### COURATT 128 QUARTERLY

<table>
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<tbody>
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<td>Yes</td>
</tr>
<tr>
<td>2</td>
<td>No</td>
</tr>
<tr>
<td>9</td>
<td>Not applicable (child less than 15 years)</td>
</tr>
<tr>
<td>Variable</td>
<td>Code</td>
</tr>
<tr>
<td>----------</td>
<td>------</td>
</tr>
<tr>
<td>courlen</td>
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<tr>
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</tr>
<tr>
<td>courfild (optional)</td>
<td>133/135</td>
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<tr>
<td>courworkh (optional)</td>
<td>136</td>
</tr>
<tr>
<td>hatlevel</td>
<td>137/138</td>
</tr>
</tbody>
</table>
### HATFIELD 139/141 YEARLY

**Field of highest level of education or training successfully completed**

- **000** General programmes
- **100** Teacher training and education science
- **200** Humanities, languages and arts
- **222** Foreign languages
- **300** Social sciences, business and law
- **400** Science, mathematics and computing
- **420** Life science (including biology and environmental science)
- **440** Physical science (including physics, chemistry and earth science)
- **460** Mathematics and statistics
- **481** Computer science
- **482** Computer use
- **500** Engineering, manufacturing and construction
- **600** Agriculture and veterinary
- **700** Health and welfare
- **800** Services
- **900** Unknown
- **999** Not applicable (HATLEVEL = 00, 11, 21, 99, Blank)

**HATLEVEL = 22 to 60**

### HATYEAR 142/145 YEARLY

**Year when highest level of education or training was successfully completed**

- **9999** Not applicable (HATLEVEL = 00, 99, Blank)

**HATLEVEL = 11-60**

### WSTAT1Y 146 YEARLY

**Situation with regard to activity one year before survey**

- **1** Carries out a job or profession, including unpaid work for a family business or holding, including an apprenticeship or paid traineeship, etc.
- **2** Unemployed
- **3** Pupil, student, further training, unpaid work experience
- **4** In retirement or early retirement or has given up business
- **5** Permanently disabled
- **6** In compulsory military service
- **7** Fulfilling domestic tasks
- **8** Other inactive person
- **9** Not applicable (child less than 15 years)

**everybody aged 15 years or more**

**WSTAT1Y=1**

### STAPRO1Y 147 YEARLY

**Professional status one year before survey**

- **1** Self-employed with employees
- **2** Self-employed without employees
- **3** Employee
- **4** Family-worker
- **9** Not applicable (WSTAT1Y≠1)

**WSTAT1Y=1**

---

*Or subdivisions of ISCED 1997 – field of education – coded on 3 digits*
### Labour Force Survey - United Kingdom

<table>
<thead>
<tr>
<th>Code</th>
<th>Definition</th>
<th>Validation</th>
</tr>
</thead>
<tbody>
<tr>
<td>NACE1Y2D</td>
<td>Economic activity of local unit in which person was working one year before survey</td>
<td>WSTAT1Y=1</td>
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<tr>
<td></td>
<td>Economic activity of local unit in which person was working one year before survey</td>
<td>NACE Rev. 2</td>
</tr>
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<td>No answer</td>
<td></td>
</tr>
<tr>
<td>COUNTR1Y</td>
<td>Country of residence one year before survey</td>
<td>Everybody aged 1 year or more</td>
</tr>
<tr>
<td></td>
<td>For coding, see ISO country classification</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Not applicable (child less than one year old)</td>
<td>blank</td>
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<td></td>
<td>No answer</td>
<td></td>
</tr>
<tr>
<td>REGION1Y</td>
<td>Region of residence one year before survey</td>
<td>Everybody aged 1 year or more</td>
</tr>
<tr>
<td></td>
<td>Not applicable (person who has changed country of residence or child less than one year old)</td>
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<td>No answer</td>
<td></td>
</tr>
<tr>
<td>INCDECIL</td>
<td>Monthly (take home) pay from main job</td>
<td>STAPRO=3</td>
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<td></td>
<td>Deciles order</td>
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<td>Not applicable (STAPRO ≠ 3)</td>
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</tr>
<tr>
<td>REFYEAR</td>
<td>Year of survey</td>
<td>everybody</td>
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<tr>
<td></td>
<td>Last 4 digits of the year</td>
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<td>REFWEEK</td>
<td>Reference week</td>
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<tr>
<td></td>
<td>Number of the week running from Monday to Sunday</td>
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<tr>
<td>INTWEEK</td>
<td>Interview week</td>
<td>everybody</td>
</tr>
<tr>
<td></td>
<td>Number of the week running from Monday to Sunday</td>
<td></td>
</tr>
<tr>
<td>COUNTRY</td>
<td>Country</td>
<td>everybody</td>
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<tr>
<td></td>
<td>For coding, see ISO country classification (Annex IV)</td>
<td></td>
</tr>
<tr>
<td>REGION</td>
<td>Region of household</td>
<td>everybody</td>
</tr>
<tr>
<td></td>
<td>NUTS 2</td>
<td></td>
</tr>
<tr>
<td>DEGURBA</td>
<td>Degree of urbanisation</td>
<td>everybody</td>
</tr>
<tr>
<td></td>
<td>1 Densely-populated area</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>2 Intermediate area</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>3 Thinyly-populated area</td>
<td>3</td>
</tr>
<tr>
<td>HHNUM</td>
<td>Serial number of household</td>
<td>everybody</td>
</tr>
<tr>
<td></td>
<td>Serial numbers are allocated by the national statistical institutes and remain the same for all waves.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Records relating to different members of the same household carry the same serial number</td>
<td></td>
</tr>
<tr>
<td>HHTYPE</td>
<td>Type of household</td>
<td>everybody</td>
</tr>
<tr>
<td></td>
<td>1 Person living in private household (or permanently in a hotel) and surveyed in this household</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>2 Person living in an institution and surveyed in this institution</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>3 Person living in an institution but surveyed in this private household</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>4 Person living in another private household on the territory of the country but surveyed in this household of origin</td>
<td>4</td>
</tr>
<tr>
<td>HHINST</td>
<td>Type of institution</td>
<td>HHTYPE =2.3</td>
</tr>
<tr>
<td></td>
<td>1 Educational institution</td>
<td>1</td>
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</tbody>
</table>

**TECHNICAL ITEMS RELATING TO THE INTERVIEW**

- REFYEAR: Year of survey
everybody
- REFWEEK: Reference week
everybody
- INTWEEK: Interview week
everybody
- COUNTRY: Country
everybody
- REGION: Region of household
everybody
- DEGURBA: Degree of urbanisation
everybody
- HHNUM: Serial number of household
everybody
- HHTYPE: Type of household
everybody
- HHINST: Type of institution
HHTYPE =2.3
### Labour Force Survey - United Kingdom

<table>
<thead>
<tr>
<th>HHTYPE</th>
<th>Description</th>
<th>COEFFY</th>
<th>YEARLY</th>
<th>177/182</th>
<th>Yearly weighting factor</th>
<th>everybody</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Hospital</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Other welfare institution</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Religious institution (not already included in 1-3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Workers' hostel, working quarters at building sites, student hostel, university accommodation, etc.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Military establishment</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Other (e.g. prison)</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>9</td>
<td>Not applicable (HHTYPE =1,4)</td>
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<td></td>
<td></td>
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<td>No answer</td>
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<table>
<thead>
<tr>
<th>COEFFQ</th>
<th>QUARTERLY</th>
<th>183/188</th>
<th>Quarterly weighting factor</th>
<th>everybody</th>
</tr>
</thead>
<tbody>
<tr>
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<td>Cols 183-186 contain whole numbers</td>
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</tr>
<tr>
<td>00-99</td>
<td>Cols 187-188 contain decimal places</td>
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</table>

<table>
<thead>
<tr>
<th>COEFFH</th>
<th>YEARLY</th>
<th>189/194</th>
<th>Yearly weighting factor of the sample for household characteristics (in the case of a sample of individuals)</th>
<th>everybody</th>
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</thead>
<tbody>
<tr>
<td>0000-9999</td>
<td>Cols 189-192 contain whole numbers</td>
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<tr>
<td>00-99</td>
<td>Cols 193-194 contain decimal places</td>
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<table>
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<tr>
<th>INTWAVE</th>
<th>QUARTERLY</th>
<th>195</th>
<th>Sequence number of the survey wave</th>
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<tbody>
<tr>
<td>1-8</td>
<td>Sequence number of the wave</td>
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<table>
<thead>
<tr>
<th>INTQUEST</th>
<th>QUARTERLY</th>
<th>196</th>
<th>Questionnaire used</th>
<th>everybody</th>
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<td>1</td>
<td>Only core variables</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Whole questionnaire</td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

<p>| REG3DW (optional) | QUARTERLY | 260/262 | Region of place of work (NUTS-3) |         |
| REG3D1Y (optional) | YEARLY | 263/265 | Region of residence one year before the survey (NUTS-3) |         |
| REG3D (optional)  | QUARTERLY | 266/268 | Region of household (NUTS-3) |         |</p>
<table>
<thead>
<tr>
<th>Variable</th>
<th>Code</th>
<th>Frequency</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISCO4D</td>
<td>32/35</td>
<td>QUARTERLY</td>
<td>Occupation&lt;br&gt;ISCO-08 (COM) coded at 3 or if possible 4 digit level&lt;br&gt;Not applicable (WSTATOR=3-5,9)&lt;br&gt;No answer&lt;br&gt;9999</td>
</tr>
<tr>
<td>ISCOPR3D</td>
<td>96/98</td>
<td>QUARTERLY</td>
<td>if having worked in the last 12 months, YEARLY otherwise&lt;br&gt;ISCO-08 (COM)&lt;br&gt;Not applicable (EXISTPR=0,9,blank, or EXISTPR=1 and did not work in last 8 years)</td>
</tr>
</tbody>
</table>

Supplement to the 2009 Codification effective 2014.

<table>
<thead>
<tr>
<th>Variable</th>
<th>Code</th>
<th>Frequency</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUCLEVEL</td>
<td>124 209</td>
<td>QUARTERLY</td>
<td>Level of this education or training&lt;br&gt;EDUCSTAT = 1 or 3&lt;br&gt;1 ISCED 1&lt;br&gt;2 ISCED 2&lt;br&gt;3 ISCED 3&lt;br&gt;4 ISCED 4&lt;br&gt;5 ISCED 5&lt;br&gt;6 ISCED 6&lt;br&gt;7 ISCED 7&lt;br&gt;8 ISCED 8&lt;br&gt;9 Not applicable (EDUCSTAT ≠ 1 or 3)&lt;br&gt;Blank</td>
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<tr>
<td>EDUCFILD (optional)</td>
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<td>YEARLY</td>
<td>From 2014 this variable is no longer collected</td>
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<tr>
<td>EDUCVOC</td>
<td>210</td>
<td>QUARTERLY</td>
<td>Orientation of the educational programme in which the person is enrolled&lt;br&gt;EDUCLEVEL = 3 or 4&lt;br&gt;1 General&lt;br&gt;2 Vocational&lt;br&gt;9 Not applicable (EDUCLEVEL ≠ 3 to 4)&lt;br&gt;Blank</td>
</tr>
<tr>
<td>HATLEVEL</td>
<td>137/138 197/199</td>
<td>QUARTERLY</td>
<td>Educational attainment level – highest level of education successfully completed&lt;br&gt;everybody aged 15 years or more&lt;br&gt;EDUCLEVEL</td>
</tr>
<tr>
<td>HATFIELD</td>
<td>205/208</td>
<td>YEARLY</td>
<td>Field of the programme completed at the highest education level (referred to in HATLEVEL)</td>
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<tr>
<td>------------</td>
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<tr>
<td>0000</td>
<td>General programmes</td>
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<td></td>
</tr>
<tr>
<td>0100</td>
<td>Teacher training and education sciences</td>
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<td></td>
</tr>
<tr>
<td>0200</td>
<td>Humanities, languages and arts</td>
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<tr>
<td>0222</td>
<td>Foreign languages</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0300</td>
<td>Social sciences, business and law</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0400</td>
<td>Science, mathematics and computing</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0420</td>
<td>Life science (inc biology and environmental science)</td>
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<td></td>
</tr>
<tr>
<td>0440</td>
<td>Physical science (inc physics, chemistry and earth science)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0460</td>
<td>Mathematics and statistics</td>
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<td></td>
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<tr>
<td>0481</td>
<td>Computer science</td>
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<tr>
<td>0482</td>
<td>Computer use</td>
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<td>0500</td>
<td>Engineering, manufacturing and construction</td>
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<td></td>
</tr>
<tr>
<td>0600</td>
<td>Agriculture and veterinary</td>
<td></td>
<td></td>
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<tr>
<td>0700</td>
<td>Health and welfare</td>
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<td></td>
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<tr>
<td>0800</td>
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<table>
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<tr>
<th>HATVOC</th>
<th>204</th>
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<tbody>
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<td>1</td>
<td>General</td>
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<tr>
<td>2</td>
<td>Vocational</td>
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</tr>
<tr>
<td>9</td>
<td>Not applicable (HATLEVEL ≠ 300 to 400 or (AGE &gt; 34 and REFYEAR – HATYEAR &gt; 15))</td>
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</tr>
<tr>
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</table>

<table>
<thead>
<tr>
<th>HATYEAR</th>
<th>200/203</th>
<th>QUARTERLY</th>
<th>Year when highest level of education was successfully completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1981</td>
<td></td>
<td></td>
<td>Everybody aged 15 years or more, HATLEVEL 100 to 800</td>
</tr>
<tr>
<td>9999</td>
<td></td>
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<td>Not applicable (HATLEVEL ≠ 100 to 800)</td>
</tr>
<tr>
<td>Blank</td>
<td></td>
<td></td>
<td>No answer</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year when highest level of education was successfully completed</th>
<th>Orientation of the programme completed at the highest education level (referred to in HATLEVEL)</th>
<th>Field of the programme completed at the highest education level (referred to in HATLEVEL)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Everybody aged 15 years or more, HATLEVEL 100 to 800</td>
<td>HATLEVEL = 300 to 400 and (15 ≤ AGE ≤ 34 or (AGE &gt; 34 and REFYEAR – HATYEAR ≤ 15))</td>
<td>HATLEVEL = 300 to 800 and (15 ≤ AGE ≤ 34 or (AGE &gt; 34 and REFYEAR – HATYEAR ≤ 15))</td>
</tr>
<tr>
<td>Not applicable (HATLEVEL ≠ 100 to 800)</td>
<td>HATLEVEL = 300 to 400 and (15 ≤ AGE ≤ 34 or (AGE &gt; 34 and REFYEAR – HATYEAR ≤ 15))</td>
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</tr>
<tr>
<td>No answer</td>
<td>No answer</td>
<td></td>
</tr>
</tbody>
</table>

Section 7: EXPLANATORY NOTES TO THE LFS LIST OF VARIABLES

Demographic background

Col 1/2: (HHSEQNUM) Sequence number within household

A two-digit sequence number should be allocated to each member of the household. It should remain the same for all waves. Persons re-entering the household should retain the original sequence number.

Col 3: (HHLINK) Relationship to reference person in the household

Code 1: Each private household should contain one and only one person coded as 'reference person', who must be a person aged 15 and over.

Code 2 should reflect the “de facto” situation in terms of co-habitation arrangements. It therefore does not necessarily correspond with the “de jure” situation of the household in terms of co-habitation arrangements, as recorded in Col 16 (Marital status).

Code 3 should not include sons and daughters in law, who should be coded 5.

Code 4 means the father or the mother of the reference person or of his/her cohabiting partner.

Col 4/5: (HHSPOU) Sequence number of spouse or cohabiting partner

The identification should be done using the sequence number which was allocated to these persons in Col 1/2 (Sequence number in the household).

It should reflect the “de facto” situation in terms of co-habitation arrangements. It therefore does not necessarily correspond with the “de jure” situation of the household in terms of co-habitation arrangements, as recorded in Col. 16 (Marital status).

Col 6/7: (HHFATH) Sequence number of father

The identification should be done using the sequence number which was allocated to these persons in Col 1/2 (Sequence number in the household).

No distinction should be made between biological and non-biological children in the case of adopted children or step children. Father and mother in law should be coded 99.

In case of homoparentality (parents of the same sex) the sequence number of the parents should appear in Col 6/7 and Col 8/9.

Col 8/9: (HHMOTH) Sequence number of mother

The identification should be done using the sequence number which was allocated to these persons in Col 1/2 (Sequence number in the household).

No distinction should be made between biological and non-biological children in the case of adopted children or step children. Father and mother in law should be coded 99.

In case of homoparentality (parents of the same sex) the sequence number of the parents should appear in Col 6/7 and Col 8/9.
Col 11/14: (YEARBIR) Year of birth
In case the respondent does not know the exact date of birth (e.g. in case of a proxy) or refuses to answer this question, an estimate should be provided.

Col 15: (DATEBIR) Date of birth in relation to the end of reference period
For persons born in the same year, those coded 1 (birthday falling between 1 January and the end of the reference week) will be, for the purpose of analysing survey results, effectively one year older than those persons coded 2 (birthday falling after the end of the reference week). This definition of age should be applied in all filters that use age.

Col 16: (MARSTAT) Marital status
Marital status is the conjugal status of each individual in relation to the marriage laws of the country (i.e. de jure status). It therefore does not necessarily correspond with the actual situation of the household in terms of co-habitation arrangements, as recorded in Col 3.

In case of borderline situations, e.g., trial separations, or registered cohabitation bestowing some but not full marital rights or duties, the prevailing national statistical convention should apply.

Some countries have a legal framework for registering partnerships (in most countries these are same-sex partnership and they have a legal status parallel to married couples). Such information has also to be treated in a harmonised way so they should be treated as married and classified under group 2 when the partnership still exists, else as 3-4 as appropriate (legal separation or death of one of the partners).

In some countries, children under a certain age cannot have a legal marital status different from “single”. To ask them this question would not be necessary, nevertheless they should be coded 1.

Col 17/18: (NATIONAL) Nationality
See country classification in Annex IV (derived from ISO)

Nationality should be interpreted as citizenship. Citizenship is defined as the particular legal bond between an individual and his/her State acquired by birth or naturalisation, whether by declaration, option, marriage or other means according to national legislation. It corresponds to the country issuing the passport.

The concept of nationality should not be mixed up with any concept of ethnic origin. For persons with dual or multiple nationalities, and who hold the citizenship of the country of residence, that citizenship should be coded.

This should be provided according to the coding given in Annex IV. If possible the exact country should be indicated; where this is not possible, one of the general groupings in bold print should be used. EU and EFTA Member States but also candidate and other European countries must be coded individually.

In case of multiple citizenship, including one citizenship of a member state of the European Union, that citizenship should be coded. In other situations the first answer of the respondent should be coded.

This should be provided according to the coding given in Annex IV. If possible the exact country should be indicated; where this is not possible, one of the general
groupings in bold print should be used. EU and EFTA Member States but also candidate and other European countries must be coded individually.

Col 19/20: (YEARESID) Years of residence in this country for persons not born in the country

The years of residence should be calculated taking as starting point the year in which the person last established his or her usual residence in the country (or, in other words, when the person last moved to the country in order to live there).

In case of an interruption in the period of residence, the starting point should be the end of this interruption only if the length of this interruption was at least one year.

For persons with less than one year’s residence in this Member State, 01 should be coded; between one year and less than two years, 02; and so on. Up to 2007, people with 10 years of residence and more were coded 11. This is no longer the case from 2008 onwards.

Col 21/22: (COUNTRYB) Country of birth

In case of doubt, the country of birth should be defined as the country of residence of the mother at the time of birth. This definition could help to identify cases where the person was born abroad in exceptional circumstances.

For the purpose of this question, current national boundaries should be considered, rather than any applying at the time of the respondent's birth.

This should be provided according to the coding given in Annex IV. If possible the exact country should be indicated; where this is not possible, one of the general groupings in bold print should be used. European States must be coded individually.

Col 23: (PROXY) Nature of participation in the survey

Code 1 includes all cases where the person is responding directly, even with the assistance of a third person (e.g. interpreter).

Labour status

Col 24: (WSTATOR) Labour status during the reference week

Information provided here determines whether a person is considered as being in employment or not, following the guidelines of International Labour Organisation (ILO). Persons in employment are those coded 1 or 2.

Code 1: Did any work for pay or profit during the reference week

"Work" means any work for pay or profit during the reference week, even for as little as one hour. Pay includes cash payments or "payment in kind" (payment in goods or services rather than money), whether payment was received in the week the work was done or not. Also counted as working is anyone who receives wages for on-the-job training which involves the production of goods or services. Self-employed persons with a business, farm or professional practice are also considered to be working if one of the following applies:

(i) A person works in his own business, professional practice or farm for the purpose of earning a profit, even if the enterprise is failing to make a profit.

(ii) A person spends time on the operation of a business, professional practice or farm even if no sales were made, no professional services were
rendered, or nothing was actually produced (for example, a farmer who engages in farm maintenance activities; an architect who spends time waiting for clients in his/her office; a fisherman who repairs his boat or nets for future operations; a person who attends a convention or seminar).

(iii) A person considered as self-employed is in the process of setting up a business, farm or professional practice; this includes the buying or installing of equipment, and ordering of supplies in preparation for opening a new business.

Unpaid family workers: Persons working in a family business or on a family farm without pay should be living in the same household as the owner of the business or farm, or in a slightly broader interpretation, in a house located on the same plot of land and with common household interests. Such people frequently receive remuneration in the form of fringe benefits and payments in kind. However, this applies only when the business is owned or operated by the individual themselves or by a relative. Thus, unpaid voluntary work done for charity should not be included.

The category includes:
- A son or daughter living inside the household and working in the parents' business or on the parents' farm without pay.
- A wife who assists her husband in his business, e.g. a haulage contractor, without receiving any formal pay.

Persons who work on their own agriculture farm should be considered as employed (code 1 if he worked during the reference week, otherwise code 2) only in case at least part of their production is sold, whichever the total amount of the products. What is considered here is the usual destination of the production, and not whether a sale took place in the reference week. A person who worked in agricultural production during the reference week, did not sale anything because harvesting will take place in few weeks or months, should be consider as having worked for pay or profit in the reference week (code 1). Persons who work on their own small agriculture farm, who do not sell their products, and produce only for their own consumption should not be considered as employed (code 5).

Persons who are obliged to perform some work to keep receiving unemployment benefits
In some countries, unemployed (under special circumstances) have to perform some work to keep receiving the unemployment allowances. If they have performed some work during the reference week, they should be coded 1.

Persons who are building a house
If a person is building a house in order to earn a future financial profit (renting or selling it), he should be considered as employed (code 1 if he worked during the reference week, otherwise code 2). Building a house for only a family use is not enough to be considered as employed.

Conscripts performing some work for pay or profit during the reference week should always be coded 4.

Persons in paid employment who were on training during the whole reference week should be coded 1 if one of the three following statements is true:
- the participation of the employee is required by the employer
- the training takes place inside normal working hours
- the training is directly connected to the current job
Code 2: Was not working but had a job or business from which he/she was absent during the reference week

In general, the notion of temporary absence from work refers to situations in which a period of work is interrupted by a period of absence. This implies that persons are generally to be considered as having been temporarily absent from work and therefore employed, if they had already worked at their current activity and were expected to return to their work after the period of absence. Persons without work who had made arrangements to take up paid employment or to engage in some self-employment activity at a date subsequent to the reference period, but who had not yet started work, are not to be considered as temporarily absent from work.

For employees
A job exists if there is a definite and pre-scheduled arrangement between an employer and employee for regular work (that is, every week or every month), whether the work is full-time or part-time. The number of hours of work done each week or each month may vary considerably, but as long as some work is done on a regular and scheduled basis, a job is considered to exist.

In the case of employees, a person absent from work should be considered as employed if there is a formal attachment to the job, for example if at least one of the following criteria is fulfilled:
- the continued receipt of wage or salary, and an assurance of a return to work (or an agreement as to the date of return) following the end of the contingency.
- the elapsed duration of absence from the job which, wherever relevant, may be that duration for which workers can receive compensation benefits without obligation to accept other jobs.

Seasonal workers
During the off-season, seasonal workers cannot be considered as having a formal attachment to their high-season job if they have an assurance to come back to work with the same employer at the beginning of the next season and the employer continues to pay at least 50% of their wage or salary during the off-season. In this case they have to be coded 2 during the off-season. In other cases, they have to be considered as not employed (code 5).

Maternity and paternity leave
Maternity leave is first given to the mother (but may include the leave of the father in the case of a transfer of the entitlements) and corresponds to the compulsory or statutory period of the leave stipulated by national legislation to ensure that mothers before and after childbirth have sufficient rest, or for a period to be specified according to national circumstances.

People on maternity leave should always be coded 2 in Col 24. Paternity leave is also included under this code.

For unpaid family workers
The unpaid family worker can be said to have a job but not be at work if there is a definite commitment by the employer (a related household member) to accept his/her return to work and the total absence do not exceed a period of 3 months. In this point Eurostat diverges from the ILO recommendation. If the period of absence exceeds 3 months they should be coded 5 in Col 24.
For self-employed persons
If self-employed persons are classified as being absent from work, then they are regarded as in employment only if they can be said to have a business, farm or professional practice. This is the case if one or more of the following conditions are met:

(i) Machinery or equipment of significant value, in which the person has invested money, is used by him or his employees in conducting his business.
(ii) An office, store, farm or other place of business is maintained.
(iii) There has been some advertisement of the business or profession by listing the business in the telephone book, displaying a sign, distributing cards or leaflets, etc.

If none of these conditions is met, then the person is regarded as not being in employment and therefore should be coded 5 in Col 24.

Code 3: Was not working because on lay-off.
A person on lay-off is one whose written or unwritten contract of employment, or activity, has been suspended by the employer for a specified or unspecified period at the end of which the person concerned has a recognised right or recognised expectation to recover employment with that employer.

Lay-offs are classified as employed if they have an assurance of return to work within a period of 3 months or receive ≥ 50% of their wage or salary from their employer.

Lay-offs are classified as unemployed if they receive less than 50% of their wage or salary from their employer, don’t have assurance of return to work or have an agreed date but this date falls after a period of 3 months and if they are “available to start work in 2 weeks” and have “actively searched for a job in the last 4 weeks”.

Otherwise they are considered as inactive.

In case respondents can’t say if they receive more or less than 50% of the salary and if they don’t have an assurance of return to work within a period of 3 months the code 3 should be used.

Persons without employment during the reference week but who have found a job to start in the future should always be coded 5 in this column.

Col 25/26: (NOWKREAS) Reason for not having worked at all although having a job
Code only one reason. If the respondent gives more than one reason, code the one that explains the greatest number of hours away from work.

Code 01: This includes difficulties such as plant breakdown or materials shortage; see also note below on Code 02. A person in slack work for technical or economic reasons should have a formal attachment to his/her job.

Code 02: This code only applies to persons who were directly involved in a labour dispute. Other persons who did not work because production in the establishment was impeded by a labour dispute outside the establishment (thus causing a shortage in material supplies for example) are coded 01.
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Code 03: It refers to all kind of school education or training, inside or outside the workplace.

Code 05: Maternity leave corresponds to the compulsory or statutory period of the leave stipulated by national legislation to ensure that mothers before and after childbirth have sufficient rest, or for a period to be specified according to national circumstances. Paternity leave is also included under this code.

Code 06: Parental leave can be taken either by the mother or the father and is the interruption of work to bring up a child of young age. This code is used only for those persons on statutory parental leave (legal or contractual). Any other leave taken for reasons of child-bearing or rearing is coded 09.

Code 08: This code includes all absences that are related to working time flexibility. Examples are time off as a compensation of overtime, as a compensation of credit hours within a system of working time banking or within the framework of an annualised hours contract (This category is a parallel to code 07 in Column 69/70).

Cases of people who work full-time one week, and not at all the following week are included here.

**Employment characteristics of main job**

Col 27: (STAPRO) Professional status

The professional status requested here refers to the main job. For the purposes of Col. 27 to 77, multiple job holders decide for themselves which job is to be considered as the first job. In doubtful cases, the first job should be the one with the greatest number of hours usually worked. Persons having changed jobs during the reference week should regard the job held at the end of the reference week as their main job.

Code 1: Self-employed with employees

If people working in the business, professional practice or farm, are not paid then he/she should be considered as self employed without staff.

Code 2: Self-employed without employees

People who engage members of his/her own family or apprentices without payment should be classified in code 2. In this category one can find farmers working alone or using the assistance of members of family.

A person who looks after one or more children that are not his/her own on a private basis and receiving a payment for this service should be considered as self-employed, except when he/she works for a single employer and receives employment rights from that employer (e.g. holiday pay) he/she should be classified as an employee (code 3).

A freelancer should in general be classified as self-employed. However in situations where freelancer works for a single employer and receives employment rights from that employer (e.g. holiday pay) he should be classified as an employee (code 3).

A person who gives private lessons should be considered as self-employed if he/she is directly paid by his/her students.

Members of producers’ co-operatives should be considered as self-employed.

In the case co-operative hired workers and these workers have an employment contract that gives them a basic remuneration (which is not directly dependent upon
the revenue of the co-operative), these workers are identified as employees of the co-operative. Even if the co-operative has employees (e.g. an accountant) the members of the co-operative should be considered as “self-employed without employees” because the co-operative as an institution (and not any of its members) is the employer.

Code 3: Employee
An employee is usually working for an outside employer, but a son or daughter, for example, who is working in a parent’s firm and receives a regular monetary wage is classified here as an employee.

A person looking after children in his/her own home is classified as an employee if he/she is paid to do this by the local authority (or any other public administration) and if he/she doesn’t take any decision affecting the enterprise (e.g. schedules or number of children) but should be classified as self-employed if he/she does it privately (code 2).

Apprentices or trainees receiving remuneration should be considered as employees.

Priests (of any kind of religion) are considered employees

Code 4: Family worker
Persons working in a family business or on a family farm without pay should be living in the same household as the owner of the business or farm, or in a slightly broader interpretation, in a house located on the same plot of land and with common household interests. Such people frequently receive remuneration in the form of fringe benefits and payments in kind. However, this applies only when the business is owned or operated by the individual themselves or by a relative. Thus, unpaid voluntary work done for charity should not be included.

The category includes:
- A son or daughter living inside the household and working in the parents' business or on the parents' farm without pay.
- A wife who assists her husband in his business, e.g. a haulage contractor, without receiving any formal pay.

The category does not include:
- A relative living elsewhere but coming to help with the business, e.g. during the harvesting season, without pay in money or kind should not be included. If the relative receives any remuneration (including benefits in kind) the professional status should be coded as 3 (Employee).

Col 28: (SIGNISAL) Continuous receipt of the wage or salary
The total duration of the absence should be calculated. If the person does not know the total duration, it should be calculated as the elapsed time between the moment the person last worked and the end of the reference week.

The salary to be considered in this variable is the current salary from the main job and net salary should be preferred unless gross salary is easier to collect. Salary can be paid by the employer or by the social security (or both). It includes any compensation of wages (e.g. parental leave allowance linked to the job) but excludes any other benefit which the person would receive even without a job (e.g. family allowances).

The main target groups for this variable are the persons in long term absences:
- the parental leave
the paid or unpaid leave initiated by the employer or the administration
- the educational or training leave
- other kinds of career breaks

Col 29/31: (NACE3D) Economic activity of the local unit
The local unit is an enterprise or part thereof (e.g. a workshop, factory, warehouse, office, mine or depot) situated in a geographically identified place. At or from this place economic activity is carried out for which one or more persons work (even if only part-time) for one and the same enterprise.

The NACE codes in Annex II are derived from the Statistical Classification of Economic Activities.

If a person works in more than one place (transport, construction, maintenance, surveillance, peripatetic work…) or at home, or in the consumer’s place (e.g. surveillance, security, cleaning …), the local unit is taken to be the place from where instructions emanate or from where the work is organised.

The economic activity of the local unit for persons with a contract with a temporary employment agency should be coded as the activity of the local unit where they actually work and not in the industry of the agency which employs them.

For those countries that are not able to provide information at a 3 digit level the third digit should be coded ‘0’.

Col 32/35: (ISCO4D) Occupation
This should be coded according to the classification provided in Annex III.
For those countries that are not able to provide information at a 4 digit level the fourth digit should be coded ‘0’.

Col 36: (SUPVISOR) Supervisory responsibilities
A person is considered to have supervisory responsibilities when they supervise the work of at least one (other) person. He/she takes charge of the work of other employees, directs their work and sees that is satisfactorily carried out.

Supervisory responsibility includes formal responsibility for directing other employees (other than apprentices), whom they supervise directly, sometimes doing some of the work they supervise and excludes quality control (check output of services but not the work produced by other persons) and consultancy.

It should be considered the usual situation and not the situation only during the reference week.

Sometimes job titles can be misleading. For example, a ‘playground supervisor’ supervises children not employees and so should be coded 2. Similarly, a ‘store manager’ may be a storekeeper and not a supervi sor of employees.

In some cases the person is cumulating supervising responsibilities with other functions; even if the supervising responsibilities only constitute a part of their job, they should be coded 1.

Persons having supervisory responsibilities only because they are temporarily replacing an absent superior should not be considered as having supervisory responsibilities. The definition of temporarily here is left to the respondent.
Members of groups with Collective responsibility (groups where there is a rotating leadership in a continuous way taking charge of the work of other employees, directing their work and seeing that is satisfactorily carried out) should be considered as having supervisory responsibilities.

Col 37/38: (SIZEFIRM) Number of persons working at the local unit
The number of persons working at the local unit is defined as the total number of persons who work inside the unit (inclusive of working proprietors, partners working regularly in the unit and unpaid family workers), as well as persons who work outside the unit who belong to it and are paid by it (e.g. sales representatives, delivery personnel, repair and maintenance teams). It includes persons absent for a short period (e.g. sick leave, paid leave or special leave), and also those on strike, but not those absent for an infinite period. It also includes part-time workers who are regarded as such under the laws of the country concerned and who are on the payroll, as well as seasonal workers, apprentices and home workers on the payroll (definition of the regulation on Structural Business Surveys).

For the term "local unit", see notes to Col 29/31 (Economic activity of the local unit). The codes provided permit either an exact number to be indicated for units with 10 people or less (codes 01-10), broad classes for units with more than 10 (codes 11-13), or simply an indication of whether it is greater or less than ten (codes 14 and 15).

This variable should reflect the current situation but including people temporarily absent. The interviewed person should be included as well.

The number of persons employed should exclude manpower supplied to the unit by other enterprises, persons carrying out repair and maintenance work in the enquiry unit on behalf of other enterprises, as well as those on compulsory military service.

For pragmatic reasons, persons working for a temporary employment agency should provide the numbers of persons working in the local unit where they perform their work.

Codes 14 and 15 should only be used in case 1-13 cannot be coded.

Col 39/40: (COUNTRYW) Country of place of work
This should be provided according to the coding shown in Annex IV. If possible the exact country should be indicated; where this is not possible, one of the general groupings in bold print should be used. Member States must be coded individually.

If you have varied places of work, the country of work is the one where the local unit is settled.

Person working in embassies should be coded as working in the host country.

Col 41/42: (REGIONW) Region of place of work
This should be provided according to the coding system in Annex I, which is based upon the Classification of Territorial Units (NUTS).

Col 43/46 & Col 47/48: (YSTARTWK & MSTARTWK) Year/Month in which person started working for this employer or as self-employed in their current occupation

Renewed contracts
If a respondent has a contract that is renewed, for example yearly, without interruption, the year and the month should be those of the first contract. If there is a legal obligation that an interruption for a certain period of time is necessary before the renewal, this should nonetheless be considered as renewal (and not as a separate spell).

*Separate spells of employment*

For employees, we are interested in continuous employment with their current employer. Any previous separate spells of work with their current employer with an interruption of the contract should be ignored. The year which the person started the most recent spell should be coded (e.g. seasonal workers).

*Company changed ownership*

If the respondent’s company or firm changed ownership, but his or her conditions of employment did not change, it should be treated as one continuous period of employment. However, if the respondent was made redundant and then re-employed by the new owners, enter the date on which they were re-employed.

*Employment agencies*

People employed by employment agencies should answer when they started working continuously for this employment agency (despite the fact that in the case of temporary workers the branch of economic activity and the staff category should be based on the current local unit).

*Secondment*

An employee who has been seconded to another organisation (public or private) should be treated as having no break in employment, IF they have signed a contract that is exactly the same as their existing contract.

*Self-employment*

For the self-employed make it clear that we are interested in the length of time the respondent has been continuously self employed in the occupation of his current main job.

Col 49: (WAYJFOUN) Involvement of the public employment office at any moment in finding the present job

The involvement of the public employment office should be effective, i.e. having contributed to the finding of the current job. It should be a role of putting in contact the employer and the employee by informing one of the existence of the other. “Putting in contact” should be interpreted broadly, and could simply involve the respondent seeing a job vacancy on the website of the employment office.

Jobs found through the home page of the public employment office have also to be coded as 1.

When the action of public employment office is only to send the person to training courses or any other activities that improve the skills of job searchers and which had allowed the person to take this job, without putting the person in contact with his current employer, then the code 0 applies.
Col 50: (FTPT) Full-time/Part-time distinction
This variable refers to the main job. A part-time worker is “an employed person whose normal hours of work are less than those of comparable full-time workers” (International Labour Conference, 81st session, 1994).

The distinction between full-time and part-time work should be made on the basis of a spontaneous answer given by the respondent. It is impossible to establish a more exact distinction between part-time and full-time work, due to variations in working hours between Member States and also between branches of industry.

Col 51: (FTPTREAS) Reasons for part-time work
The current main reason for working part-time should be coded.

Code 3: Care includes all care responsibilities:
- For own children or spouse children living inside or outside the household
- For other children (up to 14) living inside or outside the household
- For adult ill/elderly/incapacitated/disabled relatives/friends (aged 15 or more)
But excludes:
- Care as a job (it means that care done in a professional capacity is excluded).
- Care as a volunteer work (e.g. for a charity organisation)

In both cases, they should be coded as 6.

Col 52: (TEMP) Permanency of the job
Employees with a limited duration job/contract (code 2) are employees whose main job will terminate either after a period fixed in advance, or after a period not known in advance, but nevertheless defined by objective criteria, such as the completion of an assignment or the period of absence of an employee temporarily replaced.

Code 2 includes:
- Persons with a seasonal job
- persons engaged by a temporary employment agency or business and hired out to a third party for the carrying out of a "work mission" (unless there is a work contract of unlimited duration with the employment agency or business)
- Persons with specific training contracts.
What is involved is the actual employment being time-limited under an agreement - not that he/she has, for example, considered stopping work in order to travel or attend College.

Respondents who have a contract to do their job, which is expected to be renewed, for example, once a year, should be coded according to whether or not the respondents themselves consider their job to be of an unlimited duration.

A person having a contract for a probationary period should be coded 2 (see definition of probationary period in the explanatory note of col 53 (Reasons for having a temporary job/work contract of limited duration)).

In case of secondment from a permanent job, the person should be considered as having a contract of unlimited duration, if the person has an assurance to go back to his previous job.
Col 53: (TEMPREAS) Reasons for having a temporary job/work contract of limited duration

The probationary period is part of a selection process during which an employee new to a job is required to demonstrate fitness for the job by actual performance of the job’s duties.

In the case where more than one category applies temporary work in relationship with a period of training or trial period (Col. 53= 1 or 4) are priority reasons for a temporary job.

The current reason of having a temporary job should be coded, even if it differs from the starting reason.

Col 54: (TEMPDUR) Total duration of temporary job or work contract of limited duration

This refers to the total of the time already elapsed plus the time remaining until the end of the current contract.

Code 2 should be interpreted as 1 month to less than 4 months, code 3 as 4 to less than 7 months and so on.

Persons who have a contract to perform a task should be prompted for a best estimate for how long it would take.

Respondents who have a contract to do their job, which is renewed, for example, once a year, should be coded referring to the current contract.

Col 55: (TEMPAGCY) Contract with a temporary employment agency

A temporary employment agency is a firm which places workers with whom it has entered contracts of employment at the temporary disposal of user firms.

Work for a temporary employment agency involves a triangular employment relationship between an employee who is paid by the employment agency but performs work for and under the supervision of a user enterprise.

Staff leasing is excluded here; staff leasing applies in the case when the type of expert knowledge or experience needed by the user enterprise is matched by the economic activity of the service provider. The service provider has not a general intermediary function on the labour market.

Staff working directly for the temporary employment agency (administrative tasks), i.e. not employed to perform any work for and under the supervision of a user enterprise, should be coded 0.

Persons employed by an agency to perform work for and under the supervision of a user enterprise, but not performing any work during the reference week for and under the supervision of a user enterprise and who are asked to perform administrative or other tasks for the agency should anyway be coded as working for a temporary employment agency because this situation do not correspond to their usual situation.

If a country has this information from other sources this variable can be imputed and the information does not have to be collected by interview.

The “Economic activity of the local unit” (NACE3D) for persons with a contract with a temporary employment agency should be coded as the activity of the enterprise where they actually work and not in the industry of the agency which employs them.
Atypical work

Col 56: (SHIFTWK) Shift work

"Shift work" means any method of organising work in shifts whereby workers succeed each other at the same work stations according to a certain pattern, including a rotating pattern, and which may be continuous or discontinuous, entailing the need for workers to work at different times over a given period of days or weeks (definition of the directive 2003/88/EC).

Shift work usually involves work on unsocial hours in the early morning, at night or in the weekend and the weekly rest days do not always coincide with the normal rest days.

Shift work should imply changes in the working schedule. Persons having fixed assignment to a given shift should not be considered as shift-workers, even if their working schedules are defined in their establishment in terms of shift work.

Col 57: (EVENWK) Evening work

The definitions of evening and night vary considerably so that it is not easy to establish a strictly common basis for all Member States. Generally speaking, however, "evening work" must be considered to be work done after the usual hours of working time in this Member State, but before the usual sleeping hours. This implies the possibility of sleeping at normal times (whereas "night work" implies an abnormal sleeping pattern).

Code 1: "Usually" in this context should be interpreted to mean:
- for self-employed, working during the evenings at least half of the days worked in a reference period of four weeks preceding the end of the reference week.
- for employees, having a formal working time arrangement to work in the evenings and working during the evenings at least half of the days worked in a reference period of four weeks preceding the end of the reference week.

Code 2: "Sometimes" in this context should be interpreted to mean:
- for self-employed, working during the evenings less than half of the days worked, but at least in one occasion in a reference period of four weeks preceding the end of the reference week.
- for employees, having a formal working time arrangement to work in the evenings and working during the evenings less than half of the days worked in a reference period of four weeks preceding the end of the reference week.

Code 3: "Never" in this context should be interpreted to mean:
- for self-employed, working during the evenings on no occasion in a reference period of four weeks preceding the end of reference week.
- for employees, having no formal working arrangement to work in the evening.

Col 58: (NIGHTWK) Night work

Bearing in mind the definitional problems discussed under Col 57 (Evening work), "night work" must be generally considered to be work done during the usual sleeping hours. This implies an abnormal sleeping pattern (whereas "evening work" implies the possibility of sleeping at normal times). As foreseen by directive 2003/88/EC, the definition of usual sleeping hours can vary by country but, in any case, it should include hours between midnight and 5 a.m.
Code 1: "Usually" in this context should be interpreted to mean:
- for self-employed, working during the nights at least half of the days worked in a reference period of four weeks preceding the end of the reference week.
- for employees, having a formal working time arrangement to work in the nights and working during the nights at least half of the days worked in a reference period of four weeks preceding the end of the reference week.

Code 2: "Sometimes" in this context should be interpreted to mean:
- for self-employed, working during the nights less than half of the days worked, but at least in one occasion in a reference period of four weeks preceding the end of the reference week.
- for employees, having a formal working time arrangement to work in the nights and working during the nights less than half of the days worked in a reference period of four weeks preceding the end of the reference week.

Code 3: "Never" in this context should be interpreted to mean:
- for self-employed, working during the nights on no occasion in a reference period of four weeks preceding the end of reference week.
- for employees, having no formal working arrangement to work in the nights.

Col 59: (SATWK) Saturday work
Code 1: "Usually" in this context should be interpreted to mean:
- for self-employed, working on Saturdays at least half of the days worked in a reference period of four weeks preceding the end of the reference week.
- for employees, having a formal working time arrangement to work on Saturdays and working during on Saturdays at least half of the days worked in a reference period of four weeks preceding the end of the reference week.

Code 2: "Sometimes" in this context should be interpreted to mean:
- for self-employed, working on Saturdays less than half of the days worked, but at least in one occasion in a reference period of four weeks preceding the end of the reference week.
- for employees, having a formal working time arrangement to work on Saturdays and working during on Saturdays less than half of the days worked in a reference period of four weeks preceding the end of the reference week.

Code 3: "Never" in this context should be interpreted to mean:
- for self-employed, working on Saturdays on no occasion in a reference period of four weeks preceding the end of reference week.
- for employees, having no formal working arrangement to work on Saturdays.

Col 60: (SUNWK) Sunday work
Code 1: "Usually" in this context should be interpreted to mean:
- for self-employed, working on Sundays at least half of the days worked in a reference period of four weeks preceding the end of the reference week.
- for employees, having a formal working time arrangement to work on Sundays and working during on Sundays at least half of the days worked in a reference period of four weeks preceding the end of the reference week.

Code 2: "Sometimes" in this context should be interpreted to mean:
- for self-employed, working on Sundays less than half of the days worked, but at least in one occasion in a reference period of four weeks preceding the end of the reference week.
- for employees, having a formal working time arrangement to work on Sundays and working during on Sundays less than half of the days worked in a reference period of four weeks preceding the end of the reference week.

Code 3: "Never" in this context should be interpreted to mean:
- for self-employed, working on Sundays on no occasion in a reference period of four weeks preceding the end of reference week.
- for employees, having no formal working arrangement to work on Sundays.

**Hours worked**

**Col 61/62: (HWUSUAL) Number of hours per week usually worked in the main job**

Usual hours worked are the modal value of the actual hours worked per week (see definition of Col 63/64) over a long reference period, excluding weeks when an absence from work occurs (e.g. holidays, leaves, strikes ...). For employees covered by an employment contract, it should include contractual hours of work plus overtime that the employee is expected to work regularly according to his or her contract.

The "long reference period" mentioned here is at least the last four weeks and at most the three last months without counting any absence from work. When such a long reference period cannot be identified (because the working hours vary too much, or the person has just started a new job), a proxy can be accepted:
- the contractual hours of work in the reference week, for those who have an employment contract, plus regular overtime if the worker is expected to work overtime
- an average of the actual hours worked in the last four weeks, plus the hours of absence of work in the last four weeks.

The implementation rules mentioned for Col 63/64 about main meal breaks, on-call time, travelling time, training time, working at home, teachers and farmers also apply for HWUSUAL.

People absent for a long period:
For people in employment who last worked before the long reference period of at least four weeks, the usual hours worked should refer to the situation immediately before the start of the extended absence from work. Thus the usual hours of work of persons on maternity leave refer to the usual hours as they would have been identified had the person been asked in the week before starting the maternity leave.

For people who have different working time arrangement depending on seasons, the usual hours worked should refer to the current season.

**Col 63/64: (HWACTUAL) Number of hours actually worked during the reference week (main job)**

Actual hours worked in the reference week are the hours the person spends in work activities during the reference week.

Work activities should include:
- production activities: activities when directly engaged in the production of goods or services as defined in the European System of Accounts.
- ancillary activities: activities not directly intended for the production of goods or services but which are necessary to enable such production (such as travel between places of work, personnel management)
- short pauses: interruptions in the production or ancillary activities that are the necessary consequence of the organisation of the work activities or the use of labour, such as short rest periods (incl. coffee breaks)
- education and training which is necessary for successfully carrying out of either the production or ancillary activities.

Actual hours worked should exclude:
- travel time between home and the place of work
- the main meal breaks
- education and training hours which are not directly necessary for carrying out the production or ancillary activities
- absences from work within the working period for personal reasons (such as visits to the doctor).

Actual hours worked should include time spent at the place of work such as preparing the site, repair and maintenance work, the preparation and cleaning of the tools, and the making-out of receipts, invoices, records of the length of time worked and other reports.

Working hours not paid by the employer (including unpaid overtime)
For employees, the hours have not to be explicitly required by the employer, but it has to be hours spent in activities related to the job that the employee is paid for. The hours spent in such activities but not recognised by the employer should be included in actual hours worked.

On-call time
The directive 2003/88/EC defines on-call time as the “period during which the worker has the obligation to be available at the workplace in order to intervene, at the employer's request, to carry out his activity or duties”\(^5\). The workplace is defined as “the place or places where the worker normally carries out his activities or duties and which is determined in accordance with the terms laid down in the relationship or employment contract applicable to the worker”. The inactive part of on-call time is the “period during which the worker is on-call, but not required by his employer to carry out his activity or duties”. The active part of on-call time should be obviously included in the working hours. The idle part at the workplace (e.g. sleeping hours in a hospital for a doctor) should be included in the working hours, as the worker must be in a state of readiness.

\(^5\) Remark: There are two definitions of “on-call” The working time directive essentially refers to what is called “stand-by” in the US. In the 2001 and 2004 ahm on working time arrangements “on-call” was defined differently as a contractual arrangement when the worker only works when called without the obligation either to perform the duty or for the employer to guarantee the work. In UK English this would be called zero-hours arrangement (example: babysitters).
The inactivity outside the normal workplace is not work activity unless the burden or the restrictions placed on the worker are too high, such requirement to wear uniforms, to stay in a special accommodations outside the workers home.

Training time inside/outside the workplace
For employees, training time should be included if one of the following statements is true:
- the participation of the employee is required by the employer
- the training takes place inside normal working hours
- the training is directly connected to the current job

Treatment of travelling time for business trips
For purely business trips, related to the current job, travelling time has to be considered as time spent in ancillary activities, and then to be included in actual hours worked.

Working at home
The time spent at home in working activities directly related to the current job has to be taken into account in the actual working hours (and also in the usual, if they occur regularly).

Teachers
Usually the teachers’ employment contract refers to weekly hours spent in the classroom. However, all actual hours worked directly related to teaching have to be considered. It particularly includes teaching in or out the class, preparation and planning the course, marking, attending meetings and conferences related to teaching. Supervision of school trips where attendance is required should be included (sleeping hours during school trips should be excluded).

Farmers
Hours spent in running the farm, preparing the production for selling, supervising employees, as well as hours spent in commercial and administrative tasks linked to the farm should be counted here.
Hours spent in production only designated to own consumption, and hours spent in the farm without doing anything connected to the agricultural business should be excluded.

Col 65/66: (HWOVERP) Paid overtime in the reference week in the main job
Overtime hours are the number of hours actually worked by an employee in excess of his or her contractual hours of work.

Contractual hours of work are the hours the employee is expected to work in the reference week as predetermined (by order of preference) by convention at the enterprise level, by collective agreement or by the legislation.

Paid overtime hours are the number of hours actually worked by an employee in excess of his or her contractual or normal daily or weekly hours of work for which the employee is entitled to compensation, in pay, kind or compensatory leave.

When the person does not know his contractual hours the benchmark should be the general number of hours foreseen by the legislation for full-time workers.
Contractual hours used as benchmark to calculate the overtime hours (contractual or normal hours) should exclude the hours of absence from work during the reference week (free days, leaves, holidays, …).

Flexitime arrangement is an agreement between the employer and the employee that requires an employee to be at work during a specified core period, but lets them otherwise arrange their hours to suit themselves. During a specific period (a fortnight, a month, a year), the employer and the employee agree on a given number of hours, but the pattern of work can vary from week to week. In this case, only hours outside the flexitime arrangement should be overtime hours. If these working hours are paid as overtime hours, then they should be included here.

Working time banking: extra working hours (hours in addition to contractual hours of work) performed in the reference week, and recuperated later (additional leave or period of rest after the reference week) should be included in overtime hours in the reference week. As there are entitled to compensatory leave, then they should be considered as paid overtime. Daily overtime compensated by time off during the reference week should be excluded here.

For teachers, paid overtime is time spent in paid courses in excess of their regular contract.

Col 67/68: (HWOVERPU) Unpaid overtime in the reference week in the main job

Unpaid overtime hours are the number of hours actually worked by an employee in excess of his or her contractual or normal daily or weekly hours of work for which the employee is not entitled to compensation, in pay, kind or compensatory leave.

For employees, the hours have not to be explicitly required by the employer, but it has to be hours spent in activities related to the job that the employee is paid for. The hours spent in such activities but not recognised by the employer should be included in unpaid overtime.

Flexitime arrangement is an agreement between the employer and the employee that requires an employee to be at work during a specified core period, but lets them otherwise arrange their hours to suit themselves. During a specific period (a fortnight, a month, a year), the employer and the employee agree on a given number of hours, but the pattern of work can vary from week to week. In this case, only hours outside the flexitime arrangement should be overtime hours. If these working hours are not paid as overtime hours, then they should be included here.

Working time banking: extra working hours (hours in addition to contractual hours of work) performed in the reference week, and recuperated later (additional leave or period of rest after the reference week) should be considered as paid overtime and excluded for this variable. Daily overtime compensated by time off during the reference week should also be excluded here.

For teachers, unpaid overtime is hours spent in the preparation of the courses done in addition to their regular contract.

Col 69/70: (HOURREAS) Main reasons for hours actually worked during the reference week being different from the person’s usual hours

This question should also be asked of those persons who did not state their usual hours (Col 61/62 = 00). They may know if they have worked considerably more or less than usual even if they cannot give a number for their usual hours.

In a case where more than one reason applies, the reason to be coded is that which explains the greatest number of hours. In the case where the same number of hours is
justified by different reasons, the following rule should be applied: if one of these reasons is “overtime” then code 16 should be coded, otherwise the lowest code should be coded.

Code 01: Applies in case of flexitime arrangement.

Code 04: This includes difficulties such as plant breakdown or materials shortage; see also note below on Code 05.

Code 05: This code only applies to persons who were directly involved in a labour dispute. Other persons who did not work because production in the establishment was impeded by a labour dispute (thus causing a shortage in material supplies, for example) are coded 04.

Code 09: Maternity leave is first given to the mother (but may include the leave of the father in the case of a transfer of the entitlements) and corresponds to the compulsory or statutory period of the leave stipulated by national legislation to ensure that mothers before and after childbirth have sufficient rest, or for a period to be specified according to national circumstances. Paternity leave should be included here.

Code 09: Parental leave can be taken either by the mother or the father and is the interruption of work in the case of childbirth or to bring up a child of young age. It should correspond to the statutory period provided by the national legislation. This code is used only for those persons on statutory parental leave (legal or contractual). Any other leave taken for reasons of child-bearing or rearing is coded 10: "special leave for personal or family reasons".

Code 16: Overtime includes paid and unpaid overtime as defined for variables HWOVERP (Col 65/66) and HWOVERPU (Col 67/68).

Col 71: (WISHMORE) Wish to work more hours than the current numbers of hours

Persons in time-related underemployment comprise all persons in employment, as defined in current international guidelines regarding employment statistics, who satisfy the following three criteria during the reference period used to define employment:

a) "willing to work additional hours", i.e. wanted another job (or jobs) in addition to their current job (or jobs) to increase their total hours of work; to replace any of their current jobs with another job (or jobs) with increased hours of work; to increase the hours of work in any of their current jobs; or a combination of the above. In order to show how "willingness to work additional hours" is expressed in terms of action which is meaningful under national circumstances, those who have actively sought to work additional hours should be distinguished from those who have not. Actively seeking to work additional hours is to be defined according to the criteria used in the definition of job search used for the measurement of the economically active population, also taking into account activities needed to increase the hours of work in the current job;

b) "available to work additional hours", i.e. are ready, within a specified subsequent period, to work additional hours, given opportunities for additional work. The subsequent period to be specified when determining workers' availability to work
additional hours should be chosen in light of national circumstances and comprise the period generally required for workers to leave one job in order to start another;

c) "worked less than a threshold relating to working time", i.e. persons whose "hours actually worked" in all jobs during the reference period, as defined in current international guidelines regarding working time statistics, were below a threshold, to be chosen according to national circumstances. This threshold may be determined by e.g. the boundary between full-time and part-time employment, median values, averages, or norms for hours of work as specified in relevant legislation, collective agreements, agreements on working time arrangements or labour practices in countries.

The question should refer to the usual situation in all the jobs. In the same resolution as the definition mentioned above, it is stated that: "To provide analytical flexibility for policy formulation and evaluation, as well as for international comparability, countries should endeavour to identify all workers who during the reference period were willing and available to work additional hours, regardless of the hours they actually worked during the reference period".

Col 72: (WAYMORE) Way that a person can work more
   Code 4: This code applies to those persons who would like to work a greater number of hours with none of the restrictions set out in codes 1 to 3.

Col 73/74: (HWWISH) Number of hours that the person would like to work in total
   This variable should include the total number of working hours the person would like to work.

Col 75: (HOMEWK) Working at home
   This concept applies also to self-employed people, for example in artistic or professional activities, who work wholly or partly at home, often in a part of their living accommodation set aside for the purpose.

   However, if the place of work comprises a separate unit (for example, a doctor's surgery or tax consultant's practice) which is adjacent to the person's home but contains a separate entrance, then work performed there should not be considered to be done "at home". Similarly, a farmer is not to be regarded as working "at home" when he is occupied in fields or buildings adjacent to his house.

   In the case of employees, "working at home" should be interpreted strictly in terms of formal working arrangements, where it is mutually understood by the employee and the employer that a certain part of the work is to be done at home. Such an arrangement may be explicitly included in the terms of employment, or may be recognised in other ways (for example, if the employee explicitly notifies the employer of this work by completing a timesheet, or by requesting additional payment or other form of compensation). This arrangement is also recognised if an employee is equipped with a computer in his home in order to perform his work.

   Other typical examples of "working at home" include travelling salesmen who prepare at home for appointments with clients which are then held at the clients' offices or homes, or persons who do typing or knitting work which on completion is sent to a central location.
"Working at home" does not cover cases where employees carry out tasks at home (because of personal interest or pressure of time), which under their working arrangements might equally have been performed at their place of work.

Code 1: "Usually" in this context should be interpreted to mean that during a reference period of four weeks preceding the interview, the person did work at home within the framework of an agreement as described above, and the number of occasions on which he did so amounted to half or more of the days worked in this period.

Code 2: "Sometimes" in this context should be interpreted to mean that during a reference period of four weeks preceding the interview, the person did work at home within the framework of an agreement as described above, but the number of occasions on which he did so amounted to less than half of the days worked in this period.

Code 3: "Never" in this context should be interpreted to mean that during a reference period of four weeks preceding the interview, the person did not on any occasion work at home within the framework of an agreement as described above.

Col 76: (LOOKOJ) Looking for another job
The reference period of the question should be the four weeks preceding the end of the reference week.

Should be considered as searching for employment (code 1). It includes people who are looking for a different job at the current employer, as well as people who have applied for a permanent position on the same job that they are now performing.
Self-employed people may interpret ‘looking for additional job’ as trying to increase their present business. Looking for additional clients is not enough to be coded 1 here. Self-employed people should be coded 1 for this question if they were looking for a job as employee or if they were looking for a different business in the reference week.

Col 77: (LOOKREAS) Main reason for looking for another job
When more than one reason had been mentioned the order of priority should be 1, 3, 4, 5, 6, 2, and 7, with 1 being the highest priority.

Information about second jobs

Col 78: (EXIST2J) Existence of more than one job or business
The same rules as for main job applies to determine whether the person is employed in his second job or not.

Col 79: (STAPRO2J) Professional status (in the second job)
See notes to Col 27 (Professional Status).

Col 80/81: (NACE2J2D) Economic activity of the local unit (in the second job)
The NACE codes in Annex II are derived from the Statistical Classification of Economic Activities. For the term "local unit" see notes to Col 29/31.

Col 82/83: (HWACTUA2) Number of hours actually worked during the reference week in the second job
See notes to Col 63/64. The number of hours given here corresponds to the number of hours the person actually worked during the reference week in the second job. This
includes all hours including extra hours regardless of whether they were paid or not. Travel time between home and the place of work as well as the main meal breaks (normally taken at midday) are excluded.

Persons who have also worked at home (within the definitions given in the notes to Col 75) are asked to include the number of hours they have worked at home. Apprentices, trainees and other persons in vocational training are asked to exclude the time spent in school or other special training centres.

If the number of hours given by the respondent is not a complete number of hours the number should be rounded (ex: 37.5 hours should be coded 38).

**Previous work experience of person not in employment**

Col 84: (EXISTPR) Existence of previous employment experience
The previous employment experience should be an employment for pay or profit.

A person who only has in his work experience non-paid traineeships should be coded 0 here.

For people on lay-off (WSTATOR= 3), this question refers to the job that they have been laid-off.

In the case of a student who had been continuously performing PAID work alongside with studies, then that experience should be looked upon as a previous work experience, even if the amount of hours was limited.

Col 85/88: (YEARPR) Year in which person last worked
Although compulsory military or community service is not regarded as employment in the framework of the survey, respondents who, after having left their last job, were conscripts on compulsory military or community service should indicate the month and year in which they completed this service in order that this period is not counted in the unemployment duration.

For people on lay-off, this question refers to the job that they have been laid-off. Purely occasional job or vacation work does not include small jobs that are extended over a longer period of time, such as students working few hours every weekend during the school-year.

Col 89/90: (MONTHPR) Month in which person last worked
Although compulsory military or community service is not regarded as employment in the framework of the survey, respondents who, after having left their last job, were conscripts on compulsory military or community service should indicate the month and year in which they completed this service in order that this period is not counted in the unemployment duration.

For people on lay-off, this question refers to the job that they have been laid-off.

Col 91/92: (LEAVREAS) Main reason for leaving last job or business
Due to recall problems this variable is restricted to those who had stopped work within the last 8 years, nevertheless if the person has not answered in which year they have last worked, he/she should answer the present question.

Code 00: Dismissed or made redundant
This code is used for employees whose employment ended involuntarily. It includes those employees who were dismissed, made redundant, or lost their job because their employer either went out of business, or sold or closed down the business.

**Code 01: A job of limited duration has ended**
This code is used for employees who declare that their last job was temporary and came to an end, or that they had a formal work contract which was completed. This also applies to seasonal and casual jobs.

**Code 02: Looking after children or incapacitated adults**
Care includes all care responsibilities:
- For own children or spouse children living inside or outside the household
- For other children (up to 14) living inside or outside the household
- For adult ill/elderly/incapacitated/disabled relatives/friends (aged 15 or more)

But excludes:
- Care as a job (it means that care done in a professional capacity is excluded).
- Care as a volunteer work (e.g. for a charity organisation)

In both cases, they should be coded as 09.

**Code 03: Other personal or family responsibilities**
Other personal or family responsibilities may include marriage, pregnancy, long vacation etc. However, if the respondent left his/her job because of personal health-related reasons then code 04 should be used.

**Code 06: Early retirement**
This code applies to those employees who have taken the early retirement option due to economic factors (labour market problems, difficulties in specific sectors of the economy, etc.), before the normal retirement age in his activity. If the respondent retired from his/her job at the normal retirement age then code 07 should be used.

**Code 09: Other reasons**
This code is used where none of the codes 00-08 applies, including cases where the person has resigned from his job for reasons (such as personal dissatisfaction) not covered by any of the other codes. Self-employed persons who went out of business, or sold or closed down the business should also belong to this category.

**Col 93: (STAPROPR) Professional status in last job**
See notes for Col 27. Due to recall problems this variable is restricted to those who had stopped work within the last 8 years, nevertheless if the person has not answered in which year they have last worked, he/she should answer the present question. For people on lay-off, this question refers to the job that they have been laid-off.

**Col 94/95: (NACEPR2D) Economic activity of the local unit in which person last worked**
See notes for Col 29/31. The NACE codes in Annex II are derived from the Statistical Classification of Economic Activities. For the term "local unit", see notes to Col 29/31.

Due to recall problems this variable is restricted to those who had stopped work within the last 8 years, nevertheless if the person has not answered in which year they have last worked, he/she should answer the present question.
For people on lay-off (Col 24 = 3), this question refers to the job that they have been laid-off.

Col 96/98: (ISCOPR3D) Occupation of last job
See notes for Col 32/35. This should be coded according to the ISCO-COM classification provided in Annex III.

Due to recall problems this variable is restricted to those who had stopped work within the last 8 years, nevertheless if the person has not answered in which year they have last worked, he/she should answer the present question.

For people on lay-off, this question refers to the job that they have been laid-off.

Search for employment

Col 99: (SEEKWORK) Seeking employment during previous four weeks
The period of reference for this variable is the last four weeks ending with the reference week, in order to remain consistent with the variables concerning the methods used during the previous four weeks.

Due to the importance of this question in defining the unemployed, every effort should be made to ensure that an answer is given to this question. ‘Blanks’ are not allowed.

Those people not seeking employment are questioned on their willingness to work at Col 116.

Persons coded 2 are considered as ‘not searching anymore’ since they have already found a job. In case they are still searching for a work, they should be coded as 4.

Code 1 and 2: Person has already found a job to start later
This applies to all persons without a job during the reference week, and who have already found a job which will start later. Persons who were coded 1 in this variable are considered as unemployed when they are available for work in the two weeks after the reference week. Those coded 2 are considered inactive because they were not looking for a job (otherwise they would have been coded 4). The period of 3 months considered follows the week of reference.

Code 4: Person is seeking employment
Also considered as seeking employment is a person who seeks an opportunity of professional training within an enterprise, e.g. as an apprentice or trainee.

Col 100: (SEEKREAS) Reasons for not seeking employment
Code 1: Awaiting recall to work (persons laid-off)
This code is to re-identify those persons who in Col 24 state they are laid-off and not seeking employment.

Code 03: Looking after children or incapacitated adults
Care includes all care responsibilities:
- For own children or spouse children living inside or outside the household
- For other children (up to 14) living inside or outside the household
- For adult ill/elderly/incapacitated/disabled relatives/friends (aged 15 or more)

But excludes:
- Care as a job (it means that care done in a professional capacity is excluded).
- Care as a volunteer work (e.g. for a charity organisation)
  In both cases, they should be coded as 8.

Code 7: Belief that no work is available.
This code permits the estimation of the number of “discouraged workers”.

Col 101: (SEEKTYPE) Type of employment sought (or found)
Code 1: As self-employed
Persons seeking self-employment, who are without employment during the reference week, are also asked under Col 110-111 whether they have taken any active steps during the past 4 weeks to set up a business, farm or professional practice.

Codes 2/5: Only full-time/part-time job is looked for (or has already been found)
Persons having already found a job as employee which will start later should be coded either 2 or 5 depending on whether the job found is full-time or part-time. Codes 3 and 4 do not apply for this group.

When the person does not know which type of employment he is looking for, it as to be coded 6 unless he took active steps to be self-employed (code 1 in this case).

Col 102: (SEEKDUR) Duration of search for employment
The period of search should be the last continuous period of active search without significant interruption (in this case significant means at least four weeks).

For people who have found a job which will start later the period of search starts at the beginning of the search and ends when the person finds the job.

Methods used during previous weeks to find work

Col 103 to 115: (METHOD (A-M))
The 11th principle for the formulation of the question of the labour status (Commission Regulation 1897/2000) states that: "Questions are enumerated until at least three active methods have been mentioned".

Blanks are not allowed. If a person does not know or refuses to answer this should be coded as 0.

Only the methods used during the four weeks ending with the reference week are to be recorded

Col 103: (METHODA) Contacted public employment office to find work
"The 'contact with the public employment office to find work' only involves:
- putting the respondent's names in the employment office files for the first time (after a spell of employment or inactivity)
- finding out about possible job vacancies, or
- 'at the initiative of the employment office a suggestion of a job opportunity', which may be accepted or refused by the job searcher."

Contacts through the website of the public employment office with the objective of finding a job should be coded 1 (yes).

Col 107: (METHODE) Inserted or answered advertisements in newspapers or journals
The insertion or the answer of advertisements from a website (excepted website of public employment service) should be coded 1 here.
Col 108: (METHODF) Studied advertisements in newspapers or journals
The consultation of job advertisements in internet and the consultation of list of job vacancies in the entrance of the factories should be coded as 1 (yes).

Col 115: (METHODM) Other method used
In this Column, the answer “yes” should be recorded only if the person has used an active method not covered by Col 103 to 111. Passive methods not coded before should be coded no.

Use of Internet should not be considered as a separate method, but as a mode of the relevant methods in Col 103 to 111. Browsing the internet to look for available job openings is thus a mode of reading advertisements in journals and newspapers.

Sending an inquiry through a web-side form or e-mail to a public employment office in order to find a job is thus contact with a public employment office for the purpose of finding a job, etc.

Col 116: (WANTWORK) Willingness to work for person not seeking employment
This question is intended to permit a more exact measure for "discouraged workers". It is put to persons coded 3 Col 99, i.e. without employment and not seeking employment. Discouraged workers are persons who are not seeking work because they believe that none is available (Col 100=7) but would nevertheless like to have a job (Col 116=1).

The reference period of this question is the reference week, but it is not necessary to mention it in the questionnaire. The person is asked whether he/she would like to have a paid employment, whatever the number of hours worked.

Col 117: (AVAILABLE) Availability to start working within two weeks
'Immediately available' means that if a job were found at the time of the interview, the person would be able to start work within two weeks.

Testing for availability in the two weeks following the reference week is considered more appropriate than testing during the reference week, because some persons may be unavailable for work during the reference week due to obstacles that might have been overcome had they known that a job was available to them.

Col 118: (AVAIREAS) Main reason for not being available to start working within two weeks
The variable is used to set the position of inactive people with respect to the labour market. Ask spontaneous reasons. Main reason should be collected.

Col 119: (PRESEEK) Situation immediately before person started to seek employment
If more than one category applies, the main situation should be coded.
If the person did not search employment because the job was offered, the situation to be coded is the one when the job was offered.

Col 120: (NEEDCARE) Need for care facilities
Care includes all care responsibilities:
- for own children or spouse children living inside or outside the household
- for other children (up to 14) living inside or outside the household
- for adult ill/elderly/incapacitated/disabled relatives/friends (aged 15 or more)
But excludes:
- Care as a job (it means that care done in a professional capacity is excluded).
- Care as a volunteer work (e.g. for a charity organisation)

The need for care services can be a need for normal working hours or for special periods of day (very early in the morning or late evening) or for special periods of the year (e.g. school holidays).

Care services exclude the unpaid help by relatives, friends or neighbours. The care services can be private or subsidised by the State or the employers and consequently paid or not paid.

Some examples of care services could be crèche, day care centre, organised family care (e.g. family crèches, home-based care by childminders affiliated to a child minding service), after school centre, paid carers, specialised centres for persons with disabilities, institutions, assistance at home.

The word “suitable” means the minimum standards of quality that the person requests from a care service. This notion of quality involves schedules, quality of the personnel, specific expertise to care for the particular care needs (e.g. disability) in question, etc.

The word “available” means at a reasonable distance, taking into account also the means of transport and currently open/available for use to the respondent.

The word “affordable” should take into account the relation/balance between:
- an eventual future salary for the person who would work or work more if care services were available
- and the cost of the care service.

Col 121: (REGISTER) Registration at public employment office

Only people who are registered at a public employment office as job-seekers should be coded 1 or 2.

For persons having declared themselves to be seeking employment this question should be the last in the section on seeking employment, as it is important not to give the subject of registration too much emphasis in defining the unemployed.

Since unemployment will basically be defined by the criteria of job search and availability for work the respondents' answer to these questions should not be conditioned by whether or not they are registered at an official employment exchange.

Persons who are in employment and who register in a public employment office to find another job should be coded 2 or 1 (for those who receive complementary unemployment benefits).

Benefits, in this context should be limited to allowances linked with unemployment status (not other social benefits).

The reference period of this question should be end of the reference week.
Main status

Col 122: (MAINSTAT) Main status
The “main activity status” gives each person’s self-perception regarding his/her activity status; for instance, students with small jobs will in general present themselves as students. The reference period for this variable is the reference week.

This question shouldn’t in any case precede the questions on the labour status according to the ILO definition or the questions on the registration at the public employment office.

Code 8 should also be used to classify persons who cannot say they are “carrying out a job or profession” nor fit into other groups but on an extended leave from such a job.

Education and training

Col 123: (EDUCSTAT) Student or apprentice in regular education during the last four weeks
Regular (formal education) is defined as education and training with the following characteristics:
- purpose and format are predetermined
- provided in the system of schools, colleges, universities and other educational institutions
- it normally constitutes a continuous ladder of education.
- it is structured in terms of learning objectives, learning time and learning support
- it is normally intended to lead to a certification recognised by national authorities (qualifying for a specific education/programme).
- corresponds to the programmes covered by the UOE-questionnaires.

The list of national programmes covered by the UOE-questionnaire is found at the address: http://forum.europa.eu.int/Public/irc/dsis/edtcs/library?l=/public/unesco_Collection/programmes_isced97&vm=detailed&sb=Title

Apprentice: student in regular education but completing his/her studies by apprenticeship foreseen in the educational programme (even if paid).

This variable only covers the regular education system (formal education, including schools, Colleges and universities) and which the respondent has attended sometime during the last 4 weeks period ending with the reference week.

If the interviewee is enrolled as a student or an apprentice in a programme within the regular education system the answer is code 1. This includes modules (short programmes/courses) which may be part of a longer regular education programme and are taken and completed, giving to their graduates the corresponding academic credit, independent of whether the person continues to complete the full programme or not. The field and level of the short programmes/courses will be the same as the programme of which they form part.

For apprentices who in the past 4 weeks are in a period of only 'on-the-job training' or alternate ‘on-the-job’ and ‘in-school learning’ within the framework of an alternate (e.g. dual) programme, the answer is code 1, since the person is enrolled in a qualifying programme.
Code 3 (person in regular education but on holidays) applies for students enrolled but on school holidays and for those who will continue their studies after holidays. The purpose of this code is to eliminate to minimum in the summer interviews doubts about being in regular education (codes 1 and 3 to be considered together). It is very difficult to give precise rules for each case but it could be recommended to take into account the situation of the person in the previous educational period (in spring), what corresponds probably to a natural answer from respondents. The subjective perception of this situation has to be respected in the case if the respondent does not know yet about his/her situation after holidays (exams to be passed in the second session, not yet reply received from the educational institution concerning the new studies, etc.

Col 124: (EDUCLEVEL) Level of the current education or training (to 2013 Q4)
Level refers to the programme mentioned in Col 123.
Level is coded according to the International Standard Classification of Education 1997 and consists of only levels without destination (educational or labour market: A-C) or orientation (general, pre-vocational, vocational).
- ISCED 1 Primary education
- ISCED 2 Lower secondary education
- ISCED 3 Upper secondary education
- ISCED 4 Post secondary education, non-tertiary
- ISCED 5 Tertiary education
- ISCED 6 Postgraduate education

Level 4 may not exist in some countries. Please check your ISCED-mapping.

For the persons coded 3 in Col 123 (Student or apprentice in regular education during the last four weeks), the educational level of the education or training attended before their holidays.

If the respondent has been enrolled in several educational programmes during the reference period he/she should only give information on the highest level of educational programme.

For EDUCLEVEL from 2014 Q1 see Col 209: (EDUCLEVEL), below.

Col 125/127: (EDUCFILD) Field of the current education or training (to 2013 Q4)
If the respondent has been enrolled in several educational programmes during the reference period he/she should only give information on the field in the highest level of educational programme.

From 2014 onwards this variable is no longer collected.

Col 128: (COURATT) Did you attend any courses, seminars, conferences or receive private lessons or instructions outside the regular education system (hereafter mentioned as taught learning activities, job-related or for personal purposes) within the last four weeks
This variable covers all taught organised learning activities outside the regular education system and which the respondent has attended during the last four weeks ending with the reference week. This is what may be called non-formal education and training.
A non-formal learning activity is defined as being organised like a course, a conference or seminar for which the interviewee has applied and has participated in. It could be for a short or a longer period also with minor breaks.

A non-formal learning activity may exceed the reference period (starting before or finishing later). It includes the following activities:

- Attending a course or a seminar to acquire or to improve skills, knowledge and competence. This includes both courses leading to certificates and courses not leading to certificates. The courses can be attended to improve job related knowledge or improve skills for social and personal purposes.
- Attending a seminar, a course or a lecture to gain vocational guidance and to give a first step to working life (but outside formal education). This includes measures which show and analyse the labour market, his or hers needs and possibilities and which help to choose a job and also measures which improve basic skills/key skills in public or private institutions. The training is taught and within a group on full time basis (or maybe part time) for a shorter period.
- Doing a correspondence course, a tele-teaching or a comparable measure of teacher-supported distance learning to improve skills, knowledge or competence.
- Taking private lessons to improve skills, knowledge and competence, especially as a supplement to formal education. This includes supplementary course by a private tutor. Leisure classes for example studying a language for ‘leisure’ purposes, even if the qualifications achieved may correspond to (part of) A-level, the attendance should be considered as a non-formal ‘course’.

Col 129/131: (COURLEN) Number of hours spent on all taught learning activities within the last four weeks
Duration in number should reflect the number of taught hours only. The definition of total time spent in taught learning by the individual is the total number of hours that the individual has spent on participating in classes, seminars, conferences, lectures, tutorials etc. or receiving instruction or advice. Only the hours of instruction should be included in the total time spent in taught learning, which means that travelling time and homework should be excluded.

Col 132: (COURPURP) Purpose of the most recent taught learning activity
Job-related (professional): the respondent takes part in this activity in order to obtain knowledge and/or learn new skills for a current or a future job, increase earnings, improve job- and/or carrier opportunities in a current or another field and generally improve his/her opportunities for advancement and promotion.

Non job-related (personal/social): the respondent takes part in this activity in order to develop competencies required for personal, community, domestic, social or recreational purposes.

Col 133/135: (COURFILD) Field of the most recent taught learning activity
Although the classification used does not cover the very broad offer of subjects in courses, conferences, seminars etc, it is coded in the same way as programmes under HATFIELD (Col 139/141) and EDUCFILD (Col 125/127) to facilitate implementation and allow aggregation.
Col 136: (COURWORH) Did the most recent taught learning activity take place during paid working hours?

This variable informs on the support to the course by the employer. It refers to the degree that the activity takes place during paid working hours meaning that the working hours are used to attend the activity instead of working. It also includes the case of where a number of working hours are being replaced by learning activity even if the activity itself takes place outside normal working time of the respondent.

If the learning activity takes place outside normal working time and the respondent has received payment for the hours or additional leisure hours, the activity should be coded as during paid working hours. The answer should only reflect the participation in the course itself and not homework.

For self-employed normal working time instead of paid hours should be taken into account.

Contributing family workers (those workers who hold a 'self-employment' job in a market-oriented establishment operated by a related person living in the same household), who cannot be regarded as partners, voluntary social workers and others working without being paid but attending a course within that area should be coded as "4: Only outside paid hours", as there are no paid working hours.

If a person attends a long course (within the reference period) and does not have a job all the time of the course, there will be two periods of the course: the period where the person is in job and the period where the person is not in job. The answer and coding should reflect the situation in the longest period of the course (again within the reference period).

Col 137/138: (HATLEVEL) Highest level of education or training successfully completed

Level is coded according to the International Standard Classification of Education (ISCED 97). (to 2013 Q4)

Persons with no education (illiterate) should be coded 00.

The expression "level successfully completed" must be associated with obtaining a certificate or a diploma, when there is a certification. In cases where there is no certification, successful completion must be associated with full attendance.

When determining the highest level, both general and vocational education/training should be taken into consideration.

Persons who have not completed their studies should be coded according to the highest level they have completed and should not be coded with a blank.

Code 30 should only be used in those cases in which a distinction a, b, c of ISCED 3 is not possible.

For HATLEVEL from 2014 Q1 see Col 197/199: (HATLEVEL), below.
Col 139/141: (HATFIELD) Field of highest level of education or training successfully completed (to 2013 Q1)

Field is coded according to the "Manual on fields of education and training", EUROSTAT 1999.

ISCED 97 contains 25 two-digit fields of education. The classification used here goes up to a three-digit code in a hierarchical system for classifying fields of education, where the two-digit level is the ISCED 97 fields of education. It is mainly the first two digits that are used in international data collection. However, the third digit gives a more flexible system, and other aggregations based on the third digit may be used in ad hoc data collections to suit specific purposes.

The rule for coding is that the respondents should be coded with the most detailed code possible and only with one code.

For HATFIELD from 2014 Q1 see Col 205/208: (HATFIELD), below.

Col 142/145: (HATYEAR) Year when highest level of education or training was successfully completed (to 2013 Q4)

The expression “level successfully completed” must be associated with obtaining a certificate or a diploma, when there is a certification. In cases where there is no certification, successful completion must be associated with full attendance.

For HATYEAR from 2014 Q1 see Col 200/203: (HATYEAR), below.

**Situation one year before survey**

The information collected through the following questions in this section, are used to assess mobility of various types: between employment, unemployment and inactivity; of professional status; of economic activity; geographical mobility. Clearly such mobility measures, based upon the respondent’s situation at two points in time, can only indicate at most one change in each case (for example, from unemployed to employed), whereas in fact several changes may have taken place over this period (for example, unemployed - employed - inactive - employed). Also, the International Labour Organisation definitions used elsewhere in the survey cannot be applied here, since not all the questions necessary can be asked (for example, availability for work, job search, etc.). The variables “current main status” and “main status one year before the survey” have exactly the same structure in order to permit these comparisons.

Col 146: (WSTAT1Y) Situation with regard to activity one year before survey

The reference period of this question is the week one year before the reference week.

Code 6: Person was conscripted on compulsory military or community service

Although conscripts on compulsory military or community service are excluded from the survey results, this code identifies persons who were conscripts a year before the survey. This is important in identifying labour force entrants.

Col 147: (STAPRO1Y) Professional status one year before survey

For the codification, see variable STAPRO (Col 27)
Col 148/149: (NACE1Y2D) Economic activity of local unit in which person was working one year before survey
   See variable NACE3D (Col 29/31). The NACE codes in Annex II are derived from the Statistical Classification of Economic Activities.

Col 150/151: (COUNTR1Y) Country of residence one year before survey
   For coding, see ISO country classification (see Annex IV). This refers to the usual residence one year before.

Col 152/153: (REGION1Y) Region of residence one year before survey
   This is based on NUTS 2 (see Annex 1). This refers to the usual residence one year before.

Income

Col 154/155: (INCDECIL) Monthly (take-home) pay from main job
   The monthly (take-home) pay is the pay after (provisional, subject to revision later) deduction of income tax and National Insurance Contributions. It includes regular overtime, extra compensation for shift work, seniority bonuses, regular travel allowances and per diem allowances, tips and commission, compensation for meals. Income from investments – assets, savings, stocks and shares... should not be included in monthly wages and salaries.

Holiday bonuses (13th and/or 14th month) and fringe benefits should be considered dividing their amount by 12.

If the job is an occasional job for a short period, the amount should be an estimate of the total earnings from all similar jobs in that month.

The deciles should be calculated and provided once data for the whole year are collected, checked, and corrected from the non-response.

The first decile (code 01) should refer to people with lowest wages, the 10th (code 10) should refer to people with highest wages.

Technical items relating to the interview

Col 156/159: (REFYEAR) Year of survey
   This variable refers to the year in which the Thursday of the reference week belongs.

Col 160/161: (REFWEEK) Reference week
   The reference weeks should follow the Norm ISO 8601 which indicates that, according to the Gregorian calendar, the first week of the year is the one that includes the first Thursday of that year.

Concretely:
- Week 1 of 2008 starts the 31st December 2007
- Week 1 of 2009 starts the 29th December 2008
- Week 1 of 2010 starts the 4th January 2010
- Week 1 of 2011 starts the 3rd January 2011
Labour Force Survey - United Kingdom

As the year has 365 days (except leap years which have 366 days) and the quarterly survey covers 364 days (52*7=364), every year the Thursday of the first week of the first quarter moves (backward) to the previous day of the month. After some years that Thursday will be the 31st of December of year Y-1. In this case the sample should be spread over 14 weeks.

Col 162/163: (INTWEEK) Interview week
This information used with reference week gives an indication of the recall period and information on the quality of the answer.

Col 164/165: (COUNTRY) Country
This should be provided according to the coding in Annex IV.

Col 166/167: (REGION) Region of household
This should be provided to the coding system in Annex I, which is based on the Classification of Territorial Units (NUTS). The third and fourth digits of the NUTS code (that is, the level II regional code) should be provided.

Col 168: (DEGURBA) Degree of urbanisation
The concept of "urbanisation" has been introduced to indicate the character of the area where the respondent lives. Three types of area have been identified, as follows:
- densely-populated (Code 1)
- intermediate (Code 2)
- thinly-populated (Code 3)

In the definition of "Degree of urbanisation" there is a criterion of geographical contiguity together with a population threshold. Harmonised, comparable correspondence between the Degree of Urbanisation and NUTS 5 regions has been (re-)defined on the basis of 2001 census data (for Member States and Candidate countries) in 2005.

An "area" consists of a group of contiguous "local areas" where a "local area" corresponds to the following entities in the respective countries:

<table>
<thead>
<tr>
<th>Belgium</th>
<th>Gemeenten/Communes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Czech Republic</td>
<td>Obce</td>
</tr>
<tr>
<td>Denmark</td>
<td>Kommuner</td>
</tr>
<tr>
<td>Germany</td>
<td>Gemeinden</td>
</tr>
<tr>
<td>Estonia</td>
<td>Vald, Inn</td>
</tr>
<tr>
<td>Greece</td>
<td>Demotiko</td>
</tr>
<tr>
<td></td>
<td>diamerisma/Koinotiko</td>
</tr>
<tr>
<td></td>
<td>diamerisma</td>
</tr>
<tr>
<td>Spain</td>
<td>Municipios</td>
</tr>
<tr>
<td>France</td>
<td>Communes</td>
</tr>
<tr>
<td>Ireland</td>
<td>DEDs/Wards</td>
</tr>
<tr>
<td>Italy</td>
<td>Comuni</td>
</tr>
<tr>
<td>Cyprus</td>
<td>Dimoi, koinotites</td>
</tr>
<tr>
<td>Latvia</td>
<td>Pilsētas, novadi, pagasti</td>
</tr>
<tr>
<td>Lithuania</td>
<td>Seniūnijos</td>
</tr>
<tr>
<td>Luxembourg</td>
<td>Communes</td>
</tr>
<tr>
<td>Hungary</td>
<td>Települések</td>
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<tr>
<td>Malta</td>
<td>Kunsilli</td>
</tr>
<tr>
<td>The Netherlands</td>
<td>Gemeenten</td>
</tr>
<tr>
<td>Austria</td>
<td>Gemeinden</td>
</tr>
</tbody>
</table>
The three types of area described above are defined as follows:

**Code 1: Densely-populated area**
This is a contiguous set of local areas, each of which has a density superior to 500 inhabitants per square kilometre, where the total population for the set is at least 50,000 inhabitants.

**Code 2: Intermediate area**
This is a contiguous set of local areas, not belonging to a densely-populated area, each of which has a density superior to 100 inhabitants per square kilometre, and either with a total population for the set of at least 50,000 inhabitants or adjacent to a densely-populated area.

**Code 3: Thinly-populated area**
This is a contiguous set of local areas belonging neither to a densely-populated nor to an intermediate area.

A set of local areas totalling less than 100 square kilometres, not reaching the required density, but entirely enclosed within a densely-populated or intermediate area, is to be considered to form part of that area. If it is enclosed within a densely-populated area and an intermediate area it is considered to form part of the intermediate area.

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### Col 169/174: (HHNUM) Serial number of the household
Serial numbers are allocated by the national statistical institutes and remain the same for all waves. Records relating to different members of the same household carry the same serial number.

### Col 175: (HHTYPE) Type of household
A private household (housekeeping unit concept) is either:

a) a one-person household, i.e. a person who lives alone in a separate housing unit or who occupies, as a lodger, a separate room (or rooms) of a housing unit but does not join with any of the other occupants of the housing unit to form part of a multi-person household as defined below, or

b) a multi-person household, i.e. a group of two or more persons who combine to occupy the whole or part of a housing unit and to provide themselves with food
and possibly other essentials for living. Members of the group may pool their incomes to a greater or lesser extent.

The household-dwelling concept (the aggregate number of persons occupying a housing unit) can equally be accepted.

These definitions comprise all persons living in the households surveyed during the reference week, and those persons absent from the household for short periods due to studies, holidays, illness, business trips, etc. In this context short period means less than one year in total (time already elapsed plus the time remaining until the foreseen return).

An institutional household comprises persons whose need for shelter and subsistence are being provided by an institution.

Col 176: (HHINST) Type of institution
This gives information on the distribution of the population by type of collective household.

Col 177/182: (COEFFY) Yearly weighting factor
Each person in the survey sample may be considered to be "representative" of a certain number of other persons not in the sample. The record for each responding individual is therefore assigned a weighting indicating how many persons are in this sense "represented" by this individual.

In order to have consistency between individual and household statistics the same weighting factor should be allocated to all the members of the household.

The ‘4 first digits’ should correspond to whole numbers and the ‘2 last digits’ should correspond to decimal places (without any comma before).

Col 183/188: (COEFFQ) Quarterly weighting factor
In order to have a measure of each variable at quarterly level a quarterly weighting factor should also be calculated. See also notes for Col 183/188 (Yearly weighting factor).

Countries still having a yearly survey are requested to fill these columns with the Yearly weighting factor.

Col 189/194: (COEFFH) Yearly weighting factor of the sample for household characteristics (in the case of a sample of individuals)
According to Article 2, § 4. of the regulation for a continuous labour force survey, if the sampling unit is the individual, information can be collected for a sub-sample defined in such way that:

- The reference weeks are uniformly distributed throughout the whole year;
- The number of observations (individuals sampled plus the members of their household) satisfies, for the annual estimates of levels, the reliability criteria.

For countries providing household data using this kind of sub-sample (and only for these countries) this weighting factor should be calculated for each person composing the sub-sample.
Col 195: (INTWAVE) Sequence number of the survey wave
The sequence number of the wave should correspond to the number of times that the individual/household is in the sample. The quarters where the individual/household is not in the sample should be excluded from the counting.

For countries where the sample unit is the household, the sequence number of the survey wave is attached to the household. Therefore it should follow the same pattern for all individuals of the same household. For instance a new person joining the household (and the sample) in wave 2 would be assigned number 2. A person present in wave 1, absent in wave 2 but present in wave 3 would be assigned number 3 when interviewed in wave 3.

Col 196: (INTQUEST) Questionnaire used
Code 1 applies for interviews that do not use the whole questionnaire (yearly + quarterly variables).

Col 197/199: (HATLEVEL) Highest level of education or training successfully completed
Level is coded according to the International Standard Classification of Education (ISCED 97). (from 2014 Q1)

From 2014, the educational attainment level is to be coded according to the International Standard Classification of Education (ISCED 2011) (for more information please see UNESCO site: http://www.uis.unesco.org/Education/Pages/international-standard-classification-of-education.aspx)

Coding should be based on the ISCED integrated mapping which is elaborated in each country. It is a table including information of national educational programmes and qualifications - their main characteristics and coding in ISCED. One column of this table provides coding of the qualification (educational attainment) to be used in the EU-LFS.

All questions about implementation of ISCED in the LFS may be addressed to the national ISCED coordinator who was nominated in each country to ensure coherence of the variable “Educational attainment” in different sources (in particular with AES and SILC).

Provisional guidelines concerning measurement of educational attainment in household surveys are available please see provisional ISCED 2011 guidelines. The final version of these guidelines as well as the ISCED operational manual will be available by summer 2014.

When determining the highest educational level, both general and vocational education should be taken into consideration.

Persons who have not successfully completed their studies should be coded according to the highest level they have completed before and should not be coded with a blank.

Code 300 should only be used for those cases where a distinction of different ISCED level 3 programmes giving (or not giving) access to other levels is not possible.
Qualifications from old educational programmes (not existing anymore) should be classified on the basis of their characteristics at the time of completion.

For HATLEV to 2013 Q4 see Col 137/138 (HATLEVEL), above.

Col 200/203: (HATYEAR) Year when highest level of education or training was successfully completed (from 2014 Q1)

The expression "level successfully completed" must be associated with obtaining a certificate or a diploma, when there is a certification. In cases where there is no certification, successful completion must be associated with full attendance.

For HATYEAR to 2013 Q4 see Col 142/145: (HATYEAR), above.

Col 204 HATVOC Orientation of the programme completed at the highest education level (referred to in HATLEVEL) (new for 2014)

There are two categories of orientation of educational programmes – general and vocational:

General: programmes that are designed to develop learners’ general knowledge, skills and competencies, as well as literacy and numeracy skills, often to prepare participants for more advanced education programmes at the same or a higher ISCED level and to lay the foundation for lifelong learning. These programmes are typically school- or college-based. General education includes education programmes that are designed to prepare participants for entry into vocational education but do not prepare for employment in a particular occupation, trade or class of occupations or trades, nor lead directly to a labour market-relevant qualification.

Vocational: programmes that are designed for learners to acquire the knowledge, skills and competencies specific to a particular occupation, trade, or class of occupations or trades. Such programmes may have work-based components (e.g. apprenticeships, dual-system education programmes). Successful completion of such programmes leads to labour market-relevant vocational qualifications acknowledged as occupationally-oriented by the relevant national authorities and/or the labour market.

The question concerns only persons aged 15-34 years, or older but having completed their highest educational level at most 15 years before the date of the interview. In addition, it concerns only persons with educational attainment level of ISCED 3 or 4 (upper secondary or post-secondary non-tertiary).

Double qualifications:
- In case of vocational and general programmes completed at the same ISCED level (and concerning especially ISCED level 3), the most recent qualification should be reported.
- It should be clarified in national guidelines for interviewers/interviewees that there is no hierarchy at ISCED level 3: qualification from the general programme with access to the higher education is not “higher” than the vocational one not giving such access. In the case of multiple qualifications in upper secondary education, the most recent one should be asked.

- In certain countries, some educational programmes provide general and vocational qualifications at the same time; in such cases vocational educational attainment could be prioritised under the assumption that it is of more direct relevance for the labour market.

- In case of two (or more) vocational qualifications, the most recent one should be reported for HATFIELD.

Col 205/208: (HATFIELD) Field of the programme completed at the highest education level (referred to in HATLEVEL) (from 2014 Q1)

Field is coded according to the "Manual on fields of education and training", Eurostat, 1999, please see ISCED manual 1999. ISCED 1997 fields of education are to be used until ISCED 2011 fields of education become available (approved by the UNESCO General Conference around the end 2013). As the ISCED 2011 fields of education will have 4 digits, a leading 0 is added to the current 3-digit ISCED 1997 codes.

ISCED 1997 contains 25 two-digit fields of education. There are 9 broad fields (1-digit), 25 narrow fields (2-digit) and about 80 detailed fields (3-digit).

It is mainly the first two digits that are used in international data collections. However, the third digit gives a more flexible system and other aggregations based on the third digit may be used in ad hoc data collections to suit specific purposes.

The rule for coding is that the respondents should be coded with the most detailed code possible and only with one code.

The coding used for this variable is that of broad fields (1 digit), except for foreign languages (within ‘Humanities, languages and arts’ - 0200) and some fields of particular policy relevance under ‘Science, mathematics and computing’ (0400) where 2 and 3 digits are used.

The rule is that the field should be coded at the most detailed level, e.g. the broad field 0200: ‘Humanities, languages and arts’ includes the detailed fields ‘Foreign languages’ with code 0222. So respondents having ‘Foreign languages’ as their field should be coded with 0222, and not with code 0200.

Similarly the broad field 0400: ‘Science, mathematics and computing’ includes the narrow fields: ‘Life science’ (including ‘Biology and Environmental science’) with codes 0420, ‘Physical science’ (including ‘Physics, Chemistry and Earth science’) with code 0440, ‘Mathematics and statistics’ with code 0460 and the detailed fields: ‘Computer science’ with code 0481 and: ‘Computer use’ with code 0482. So all respondents having any of those narrow or detailed fields as their attainment field
should be coded with the corresponding code. All other respondents with the field of attainment within ‘Science, mathematics and computing’ should be coded with 0400.

Respondents with a field of attainment in any other broad field should be coded with 0+1digit+’00’.

**Inter-disciplinary programmes**

‘Inter-disciplinary programmes’ have the meaning of programmes combining several (generally two) fields of education. For these programmes (see example 1 to 4), the ‘majority rule’ should be used – the subject that dominates decides into which field the programme should be classified. The criterion for “dominating” is normally the time used on the subject.

*Example 1*: A programme consisting of both 'Computer science' (0481) and 'Computer use' (0482) should be classified according to which of the subjects dominates, that is on which subject most of the time is spent.

*Example 2*: A programme combining study of life science with study of physical science should be classified according to which of the fields dominates: 0420 'Life science' or 0440 'Physical science'.

In this example subjects fall into the same broad field but in two different narrow fields. Also in this example, the majority rule should be used. The programme is not broad enough to be considered as a ‘broad programme’.

*Example 3*: A programme that mainly includes subjects within the area of social sciences should be allocated to field 0300 ('Social sciences, business and law') even if a certain amount of services within environmental protection technology (field 0851 'environmental protection technology') is included.

In this example, subjects fall into two different broad fields (3 and 8). The majority rule should be used as well: you are more or less obliged to do that as there is no other solution (except 9999).

Programmes aiming at one specific vocational field consisting also of supporting subjects from other fields are not considered as broad programmes in this context:

*Example 4*: In a programme in physics, more time may be devoted to other supporting subjects (language, mathematics, statistics etc.) than the intended subject. However, this programme should be classified as 0440 ‘Physical science’ and not as a broad programme.

In case of double qualifications obtained at the same level, field of the most recent qualification should be reported.

For HATFIELD to 2013 Q4 see Col 139/141 (HATFIELD), above.

Col 209: (EDUCLEVEL) Level of the current education or training (from 2014 Q1)

Level of current education refers to the programme in which the student or apprentice is enrolled (Col 123 - EDUCSTAT)

Level of education is coded at 1-digit according to the International Standard Classification of Education 2011:

ISCED 1 - Primary education
ISCED 2 - Lower secondary education
ISCED 3 - Upper secondary education
ISCED 4 - Post-secondary non-tertiary education
ISCED 5 - Short-cycle tertiary education
ISCED 6 - Bachelor’s or equivalent level
ISCED 7 - Master’s or equivalent level
ISCED 8 - Doctoral or equivalent level

The ISCED integrated mappings, listing national formal educational programmes and qualifications (including all programmes covered by the UOE-questionnaire), should be a basis for allocation of the national programmes – via ISCED 2011 – to the codes of this variable (please see also note on HATLEVEL).

Level 4 may not exist in some countries. Please check your national ISCED mapping.

For the persons coded 3 in EDUCSTAT (student on holiday), the reply should concern the level of education attended before these holidays.

If the respondent has been enrolled in several educational programmes during the reference period, he/she should give information on the highest level of educational programme.

For EDUCLEVEL to 2013 Q4 see Col 124 (EDUCLEVEL), above.

Col 210: (EDUCVOC) Orientation of the educational programme in which the person is enrolled (new 2014 Q1)
Level of current education refers to the programme in which the student or apprentice is enrolled (Col 123 - EDUCSTAT)

There are two categories of orientation of educational programmes – general and vocational:

**General:** programmes that are designed to develop learners’ general knowledge, skills and competencies, as well as literacy and numeracy skills, often to prepare participants for more advanced education programmes at the same or a higher ISCED level and to lay the foundation for lifelong learning. These programmes are typically school- or college-based. General education includes education programmes that are designed to prepare participants for entry into vocational education but do not prepare for employment in a particular occupation, trade or class of occupations or trades, nor lead directly to a labour market-relevant qualification.

**Vocational:** programmes that are designed for learners to acquire the knowledge, skills and competencies specific to a particular occupation, trade, or class of occupations or trades. Such programmes may have work-based components (e.g. apprenticeships, dual-system education programmes). Successful completion of such programmes leads to labour market-relevant vocational qualifications acknowledged as occupationally-oriented by the relevant national authorities and/or the labour market.

The question concerns only persons attending education at ISCED level 3 and 4 (upper secondary or post-secondary non-tertiary). Information on the orientation of
programmes can be found in the ISCED integrated mappings which show orientation of all programmes (and consequently qualifications) at ISCED level 3 and 4.
Levels of Education and Training

ISCED 1997 (to 2013 Q4)

ISCED 0 - Pre-primary Education
Programs at level 0, (pre-primary) defined as the initial stage of organised instruction is designed primarily to introduce very young children to a school-type environment, i.e. to provide a bridge between the home and a school based atmosphere. Upon completion of these programs, children continue their education at level I (primary education).

ISCED 1 - Primary Education or First Stage of Basic Education
Programmes at level I are normally designed on a unit or project basis to give students a sound basic education in reading, writing and mathematics along with an elementary understanding of other subjects such as history, geography, natural science, social science, art and music. In some cases religious instruction is featured. The core at this level consists of education provided for children, the customary or legal age of entrance being not younger than five years or older than seven years. This level covers, in principle, six years of full-time schooling.

ISCED 2 - Lower Secondary Education or Second Stage of Basic Education
The contents of education at this stage are typically designed to complete the provision of basic education which began at ISCED level 1. In many, if not most countries, the educational aim is to lay the foundation for lifelong learning and human development. The programmes at this level are usually on a more subject oriented pattern using more specialised teachers and more often several teachers conduct classes in their field of specialisation. The full implementation of basic skills occurs at this level. The end of this level often coincides with the end of compulsory schooling where it exists.

ISCED 3 - (Upper) Secondary Education
This level of education typically begins at the end of full-time compulsory education for those countries that have a system of compulsory education. More specialisation may be observed at this level than at ISCED level 2 and often teachers need to be more qualified or specialised than for ISCED level 2. The entrance age to this level is typically 15 to 16 years. The educational programmes included at this level typically require the completion of some 9 years of full-time education (since the beginning of level 1) for admission or a combination of education and vocational or technical experience.

ISCED 3A: Programmes designed to provide direct access to ISCED 5A;
ISCED 3B: Programmes designed to provide direct access to ISCED 5B;
ISCED 3C: Programmes not designed to lead to ISCED 5A or 5B.

ISCED 4 - Post-secondary Non Tertiary Education
ISCED 4 captures programmes that straddle the boundary between upper secondary and post-secondary education from an international point of view, even though they might clearly be considered as upper secondary or post-secondary programmes in a national context. These programmes can, considering their content, not be regarded as tertiary programmes. They are often not significantly more advanced than programmes at ISCED 3 but they serve to broaden the knowledge of participants who have already completed a programme at level 3.
Typical examples are programmes designed to prepare students for studies at level 5 who, although having completed ISCED level 3, did not follow a curriculum which would allow entry to level 5, i.e. pre-degree foundation courses or short vocational programmes. Second cycle programmes can be included as well.

**ISCED 4A:** See text for ISCED 3  
**ISCED 4B:** See text for ISCED 3  
**ISCED 4C:** See text for ISCED 3

**LEVEL 5 - First Stage of Tertiary Education (not leading directly to an advanced research qualification)**

This level consists of tertiary programmes having an educational content more advanced than those offered at levels 3 and 4. Entry to these programmes normally requires the successful completion of ISCED level 3A or 3B or a similar qualification at ISCED level 4A. They do not lead to the award of an advanced research qualification (ISCED 6). These programmes must have a cumulative duration of at least two years.

**ISCED 5A:** Programmes that are largely theoretically based and are intended to provide sufficient qualifications for gaining entry into advanced research programmes and professions with high skills requirements.

**ISCED 5B:** Programmes that are practically oriented/ occupationally specific and are mainly designed for participants to acquire the practical skills and know-how needed for employment in a particular occupation or trade or class of occupations or trades, the successful completion of which usually provides the participants with a labour-market relevant qualification

**ISCED 6 - Second Stage of Tertiary education (leading to an advanced research qualification)**

This level is reserved for tertiary programmes which lead to the award of an advanced research qualification. The programmes are therefore devoted to advanced study and original research and not based on course-work only.

They typically require the submission of a thesis or dissertation of publishable quality which is the product of original research and represents a significant contribution to knowledge. They prepare graduates for faculty posts in institutions offering ISCED 5A programmes, as well as research posts in government, industry, etc.
ISCED 2011 (from 2014 Q1)

ISCED level 0 Early Childhood Education
Programmes at ISCED level 0, or “early childhood education”, are typically designed with a holistic approach to support children’s early cognitive, physical, social and emotional development and introduce young children to organized instruction outside of the family context. ISCED level 0 refers to those early childhood programmes that have an intentional education component. These programmes aim to develop socio-emotional skills necessary for participation in school and society and to develop some of the skills needed for academic readiness and to prepare them for entry into primary education.

ISCED Level 1 Primary
Programmes at ISCED level 1, or “primary” education, are typically designed to provide students with fundamental skills in reading, writing and mathematics (i.e. literacy and numeracy), and to establish a sound foundation for learning and understanding of core areas of knowledge, personal and social development, preparing for lower secondary education. It focuses on learning at a basic level of complexity with little if any specialisation.

ISCED Level 2 Lower Secondary
Programmes at ISCED level 2, or “lower secondary” education, are typically designed to build upon the learning outcomes from ISCED level 1. Usually, the educational aim is to lay the foundation for lifelong learning and human development on which education systems may systematically expand further educational opportunities. Some education systems may already offer vocational education programmes at ISCED level 2 to provide individuals with skills relevant to employment.

ISCED Level 3 Upper Secondary
Programmes at ISCED level 3, or “upper secondary” education, are typically designed to complete secondary education in preparation for tertiary education, or to provide skills relevant to employment, or both.

ISCED Level 4 Post-Secondary Non-Tertiary
Post-secondary non-tertiary education provides learning experiences building on secondary education and preparing for labour market entry as well as tertiary education. It aims at the individual acquisition of knowledge, skills and competencies below the high level of complexity characteristic of tertiary education. Programmes at ISCED level 4, or “post-secondary non-tertiary” education, are typically designed to provide individuals who completed ISCED level 3 with non-tertiary qualifications that they require for progression to tertiary education or for employment when their ISCED level 3 qualification does not grant such access. For example, graduates from general ISCED level 3 programmes may choose to complete a non-tertiary vocational qualification; or graduates from vocational ISCED level 3 programmes may choose to increase their level of qualification or specialise further. Given the complexity of their content, ISCED level 4 programmes cannot be regarded as tertiary education programmes, although they are clearly post-secondary education.
ISCED Level 5 Short Cycle Tertiary
Programmes at ISCED level 5, or “short-cycle tertiary” education, are often designed to provide participants with professional knowledge, skills and competencies. Typically, they are practically based, occupationally specific and prepare students to enter the labour market. However, programmes may also provide a pathway to other tertiary education programmes. Academic tertiary education programmes below the level of a bachelor programme or equivalent are also classified as ISCED level 5.

ISCED Level 6 Bachelor or Equivalent
Programmes at ISCED level 6, or “bachelor or equivalent”, are often designed to provide participants with intermediate academic and/or professional knowledge, skills and competencies, leading to a first degree or equivalent qualification. Programmes at this level are typically theoretically based but may include practical components and are informed by state of the art research and/or best professional practice. They are traditionally offered by universities and equivalent tertiary educational institutions.

ISCED Level 7 Master or Equivalent
Programmes at ISCED level 7, or “master or equivalent”, are often designed to provide participants with advanced academic and/or professional knowledge, skills and competencies, leading to a second degree or equivalent qualification. Programmes at this level may have a substantial research component, but do not yet lead to the award of a doctoral qualification. Typically, programmes at this level are theoretically based but may include practical components and are informed by state of the art research and/or best professional practice. They are traditionally offered by universities and other tertiary educational institutions.

ISCED Level 8 Doctoral or Equivalent
Programmes at ISCED level 8, or “doctoral or equivalent”, are designed primarily to lead to an advanced research qualification. Programmes at this ISCED level are devoted to advanced study and original research and typically offered only by research-oriented tertiary educational institutions such as universities. Doctoral programmes exist in both academic and professional fields.

The summaries given above are necessarily brief extracts from the UNESCO document *Revision of the International Standard Classification of Education (ISCED) - 2011*. The full document, with comprehensive details of ISCED 2011, is available from the Eurostat Reference and Management of Nomenclature (RAMON) website.

Correspondence between ISCED 2011 and ISCED 1997 Levels
In ISCED 2011, level 0 covers early childhood education for all ages, including very young children. Programmes are sub-classified into two categories depending on the level of complexity of the educational content of the programmes: early childhood educational development (code 010) and pre-primary education (code 020). Early childhood educational development programmes (code 010) are generally designed for children younger than three years. It was first introduced in ISCED 2011 and no corresponding category exists in ISCED 1997. Pre-primary education (code 020) corresponds exactly to level 0 in ISCED 1997.
Level 1, primary education, in ISCED 2011 corresponds to level 1 in ISCED 1997.

ISCED 2011 levels 2 and 3, lower secondary and upper secondary education, correspond mainly to levels 2 and 3 in ISCED 1997. However, due to the clarification of criteria and subsidiary criteria, ISCED 2011 may be implemented differently than ISCED 1997 (i.e. with some programmes being classified at different levels than before). Such differences may affect time series data for some countries.

ISCED 2011 simplifies the complementary dimensions at ISCED levels 2 and 3 compared to 1997:

Programme orientation in ISCED 2011 differentiates only between vocational programmes and general programmes. ISCED 1997 classified pre-vocational education separately. Such programmes do not provide labour market relevant qualifications and are now mainly classified as general education;

ISCED 2011 identifies only one group of programmes that provide access to higher ISCED levels. By comparison, ISCED 1997 differentiated access to education at higher ISCED levels in categories A and B, dependent on the type of subsequent education. The ISCED 2011 category “level completion with access to higher ISCED levels” corresponds to the combined categories A and B in ISCED 1997;

ISCED 2011 sub-classifies programmes not providing access to higher ISCED levels into the categories “partial level completion” and “level completion”. These two categories in ISCED 2011 typically correspond to the category C and at ISCED level 3 to categories “C short” and “C long” in ISCED 1997.

ISCED 2011 level 4, post-secondary non-tertiary education, corresponds largely to level 4 in ISCED 1997. However, programmes leading to a qualification equivalent to upper secondary general are classified as level 3 in ISCED 2011, while they were often classified as level 4 in ISCED 1997. In addition, due to the clarification of criteria and subsidiary criteria, ISCED 2011 may be implemented differently than ISCED 1997. Such differences may affect time series data for some countries.

ISCED 2011 simplifies the orientation dimensions at ISCED level 4 as for levels 2 and 3 (see Paragraphs 194, 153, 175). The ISCED 2011 subcategories “access to higher ISCED levels” and “no access to higher ISCED levels” correspond to the destinations A and B, respectively, in ISCED 1997.

ISCED 2011 has four levels of tertiary education, compared to two levels in ISCED 1997. Levels 5, 6 and 7 in ISCED 2011 together correspond to level 5 in ISCED 1997. Level 8 in ISCED 2011 corresponds to level 6 in ISCED 1997.

ISCED 2011 simplifies the complementary dimensions at the tertiary ISCED levels compared to 1997:

At level 5 in ISCED 2011, vocational programmes are differentiated from general programmes at the second digit. In ISCED 1997, this differentiation did not exist. The possibility of distinguishing between academic and professional orientations is also allowed for within ISCED at levels 6-8 once internationally agreed definitions have been developed.
At levels 6 and 7 of ISCED 2011, the third digit of the classification distinguishes between programmes according to programme duration and position in the national degree and qualification structure for the calculation of statistics such as entry and graduation rates. In ISCED 1997, programme orientation or “type of programme” was used to sub-classify ISCED 5A into first degree programmes and second and further degree programmes (ISCED levels 6 and 7 combined in ISCED 2011). The third digit of the programme classification distinguishes between first degree and second or further degrees at both levels.


**Programme Orientation**

**General Education**

Education which is mainly designed to lead participants to a deeper understanding of a subject or group of subjects, especially, but not necessarily, with a view to preparing participants to higher (additional) education at the same or a higher level. Successful completion of these programmes may or may not provide the participants with a labour-market relevant qualification. These programmes are typically school-based. Programmes with a general orientation and not focusing on a particular specialisation should be classified in this category.

**Pre-vocational and Pre-technical education**

Education which is mainly designed to introduce participants to the world of work and to prepare them for entry into vocational and technical education programmes. Successful completion of such programmes does not yet lead to a labour-market relevant vocational or technical qualification. For a programme to be considered as pre-vocational or pre-technical education, at least 25% of its content has to be vocational or technical. This minimum is necessary to ensure that the vocational subject or the technical subject is not only one among many others.

**Vocational and technical education**

Education which is mainly designed to lead participants to acquire the practical skills, know-how and understanding necessary for employment in a particular occupation or trade or class of occupations or trades. Successful completion of such programmes leads to a labour-market relevant vocational qualification recognised by the competent authorities in the country in which it is obtained (e.g. Ministry of Education, employers' associations, etc.).
SECTION 8: EUROSTAT AD HOC MODULES

Under Regulation (EC) No 577/98, Eurostat includes a number of variables each year which provide information on aspects of the labour market that do not form part of the standard questionnaire. This set of variables, constitute an "ad hoc module".

<table>
<thead>
<tr>
<th>Regulations adopting the programme of ad hoc modules</th>
<th>Regulations adopting the specifications</th>
<th>Ad hoc module description</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regulation 0318/2013 of 8 April 2013 adopting the programme of ad-hoc modules (2016 to 2018).</td>
<td></td>
<td>Self employment</td>
<td>2017</td>
</tr>
<tr>
<td>Commission Implementing Regulation (EU) 2015/459 specifying the technical characteristics of the 2016 ad hoc module on young people on the labour market provided for by Council Regulation (EC) No 577/98</td>
<td></td>
<td>Young people on the labour market</td>
<td>2016</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Labour market situation of migrants and their immediate descendants</td>
<td>2014</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Accidents at work and work-related accidents</td>
<td>2013</td>
</tr>
<tr>
<td>Commission Regulation (EC) No 365/2008 of 23 April 2008 adopting the programme of ad hoc modules covering the years 2010 to 2012</td>
<td>*</td>
<td>Transition from work into retirement</td>
<td>2012</td>
</tr>
<tr>
<td></td>
<td>*</td>
<td>Employment of disabled people</td>
<td>2011</td>
</tr>
<tr>
<td>Commission Regulation</td>
<td>Commission Regulation</td>
<td>Lifelong learning</td>
<td>2003</td>
</tr>
</tbody>
</table>
For more information on Eurostat ad hoc modules:


Explanatory notes and model questionnaires for the Eurostat ad hoc modules are available here:


Details of Eurostat ad hoc modules can be found in the LFS User Guide vol. 9a, available here:

[https://www.ons.gov.uk/employmentandlabourmarket/peopleinwork/employmentandemployeetypes/methodologies/labourforcesurveyuserguidance](https://www.ons.gov.uk/employmentandlabourmarket/peopleinwork/employmentandemployeetypes/methodologies/labourforcesurveyuserguidance)
Section 9:
EUROSTAT DERIVED VARIABLE FLOWCHARTS

An index of EU-LFS variables flowcharts is given on pp. 406 - 408
HHSEQNUM (EPERSNO): Sequence number within household
Columns 1/2
PAGE 1 OF 1

START

PERSNO contains value i.e. >0
YES

NO
Error

COLUMNS 1/2
Take value at PERSNO

KEY
01 - 98 Two-digit sequence number allocated to each member of the household
HHLINK (ERELHOH): Relationship to reference person in the household

Column 3

PAGE 2 OF 2

KEY
1 Reference person
2 Spouse (or cohabiting partner) of reference person
3 Child of reference person (or of his/her spouse or cohabiting partner)
4 Ascendent relative of reference person (or of his/her spouse or cohabiting partner)
5 Other relative
6 Other
9 Not applicable (HHTYPE ≠ 1, 3)
**HHSPOU (ESPOUSE): Sequence number of spouse or partner**

Columns 4/5

NURSE \[i\] = 1

NO

YES

HALLRES [i] = 1

NO

YES

MARSTA [i] = 2, 6

NO

YES

LIVWTH [i] = 1

NO

YES

COLUMNS

4/5

LOOP = FINISHED

(i = 16)

YES

NO

COLUMNS

4/5

99

KEY

01-98 Sequence number of spouse or cohabiting partner in the household

99 Not applicable (person does not belong to a private household, or has no partner, or the partner does not belong to this private household)
HHFATH (EFATHER): Sequence number of father

Columns 6/7

PAGE 1 OF 1

START

NURSE = 1

NO

YES

COLUMNS

6/7

99

NO

HALLEST = 1

NO

YES

PERSNO > PER

SNO OF

RESPONDENT

COLUMNS

6/7

= ...

NO

YES

COLUMNS

6/7

= ...

NO

YES

GRID

RELATIONSHIP

P OF

PERSON = 7, 9

NO

YES

SEX OF

PERSON = 1

NO

YES

COLUMNS

6/7

= PERSNO

NO

YES

COLUMNS

6/7

= PERSNO

KEY

01 - 98  Sequence number of father in the household

99  Not applicable (person does not belong to a private household, or the father does not belong to this private household)
**HHMOTH (EMOTHER): Sequence number of mother**
Columns 8/9

**GRID RELATIONSHIP OF PERSON**:
- Columns 8/9 = PERSNO
- COLUMNS 8/9 = PERSNO
- COLUMNS 8/9 = PERSNO

**COLUMNS**: 8/9

**PERSNO-PER SNO OF RESPONDENT**:
- Columns 8/9

**START**
- NURSE = 1
  - NO
  - YES

- HALLRES = 1
  - NO
  - YES

**SEX OF PERSON**:
- Columns 8/9

**KEY**
- 01 - 98: Sequence number of mother in the household
- 99: Not applicable (person does not belong to a private household, or the mother does not belong to this private household)
**SEX (ESEX): Sex**

- COLUMN 10
- PAGE 1 OF 1

**KEY**

1. Male
2. Female
YEARBIR (EYOB): Year of birth

Column 11/14

PAGE 1 OF 1

NO

YES

COLUMNS

11/14

ENTER YEAR

AS IN DOBY

Notes:
The 4 digits of year of birth are entered
**DATEBIR (EDOB): Date of birth in relation to end of reference week**

**Column 15**

**PAGE 1 OF 1**

**Notes**

Derive EYOB first

<table>
<thead>
<tr>
<th>KEY</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
</tr>
<tr>
<td>2</td>
</tr>
</tbody>
</table>

Notes

Derive EYOB first
**MARSTAT (EMARSTAT): Marital Status**

Column 16

PAGE 1 OF 1

**KEY**

1. Single
2. Married
3. Widowed
4. Divorced or legally separated
Blank: No answer

[Flowchart diagram showing the logic for mapping marital status codes to column values]
NATIONAL (ENAT): Nationality

Columns 17/18

PAGE 7 OF 7
**YEARESID (EYRSRES): Years of residence in this country**
Column 19/20

- **CAMEYR2 = RefWkY**
  - **YES**: COLUMNS 19/20
    - 01

- **RefWkY - CameYr2 = 1**
  - **YES**: COLUMNS 19/20
    - 99

- **RefWkY - CameYr2 >= 2 and < 99**
  - **YES**: COLUMNS 19/20
    - 02

- **RefWkY - CameYr2 >= 99**
  - **YES**: COLUMNS 19/20
    - BLANK

- **RefWkY - CameYr2 >= 0**
  - **NO**: COLUMNS 19/20
    - BLANK

**KEY**
- 00: Born in this country
- 01-99: Number of years of residence in this country
- BLANK: No answer

**Notes**
Channel Island (7), Isle of Man (8) & Gibraltar (40) have been added to UK because they are not specified in 2006 codification.
COUNTRYB (ECOB): Country of Birth
Columns 21/22

12
CRYO7=156,446,344, OR CRYO1 = 156,344
YES

CRYO7=764 NO
COLUMNS 21/22
CN

CRYO7=360 NO
COLUMNS 21/22
ID

CRYO7=608 NO
COLUMNS 21/22
JP

CRYO7=304 NO
COLUMNS 21/22
PH

CRYO7=60 NO
COLUMNS 21/22
BM

13

CRYO7=152 NO
COLUMNS 21/22
CL

CRYO7=170 NO
COLUMNS 21/22
CO

CRYO7=858 NO
COLUMNS 21/22
UY

CRYO7=891, 951 NO
COLUMNS 21/22
VE

CRYO7=144 NO
COLUMNS 21/22
XK

CRYO7=458 NO
COLUMNS 21/22
LK

CRYO7=702 NO
COLUMNS 21/22
MY

CRYO7=764 NO
COLUMNS 21/22
CO

CRYO7=360 NO
COLUMNS 21/22
ID

CRYO7=608 NO
COLUMNS 21/22
JP

CRYO7=304 NO
COLUMNS 21/22
PH

CRYO7=60 NO
COLUMNS 21/22
BM

14

CRYO7=104 NO
COLUMNS 21/22
MM

CRYO7=418 NO
COLUMNS 21/22
LA

CRYO7=583 NO
COLUMNS 21/22
FM

CRYO7=162,166,984 NO
COLUMNS 21/22
12

CRYO7=48 NO
COLUMNS 21/22
BH

CRYO7=36 NO
COLUMNS 21/22
AU

CRYO7=54 NO
COLUMNS 21/22
NZ

15

CRYO7=778,882 NO
555,525,584,236,570
16, 184,574,580,612
772,46
798,316,876,882
COLUMNS 21/22
13

CRYO7=10,96,991,361,992,
234,269,334
744,74
COLUMNS 21/22
14

CRYO7=985 NO
COLUMNS 21/22
07

CRYO7=659, 986,988,660,136,474,
500,662,670,796,312
533,92,850
COLUMNS 21/22
08
COUNTRYB (ECOB): Country of Birth
Columns 21/22

KEY
99 Not Applicable (Col 19/20 = 00)
BLANK No Answer

Notes
For coding, see ISO country classification
**PROXY (EPROXY): Nature of participation in survey**

Column 23

PAGE 1 OF 1

- **AGE = 0-14**
  - YES: COLUMN 23 9
  - NO: AGE = 15

- **AGE = 15**
  - YES: RESPNO = PERSNO
  - NO: COLUMN 23 2

- **RESPNO = PERSNO**
  - YES: COLUMN 23 1
  - NO: COLUMN 23 2

---

**KEY**

1. Direct participation
2. Participation via another member of the household
9. Not applicable (child less than 15 years old)
BLANK. No answer
WSTATOR (EWKSTATR): Labour status during the reference week

Column 24

PAGE 1 OF 2

Start

AGE = 0 - 14

YES

COLUMN 24

9

NO

INECAC05 = 1 to 4

YES

COLUMN 24

5

NO

YTETJB = 1

YES

YTETJB = 2

NO

YES

YTETMP = 3 or 5

NO

1

YES

YTETMP = 4 or 5

NO

YES

ACTHRZ = 1 - 97

NO

COLUMN 24

BLANK

YES

ACTHRZ = 0 < 1

NO

YES

YES

1

YES

COLUMN 24

1

YES

COLUMN 24

2

NO

YES

COLUMN 24

1

YES

COLUMN 24

2

NO
**WSTATOR (EWKSTATR): Labour status during the reference week**

**Column 24**

**Page 2 of 2**

1. **TOTAC1**, **TOTAC2**, or **ACTHR2** = 0 - 97
2. **TOTAC1** = 0 to less than 1
3. **TOTAC2** = 0 to less than 1
4. **ACTHR2** = 0 to less than 1

**Column 24**

1. Did any work for pay or profit during the reference week - one hour or more
2. Was not working but had a job or business from which he/she was absent during the reference week
3. Was not working because on lay-off
4. Was a conscript on compulsory military or community service
5. Other (15 years or more) who neither worked nor had a job or business during the reference week
6. Not applicable (child less than 15 years old)

**Note 1:**

(TOTAC1 (if TOTAC1 >=0 and <= 97) +
(TOTAC2 (if TOTAC2 >=0 and <= 97) +
(ACTHR2 (if ACTHR2 >=0 and <= 97) =
0 to less than 1
NOWKREAS (ERESAWYR): Reason for not having worked at all though having a job

Column 25/26

Page 1 of 2
NOWKREAS (ERESAWYR): Reason for not having worked at all though having a job

**Column 25/26**

**PAG 2 OF 2**

1. \( \text{YLESS6} = 2 \) or \( 5 \)
   - NO
   - YES
   - COLUMN 25/26
     - 09

   COLUMN 25/26
     - 07

2. \( \text{YLESS6} = 6 \)
   - NO
   - YES
   - COLUMN 25/26
     - 04

   \( \text{YLESS6} = 3 \)
   - NO
   - YES
   - COLUMN 25/26
     - 05

   \( \text{YLESS6} = 4 \)
   - NO
   - YES
   - COLUMN 25/26
     - 06

   \( \text{YLESS6} = 2 \)
   - NO
   - YES
   - COLUMN 25/26
     - 07

3. \( \text{YLESS6} = 5 \)
   - NO
   - YES
   - COLUMN 25/26
     - 08

   \( \text{LSSOTH} = 1 \)
   - NO
   - YES
   - COLUMN 25/26
     - 07

   \( \text{LSSOTH} = 1 \)
   - NO
   - YES
   - COLUMN 25/26
     - 09

**KEY**

- 00 Bad weather
- 01 Slack work for technical or economic reasons
- 02 Labour dispute
- 03 School education or training
- 04 Own illness, injury or temporary disability
- 05 Maternity leave
- 06 Parental leave
- 07 Holidays
- 08 Compensation leave (within the framework of working time banking or an annualised hours contract)
- 09 Other reasons (e.g. personal or family responsibilities)
- 99 Not applicable (WSTATOR = 1, 3-5, 9)

**Notes**

LSSOTH asked in AJ and OD quarters only

* No. of positive replies in ILLDAYS(1-7) and ACTWKDY(1-7), and illdays > 0
**STAPRO (ESTATR): Professional status**

**Column 27**

**PAGE 1 OF 1**

**NEWSTATR = 1 or 2**

**START**

**YES**

**NEWSTATR = 3 or 5**

**YES**

**STAT2 = 1 or 8**

**YES**

**SOLO2 = 2**

**YES**

**COLUMN 27 = 1**

**YES**

**SOLO2 = 1**

**NO**

**COLUMN 27 = 2**

**KEY**

1. Self-employed with employees
2. Self-employed without employees
3. Employee
4. Family worker
9. Not applicable (Ewkstatr = 3-5 or 9)

Blank: No answer
SIGNISAL (EFISAL): Continuing receipt of wage or salary

Column 28

PAGE 1 OF 1

Start

EWKSTATR = 3

NO

EWKSTATR = 2

YES

NO

COLUMN 28

9

YES

ERESAWYR = 00, 01, 02, 03, 06, 07, 08 or 09

YES

ESTATR = 3

NO

COLUMN 28

9

YES

YES

HWLNG = 1

NO

HWLNG = 2

NO

COLUMN 28

4

YES

YES

COLUMN 28

FIFSAL = 2

NO

FIFSAL = 1

NO

COLUMN 28

4

YES

COLUMN 28

2

COLUMN 28

3

KEY

1. Absent for up to and including 3 months
2. Absent for more than 3 months and receiving a wage, salary or social allowances corresponding to half or more of the salary
3. Absent for more than 3 months and receiving a wage, salary or social allowances corresponding to less than half of the salary
4. Don't know
9. Not applicable (WSTATOR = 2 or NOWKREAS = 04 or NOWKREAS = 05 or STAPRO = 3) and WSTATOR = 3)
NACE3D (ENACE08): Economic activity of the local unit
Column 29/31
PAGE 1 OF 1

START

EWKSTATR = 1, 2

COLUMN 29/31
000

YES

INDG07M = -9

COLUMN 29/31
000

NO

INDG07M = -8

NO

indg07m = -9

YES

COLUMN 29/31
BLANK

NO

COLUMN 29/31
recode to
INDG07M

KEY
NACE Rev. 2 coded at 2 or if possible 3 digit level
000 Not applicable (WSTATOR = 3-5, 9)
Blank No answer
ISCO4D (EISCOMR): Occupation
Columns 32/35
PAGE 1 OF 3

START

EWKSTATR = 1 or 2

NO

COLUMNS 32/35

9999

YES

SOC2KM = 1121

NO

COLUMNS 32/35

1312

YES

MPNE02 = 1 or MPNS02 = 1

NO

COLUMNS 32/35

1222

YES

ONETEN = 1-9

COLUMNS 32/35

1222

YES

SOLO = 1

COLUMNS 32/35

1312

NO

COLUMNS 32/35

1312

YES

SOC2KM = 1122

NO

COLUMNS 32/35

1313

YES

MPNE02 = 1 or MPNS02 = 1

COLUMNS 32/35

1223

YES

ONETEN = 1-9

COLUMNS 32/35

1223

YES

SOLO = 1

COLUMNS 32/35

1313

NO

COLUMNS 32/35

1313

YES

SOC2KM = 1151, 1222, 1231

NO

COLUMNS 32/35

1222

YES

MPNE02 = 1 or MPNS02 = 1

COLUMNS 32/35

1223

YES

ONETEN = 1-9

COLUMNS 32/35

1223

YES

SOLO = 1

COLUMNS 32/35

1317

NO

COLUMNS 32/35

1317

YES

SOC2KM = 1151, 1222, 1231

COLUMNS 32/35

1227

NO

COLUMNS 32/35

1227

NO

COLUMNS 32/35

1227

NO

COLUMNS 32/35

1227
ISCO4D (EISCOMR): Occupation
Columns 32/35
PAGE 3 OF 3

MPNE02 = 1 or MPNS02 = 1
YES
ONETEN = 1-9
YES
COLUMN 32/35
1315

COLUMNS 32/35
Use SOC2K to ISCO-88 conversion list

SOLO = 1
NO

COLUMN 32/35
1225

COLUMNS 32/35
1225

KEY
9999 Not applicable (WSTATOR = 3-5,9)
blank No answer

Notes
ISCO-88 (COM) coded at 3 or if possible 4 digit level
The questionnaire variables SOLO and MPNE/MPNS can be used as EWKSTATR filters for current job only.
SUPVISOR (ESUPVIS): Supervisory responsibilities
Column 36
PAGE 1 OF 1

START

ESTATR = 3

COLUMN 36
9

SUPVIS = 1

COLUMN 36
1

SUPVIS = 2

COLUMN 36
2

COLUMN 36
BLANK

KEY
1 Yes
2 No
9 STAPRO is not equal to 3
blank No answer
SIZEFIRM (ENUMPR): Number of persons working at the local unit
Columns 37/38
PAGE 1 OF 1

ESTATR = 1, 3, 4, ... but less than 11
persons
15 Do not know but more than 10
persons
99 Not applicable (ESTATR = 2,9)
Blank No answer

KEY
01-10 Exact number of persons, if between 1 and 10
11 11-19 persons
12 20 to 49 persons
13 50 persons or more
14 Do not know but less than 11
persons
15 Do not know but more than 10
persons
99 Not applicable (ESTATR = 2,9)
Blank No answer
COUNTRYW (ECONWRK): Country of place of work
Columns 39/40
PAGE 4 OF 7

COLUMNS 39/40

11
WKABRC = 586

YES

NO

COLUMNS 39/40

PK

12
WKABRC = 608

YES

NO

COLUMNS 39/40

PH

13
WKABRC = 983

YES

NO

COLUMNS 39/40

11

14
WKABRC = 162,166,384

YES

NO

COLUMNS 39/40

12

15
WKABRC = 10,989,991,981,992,983,234,260,334,744,74

YES

NO

COLUMNS 39/40

13
Labour Force Survey - United Kingdom

COUNTRYW (ECONWRK): Country of place of work
Columns 39/40
PAGE 6 OF 7
COUNTRYW (ECONWRK): Country of place of work
Columns 39/40
PAGE 7 OF 7

<table>
<thead>
<tr>
<th>COUNTRYW (ECONWRK): Country of place of work</th>
<th>Columns 39/40</th>
<th>PAGE 7 OF 7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
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<tr>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>No</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

Notes:
- For coding, see ISO country classification
- Kosovo, Montenegro and Serbia code under YU
- WKABRC is a coding frame in Blaise
- WKABRC is the same as NATO

KEY
99    Not applicable (WSTATOR = 3-5,9)
Blank No answer

REGIONW (EREGWKR): Region of place of work
Columns 41/42
PAGE 2 OF 5

UALDWK = 32UB, 32UC, 32UD, 32UE, 32UF, 32UG, 32UH

YES

COLUMNS 41/42
F3 (LINCOLNSHIRE)

UALDWK = JA, 12UB, 12UC, 12UD, 12UE, 12UG, 33UB, 33UC, 33UD, 33UE, 33UF, 33UG, 33UH, 42UB, 42UD, 42UE, 42UF, 42UG, 42UH

YES

COLUMNS 172/173
H1 (EAST ANGLIA)

UALDWK = KA, 09UC, 09UD, 09UE, 26UB, 26UC, 26UD, 26UE, 26UF, 26UG, 26UH, 26UJ, 26UK, 26UL

YES

COLUMNS 41/42
H2 (BEDS AND HERTS)

UALDWK = MA, MB, MC, MD, ME, MF, MG, 11UB, 11UC, 11UE, 11UF, 38UB, 38UC, 38UD, 38UE, 38UF

NO

UALDWK = ML, 21UC, 21UD, 21UF, 21UG, 21UH, 43UB, 43UC, 43UD, 43UE, 43UG, 43UH, 43UJ, 3UK, 43UL, 43UM, 45UB, 45UC, 45UD, 45UE, 45UF, 45UG, 45UH

YES

COLUMNS 41/42
J2 (SURREY, EAST-WEST SUSSEX)

UALDWK =KF, KG, 22UB, 22UC, 22UD, 22UE, 22UF, 22UG, 22UH, 22UJ, 22UK, 22UL, 22UN, 22UQ

YES

COLUMNS 172/173
H3 (ESSEX)

UALDWK =MR, MS, MW, 24UB, 24UC, 24UD, 24UE, 24UF, 24UG, 24UH, 24UJ, 24UL, 24UN, 24UP

YES

COLUMNS 41/42
J3 (HANTS, ISLE OF WIGHT)
REGIONW (EREGWKR): Region of place of work
Columns 41/42
PAGE 4 OF 5

UALDWK = GF, GL, 39UB, 39UC, 39UD, 39UE, 39UF, 41UB, 41UC, 41UD, 41UE, 41UF, 41UG, 41UH, 41UK

UALDWK = CN, CQ, CR, CS, CT, CU, CW

UALDWK = ET, EU, 13UB, 13UC, 13UD, 13UE, 13UG, 13UH

UALDWK = BL, BM, BN, BP, BO, BR, BS, BT, BU, BW

UALDWK = EX, EY, 30UD, 30UE, 30UF, 30UG, 30UH, 30UJ, 30UK, 30UL, 30UM, 30UN, 30UP, 30UQ

UALDWK = BX, BY, BZ, CA, CB

UALDWK = NA, NC, NE, NG, NO, NS, NU, NX, PB, PF, PH, PK, PL, PM

UALDWK = NJ, NL, NV, PD, PP, PR, PT

UALDWK = QA, QB

UALDWK = QC, QE, QF, QJ, QM, QP, QQ, QR, OW, RB, RG, RH

UALDWK = D2 (WEST MIDLANDS COUNTY)

UALDWK = D3 (GREATER MANCHESTER)

UALDWK = D4 (LANCASHIRE)

UALDWK = D5 (MERSEYSIDE)

UALDWK = L1 (WEST WALES AND THE VALLEYS)

UALDWK = L2 (EAST WALES)

UALDWK = M5 (NORTH EASTERN SCOTLAND)

UALDWK = M2 (EASTERN SCOTLAND)

COLUMNS 41/42
G2 (SALOP, STAFFS)

COLUMNS 41/42
G3 (WEST MIDLANDS COUNTY)

COLUMNS 41/42
D2 (CHESHIRE)

COLUMNS 41/42
D3 (GREATER MANCHESTER)

COLUMNS 41/42
D4 (LANCASHIRE)

COLUMNS 41/42
D5 (MERSEYSIDE)

COLUMNS 41/42
L1 (WEST WALES AND THE VALLEYS)

COLUMNS 41/42
L2 (EAST WALES)

COLUMNS 41/42
M5 (NORTH EASTERN SCOTLAND)

COLUMNS 41/42
M2 (EASTERN SCOTLAND)
REGIONW (EREGWKR): Region of place of work
Columns 41/42
PAGE 5 OF 5

UALDWK = QH, QK, QG, QL, QN, QS, QU, QZ, RC, RE, RF

ANY UNDEFINED VALUE IS AN ERROR

UALDWK = QD, QT, QX, QY, RA, RD, RJ

COLUMNS 172/173
M6 (HIGHLANDS, ISLANDS)

COLUMNS 41/42
M3 (SOUTH WESTERN SCOTLAND)

COLUMNS 41/42
N0 (NORTHERN IRELAND)

YES

YES

YES

NO

NO

NO

KEY
99 Not applicable (WSTATOR = 3, 5, 9)
blank No answer

REGIONW (EREGWKR): Region of place of work
Columns 41/42
PAGE 5 OF 5

UALDWK = QH, QK, QG, QL, QN, QS, QU, QZ, RC, RE, RF

ANY UNDEFINED VALUE IS AN ERROR

UALDWK = QD, QT, QX, QY, RA, RD, RJ

COLUMNS 172/173
M6 (HIGHLANDS, ISLANDS)

COLUMNS 41/42
M3 (SOUTH WESTERN SCOTLAND)

COLUMNS 41/42
N0 (NORTHERN IRELAND)

YES

YES

YES

NO

NO

NO

KEY
99 Not applicable (WSTATOR = 3, 5, 9)
blank No answer
YSTARTWK (EYRSTRTR): Year in which person started working for this employer or as self-employed
Columns 43/46
PAGE 1 OF 1

START

EWKSTMAR = 1, 2

YES

COLUMNS 43/46

NO

EWKSTMAR = 1, 2

COLUMNS 43/46

STAT = 1, 3

NO

YES

YES

RELBUS = 1

NO

STAT = 2

NO

OWNBUS = 1

NO

COLUMNS 43/46

BLANK

STAT = 2

YES

YES

OWNBUS = 1

YES

COLUMNS 43/46

BLANK

RELBUS = 1

NO

STAT = 2

YES

CONMPY

COLUMNS 43/46

BLANK

CONMPY

COLUMNS 43/46

KEY

Enter the 4 digits of the year concerned
9999 Not applicable (WSTATOR = 3-5,9)
blank No answer
MSTARTWK (EMNSTRTR): Month started with current employer/self-employed
Columns 47/48

START

EYRSTRTR = 9999, BLANK

YES

COLUMNNS 47/48

99

NO

REFWKY - EYRSTRTR > 2

YES

COLUMNNS 47/48

99

NO

STAT = 1 or 3

YES

COLUMNNS 47/48

CONMON

NO

COLUMNS 47/48

BLANK

RELBUS = 1

YES

COLUMNNS 47/48

CONMON

NO

COLUMNNS 47/48

CONMON

KEY

01-12 Enter the number of the month concerned
99 Not applicable (YSTRTR = 9999, blank or REFWKY - YSTRTR > 2)
blank No answer
WAYFOUN (EHOWGET): Involvement of the public employment office at any moment in finding the present job

Column 49

START

ESTATR = 3

NO

COLUMN 49

9

YES

HOWGET = 2

NO

HOWGET = 1,3,4,5,6,7,8

NO

COLUMN 49

BLANK

YES

COLUMN 49

1

NO

COLUMN 49

0

KEY

0 = No

1 = Yes

9 = Not Applicable (STAPRO is not equal to 3 or has started this job more than 1 year ago)

BLANK = No answer
FTPT (EFTPTWKR): Full-time/part-time distinction

Column 50

START

EWKSTATR = 1, 2

NO

COLUMN 50 9

YES

YTETJB=1

NO

2

YES

NEWDEA10=1, 6, 8, 9, 19

NO

ACTHR2 = 31-97

NO

COLUMN 50 BLANK

YES

COLUMN 50 1

KEY

1 Full-time job
2 Part-time job
FTPTREAS (EYPTJOB): Reasons for part-time work

Column 51

START

THISQTR = 2 or 4

YES

COLUMNS 51 BLANK

NO

COLUMNS 51

EFTPTWKR = 2

YES

COLUMNS 51

9

NO

COLUMNS 51

YPTJOB = 1

YES

YPTJOB = 2

NO

NO

YPTJOB = 3

NO

NO

COLUMNS 51 BLANK

YPTJOB = 4

NO

YES

YPTCIA = 1

2

NO

YPTCIA = 3

2

NO

YNOTFT

1,2,3,4,5

NO

COLUMNS 51

6

NO

YNOTFT = 6

NO

COLUMNS 51 BLANK

KEY

1 Person is undergoing school education or training
2 Of own illness or disability
3 Looking after children or incapacitated adults
4 Other personal or family reasons
5 Person could not find a full-time job
6 Of other reasons
9 Not applicable (FTPT ? 2)
BLANK No answer
TEMP (EPERMR): Permanency of first job

Column 52

PAGE 1 OF 1

JOBTYP = 1
1

JOBTYP = 2
2

ESTATR = 3
9

COLUMN 52

BLANK

KEY
1 Person has a permanent job or work contract of unlimited duration
2 Person has temporary job/work contract of limited duration
9 Not applicable (ESTATR ≠ 3)
Blank No answer
TEMPREAS (EWHYTMP): Reasons for having a temporary job/work contract of limited duration

Column 53

Page 1 of 1

**Key**

1. It is a contract covering a period of training (apprentices, trainees, research assistants, etc.)
2. Person could not find a permanent job
3. Person did not want a permanent job
4. It is a contract for a probationary period
9. Not applicable (TEMP ≠ 2)
Blank. No answer
TEMPDUR (EDURTMPR): Duration of temporary job

Column 54

PAGE 1 OF 1

<table>
<thead>
<tr>
<th>NO</th>
<th>NO</th>
<th>YES</th>
<th>YES</th>
<th>YES</th>
</tr>
</thead>
<tbody>
<tr>
<td>TEMLEN = 1</td>
<td>TEMLEN = 2</td>
<td>TEMLEN = 3</td>
<td>TEMLEN = 4</td>
<td>TEMLEN = 5</td>
</tr>
<tr>
<td>COLUMN 54</td>
<td>COLUMN 54</td>
<td>COLUMN 54</td>
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</tr>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
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</table>

| COLUMN 54 | COLUMN 54 | COLUMN 54 |
| 6 | 7 | 8 |

| 1 |
| COLUMN 54 |
| 9 |

| TEMLEN = 6 | TEMLEN = 7 | TEMLEN = 8-10 |
| YES | YES | YES |
| COLUMN 54 | COLUMN 54 | COLUMN 54 |
| 1 | 2 | 3 |

| COLUMN 54 |
| BLANK |

KEY

1. Less than one month
2. 1 to 3 months
3. 4 to 6 months
4. 7 to 12 months
5. 13 to 18 months
6. 19 to 24 months
7. 25 to 36 months
8. More than 3 years
9. Not applicable (TEMP is not equal to 2)
Blank. No answer
TMPAGCY (ETMPCON): Contract with a temporary employment agency

Column 55

START

ESTATR = 3

NO

COLUMN 55

g

YES

TMPCON 1

NO

TMPCON 2

NO

COLUMN 55

BLANK

YES

YES

COLUMN 55

1

COLUMN 55

0

KEY

0 No
1 Yes
9 Not applicable (STAPRO ≠ 3)
blank No answer
**SHIFTWK (ESHIFTR): Shift work**
Column 56

**KEY**

1. Person does shift work
3. Person never does shift work
9. Not applicable (STAPRO ? 3)
Blank. No answer
EVENWK (EEVENR): Evening work in main job

Column 57

Page 1 of 1

**KEY**

1. Person usually works in the evening
2. Person sometimes works in the evening
3. Person never works in the evening
9. Not applicable (WSTATOR = 3-5,9)
BLANK. No Answer
NIGHTWK (ENIGHTR): Night work in main job
Column 58

START

THISWV = 1

COLUMN 58

9

YES

EWKSTATR = 1, 2

NO

COLUMN 58

9

YES

USUWRK3 = 1

NO

USUWRK3

= 2

NO

COLUMN 58

BLANK

YES

EVNGHT = 1

NO

EVNGHT = 2

NO

COLUMN 58

BLANK

YES

YES

1

COLUMN 58

1

NO

NIGHT = 1

NO

NIGHT = 2

NO

NIGHT = 3

NO

COLUMN 58

BLANK

YES

YES

YES

COLUMN 58

1

2

3

BLANK

USUWRK3

= 3

NO

YES

YES

YES

KEY

1  Person usually works at night
2  Person sometimes works at night
3  Person never works at night
9  Not applicable (WSTATOR = 3-5.9)
BLANK  No Answer
**SATWK (ESATR): Saturday work in main job**

**Column 59**

**Page 1 of 1**

**KEY**

1. Person usually works on Saturdays
2. Person sometimes works on Saturdays
3. Person never works on Saturdays
9. Not applicable (WSTATOR = 3-5,9)
Blank. No Answer
SUNWK (ESUNR): Sunday work
Column 60

**KEY**

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>1</td>
<td>Person usually works on Sundays</td>
</tr>
<tr>
<td>2</td>
<td>Person sometimes works on Sundays</td>
</tr>
<tr>
<td>3</td>
<td>Person never works on Sundays</td>
</tr>
<tr>
<td>9</td>
<td>Not applicable (WSTAT = 3-5,9)</td>
</tr>
<tr>
<td>BLANK</td>
<td>No Answer</td>
</tr>
</tbody>
</table>
**HWUSUAL (EUSUHRR): Number of hours usually worked in main job**

Columns 61/62

**PAGE 1 OF 1**

**START**

- **EWKSTATR = 1 or 2**
  - **NO**
    - **COLUMNNS 61/62**
      - **99**
  - **YES**
    - **TOTUS1=BLANK or 0.0**
      - **NO**
        - **TOTUS1-99 or -8**
          - **NO**
            - **TOTUS1=0.0 1 to 0.99**
              - **NO**
                - **TOTUS1=XX 50**
                  - **YES**
                    - **COLUMNNS 61/62**
                      - **TOTUS1 rounded to nearest whole number**
                    - **NO**
                      - **COLUMNNS 61/62**
                        - **TOTUS1 rounded to nearest whole number**
      - **YES**
        - **VARYHR=1**
          - **NO**
            - **COLUMNNS 61/62**
              - **BLANK**
          - **YES**
            - **COLUMNNS 61/62**
              - **00**
    - **YES**
      - **COLUMNNS 61/62**
        - **VARYHR=1**
          - **NO**
            - **COLUMNNS 61/62**
              - **BLANK**
          - **YES**
            - **COLUMNNS 61/62**
              - **00**

**KEY**

- **00** Usual hours cannot be given because hours worked vary considerably from week to week or from month to month
- **01-98** Number of house usually worked in the main job
- **99** Not applicable (WSTATOR = 3-5, 9)
- **BLANK** No answer
**HWACTUAL (EACTHRR): Number of hours actually worked during reference week in main job**

Columns 63/64

**PAGE 1 OF 1**

**KEY**

00  Person having a job or business and not having worked at all in the main activity during the reference week

01-98  Number of hours actually worked in the main job during the reference week

99  Not applicable (WSTATOR = 3-5 or 9)

Blank  No answer

**Notes**

XX is a number in the range 01 to 97. Unbiased rounding is used; so instead of always rounding up, we will round up if the number is odd, and down if the number is even.
HWOVERP (EACTPOT): Paid overtime in the reference week in the main job
Column 65/66

START

ESTATR = 3

NO → COLUMN 65/66 99

YES

ACTPOT = >=0.5 and <=97

NO → COLUMN 65/66 BLANK

YES

COLUMN 65/66 ACTPOT

KEY
00-98 Number of paid overtime hours
99 Not applicable (STAPRO is not equal to 3)
BLANK No answer
HWOVERPU (EACTUOT): Unpaid overtime in the reference week in the main job
Columns 67/68

START

ESTATR = 3

No

ESTATR = 3

Yes

ACTUOT = >=0.5 and <=97

No

ACTUOT = >=0.5 and <=97

Yes

COLUMNS 67/68

00-98

COLUMNS 67/68

99

COLUMNS 67/68

BLANK

KEY

00 - 98  Number of unpaid overtime hours
99    Not Applicable (STAPRO = 3)
BLANK  No answer
HOURREAS (EWHYDIFR): Main reason why hours actually worked differed from usual hours
Columns 69/70

Page 1 of 2
HOURREAS (EWHYDIFR): Main reason why hours actually worked differed from usual hours

Columns 69/70

Page 2 of 2

1. YLESS6-3
   - NO: YLESS6-4
   - YES: YLESS6-13

2. YLESS6-5
   - NO: YLESS6-12
   - YES: YLESS6-11

3. YLESS6-2
   - NO: YLESS6-10
   - YES: YLESS6-9

4. YLESS6-8
   - NO: YLESS6-14
   - YES:

Columns 69/70

COLUMNS 69/70

KEY

Person has worked more than usual due to:
31 Variable hours (e.g. flexible working hours)
16 Overtime
32 Other reasons

Person has worked less than usual due to:
33 Bad weather
34 Slack work for technical or economic reasons
35 Labour dispute
36 Education or training
37 Variable hours (e.g. flexible working hours)
38 Own illness, injury or temporary disability
39 Maternity or parental leave
40 Special leave for personal or family reasons
11 Annual holidays
12 Bank holidays
13 Start of change in job during reference week
14 End of job without taking up a new one during reference week
15 Other reasons
97 Person having worked usual hours during the reference week (HWUSUAL = HWACTUAL = 01-98 & HOURREAS # 01-16)
98 Person whose hours vary considerably from week to week or month to month and who did not state a reason for a divergence between the actual and usual hours (HWUSUAL = 00 & HOURREAS # 01-16)
99 Not applicable (WSTATOR = 2-5,9 or HWUSUAL = blank or HWACTUAL = blank)
BLANK No answer
**WISHMORE (EMHRSR):** Wish to work usually more than the current numbers of hours

<table>
<thead>
<tr>
<th>Column 71</th>
<th>YES</th>
<th>NO</th>
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<tbody>
<tr>
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<td>NO</td>
<td>COLUMN 71 1</td>
</tr>
<tr>
<td>ADDJOB = 2</td>
<td>NO</td>
<td>COLUMN 71 1</td>
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<td>NO</td>
<td>COLUMN 71 1</td>
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<td>NO</td>
<td>UNDEMP = 1</td>
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<thead>
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</thead>
<tbody>
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<td>DIFJOB = 1 or 2</td>
<td>NO</td>
<td>COLUMN 71 BLANK</td>
</tr>
<tr>
<td></td>
<td>YES</td>
<td>COLUMN 71 0</td>
</tr>
</tbody>
</table>

**KEY**

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>No</td>
</tr>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>9</td>
<td>Not applicable (WSTATOR = 3-5, 9)</td>
</tr>
<tr>
<td>Blank</td>
<td>No answer</td>
</tr>
</tbody>
</table>
WAYMORE (EWAYHRS): Way that a person can work more hours

Column 72
Page 1 of 1

START

EMHRSR = 1

YES

COLUMN 72

9

NO

ADDJOB = 2

YES

COLUMN 72

1

NO

LOOKM8 (1-3) = 5

YES

COLUMN 72

2

NO

PREFHR = 1

YES

COLUMN 72

2

NO

UNDY98(1-9) = 1

YES

COLUMN 72

3

NO

UNDEMP = 1

YES

COLUMN 72

4

NO

BLANK

KEY

1  Through an additional job
2  Through a job working more hours than the present job
3  Only within the present job
4  In any of the above ways
9  Not applicable (WISHMORE ? 1)
BLANK  No Answer
HWWISH (ENUMHRSR): Number of hours would like to work in total
Columns 73/74

START

EWKSTATR
= 1 or 2

NO

COLUMNS 73/74
99

YES

EMHRSR
= 1

NO

COLUMNS 73/74
BLANK

YES

EUSUHRR
= 1 to 98

NO

COLUMNS 73/74
BLANK

YES

UNDHRS
= 1-97

NO

COLUMNS 73/74
BLANK

YES

(EUSUHRR + UNDHRS) > 98

NO

COLUMNS 73/74
EUSUHRR + UNDHRS

YES

COLUMNS 73/74
98

KEY

01 - 98 Number of hours wished to work in total
99 Not applicable (WSTATOR = 3-5,9)
BLANK No answer


178
HOMEWK (EHOMER): Working at home in the first job
Column 75
PAGE 1 OF 1

START

THISWV = 1

NO

COLUMN 75
9

YES

EWKSTATR = 1 or 2

NO

COLUMN 75
9

YES

HOME = 1

NO

HOMED[1-3] = 1

NO

EVHM98 = 1

NO

EVHM98 = 2

NO

EVHM98 = 2

NO

EVHM98 = 2

NO

EVHM98 = 2

NO

EVHM98 = 2

NO

EVHM98 = 2

NO

EVHM98 = 2

NO

EVHM98 = 2

NO

EVHM98 = 2

NO

EVHM98 = 2

NO

EVHM98 = 2

NO

EVHM98 = 2

NO

EVHM98 = 2

NO

EVHM98 = 2

NO

EVHM98 = 2

NO

EVHM98 = 2

NO

EVHM98 = 2

NO

EVHM98 = 2

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EVHM98 = 2

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EVHM98 = 2

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EVHM98 = 2

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EVHM98 = 2

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EVHM98 = 2

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EVHM98 = 2

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EVHM98 = 2

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EVHM98 = 2

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EVHM98 = 2

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EVHM98 = 2

NO

EVHM98 = 2

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EVHM98 = 2

NO

EVHM98 = 2

NO

EVHM98 = 2

NO

EVHM98 = 2

NO

EVHM98 = 2

NO

EVHM98 = 2

NO

EVHM98 = 2

NO

EVHM98 = 2

NO

EVHM98 = 2

NO

EvHM98 = 2

NO

COLUMNS 75
1

YES

COLUMNS 75
2

YES

COLUMNS 75
2

YES

COLUMNS 75
3

Blank

No Answer

KEY

1 Person usually works at home
2 Person sometimes works at home
3 Person never works at home
9 Not applicable (WSTATOR = 3-5 or 9)
Blank No Answer
LOOKOJ (EADDWKR): Looking for another job

Column 76

PAGE 1 OF 1

EWKSTATR = 1 or 2

DIFJOB = 1

LKYT4 = 1

LOOK4 = 1

COLUMNS 76

KEY

0 Person is not looking for another job
1 Person is looking for another job
9 Not applicable (WSTATOR = 3-5, 9)

BLANK No answer
LOOKREAS (EADDREA): Reasons for looking for another job
Column 77
PAGE 1 OF 1

EADDWKR = 1

COLUMN 77

9

DIFJOB = 1

COLUMN 77

7

LOOK4 = 1

COLUMN 77

7

LKYT4 = 1

COLUMN 77

7

ADDJOB = 1

COLUMN 77

3

ADDJOB = 2

COLUMN 77

BLANK

ADDJOB = 3

COLUMN 77

BLANK

UNOHRS = 1 to 97

COLUMN 77

BLANK

LOOKM8 = 1

COLUMN 77

1

LOOKM8 = 2

COLUMN 77

4

LOOKM8 = 3

COLUMN 77

5

LOOKM8 = 4 or 5

COLUMN 77

6

LOOKM8 = 6 or 7

COLUMN 77

2

LOOKM8 = 8 or 9

COLUMN 77

7

BLANK

KEY
1  Risk or certainty of loss or termination of present job
2  Actual job is considered as a transitional job
3  Seeking an additional job to add more hours to those worked in present job
4  Seeking a job with more hours worked than in present job
5  Seeking a job with less hours worked than in present job
6  Wish to have better working conditions (e.g. pay, working or travel time, quality of work)
7  Other reasons
9  Not applicable (LOOKOJ ? 1)
BLANK  No answer
**EXIST2J (ESECJOBR): Existence of more than one job or business**

**Column 78**

**Page 1 of 1**

- **NO**
  - **YES**
    - **NEWDEA10 = 1, 6, 8, 9 or 19**
      - **NO**
        - **SECJOB = 1**
          - **NO**
            - **YES**
              - ** COLUMN 78 **
                - **1**
      - **YES**
        - **Y2JOB = 1**
          - **NO**
            - ** COLUMN 78 **
              - **2**
    - **YES**
      - ** COLUMN 78 **
        - **1**
  - **YES**
    - **YTETJB = 1**
      - **NO**
        - ** COLUMN 78 **
          - **BLANK**
      - **YES**
        - ** NEWDEA10 = 1, 6, 8, 9 or 19**
          - **NO**
            - **SECJOB = 1**
              - **NO**
                - **YES**
                  - ** COLUMN 78 **
                    - **1**
              - **YES**
                - **Y2JOB = 1**
                  - **NO**
                    - ** COLUMN 78 **
                      - **2**
          - **YES**
            - ** YTETJB = 1**
              - **NO**
                - ** COLUMN 78 **
                  - **BLANK**
    - **YES**
      - ** COLUMN 78 **
        - **1**

**KEY**

1. Person had only one job or business during the reference week
2. Person had more than one job or business during the reference week (not due to change of job or business)
STAPRO2J (ESTAT2R): Professional status in second job
Column 79
PAGE 1 OF 1

START

ESECJOBR=2

YES

NO

COLUMN 79

9

STAT2=2

NO

YES

NO

COLUMN 79

STAT2=1

NO

YES

COLUMN 79

BLANK

SOLO2=1

NO

YES

COLUMN 79

1

3

COLUMN 79

2

KEY

1 Self-employed with employees
2 Self-employed without employees
3 Employee
4 Family worker
9 Not applicable (EXIST2J = 1, 9, BLANK)
BLANK No answer
**NACE2J2D (ENACE208): Economic activity of the local unit (in the second job)**

Column 80/81

**PAGE 1 OF 1**

**KEY**

- **Nace Rev. 2**
- **00** Not applicable (EXIST2J = 1, 9, BLANK)
- **Blank** No answer

---

START

**ESECJOBR = 2**

YES

**INDD07S = -9**

YES

**COLUMN 80/81 00**

NO

**COLUMN 80/81 00**

YES

**COLUMN 80/81 BLANK**

NO

**INDD07S = -8**

YES

**COLUMN 80/81 recode to INDD07S**

NO

**COLUMN 80/81 recode to INDD07S**
**HWACTUA2 (EACTHR2R): Number of hours actually worked in second job**

Columns 82/83

**PAGE 1 OF 1**

START

ESECJOB = 2

NO

COLUMN 82/83

99

YES

ACTHR2 = 99 or -8

NO

ACTHR2 = 0

NO

EWKSTATR = 2

NO

ACTHR2 = 0.01 to 0.99

YES

ACTHR2 = XX.5

NO

COLUMN 82/83

ACTHR2 rounded to the nearest whole number

YES

COLUMN 82/83

ACTHR2 rounded to the nearest even number

KEY

00 Person not having worked in the second job during the reference week

01 - 98 Number of hours actually worked in their second job during the reference week

99 Not applicable (EXIST2J = 1, 9, BLANK)

BLANK No answer

Notes

XX is a number in the range 1-97
**EXISTPR (EEVWKR): Existence of previous employment experience**

Column 84

**Page 1 of 1**

START

EWKSTATR = 3-5

<table>
<thead>
<tr>
<th>NO</th>
<th>YES</th>
</tr>
</thead>
<tbody>
<tr>
<td>COLUMN 84 9</td>
<td>COLUMN 84 0</td>
</tr>
</tbody>
</table>

AGE = 15

<table>
<thead>
<tr>
<th>NO</th>
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</tr>
</thead>
<tbody>
<tr>
<td>EVERWK = 1</td>
<td>EVRWK = 2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NO</th>
<th>YES</th>
</tr>
</thead>
<tbody>
<tr>
<td>COLUMN 84 1</td>
<td>COLUMN 84 0</td>
</tr>
</tbody>
</table>

**KEY**

0  Person has never been in employment (purely occasional work, such as vacation work, compulsory military or community service are not to be considered as employment)

1  Person has already been in employment (purely occasional work, such as vacation work, compulsory military or community service are not to be considered as employment)

9  Not applicable (WSTATOR = 1, 2 or 9)

BLANK  No answer
YEARPR (EYRLASTR): Year in which person last worked
Columns 85/88
PAGE 1 OF 1

<table>
<thead>
<tr>
<th>Key</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>9999</td>
<td>Not applicable (EXISTPR = 0, 9, BLANK)</td>
</tr>
<tr>
<td>BLANK</td>
<td>No answer</td>
</tr>
</tbody>
</table>

Enter the 4 digits of the year in which person last worked.
MONTHPR (EMNLASTR): Month in which person last worked
Columns 89/90
PAGE 1 OF 1

EYRLASTR = 9999 or BLANK

---

KEY

01-12 Enter the number of the month in which person last worked
99 Not applicable (YEARPR = 9999, BLANK or REFYEAR-YEARPR>2)
BLANK No answer
EEVWKR = 1

REDYLFT = 5

REDYLFT = 7

REDYLFT = 4 or 9

COLUMN 91/92 8

REDYLFT = 3

REDYLFT = 6

REDYLFT = 1, 2

COLUMN 91/92 9

COLUMN 91/92 00

COLUMN 91/92 01

COLUMN 91/92 02

COLUMN 91/92 03

COLUMN 91/99 04

COLUMN 91/92 05

COLUMN 91/92 06

COLUMN 91/92 07

COLUMN 91/92 08

COLUMN 91/92 09

COLUMN 91/92

KEY

00 Dismissed or made redundant
01 A job of limited duration has ended
02 Looking after children or incapacitated adults
03 Other personal or family responsibilities
04 Own illness or disability
05 Education or training
06 Early retirement
07 Normal retirement
08 Compulsory military or community service
09 Other reasons
99 Not applicable (EXISTPR = 0, 9, BLANK, or EXISTPR = 1 and did not work in last 8 years)
BLANK No answer
STAPROPR (ESTATLR): Professional status in last job
Column 93

PAGE 1 OF 1

**KEY**

1  Self-employed with employees
2  Self-employed without employees
3  Employee
4  Family worker
9  Not applicable (EXISTPR = 0, 9, BLANK, or EXISTPR = 1 and did not work in last 8 years)
BLANK  No answer
**NACEPR2D (ENACEL08): Economic activity of the local unit in which person last worked**

Column 94/95

**PAGE 1 OF 1**

**START**

- **EEVWK1** = 1
  - **COLUMN 94/95** = 00

- **YES**

- **EYEAR - EYRLASTR = 8**
  - **COLUMN 94/95** = 00
  - **YES**

- **INDD07L = -9**
  - **COLUMN 94/95** = BLANK
  - **YES**

- **COLUMN 94/95** = 00

- **NO**

- **INDD07L = -8**
  - **COLUMN 94/95** = NO
  - **NO**

- **COLUMN 94/95** = NO

- **YES**

- **COLUMN 94/95** = Blank

**KEY**

- **NACE Rev. 2**
- **00** Not applicable (col 84 = 0, 9, BLANK or col 84 = 1 and did not work in last eight years)
- **Blank** No answer
ISCOPR3D (EISCOLR): Occupation of last job
Columns 96/98
PAGE 1 OF 1

START

EEVWKR=1

NO

YES

LEFTM = 1

12, 8

NO

YES

SOC2KL =

list A

NO

YES

SOLO = 1

NO

MPNE2 = 1 or

MPNS2 = 1

NO

YES

ONETEN =

1-9

NO

YES

COLUMNS 96/98

131

COLUMNS 96/98

131

COLUMNS 96/98

999

COLUMNS 96/98

999

COLUMNS 96/98

999

COLUMNS 96/98

122

COLUMNS 96/98

122

COLUMNS 96/98

122

KEY

999 Not applicable (EXISTPR = 0, 9,
BLANK or EXISTPR = 1 and did
not work in last 8 years)
BLANK No answer

Notes

List A =

1121, 1122, 1151, 1222, 1231, 1161, 1162,
1226, 1163, 1232, 1182, 1183, 1225, 1235,
1239, 1185, 1233, 1211, 1212, 1219, 1221,
1223, 1224

SEEKWORK (ELOOKR): Seeking employment during previous four weeks

Column 99

PAGE 1 OF 1

EWKSTATR
= 3-5

YES

EFISAL = 3

NO

EFISAL = 3

YES

EWKSTATR
= 3-5

NO

NO

YES

AGE < 75

NO

YES

COLUMN 99

9

COLUMN 99

9

COLUMN 99

4

COLUMN 99

4

COLUMN 99

2

COLUMN 99

1

COLUMN 99

1

COLUMN 99

3

COLUMN 99

3

COLUMN 99

2

COLUMN 99

1

KEY

1  Person has already found a job which will start within a period of at most 3 months
2  Person has already found a job which will start in more than 3 months and is not seeking employment
3  Person is not seeking employment and has not found any job to start later
4  Person is seeking employment
9  Not applicable (WSTATOR = 1, 2 or 9 and SIGNISAL ? 3) or Age = 75
**SEEKWORK (ENOLWM): Reasons for not seeking employment**

Column 100

**PAGE 1 OF 1**

**KEY**
1. Awaiting recall to work (person on lay-off)
2. Because of own illness or disability
3. Looking after children or incapacitated adults
4. Because of other personal or family responsibilities
5. Because of education or training
6. Because of retirement
7. Because of belief that no work is available
8. Because of other reasons
9. Not applicable (SEEKWORK ≠ 3)
BLANK No answer

**Note 1:**
(SEX=1 & AGE≥70) or (SEX=2 & AGE≥65)
SEEKTYPE (ETYMPSR): Type of employment sought (or found)
Column 101
PAGE 1 OF 2
SEEKTYPE (ETYMPSR): Type of employment sought (or found)
Column 101
PAGE 2 OF 2

KEY
1. As self-employed
   As Employee:
2. Only full time is looked for (or has already been found)
3. Full time job is sought, but if not available, part time job will be accepted
4. Part time job is sought, but if not available, full time job will be accepted
5. Only part time job is looked for (or has already been found)
6. Person did not state whether full time or part time job is looked for (or has already been found)
9. Not applicable (SEEKWORK ? 1, 2, 4 and LOOKOJ ? 1)
BLANK No Answer
SEEKDUR (ELKTIMR): Duration of search for employment
Column 102
PAGE 1 OF 2

START

ELOOKR = 1, 4
NO
EADDWKR = 1
NO
COLUMN 102
9

NO
WAIT = 1
NO
JBAWAY = 3
NO
COLUMN 102
2

YES
LKTIMB = 1
NO
LKTIMB = 2
NO
LKTIMB = 3
NO
LKTIMB = 4
NO
COLUMN 102
0

YES
COLUMN 102
1

YES
COLUMN 102
2

YES
COLUMN 102
3

LKTIMB = 5
NO
LKTIMB = 6
NO
LKTIMB = 7
NO
LKTIMB = 8
NO
LKTIMB = 10
NO
COLUMN 102
4

YES
COLUMN 102
5

YES
COLUMN 102
6

YES
COLUMN 102
7

YES
COLUMN 102
8

YES
COLUMN 102
BLANK
SEEKDUR (ELKTIMR): Duration of search for employment

Column 102

PAGE 2 OF 2

LKTIMA = 1

NO

LKTIMA = 2

NO

LKTIMA = 3

NO

LKTIMA = 4

NO

LKTIMA = 5

NO

LKTIMA = 6

NO

3

LKTIMA = 7

NO

LKTIMA = 8

OR 9

NO

LKTIMA = 10

OR 11

NO

BLANK

COLUMN 102

COLUMN 102

COLUMN 102

COLUMN 102

COLUMN 102

COLUMN 102

COLUMN 102

KEY

0  Search not yet started
1  Less than 1 month
2  1-2 months
3  3-5 months
4  6-11 months
5  12-17 months
6  18-23 months
7  24-47 months
8  4 years or longer
9  Not applicable (SEEKWORK ? 1, 4 and LOOKOJ ? 1)
BLANK  No answer
METHODA (EMETH1R): Contacted public employment office to find work
Column 103

KEY
0 No
1 Yes
9 Not applicable (SEEKWORK ≠ 4 and LOOKOJ ≠ 1)

START

ELOOKR = 4

NO

EADDWKR = 1

NO

COLUMN 103

9

YES

METHMP = 1 or 2 or 3

NO

METHAL = 1 or 2 or 3

NO

COLUMN 103

1

YES

COLUMN 103

1

YES

COLUMN 103

1
**METHODB (EMETH2R):** Contacted private employment agency to find work

*Column 104*

*Page 1 of 1*

---

**Diagram:**

- **START**
  - **ELOOKR=4**
    - **YES**
    - **COLUMN 104 1**
    - **METHMP=4**
      - **YES**
      - **COLUMN 104 1**
      - **METHAL=4**
        - **YES**
        - **COLUMN 104 1**
        - **NO**
        - **COLUMN 104 0**
    - **NO**
    - **COLUMN 104 0**
  - **NO**
    - **COLUMN 104 9**
    - **EADDWKR = 1**
      - **YES**
      - **COLUMN 104 0**
      - **METHMP=4**
        - **YES**
        - **COLUMN 104 1**
        - **METHAL=4**
          - **YES**
          - **COLUMN 104 1**
          - **NO**
          - **COLUMN 104 0**
        - **NO**
        - **COLUMN 104 0**
    - **NO**
    - **COLUMN 104 9**

---

**KEY**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>No</td>
</tr>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>9</td>
<td>Not applicable (SEEKWORK ? 4 and LOOKOJ ? 1)</td>
</tr>
</tbody>
</table>
METHODC (EMETH3R): Applied to employers directly
Column 105
PAGE 1 OF 1

START
ELOOKR = 4
YES
NO
METHMP = 8
NO
METHAL = 8
NO
COLUMNS 105 1
YES
YES
COLUMNS 105 1
COLUMNS 105 0
COLUMNS 105 0

EADDWKR = 1
YES
NO
COLUMNS 105 9
COLUMNS 105 1
COLUMNS 105 1

KEY
0 No
1 Yes
9 Not applicable (SEEKWORK ? 4 and LOOKOJ ? 1)
**MEHTODD (EMETH4R):** Asked friends, relatives, trade unions etc

**Column 106**

**Page 1 Of 1**

**KEY**

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>0</td>
<td>No</td>
</tr>
<tr>
<td>9</td>
<td>Not applicable (SEEKWORK ? 4 and LOOKOJ ? 1)</td>
</tr>
</tbody>
</table>
**METHODE (EMETH5R): Inserted or answered adverts in newspapers or journals**

Column 107

**PAGE 1 OF 1**

START

- **ELOOKR=4**
  - NO
    - **EADDWKR = 1**
      - NO
        - COLUMN 107
          - 9
      - YES
        - COLUMN 107
          - 1
    - YES
      - COLUMN 107
        - 1
  - YES
    - **METHMP=5,6**
      - NO
        - **METHAL=5,6**
          - NO
            - COLUMN 107
              - 0
          - YES
            - COLUMN 107
              - 1
      - YES
        - COLUMN 107
          - 1
    - **METHMP=5,6**
      - NO
        - **METHAL=5,6**
          - NO
            - COLUMN 107
              - 0
          - YES
            - COLUMN 107
              - 1
  - **METHMP=5,6**
    - NO
      - **METHAL=5,6**
        - NO
          - COLUMN 107
            - 1

**KEY**

- 0  No
- 1  Yes
- 9  Not applicable (SEEKWORK > 4 and LOOKOJ > 1)
**METHODF (EMETH6R): Studied adverts in newspapers or journals**
Column 108
PAGE 1 OF 1

```
KEY
0  No
1  Yes
9  Not applicable (SEEKWORK ? 4 and LOOKOJ ? 1)
```
**METHODG (EMETH7R): Took a test, interview or examination**

Column 109

**Notes**

An answer of No (0) is given for all respondents as taking a test, interview or examination as a method of FINDING work is not used in the UK.
**METHODH (EMETH8R):** Looked for land, premises or equipment

<table>
<thead>
<tr>
<th>Column 110</th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAGE 1 OF 1</td>
<td>YES</td>
<td>NO</td>
</tr>
</tbody>
</table>

**KEY**

<table>
<thead>
<tr>
<th>Value</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>No</td>
</tr>
<tr>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>9</td>
<td>Not applicable (SEEKWORK ? 4 and LOOKOJ ? 1)</td>
</tr>
</tbody>
</table>
**METHODI (EMETH9R): Looked for permits, licenses or financial resources**

*Column 111*

**PAGE 1 OF 1**

```
START

ELOOKR=4

YES

METHAL=12 or 13

NO

METHSE=12 or 13

NO

COLUMN 111

1

YES

COLUMN 111

1

NO

COLUMN 111

0

YES

COLUMN 111

1

NO

COLUMN 111

0

COREWKR = 1

YES

COLUMN 111

9

NO

COLUMN 111

0

KEY

0 No

1 Yes

9 Not applicable (SEEKWORK ? 4 and LOOKOJ ? 1)
```
METHODK (EMETH11R): Waiting for a call from a public employment office
Column 113
PAGE 1 OF 1

START → ELOOKR = 4 → NO → EADDWKR = 1 → NO → COLUMN 113

YES → COLUMN 113
0

YES → COLUMN 113
0

Notes
An answer of No (0) is given for all respondents as taking a test, interview or examination as a method of FINDING work is not used in the UK.

KEY
0 No
1 Yes
9 Not applicable (SEEKWORK ? 4 and LOOKOJ ? 1)
**METHODL (EMETH12R):** Awaiting results of a competition for recruitment to public sector

Column 114

Page 1 of 1

---

**Notes**

An answer of No (0) is given for all respondents as taking a test, interview or examination as a method of FINDING work is not used in the UK.
METHODM (EMETH13R): Other job search method used
Column 115
PAGE 1 OF 1

START

ELOOKR = 4

NO → 1

YES

METHMP = 14

NO → METHAL = 14

NO → METHSE = 14

NO → COLUMN 115

1

YES

YES

YES

COLUMNS 115

1

1

1

1

1

EADDWKR = 1

NO → COLUMN 115

9

YES

METHMP = 14

NO → METHAL = 14

NO → METHSE = 14

NO → COLUMN 115

0

YES

YES

YES

COLUMNS 115

1

1

1

1

KEY

0 No

1 Yes

9 Not applicable (SEEKWORK ? 4 and LOOKOJ ? 1)
WANTWORK (ELIKWKR): Willingness to work for person not seeking employment
Column 116
PAGE 1 OF 1

START

\[ ELOOKR=3 \]

\[ \text{NO} \]

\[ \text{COLUMN 116} \]

\[ \text{9} \]

\[ \text{YES} \]

\[ \text{SEX} = 1 \text{ and } \text{AGE} \geq 70 \text{ or} \]
\[ \text{SEX} = 2 \text{ and } \text{AGE} \geq 65 \]

\[ \text{NO} \]

\[ \text{LIKEWK}=1 \]

\[ \text{NO} \]

\[ \text{COLUMN 116} \]

\[ \text{LIKEWK}=2 \]

\[ \text{NO} \]

\[ \text{COLUMN 116} \]

\[ \text{BLANK} \]

\[ \text{YES} \]

\[ \text{COLUMN 116} \]

\[ \text{2} \]

\[ \text{YES} \]

\[ \text{COLUMN 116} \]

\[ \text{1} \]

\[ \text{YES} \]

\[ \text{COLUMN 116} \]

\[ \text{2} \]

\[ \text{9} \]

\[ \text{Not applicable (SEEKWORK = 3)} \]

\[ \text{BLANK} \]

\[ \text{No answer} \]

KEY

1 But would nevertheless like to have work
2 And does not want to have work
9 Not applicable (SEEKWORK = 3)
BLANK No answer
AVAILABLE (EAVALWKR): Availability to start work within two weeks
Column 117
PAGE 1 OF 1

**KEY**

1  Person could start to work immediately (within 2 weeks)
2  Person could not start to work immediately (within 2 weeks)
9  Not applicable (SEEKWORK ? 1, 4 and WANTWORK ? 1, BLANK and WISHMORE ? 1)
**AVAILREAS (EAVALREA): Reasons for not being available to start work within two weeks**

Column 118

**Page 1 of 1**

**KEY**

1. He/she must complete education or training
2. He/she must complete compulsory military or community service
3. He/she cannot leave present employment within two weeks due to period of notice
4. Of personal or family responsibilities (including maternity)
5. Of own illness or incapacity
6. Of other reasons
9. Not applicable (AVAILBLE ≠ 2)
BLANK No answer
PRESEEK (EBEFRER): Situation immediately before seeking work

Column 119

PAGE 1 OF 1

START

ELOOKR = 1, 2, or 4

YES

COLUMN 119

9

BEFORE = 1

NO

COLUMN 119

1

YES

BEFORE = 2

NO

COLUMN 119

2

YES

BEFORE = 3

NO

COLUMN 119

4

YES

BEFORE = 4

NO

COLUMN 119

5

BEFORE = 4

NO

COLUMN 119

BLANK

KEY

1 Person was working (including apprentices, trainees)
2 Person was in full-time education (excluding apprentices, trainees)
3 Person was conscript on compulsory military or community service
4 Person had domestic/family responsibilities
5 Other (e.g. retired)
9 Not applicable (SEEKWORK = 3, 9)
BLANK No answer
### ENECARE: Need for care facilities

#### Column 120

<table>
<thead>
<tr>
<th>Column</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Suitable care services for children are not available or affordable</td>
</tr>
<tr>
<td>2</td>
<td>Suitable care services for ill, disabled, elderly are not available or affordable</td>
</tr>
<tr>
<td>3</td>
<td>Suitable care services for both children and ill, disabled and elderly are not available or affordable</td>
</tr>
<tr>
<td>4</td>
<td>Care facilities do not influence decision for working part time or not searching for a job</td>
</tr>
<tr>
<td>9</td>
<td>Not applicable (ENOLWM NE 3 or THISWV NE 1)</td>
</tr>
<tr>
<td>Blank</td>
<td>No answer</td>
</tr>
</tbody>
</table>

---

**KEY**

1. Suitable care services for children are not available or affordable
2. Suitable care services for ill, disabled, elderly are not available or affordable
3. Suitable care services for both children and ill, disabled and elderly are not available or affordable
4. Care facilities do not influence decision for working part time or not searching for a job
9. Not applicable (ENOLWM NE 3 or THISWV NE 1)
Blank: No answer

---

[start]
REGISTER (EREGPUB): Registration at a Public Employment Office

Column 121
Page 1 of 1

START

AGE=0-14 NO

YES

AGE=0-14

COLUMN 121 9

AGE=15-79 NO

YES

SEX=2

NO

1

COLUMN 121

4

AGE=65-69 NO

YES

COLUMN 121

4

1

BENFTS=2 NO

YES

COLUMN 121

4

XTPBN03[1-9] = 1

YES

COLUMN 121

4

XTPBN03[1-9] = 1

YES

COLUMN 121

1

UNEMBN1-2 = 1.2 NO

YES

COLUMN 121

BLANK

KEY

1 Person is registered at a public employment office and receives benefit or assistance
2 Person is registered at a public employment office but does not receive benefit or assistance
3 Person is not registered at a public employment office but receives benefit or assistance
4 Person is not registered at a public employment office and does not receive benefit or assistance
9 Not applicable (person aged less than 15 years or older than 75
BLANK No answer
EDUCSTAT (EDUCSTA): Student or apprentice in regular education during last four weeks

Column 123

Page 1 of 1

KEY
1 Has been a student or an apprentice
2 Has not been a student or apprentice
3 Person in regular education but on holidays
9 Not applicable (child less than 15 years)
BLANK No answer
EDUCLEVEL (EDUCLEV) : Level of current education or training
Col 124

Start

EDUCSTA
= 1, 3
NO
YES
AGE = 15
NO
QULH9 = 1
NO
QULH9 = 2, 3, 7-9
NO
QULH9 = 5
NO
QULH9 = 6
NO
YES
HCNOW = 1
NO
5
YES
6

YES
3

YES
5

YES
5

YES
3

YES
5

YES
1

YES
QULH9 = 11
NO
YES
DIPTYP = 1, 2
NO
DIPTYP = 3
NO
YES
1

YES
4

YES
4

YES
3

YES
5

YES
3

YES
5

Start

EDUCSTA
= 1, 3
NO
YES
AGE = 15
NO
QULH9 = 1
NO
QULH9 = 2, 3, 7-9
NO
QULH9 = 5
NO
QULH9 = 6
NO
YES
HCNOW = 1
NO
5
YES
6

YES
3

YES
5

YES
3

YES
5

YES
1

YES
QULH9 = 11
NO
YES
DIPTYP = 1, 2
NO
DIPTYP = 3
NO
YES
1

YES
4

YES
4

YES
3

YES
5

YES
3

YES
5

End date: 2013 Q4
From 2014 Q1 to 2014 Q4 see Col 209 EDUCLEVEL (EDUCLEV14)
From 2015 Q1 to 2015 Q4 see Col 209 EDUCLEVEL (EDUCLEV15)
From 2016 Q1 see Col 209 EDUCLEVEL (EDUCLEV16)
EDUCLEVEL (EDUCLEV) : Level of current education or training
Col 124

End date: 2013 Q4
From 2014 Q1 to 2014 Q4 see Col 209 EDUCLEVEL (EDUCLEV14)
From 2015 Q1 to 2015 Q4 see Col 209 EDUCLEVEL (EDUCLEV15)
From 2016 Q1 see Col 209 EDUCLEVEL (EDUCLEV16)
EDUCFILD (EDUCFLD): Field of this education or training
Columns 125/127
PAGE 1 OF 2

START

EDUCSTA = 1,3

YES

EDUCLEV = 3-6

YES

AGE = 15

YES

COLUMNS 125/127

BLANK

COLS 125/127

999

COLS 125/127

999

CURCODE = 01, 08, 09

YES

CURCODE = 14.0-14.6

YES

QULHI9 = 7

YES

CURCODE = 21.0-22.1, 22.3-22.6

YES

CURCODE = 22.2

1

CURCODE = 31.0-38.0

YES

CURCODE = 42.0-42.2

YES

CURCODE = 44.0-44.3

YES

CURCODE = 46.1-46.2

YES

CURCODE = 48.0-48.1

YES

CURCODE = 48.2

2

CURCODE = 42.0-42.2

YES

CURCODE = 44.0-44.3

YES

CURCODE = 46.1-46.2

YES

CURCODE = 48.0-48.1

YES

CURCODE = 48.2

2
EDUCFILD (EDUCFLD): Field of this education or training
Columns 125/127
PAGE 2 OF 2

KEY
000  General programmes
100  Teacher training and education science
200  Humanities, language and arts
222  Foreign languages
300  Social science, business and law
400  Science, mathematics and computing
420  Life science (including biology and environmental science)
440  Physical science (including physics, chemistry and earth science)
460  Mathematics and statistics
481  Computer science
482  Computer use
500  Engineering, manufacturing and construction
600  Agriculture and veterinary
700  Health and welfare
800  Services
900  unknown
999  Not applicable (EDUCSTAT =2.9 BLANK or EDUCLEVEL = 3-6)
BLANK  No answer

Notes
CURCODE values output as string not numeric, see attached coding frame
COURATT (ECOURA): Attendance at courses, seminars, private lessons etc outside regular education within last four weeks
Column 128
PAGE 1 OF 1

START
AGE = 0 - 14
NO
AGE = 15
NO
SCHM08 = 1, 2, 3, 10, 15, 21, 50
NO
ED4WK=1
NO
FUTUR4=1
NO
LEISCL=1
NO
COLUMN 128
9

YES

COLUMN 128
BLANK

YES

COLUMN 128
1

YES

COLUMN 128
1

YES

COLUMN 128
1

YES

COLUMN 128
1

1

TAUT4=1
NO

TAUT4=2
NO

NFE1(1-4)=5
NO
COLUMN 128
BLANK

YES

COLUMN 128
1

YES

COLUMN 128
2

YES

COLUMN 128
2

KEY
1 Yes
2 No
9 Not applicable (child less than 15 years)
blank No answer
COURATT (ECOURA16): Attendance at courses, seminars, private lessons etc outside regular education within last four weeks
Col. 128

Start date: 2016 Q1
COURLEN (ECOURL): Number of hours spent on all taught learning activities within the last four weeks
Columns 129/131

KEY
3 digits Number of hours
999 Not applicable (COURATT = 2, 9, blank)
blank No answer
ECOURLEN (ECOUR16): Number of hours spent on all taught learning activities within the last four weeks
Columns 129/131

**Flowchart Diagram**

- **START**
- **ECOURATS = 1**
  - NO → 999
  - YES
- **TAUTHRS = 0 AND <999**
  - NO → BLANK
  - YES → 3 DIGIT NO.

**KEY**

<table>
<thead>
<tr>
<th>3 digits</th>
<th>Number of hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>999</td>
<td>Not applicable (COURATT = 2, 9, blank)</td>
</tr>
<tr>
<td>blank</td>
<td>No answer</td>
</tr>
</tbody>
</table>
COURPURP (ECOURP): Purpose of the most recent taught learning activity
Column 132
PAGE 1 OF 1

KEY
1    Mostly job related (professional)
2    Mostly personal/social
9    Not applicable (COURATT = 2,9,blank)
blank    No answer
COURPURP (ECOURP16): Purpose of the most recent taught learning activity
Col. 132

NB - Periodicity revised from all waves to wave 1 only from Jan 2016

KEY
1 Mostly job related (professional)
2 Mostly personal/social
9 Not applicable (COURATT = 2.9, blank or THISWV = 2-5)
blank No answer

Start date: 2016 Q1
COURFILD (ECOURF): Field of the most recent taught learning activity
Column 133/135

START

ECOURA = 1

YES

ECOURA not 1

NO

T4CODE = 1

OR 8 OR 9

YES

T4CODE = 14 or

or 14.5 or 14.6

NO

T4CODE = 21 or 21.3 or

or 21.4 or 21.5

NO

T4CODE = 22 or

or 22.5 or 22.6

NO

T4CODE = 22.2

YES

T4CODE = 31 or

or 31.1 or 31.2

or 31.3 or 31.4

NO

T4CODE = 32 or

or 32.1 or 32.2

NO

T4CODE = 42 or 42.1 or

or 42.2

NO

T4CODE = 44 or

or 44.1 or 44.2

or 44.3

YES

YES

YES

YES

YES

YES

YES

YES

YES

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YES

YES
**COURWORK (ECOURW): Whether recent taught learning activity took place during paid working hours**

Column 136

**KEY**

1. Only during paid working hours
2. Mostly during paid working hours
3. Mostly outside paid working hours
4. Only outside paid working hours
5. No job at that time
9. Not applicable (COURATT = 2,9,blank)

blank No answer
COURWORK (ECOURW16): Whether recent taught learning activity took place during paid working hours
Col. 136

KEY
1 Only during paid working hours
2 Mostly during paid working hours
3 Mostly outside paid working hours
4 Only outside paid working hours
5 No job at that time
9 Not applicable (COURATT = 2,9,blank or THISWV = 2-5)
blank No answer

NB - Periodicity revised from all waves to wave 1 only from Jan 2016

Start date: 2016 Q1
HATLEVEL (EHATLEV): Highest level of education or training successfully completed
Columns 137/138

START
   AGE=0-14 NO
   AGE=15 NO
   EDAGE=97 NO
   HIQUAL8=1 NO
   HIQUAL8=3,4,5,6,7,8,9,10,11,12 NO
   HIQUAL8=2,3,6,7,15,14 NO
   HIQUAL8=26 NO

   1
   APPR8=1,3 NO
   HIQUAL8=29-34 NO
   HIQUAL8=35 NO
   HIQUAL8=36-43 NO

   2
   HIQUAL8=44-47,49 NO

KEY
00 No formal education or below ISCED 1
11 ISCED 1
21 ISCED 2
22 ISCED 3c (shorter than two years)
31 ISCED 3c (two years and more)
32 ISCED 3a, b
30 ISCED 3 (without distinction a, b or c possible)
41 ISCED 4a, b
42 ISCED 4c
43 ISCED 4 (without distinction a, b or c possible)
51 ISCED 5b
52 ISCED 5a
60 ISCED 6
99 Not applicable (child less than 15 years)
BLANK No answer
HATFIELD (EHATFLD): Field of highest level of education or training successfully completed
Columns 139/141

START
EHATLEV

22 - 60
NO

COLUMNS
139/141

999

YES

HIQUAL8

1, 3, 4 or 13
NO

COLUMNS
139/141

900

YES

COLUMNS
139/141

900

YES

COLUMNS
139/141

900

YES

COLUMNS
139/141

900

YES

SUBCOD1

1, 8, 9
NO

COLUMNS
139/141

000

YES

SUBCOD1

14.0 - 14.6
NO

COLUMNS
139/141

100

SUBCOD1

8 - 12
NO

SUBCOD1

21.0 - 22.1, 22.3 - 22.6
NO

1

YES

SINCOM

1
NO

COLUMNS
139/141

900

COLUMNS
309/311

SNGDEG matrix

COLUMNS
309/311

CMBDEG01 matrix

COLUMNS
309/311

CMBMAIN matrix

YES

NO

NO

NO

NO

NO

NO

NO

NO

NO

NO

NO

NO

NO

NO

NO

NO

NO

NO

NO

NO

NO

NO

NO

NO

NO

NO

NO
HATFIELD (EHATFLD): Field of highest level of education or training successfully completed
Columns 139/141

PAGE 2 OF 2

KEY
000 General programmes
100 Teacher training and education science
200 Humanities, language and arts
222 Foreign languages
300 Social science, business and law
400 Science, mathematics and computing
420 Life science (including biology and environmental science)
440 Physical science (including physics, chemistry and earth science)
460 Mathematics and statistics
481 Computer science
482 Computer use
500 Engineering, manufacturing and construction
600 Agriculture and veterinary
700 Health and welfare
800 Services
900 unknown
999 Not applicable (HATLEVEL = 00, 11, 21, 99, BLANK)
BLANK No answer

Notes
SUBCOD1 values output as string not numeric, see attached coding frame.
**HATYEAR (EHATYR): Year when highest level of education or training successfully completed**

Columns 142/145

**PAGE 1 OF 1**

START

HATLEVEL = 11-60

NO

COLUMNS

142/145

9999

YES

YERQAL1 = 1

NO

COLUMNS

142/145

YERQAL1 = 2

NO

COLUMNS

142/145

YES

YERQAL2 >=13

AND <=100

NO

COLUMNS

142/145

BLANK

YES

YERQAL2 = 1900

AND <=2010

NO

COLUMNS

142/145

BLANK

YES

COLUMNS

142/145

YEYB - YERQAL2

YERQAL3

KEY

The 4 digits of year when highest level of education or training was successfully completed are entered

9999 Not applicable (HATLEVEL = 11-60)

BLANK No answer
STAPRO1Y (ESTATOR): Professional status one year before survey
Column 147

START

THISWV = 1

NO  → COLUMN 147

9

YES

ESITONE = 1

NO  → COLUMN 147

9

YES

OYCIRC = 5

NO  → COLUMN 147

4

YES

OYCIRC = 4

NO  → COLUMN 147

3

YES

OYSTAT = 2

NO  → OYSTAT = 1

NO  → COLUMN 147

3

YES

OYSOLO = 2

NO  → COLUMN 147

BLANK

NO  → COLUMN 147

BLANK

YES

OYSOLO = 1

NO  → COLUMN 147

BLANK

YES

OYSOLO = 1

COLUMN 147

1

2

3

4

5

6

7

8

9

0

KEY

1 Self-employed with employees
2 Self-employed without employees
3 Employee
4 Family-worker
9 Not applicable (WSTAT1Y ? 1)
BLANK No answer
NACE1Y2D (ENACEO08): Economics activity of local unit in which person was working one year before survey
Column 148/149

START

ESITONE = 1

NO

COLUMN 148/149

00

YES

INDD07O = -8

NO

COLUMN 148/149

recode to INDD07O

YES

COLUMN 148/149

BLANK

KEY

Nace Rev. 2
00  Not applicable (WSTAT1Y ? 1)
Blank  No answer

**COUNTR1Y (ECTYO):** Country of residence one year before survey

Columns 150/151

PAGE 1 OF 15

**START**

- THISWV = 1
  - NO: COLUMNS 150/151
    - 99
  - YES: AGE
    - NO: RESBBY = 1
      - NO: OYEQM3 = 3
        - NO: OYCRY = 3
          - NO: RESTME = 2
            - NO: 1
          - YES: YES
            - YES: COLUMNS 150/151
              - 99
    - YES: YES
      - YES: COLUMNS 150/151
        - 99

- YES: RESMTH = 3-11
  - NO: OYEQM3 = 2
    - NO: YES
      - YES: COLUMNS 150/151
        - 99
    - YES: OYEQM3 = 1
      - NO: YES
        - YES: COLUMNS 150/151
          - BLANK
      - NO: YES
        - YES: M3CRY = 27
          - NO: YES
            - YES: M3CRY = 250,638
              - NO: 2
          - YES: YES
            - YES: 28
              - NO: YES
                - YES: 28
                  - NO: YES
                    - YES: 28
                      - NO: COLUMNS 150/151
                        - UK
                      - YES: YES
                        - YES: M3CRY = 1, M3CRYO = 921, 924,923,922,832,831,926,925,391
                          - NO: COLUMNS 150/151
                            - UK
                          - YES: YES
                            - YES: COLUMNS 150/151
                              - DE
                            - YES: YES
                              - YES: COLUMNS 150/151
                                - FR

COUNTRY (ECTYO): Country of residence one year before survey
Columns 150/151

PAGE 4 OF 15
COUNTRY (ECTYO): Country of residence one year before survey
Columns 150/151

PAGE 5 OF 15

COUNTR1Y (ECTYO): Country of residence one year before survey
Columns 150/151

PAGE 6 OF 15
COUNTRY (ECTYO): Country of residence one year before survey
Columns 150/151

PAGE 7 OF 15

COLUMNS 150/151

NO

YES

COLUMNS 150/151

ML

MR

MZ

NA

NE

NG

RW

TJ

SN

SD

SZ

DM

DO

EC

SV

GD

GT

HT

HN

AN

NI

PA

PY

PE

PR

ST

SR

TL

KP

KR

MV

M3CRYO = 466

M3CRYO = 478

M3CRYO = 508

M3CRYO = 516

M3CRYO = 562

M3CRYO = 566

M3CRYO = 646

M3CRYO = 762

M3CRYO = 816

M3CRYO = 308

M3CRYO = 320

M3CRYO = 332

M3CRYO = 340

M3CRYO = 350

M3CRYO = 558

M3CRYO = 591

M3CRYO = 600

M3CRYO = 604

M3CRYO = 630

M3CRYO = 678

M3CRYO = 740

M3CRYO = 626

M3CRYO = 408

M3CRYO = 410

M3CRYO = 462
COUNTRY (ECTYO): Country of residence one year before survey
Columns 150/151
COUNTR1Y (ECTYO): Country of residence one year before survey
Columns 150/151

PAGE 9 OF 15

COUNTRY (ECTYO): Country of residence one year before survey
Columns 150/151
COUNTR1Y (ECTYO): Country of residence one year before survey
Columns 150/151
PAGE 12 OF 15
COUNTR1Y (ECTYO): Country of residence one year before survey
Columns 150/151
PAGE 13 OF 15

OYCRYO = 974,688

COLUMNS 150/151
XS
YES

OYCRYO = 760

COLUMNS 150/151
SY
YES

OYCRYO = 860

COLUMNS 150/151
UZ
YES

OYCRYO = 492

COLUMNS 150/151
MC
YES

OYCRYO = 795

COLUMNS 150/151
XS
NO

OYCRYO = 499

COLUMNS 150/151
MC
NO

OYCRYO = 450

COLUMNS 150/151
DJ
YES

OYCRYO = 262

COLUMNS 150/151
GW
NO

OYCRYO = 760

COLUMNS 150/151
XS
No

OYCRYO = 860

COLUMNS 150/151
SN
YES

OYCRYO = 48

COLUMNS 150/151
SD
NO

OYCRYO = 49

COLUMNS 150/151
GW
YES

OYCRYO = 762

COLUMNS 150/151
TM
NO

OYCRYO = 492

COLUMNS 150/151
MC
NO

OYCRYO = 466

COLUMNS 150/151
ML
NO

OYCRYO = 49

COLUMNS 150/151
BW
NO

OYCRYO = 540

COLUMNS 150/151
MC
NO

OYCRYO = 492

COLUMNS 150/151
MC
NO

OYCRYO = 466

COLUMNS 150/151
ML
NO

OYCRYO = 49

COLUMNS 150/151
BW
NO

OYCRYO = 540

COLUMNS 150/151
MC
NO

OYCRYO = 492

COLUMNS 150/151
MC
NO

OYCRYO = 466

COLUMNS 150/151
ML
NO

OYCRYO = 49

COLUMNS 150/151
BW
NO

OYCRYO = 540

COLUMNS 150/151
MC
NO

OYCRYO = 492

COLUMNS 150/151
MC
NO

OYCRYO = 466

COLUMNS 150/151
ML
NO

OYCRYO = 49

COLUMNS 150/151
BW
NO

OYCRYO = 540

COLUMNS 150/151
MC
NO

OYCRYO = 492

COLUMNS 150/151
MC
NO

OYCRYO = 466

COLUMNS 150/151
ML
NO

OYCRYO = 49

COLUMNS 150/151
BW
NO

OYCRYO = 540

COLUMNS 150/151
MC
NO

OYCRYO = 492

COLUMNS 150/151
MC
NO

OYCRYO = 466

COLUMNS 150/151
ML
NO

OYCRYO = 49

COLUMNS 150/151
BW
NO

OYCRYO = 540

COLUMNS 150/151
MC
NO

OYCRYO = 492

COLUMNS 150/151
MC
NO

OYCRYO = 466

COLUMNS 150/151
ML
NO

OYCRYO = 49

COLUMNS 150/151
BW
NO

OYCRYO = 540

COLUMNS 150/151
MC
NO

OYCRYO = 492

COLUMNS 150/151
MC
NO

OYCRYO = 466

COLUMNS 150/151
ML
NO

OYCRYO = 49

COLUMNS 150/151
BW
NO

OYCRYO = 540

COLUMNS 150/151
MC
NO

OYCRYO = 492

COLUMNS 150/151
MC
NO

OYCRYO = 466

COLUMNS 150/151
ML
NO

OYCRYO = 49

COLUMNS 150/151
BW
NO

OYCRYO = 540

COLUMNS 150/151
MC
NO

OYCRYO = 492

COLUMNS 150/151
MC
NO

OYCRYO = 466

COLUMNS 150/151
ML
NO

OYCRYO = 49

COLUMNS 150/151
BW
NO

OYCRYO = 540

COLUMNS 150/151
MC
NO

OYCRYO = 492

COLUMNS 150/151
MC
NO

OYCRYO = 466

COLUMNS 150/151
ML
NO

**COUNTR1Y (ECTYO): Country of residence one year before survey**

Columns 150/151

**PAGE 14 OF 15**
REGION1Y (EREGO00): Region of residence one year before survey
Column 152/153
PAGE 1 OF 1

START

THISWV = 1

COLUMNS 152/153

99

NO

YES

AGE

= 1 year

COLUMNS 152/153

99

NO

YES

OYCRY

= 2 OR 3

COLUMNS 152/153

99

NO

YES

RESTME

= 2 AND

RESTME < 6

COLUMNS 152/153

recode to

EREGN00

NO

YES

RESTME = 1

COLUMNS 152/153

recode to

UALDO

NO

YES

COLUMNS 152/153

BLANK

KEY

99 Not applicable (person who has changed country of residence or child less than one year old)
BLANK No answer
ENETMNDC: Monthly net (take home) pay from main job
Columns 154/155
PAGE 1 OF 15
ENTMNDC: Monthly net (take home) pay from main job
Columns 154/155
PAGE 2 OF 15
ENTMNDC: Monthly net (take home) pay from main job
Columns 154/155
PAGE 3 OF 15

ENTMNDC: Monthly net (take home) pay from main job
Columns 154/155
PAGE 4 OF 15

ENTMNDC: Monthly net (take home) pay from main job
Columns 154/155
PAGE 5 OF 15

ENTMNDC: Monthly net (take home) pay from main job
Columns 154/155
PAGE 6 OF 15
ENTMNDC: Monthly net (take home) pay from main job
Columns 154/155
PAGE 9 OF 15
ENTMNDC: Monthly net (take home) pay from main job
Columns 154/155
PAGE 11 OF 15

37 \( \text{GROSS99} \times \frac{51}{36} = 0 \) \( \text{NO} \)
\( \text{YES} \)
COLUM 154/155
01
COLUM 154/155
02
COLUM 154/155
03
COLUM 154/155
04
COLUM 154/155
05
COLUM 154/155
06
COLUM 154/155
07
COLUM 154/155
08

38 \( \text{GROSS99} \times \frac{51}{36} = 4001 \) \( \text{NO} \)
\( \text{YES} \)
Col 154/161
99

39 \( \text{GROSS99} \times \frac{13}{12} = 0 \) \( \text{NO} \)
\( \text{YES} \)
COLUM 154/155
01
COLUM 154/155
02
COLUM 154/155
03
COLUM 154/155
04
COLUM 154/155
05
COLUM 154/155
06
COLUM 154/155
07
COLUM 154/155
08

40 \( \text{GROSS99} \times \frac{13}{12} = 4001 \) \( \text{NO} \)
\( \text{YES} \)
Col 154/161
99
### ENTMNDC: Monthly net (take home) pay from main job

Columns 154/155

PAGE 13 OF 15

<table>
<thead>
<tr>
<th>COLUMN 154/155</th>
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<td>48</td>
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</tbody>
</table>
ENTMNDC: Monthly net (take home) pay from main job
Columns 154/155
PAGE 14 OF 15

GROSS99 / 3 = 0-500
NO
YES
COLUMN 154/155
01

GROSS99 / 3 = 501-1000
NO
YES
COLUMN 154/155
02

GROSS99 / 3 = 1001-1500
NO
YES
COLUMN 154/155
03

GROSS99 / 3 = 1501-2000
NO
YES
COLUMN 154/155
04

GROSS99 / 3 = 2001-2500
NO
YES
COLUMN 154/155
05

GROSS99 / 3 = 2501-3000
NO
YES
COLUMN 154/155
06

GROSS99 / 3 = 3001-3500
NO
YES
COLUMN 154/155
07

GROSS99 / 3 = 3501-4000
NO
YES
COLUMN 154/155
08

GROSS99 / 3 = 4001-4500
NO
YES
COLUMN 154/155
09

GROSS99 / 3 = 4501-99995
NO
YES
COLUMN 154/155
10

Col 154/161 99

Col 154/161 99

Col 154/161 99
ENTMNDC: Monthly net (take home) pay from main job
Columns 154/155
PAGE 15 OF 15

GROSS99 / 12 = 0-500
GROSS99 / 12 = 501-1000
GROSS99 / 12 = 1001-1500
GROSS99 / 12 = 1501-2000
GROSS99 / 12 = 2001-2500
GROSS99 / 12 = 2501-3000
GROSS99 / 12 = 3001-3500
GROSS99 / 12 = 3501-4000
GROSS99 / 12 = 4001-4500
REFYEAR (EYEAR): Year of Survey
Columns 156/159
PAGE 1 OF 1

Take value from 
REFWKY

COLUMNS 156/159

KEY
Year of survey
Last 4 digits of the year
REFWEEK (EREFWK): Reference week
Columns 160/161
PAGE 1 OF 1

START

COLUMNS 160/161
Recode REFDTE using “Reference Weeks” Matrix

KEY
Number of the week running from Monday to Sunday
INTWEEK (EINTWK): Interview week
Columns 162/163

START

EREFWK = 52

YES

COLUMNS 162/163

NO

EREFWK + 1

COLUMNS 162/163

1

KEY
Number of the week running from Monday to Sunday
Labour Force Survey - United Kingdom

COUNTRY (ESTATE): Country
Column 164/165
PAGE 1 OF 1

START
COLUMN 164/165
UK

KEY
For coding, see ISO country classification
REGION (EREGN00): Region of household
Column 166/167
PAGE 1 OF 1

COLUMNS 166/167
UALAD99

KEY
NUTS 2
DEGURBA (EURBAN): Degree of urbanisation
Column 168
PAGE 2 OF 13
DEGURBA (EURBAN): Degree of urbanisation

COLUMN 168

LAD96=200

LAD96=30

LAD96=30

LAD96=220

LAD96=100

EURBAN
MISSING

WAD96=15,10,14,5,8,2,9,11,6,4,3,7,1,13,12

WAD96=5,15,10,2,20,9,18,1,13,3,17,17,22,12,19,8,6,16,4,7,5,11

WAD96=21,14

WAD96=12,29,26,20,21,4,33,6,14,2,11,30,5,1,10,28,27,13,15,25,19,32,8,23,1,6,7,24,17,9,18

WAD96=8,17,10,2,24,15,18,4,13,20,3,21,7,5,14,6,19,23,1,16,8,11,27

COLUMNS 168

3

3

2

3

3


281
FOOTNOTE A: CASWARD = 37UEGW, 37UEGQ, 37UFGA, 37UFGB, 37UFGC, 37UFGD, 37UFGF, 37UGGH, 37UGGF, 37UGGC, 37UGGD, 37UGGF, 37UGGH, 37UGGK

DEGURBA (EURBAN): Degree of urbanisation
Column 168
PAGE 9 OF 13
FOOTNOTE C: CASWARD = 21UHHY, 22C15, 22C17, 22C18, 22C19, 22C20, 22CG, 22CGU, 22CGY, 22CHY, 22CHF, 22CHJ, 22CHL, 22CHM, 22CHU, 22CHUJ, 22CHL, 22CHU, 22CHUJ, 22CHF, 22CHJ, 22CHL, 22CHU, 22CHUJ, 22CHF.
HHNUM (ESERIAL): Serial number of household
Columns 169/174
PAGE 1 OF 1

COLUMNS 169/174
Number households
000001 to 999999

KEY
Serial number are allocated by the national statistical institutes and remain the same for all waves
**HHTYPE (ETYPHLD): Type of Household**

COLUMN 175

**KEY**

1. Person living in private household (or permanently in a hotel) and surveyed in this household
2. Person living in an institution and surveyed in this institution
3. Person living in an institution but surveyed in this private household
4. Person living in another private household on the territory of the country but surveyed in this household of origin
**HHTYPE (ETYPHLD): Type of Household**

Column 175

**KEY**

1. Person living in private household (or permanently in a hotel) and surveyed in this household
2. Person living in an institution and surveyed in this institution
3. Person living in an institution but surveyed in this private household
4. Person living in another private household on the territory of the country but surveyed in this household of origin
START

ETYPHLD = 2,3

NO

YES

COLUMN 176
5

COLUMN 176
9

HHINST (ETYPINS): Type of Institution
Column 176

Page 1 of 1

KEY
1 Educational institution
2 Hospital
3 Other welfare institution
4 Religious institution (not already included in 1-3)
5 Workers' hostel, working quarters at building sites, student hostel, university accommodation etc.
6 Military establishment
7 Other (e.g. prison)
9 Not applicable (HHTYPE = 1,4)
BLANK No answer
COEFFY (EWEIGHT): Yearly weighting factor
Columns 177/182

**Notes**
The yearly weighting factor is provided by research by an annual weight calculated once all quarter data has been received.
The SOEC file quarterly weighting factor will be the same as the UK file. Factor in the format XXXX.XX.
COEFFH (EQHHWT): Household yearly weighting factor of the sample for household characteristics (in the case of a sample of individuals)

Columns 189/194

Notes

No weight is submitted to Eurostat

KEY

0000-9999  Cols 189-192 contain whole numbers
00-99      Cols 193-194 contain decimal places

Notes

No weight is submitted to Eurostat
INTWAVE (EWave): Sequence number of the survey wave

Column 195
Page 1 of 1

<table>
<thead>
<tr>
<th>START</th>
</tr>
</thead>
<tbody>
<tr>
<td>COLUMN 195</td>
</tr>
<tr>
<td>RECODE EWave</td>
</tr>
<tr>
<td>= THISWV</td>
</tr>
</tbody>
</table>

KEY

1-8 Sequence number of the wave
INTQUEST (EINTQUES): Questionnaire used
Column 196

START

THISWV = 1

NO

YES

COLUMN 196

1

2

Notes
This variable indicates which cases should be used for creating data on Eurostat structural variables. As this data is collected in wave 1 all quarters it is only wave one cases that can be used with the wave 1 weight (COEFFY, Col. 177-182) to generate this data. Eurostat specify that the records for which yearly variables are available should be coded as INTQUEST (Col. 196) = 2 and the records for which only quarterly variables are available should be coded as INTQUEST = 1.

KEY
1 Only core variables
2 Whole questionnaire
HATLEVEL (EHATLEV14) Educational attainment level (ISCED11)
Cols 197/199

Start
  AGE <= 14  NO
    YES
  999 Not applicable

  AGE = 15  NO
    YES
  HQUAL11 = 1  NO
    YES
  HQUAL11 = 3: 4, 8, 9, 19-23  NO
    YES
  1

  999 Not applicable

  BLANK

  HQUAL11 = 500 ISCED 5

  700 ISCED 7

  DEGREE7(1-5) = 2  NO
    YES
  500 ISCED 5

  800 ISCED 8

  600 ISCED 6

  1

  HQUAL11 = 1  NO
    YES
  500 ISCED 5

  304 ISCED 3*

  303 ISCED 3*

  APPR12 = 1  NO
    YES
  302 ISCED 3*

  304 ISCED 3*

  302 ISCED 3*

  2

  HQUAL11 = 44-55, 57, 78  NO
    YES
  500 ISCED 5

To 2013 Q4 see HATLEVEL (EHATLEV) cols 137-138
From 2015 Q1 to Q4 see HATLEVEL (EHATLEV15) cols 197-199
From 2016 Q1 see HATLEVEL (EHATLEV16) cols 197-199
HATLEVEL (EHATLEV14) Educational attainment level (ISCED11)
Cols 197/199

Note regarding EDAGE – Age when completed continuous full-time education.
0 to 95 = age
96 = still in education
97 = never had education

Start date: 2014 Q1
End date: 2014 Q4
**Labour Force Survey - United Kingdom**

**HATLEVEL (EHATLEV15) Educational attainment level (ISCED11)**
Cols 197/199

**Diagram:**
- Start
  - AGE <= 14
    - YES: 999 Not applicable
    - NO: AGE = 15
  - AGE = 15
    - YES: BLANK
    - NO: HIQUAL11 = 1
  - HIQUAL11 = 1
    - NO: HIQUAL11 = 3
      - 4, 8, 9, 19-23
    - YES: 700 ISCED 7
  - HIQUAL11 = 3
    - 4, 8, 9, 19-23
    - YES: DEGREE7(1-5) = 2
      - NO: 500 ISCED 5
    - NO: 300 ISCED 8
  - HIQUAL11 = 2, 5-7, 10-18, 24-29
    - NO: APPR12 = 1
      - YES: 300 ISCED 8
    - NO: APPR12 = 2, 3
      - YES: 302 ISCED 3*
      - NO: 304 ISCED 3*
  - HIQUAL11 = 30-43
    - NO: 300 ISCED 8
  - HIQUAL11 = 44
    - NO: 300 ISCED 8
  - HIQUAL11 = 45-57, 59, 83
    - NO: 300 ISCED 8

**Notes:**
- To 2013 Q4 see HATLEVEL (EHATLEV) cols 137-138
- From 2015 Q1 to Q4 see HATLEVEL (EHATLEV15) cols 197-199
- From 2016 Q1 see HATLEVEL (EHATLEV16) cols 197-199

**Variables:**
- AGE: Age
- HIQUAL11: Educational attainment level
- 999: Not applicable
- 100: No formal education or below ISCED 1
- 200: ISCED 1
- 300: ISCED 2 (incl. ISCED 3 programmes of duration less than 2 years)
- 302: ISCED 3 programme duration >= 2 years, sequential (i.e. access to next ISCED 3 programme only)
- 303: ISCED 3 programme duration >= 2 years, terminal or access to next ISCED 4 only (N/A in UK)
- 304: ISCED 3 with access to ISCED 5, 6 or 7
- 400: ISCED 4 (N/A in UK)
- 500: ISCED 5
- 600: ISCED 6
- 700: ISCED 7
- 800: ISCED 8
- 999: Not applicable (age < 15)

Start date: 2016 Q1

Note regarding EDAGE – Age when completed continuous full-time education.
0 to 95 = age
96 = still in education
97 = never had education
HATYEAR (EHATYR14): Year when highest level of education or training successfully completed
Columns 200/203

Note: from 2014 HATYEAR includes an additional condition setting respondents with 'No Qualifications' to Year of Birth + 16. Eurostat codification assumes 'No Qualifications' denotes completion of participation in lower secondary education (i.e. HATLEVEL = ISCED 2). Prior to 2014 such cases were set HATYEAR = Blank. Qualifications gained overseas remain set to HATYEAR = Blank.

KEY
The 4 digits of year when highest level of education or training was successfully completed are entered

9999 Not applicable (HATLEVEL = 11-60)
BLANK No answer
HATYEAR (EHATYR15): Year when highest level of education or training successfully completed
Columns 200/203

Start

EHATLEV15 = 100 TO 800

YES

NO

YERQUAL1 = 1

YES

NO

YERQAL2 = 13 to 100

YES

NO

YERQAL3

YES

NO

EYOB + YERQAL2

EYOB + 16

HIQUAL15 = 84

YES

NO

YERQAL1 = 2

YES

NO

BLANK

YERQAL3

BLANK

RefYear

Start date: 2015 Q1
HATVOC (EHATVOC14): Orientation of programme completed at the highest education level (i.e. HATLEVEL)

Column 204

START

AGE >= 15 and <= 34

NO

YES

EHATLEV14 >= 300 and <= 400

NO

YES

HIQUAL11 = 33, 34, 36, 40-43, 46, 56

NO

YES

HIQUAL11 = 30-32, 35, 37-39, 44-47, 49-55, 57, 78

NO

APPR12 = 1

NO

NO

YES

BLANK

Unknown

1

General

2

Vocational

2

Vocational

KEY

1 General

2 Vocational

9 Not applicable (HATLEVEL ≠ 300 to 400 or (AGE > 34 and REFYEAR – HATYEAR > 15))

For full details see EU LFS explanatory notes from 2014, pp 128-129.
HATVOC (EHATVOC15): Orientation of programme completed at the highest education level (i.e. HATLEVEL)

Column 204

For full details see EU LFS explanatory notes from 2014, pp 128-129.
HATFIELD (EHATFLD14): Field of highest level of education or training successfully completed
Columns 205/208

Filter condition:
EHATLEV14 = 302 to 800 and (AGE = 15 to 34
or (AGE > 34 and EYEAR – EHATYR14 <= 15))

To 2013 Q4 see HATFIELD (EHATFLD) cols 139-141
From 2015 Q1 to Q4 see HATFIELD (EHATFLD15) cols 205-208
From 2016 Q1 see HATFIELD (EHATFLD16) cols 205-208
Labour Force Survey - United Kingdom

HATFIELD (EHATFLD14): Field of highest level of education or training successfully completed
Columns 205/208

1

SUBCOD1
= 22.2
NO

SUBCOD1
= 31.0-38.0
YES

SUBCOD1
= 42.0-42.2
NO

SUBCOD1
= 44.0-44.3
YES

SUBCOD1
= 46.1-46.2
NO

SUBCOD1
= 48.0-48.1
YES

SUBCOD1
= 48.2
NO

SUBCOD1
= 52.0-58.2
NO

2

SUBCOD1
= 62.0 - 64.0
NO

SUBCOD1
= 72.0 - 76.2
NO

SUBCOD1
= 81.0 - 86.3
NO

SUBCOD1
= 87.0
NO

SUBCOD1
= 90.0
NO

SUBCOD1
= 99.0
NO

SUBCOD1
= 9999
NO

SUBCOD1 values output as string not numeric, see attached coding frame.

KEY
0000 General programmes
0100 Teacher training and education science
0200 Humanities, language and arts
0222 Foreign languages
0300 Social science, business and law
0400 Science, mathematics and computing
0420 Life science (including biology and environmental science)
0440 Physical science (including physics, chemistry and earth science)
0460 Mathematics and statistics
0481 Computer science
0482 Computer use
0500 Engineering, manufacturing and construction
0600 Agriculture and veterinary
0700 Health and welfare
0800 Services
0900 unknown
9999 Not applicable (EHATLEV14 = 302 to 800 and (AGE = 15 to 34 or (AGE > 34 and EYEAR -- EHATYR <= 15))

BLANK No answer

Notes

SUBCOD1 values output as string not numeric, see attached coding frame.
HATFIELD (EHATFLD14): Field of highest level of education or training successfully completed
Columns 205/208

Start date: 2014 Q1
End date: 2014 Q4
HATFIELD (EHATFLD14): Field of highest level of education or training successfully completed
Columns 205/208

Start date: 2014 Q1
End date: 2014 Q4
HATFIELD (EHATFLD15): Field of highest level of education or training successfully completed
Columns 205/208

Filter condition:
EHATLEV15 = 302 to 800 and (AGE = 15 to 34 or
(AGE > 34) and (EHATYR15>=0) and (EYEAR –
EHATYR15 <= 15))

List A:
33-35,37,41-42,44,49,57-58

SUBCODE
= 14.0-14.6

HIQUAL15
= 19-23

NO

HIQUAL15
= 60-85

SUBCODE
= 14.0-14.6

1

HIQUAL15
= List A

YES

YES

0000

9999

0000

0900

0900

0100

0100

0200

To 2013 Q4 see HATFIELD (EHATFLD) cols 139-141
From 2014 Q1 to Q4 see HATFIELD (EHATFLD14) cols 205-208
From 2016 Q1 see HATFIELD (EHATFLD16) cols 205-208
HATFIELD (EHATFLD15): Field of highest level of education or training successfully completed
Columns 205/208

KEY
0000  General programmes
0100  Teacher training and education science
0200  Humanities, language and arts
0222  Foreign languages
0300  Social science, business and law
0400  Science, mathematics and computing
0420  Life science (including biology and environmental science)
0440  Physical science (including physics, chemistry and earth science)
0460  Mathematics and statistics
0481  Computer science
0482  Computer use
0500  Engineering, manufacturing and construction
0600  Agriculture and veterinary
0700  Health and welfare
0800  Services
0900  unknown
9999  Not applicable EHATLEV15 = 302 to 800 and (AGE = 15 to 34 or (AGE > 34 and EYEAR – EHATYR15 <= 15))

BLANK  No answer

Notes
SUBCODE values output as string not numeric, see attached coding frame.
HATFIELD (EHATFLD15): Field of highest level of education or training successfully completed
Columns 205/208

Start date: 2015 Q1
End date: 2015 Q4

Page 3 of 4
HATFIELD (EHATFLD15): Field of highest level of education or training successfully completed
Columns 205/208

Start date: 2015 Q1
End date: 2015 Q4
HATFIELD (EHATFLD16): Field of highest level of education or training successfully completed

Start date: 2016 Q1

List A: 33-35, 37, 41, 42, 44, 49, 57-58
HATFIELD (EHATFLD16): Field of highest level of education or training successfully completed

Start date: 2016 Q1

Fields of Education 2016
0000 Generic programmes and qualifications
0100 Education
0200 Arts and humanities
0300 Social sciences, journalism and information
0400 Business, administration and law
0500 Natural sciences, mathematics and statistics
0600 Information and communication technologies
0700 Engineering, manufacturing and construction
0800 Agriculture, forestry, fisheries and veterinary
0900 Health and welfare
1000 Services
9998 Unknown or unspecified
9999 Does not apply
HATFIELD (EHATFLD16): Field of highest level of education or training successfully completed

Start date: Jan 2016

3

SNGHD = 2.2

NO

YES

SNGHD = 2

NO

YES

SNGHD = 3.6

NO

YES

SNGHD = 3.8

NO

YES

SNGHD = 3

NO

YES

SNGHD = 4.6

NO

YES

SNGHD = 4

NO

YES

SNGHD = 5

NO

YES

0500

0900

1000

0300

0500

0700

0800

0500


4

SNGHD = 6.4, 6.5, 6.6, 6.7

NO

YES

SNGHD = 6.9

NO

YES

SNGHD = 6

NO

YES

SNGHD = 7, 8, 9

NO

YES

SNGHD = 10.5

NO

YES

SNGHD = 10

NO

YES

SNGHD = 11

NO

YES

SNGHD = 12.8

NO

YES

0600

0600*

0500

0700

0900

0300

0400

1000


5

SNGHD = 13.3

NO

YES

SNGHD = 13

NO

YES

SNGHD = 13

NO

YES

SNGHD = 14-18

NO

YES

SNGHD = 19

NO

YES

SNGHD = 1

NO

YES

9998

0200

0400

0300

0200

0100

0900


HATFIELD (EHATFLD16): Field of highest level of education or training successfully completed

Start date: 2016 Q1

Fields of Education 2016
0000 Generic programmes and qualifications
0100 Education
0200 Arts and humanities
0300 Social sciences, journalism and information
0400 Business, administration and law
0500 Natural sciences, mathematics and statistics
0600 Information and communication technologies
0700 Engineering, manufacturing and construction
0800 Agriculture, forestry, fisheries and veterinary
0900 Health and welfare
1000 Services
9998 Unknown or unspecified
9999 Does not apply
HATFIELD (EHATFLD16): Field of highest level of education or training successfully completed

Start date: 2016 Q1
HATFIELD (EHATFLD16): Field of highest level of education or training successfully completed

Start date: 2016 Q1

Fields of Education 2016
0000 Generic programmes and qualifications
0100 Education
0200 Arts and humanities
0300 Social sciences, journalism and information
0400 Business, administration and law
0500 Natural sciences, mathematics and statistics
0600 Information and communication technologies
0700 Engineering, manufacturing and construction
0800 Agriculture, forestry, fisheries and veterinary
0900 Health and welfare
1000 Services
9998 Unknown or unspecified
9999 Does not apply
HATFIELD (EHATFLD16): Field of highest level of education or training successfully completed

Start date: 2016 Q1
HATFIELD (EHATFLD16): Field of highest level of education or training successfully completed

Start date: 2016 Q1

Fields of Education 2016
0000 Generic programmes and qualifications
0100 Education
0200 Arts and humanities
0300 Social sciences, journalism and information
0400 Business, administration and law
0500 Natural sciences, mathematics and statistics
0600 Information and communication technologies
0700 Engineering, manufacturing and construction
0800 Agriculture, forestry, fisheries and veterinary
0900 Health and welfare
1000 Services
9998 Unknown or unspecified
9999 Does not apply
Labour Force Survey - United Kingdom

EDUCLEVEL (EDUCLEV14): Level of the current education or training (ISCED11)
Col 209

Start date: 2014 Q1
End Date: 2014 Q4
To 2013 Q4 see Col 124 EDUCLEVEL (EDUCLEV)
From 2015 Q1 to 2015 Q4 see Col 209 EDUCLEVEL (EDUCLEV15)
From 2016 Q1 see Col 209 EDUCLEVEL (EDUCLEV16)

KEY
1 ISCED 1 Primary education
2 ISCED 2 Lower secondary education
3 ISCED 3 Upper secondary education
4 ISCED 4 Post-secondary non-tertiary education (N/A in UK)
5 ISCED 5 Short-cycle tertiary education
6 ISCED 6 Bachelor's or equivalent level
7 ISCED 7 Master's or equivalent level
8 ISCED 8 Doctoral or equivalent level
9 Not applicable (EDUCSTAT = 2, 9 or BLANK)
BLANK No answer
EDUCLEVEL (EDUCLEV14): Level of the current education or training (ISCED11)
Col 209

Start date: 2014 Q1
End Date: 2014 Q4
To 2013 Q4 see Col 124 EDUCLEVEL (EDUCLEV)
From 2015 Q1 to 2015 Q4 see Col 209 EDUCLEVEL (EDUCLEV15)
From 2016 Q1 see Col 209 EDUCLEVEL (EDUCLEV16)
EDUCLEVEL (EDUCLEV15): Level of the current education or training (ISCED11)

Col 209

START

EDUCSTA = 1 or 3

NO

DNA

YES

AGE = 15

NO

ISCED 3

YES

QULHIT1 = 1

NO

ISCED 8

YES

ISCED 7

NO

ISCED 6

QULHIT1 = 5

NO

ISCED 3

YES

ISCED 5

KEY

1 ISCED 1 Primary education
2 ISCED 2 Lower secondary education
3 ISCED 3 Upper secondary education
4 ISCED 4 Post-secondary non-tertiary education (N/A in UK)
5 ISCED 5 Short-cycle tertiary education
6 ISCED 6 Bachelor's or equivalent level
7 ISCED 7 Master's or equivalent level
8 ISCED 8 Doctoral or equivalent level
9 Not applicable (EDUCSTAT = 2, 9 or BLANK)
BLANK No answer
EDUCLEVEL (EDUCLEV15): Level of the current education or training (ISCED11)
Col 209

Start date: 2015 Q1
End Date: 2015 Q4

List a: 4, 10, 12, 13, 15, 16, 18, 21, 23, 24, 25, 30, 33

QULHI11 = List a

YES  NO

ISCED 2  ISCED 3

ISCED 2

ISCED 3

ISCED 3

ISCED 5

ISCED 3

ISCED 2

Del. 2 NO

ISCED 3

ISCED 3

ISCED 2

ISCED 5

ISCED 3

ISCED 2

BLANK

UNKNOW

KEY
1 ISCED 1 Primary education
2 ISCED 2 Lower secondary education
3 ISCED 3 Upper secondary education
4 ISCED 4 Post-secondary non-tertiary education (N/A in UK)
5 ISCED 5 Short-cycle tertiary education
6 ISCED 6 Bachelor's or equivalent level
7 ISCED 7 Master's or equivalent level
8 ISCED 8 Doctoral or equivalent level
9 Not applicable (EDUCSTAT = 2, 9 or BLANK)
BLANK No answer
EDUCLEVEL (EDUCLEV16): Level of the current education or training (ISCED11)

Col 209

START

EDUCSTA16=1,3

NO

9

NOT APPLICABLE

YES

AGE=15

NO

QULHI11=1

NO

YES

ISCED 3

HGHNOW=1

NO

DEGNOW=1

NO

DEGNOW=2

NO

ISCED 5

ISCED 5

ISCED 8

ISCED 7

ISCED 6

YES

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YES
EDUCLEVEL (EDUCLEV16): Level of the current education or training (ISCED11)
Col 209

TCNWACD = 1

TCNWLEV = 5,6,7,8

ISCED 5

TCNWLEV = 3,4

ISCED 3

TCNWLEV = 1,2,9

ISCED 2

TCNWACD = 2,3

ISCED 3

TCNWLEV = 4,5,6,7,8

ISCED 3

TCNWLEV = 2,3

ISCED 3

TCNWLEV = 1,2,9

ISCED 3

QULHI11 = 6

ISCED 5

ISCED 3

ISCED 2

SCNOW11 = 1

ISCED 5

ISCED 3

ISCED 2

SCNOW11 = 2,3

ISCED 5

ISCED 3

ISCED 2

SCNOW11 = 4,5

ISCED 5

ISCED 3

ISCED 2

SCNOW11 = 6

ISCED 5

ISCED 3

ISCED 2

SCNWACD=1

ISCED 5

ISCED 3

ISCED 2

SCNWLEV = 5,6,7,8

ISCED 5

ISCED 3

ISCED 2

SCNWLEV = 3,4

ISCED 5

ISCED 3

ISCED 2

SCNWLEV = 1,2,9

ISCED 5

ISCED 3

ISCED 2
EDUCLEVEL (EDUCLEV16): Level of the current education or training (ISCED11)

Col 209

4

SCNWACD = 2,3

YES

ISCED 3

NO

SCNWLEV = 4,5,6,7,8

YES

ISCED 5

NO

SCNWLEV = 2,3

YES

ISCED 3

NO

SCNWLEV = 1,9

YES

ISCED 2

ISCED 3

5

OULHI11 = 11

YES

ISCED 3

NO

OULHI11 = 4,10,13,15,16,18,21,22,33

YES

ISCED 3

NO

OULHI11 = 12

YES

ISCED 2

NO

QULHI11 = 2,3

YES

ISCED 3

NO

QULHI11 = 1,4

YES

ISCED 2

NO

WBAC = 2,3

YES

ISCED 3

NO

WBAC = 1,4

YES

ISCED 2
EDUCLEVEL (EDUCLEV16): Level of the current education or training (ISCED11)

Col 209
EDUCLEVEL (EDUCLEV16): Level of the current education or training (ISCED11)

Col 209

8 \[QULHI11=25\] → NO \[10\]
  YES
  \[CGNW11=1,2\] → NO
  \[CGNW11=3\] → NO
  \[CGNW11=4\] → NO
  ISCED 3

9 \[CGNW11=1,2\] → NO
  YES
  \[ISCED 3\]

9 \[CGNWACD=1\] → NO
  \[CGNW11=3\] → NO
  \[CGNW11=4\] → NO
  \[CGNW11=5,6,7,8\] → NO
  \[CGNWLEV=3,4\] → NO
  \[CGNWLEV=1,2,9\] → NO
  \[ISCED 3\]

9 \[CGNWACD=2,3\] → NO
  YES
  \[ISCED 3\]

9 \[CGNWLE=4,5,6,7,8\] → NO
  \[ISCED 5\]

9 \[CGNWLE=1,2,3\] → NO
  \[ISCED 3\]

9 \[CGNWLE=1,2,9\] → NO
  \[ISCED 2\]

9 \[CGNWACD=1\] → NO
  \[CGNW11=3\] → NO
  \[CGNW11=4\] → NO
  \[CGNW11=5,6,7,8\] → NO
  \[CGNWLEV=3,4\] → NO
  \[CGNWLEV=1,2,9\] → NO
  \[ISCED 3\]
EDUCLEVEL (EDUCLEV16): Level of the current education or training (ISCED11)
Col 209

10  QULHI11 = 30  NO  11
   YES
   QCFNOW = 1
   YES
   QCFLVNW = 5, 6, 7, 8
   NO
   QCFLVNW = 3, 4, 10
   NO
   QCFLVNW = 1, 2, 9
   NO
   ISCED 5
   YES
   ISCED 3
   YES
   ISCED 2

11  QULHI11 = 34  NO  12
   YES
   HSTNOWN = 5
   NO
   ISCED 2
   YES
   ISCED 3

11  QULHI11 = 35  NO
   YES
   HSTNOWS = 5, 6
   NO
   ISCED 2
   YES
   ISCED 3

ISCED 3
ISCED 3
ISCED 3
ISCED 3
ISCED 3
ISCED 2
ISCED 2
ISCED 2
ISCED 3
EDUCLEVEL (EDUCLEV16): Level of the current education or training (ISCED11)

Col 209

YES

QULHI11=14

NO

12

YES

NVQLE11=4,5

NO

YES

ISCED 5

NO

ISCED 3

NO

ISCED 2

NVQLE11=2,3

NO

YES

ISCED 3

NO

ISCED 2

NVQLE11=1

NO

YES

ISCED 3

NO

ISCED 2

NVQLE11=6

NO

YES

ISCED 3

NO

ISCED 2

NVNWACD=1

NO

13

YES

NVNWLEV=1,2,9

NO

YES

ISCED 3

NO

ISCED 2

NVNWLEV=3,4

NO

YES

ISCED 3

NO

ISCED 2

NVNWLEV=5,6,7,8

NO

YES

ISCED 3

NO

ISCED 2

YES

YES

YES

YES

YES

ISCED 5

ISCED 3

ISCED 2

ISCED 5

ISCED 3

ISCED 2

ISCED 5

ISCED 3

ISCED 2

ISCED 5

ISCED 3

ISCED 2

ISCED 5

ISCED 3

ISCED 2
EDUCLEVEL (EDUCLEV16): Level of the current education or training (ISCED11)

Col 209

14  
APPRCURR=1  
NO  
ISCED 3  
YES  
ISCED 3  
NO  
ISCED 2

QULHI11=31  
NO  
ISCED 3

QULHI11=27,2  
8,29

NO  
-8

NA

KEY

1  ISCED 1 Primary education
2  ISCED 2 Lower secondary education
3  ISCED 3 Upper secondary education
4  ISCED 4 Post-secondary non-tertiary education (N/A in UK)
5  ISCED 5 Short-cycle tertiary education level
6  ISCED 6 Bachelor's or equivalent level
7  ISCED 7 Master's or equivalent level
8  ISCED 8 Doctoral or equivalent level
9  Not applicable (EDUCSTA16=2,9 or BLANK)
EDUCVOC (EDUCVOC14): Orientation of programme in which person enrolled (i.e. EDUCLEVEL)
Column 210

KEY
1 General
2 Vocational
9 Not applicable (EDUCLEVEL ≠ 3 to 4)
For full details see EU LFS explanatory notes from 2014, pp 115-116.
EDUCVOC (EDUCVOC15): Orientation of programme in which person enrolled
Col. 210

KEY
1 General
2 Vocational
9 Not applicable (EDUCLEV ≠ 3 to 4)

For full details see EU LFS explanatory notes from 2014, pp. 115-116.
## UK Regional codes used in the EU-LFS: NUTS10 and NUTS13

### NUTS10 (effective 2012 - 2014)

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<td>C13 Darlington</td>
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<td>C14 Durham CC</td>
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<td>C2 Northumberland and Tyne and Wear</td>
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<tr>
<td>C21 Northumberland</td>
<td>C21</td>
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<tr>
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<td>E32 Sheffield</td>
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<td>F25 North Northamptonshire</td>
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<td>F30 Lincolnshire</td>
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### NUTS10 (effective 2012 - 2014)

<table>
<thead>
<tr>
<th>Region</th>
<th>Sub-regions</th>
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<tr>
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<td>G11 Herefordshire, County of Herefordshire</td>
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<td></td>
<td>G12 Worcestershire</td>
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<tr>
<td></td>
<td>G13 Warwickshire</td>
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<tr>
<td><strong>G2 Shropshire and Staffordshire</strong></td>
<td>G21 Telford and Wrekin</td>
</tr>
<tr>
<td></td>
<td>G22 Shropshire CC</td>
</tr>
<tr>
<td></td>
<td>G23 Stoke-on-Trent</td>
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<td></td>
<td>G24 Staffordshire CC</td>
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<tr>
<td><strong>G3 West Midlands</strong></td>
<td>G31 Birmingham</td>
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<td></td>
<td>G32 Solihull</td>
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<td>G33 Coventry</td>
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<td>G36 Dudley</td>
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<td>G37 Sandwell</td>
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<td>G38 Walsall</td>
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<td>G39 Wolverhampton</td>
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<td>H14 Suffolk</td>
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<td><strong>J3 Hampshire and Isle of Wight</strong></td>
<td>J31 Portsmouth</td>
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<td>J32 Southampton</td>
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<td>J33 Hampshire CC</td>
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<td><strong>J4 Kent</strong></td>
<td>J41 Medway</td>
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<td>J42 Kent CC</td>
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NUTS10 (effective 2012 - 2014)

K1 Gloucestershire, Wiltshire and North Somerset
  K11 Bristol, City of
  K12 Bath and North East Somerset, North Somerset and South Gloucestershire
  K13 Gloucestershire
  K14 Swindon
  K15 Wiltshire CC

K2 Dorset and Somerset
  K21 Bournemouth and Poole
  K22 Dorset CC
  K23 Somerset

K3 Cornwall and Isles of Scilly
  K30 Cornwall and Isles of Scilly

K4 Devon
  K41 Plymouth
  K42 Torbay
  K43 Devon CC

L1 West Wales and The Valleys
  L11 Isle of Anglesey
  L12 Gwynedd
  L13 Conwy and Denbighshire
  L14 South West Wales
  L15 Central Valleys
  L16 Gwent Valleys
  L17 Bridgend and Neath Port Talbot
  L18 Swansea

L2 East Wales
  L21 Monmouthshire and Newport
  L22 Cardiff and Vale of Glamorgan
  L23 Flintshire and Wrexham
  L24 Powys

M2 Eastern Scotland
  M21 Angus and Dundee City
  M22 Clackmannanshire and Fife
  M23 East Lothian and Midlothian
  M24 Scottish Borders
  M25 Edinburgh, City of
  M26 Falkirk
  M27 Perth & Kinross and Stirling
  M28 West Lothian

M3 South Western Scotland
  M31 East Dunbartonshire, West Dunbartonshire and Helensburgh & Lomond
  M32 Dumfries & Galloway
  M33 East Ayrshire and North Ayrshire mainland
  M34 Glasgow City
  M35 Inverclyde, East Renfrewshire and Renfrewshire
  M36 North Lanarkshire
  M37 South Ayrshire
  M38 South Lanarkshire

M5 North Eastern Scotland
  M50 Aberdeen City and Aberdeenshire
### NUTS10 (effective 2012 - 2014)

<table>
<thead>
<tr>
<th>M6 Highlands and Islands</th>
<th>M61 Caithness &amp; Sutherland and Ross &amp; Cromarty</th>
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<tbody>
<tr>
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<td>M62 Inverness &amp; Nairn and Moray, Badenoch &amp; Strathspey</td>
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<td>M63 Lochaber, Skye &amp; Lochalsh, Arran &amp; Cumbrae and Argyll &amp; Bute</td>
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<td>M64 Eilean Siar (Western Isles)</td>
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<td>M65 Orkney Islands</td>
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<td>M66 Shetland Islands</td>
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<tr>
<td>N0 Northern Ireland</td>
<td>N01 Belfast</td>
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<td></td>
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<td>N05 West and South</td>
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NUTS13 (effective 2015 - 2017)

C1 Tees Valley and Durham
  C11 Hartlepool and Stockton-on-Tees
  C12 South Teesside
  C13 Darlington
  C14 Durham CC

C2 Northumberland and Tyne and Wear
  C21 Northumberland
  C22 Tyneside
  C23 Sunderland

D1 Cumbria
  D11 West Cumbria
  D12 East Cumbria

D2 Greater Manchester
  D21 Manchester
  D22 Salford
  D23 Stockport
  D24 Tameside
  D25 Trafford
  D26 Wigan

D3 Lancashire
  D31 Blackburn with Darwen
  D32 Blackpool
  D33 Preston
  D34 Lancaster and Wyre
  D35 Mid Lancashire
  D36 Ribble Valley

D4 Cheshire
  D41 Warrington
  D42 Northwich
  D43 Chester City
  D44 Chester West
  D45 Chester East

D5 Merseyside
  D51 Liverpool City
  D52 Merseyside, Wirral
  D53 Merseyside, Wirral West
  D54 Merseyside, Wirral East

E1 East Riding and North Lincolnshire
  E11 Kingston upon Hull, City of
  E12 East Riding of Yorkshire
  E13 North and North East Lincolnshire

E2 North Yorkshire
  E21 York
  E22 North Yorkshire CC

E3 South Yorkshire
  E31 Barnsley, Doncaster and Rotherham
  E32 Sheffield

E4 West Yorkshire
  E41 Bradford
  E42 Leeds
  E43 Calderdale and Kirklees
  E44 Wakefield

F1 Derbyshire and Nottinghamshire
  F11 Derby
  F12 East Derbyshire
  F13 South and West Derbyshire
  F14 Nottingham
  F15 North Nottinghamshire
  F16 South Nottinghamshire
**NUTS13 (effective 2015 - 2017)**

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<th>Sub-Region 1</th>
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<td>F22 Leicestershire CC and Rutland</td>
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<td>F25 North Northamptonshire</td>
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<td>F3 Lincolnshire</td>
<td>F30 Lincolnshire</td>
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<td>G1 Herefordshire, Worcestershire and Warwickshire</td>
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<td>G13 Warwickshire</td>
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<td>G21 Telford and Wrekin</td>
<td>G22 Shropshire CC</td>
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<td>G24 Staffordshire CC</td>
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<td>H1 East Anglia</td>
<td>H11 Peterborough</td>
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<td>H14 Suffolk</td>
<td>H15 Norwich and East Norfolk</td>
<td>H16 North and West Norfolk</td>
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<td>H21 Luton</td>
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<td>H31 Southend-on-Sea</td>
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<td>I31 Camden and City of London</td>
<td>I32 Westminster</td>
<td>I33 Kensington &amp; Chelsea and Hammersmith &amp; Fulham</td>
<td>I34 Wandsworth</td>
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### NUTS13 (effective 2015 - 2017)

<table>
<thead>
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<th>Region Description</th>
<th>Subregions</th>
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<tr>
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<tr>
<td>I6 Outer London - South</td>
<td>I61 Bromley, I62 Croydon, I63 Merton, Kingston upon Thames and Sutton</td>
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<tr>
<td>I7 Outer London - West and North West</td>
<td>I71 Barnet, I72 Brent, I73 Ealing, I74 Harrow and Hillingdon, I75 Hounslow and Richmond upon Thames</td>
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<td>J1 Berkshire, Buckinghamshire and Oxfordshire</td>
<td>J11 Berkshire, J12 Milton Keynes, J13 Buckinghamshire CC, J14 Oxfordshire</td>
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<td>J2 Surrey East and West Sussex</td>
<td>J21 Brighton and Hove, J22 East Sussex CC, J25 West Surrey, J26 East Surrey</td>
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<td>J27 West Sussex (South West), J28 West Sussex (North East)</td>
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<td>J3 Hampshire and Isle of Wight</td>
<td>J31 Portsmouth, J32 Southampton, J34 Isle of Wight, J35 South Hampshire</td>
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<td>J36 Central Hampshire, J37 North Hampshire</td>
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<td>J4 Kent</td>
<td>J41 Medway, J43 Kent Thames Gateway, J44 East Kent, J45 Mid Kent, J46 West Kent</td>
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<td>K11 Bristol, City of Bath and North East Somerset, North Somerset and South Gloucestershire, K13 Gloucestershire, K14 Swindon, K15 Wiltshire CC</td>
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<td>K2 Dorset and Somerset</td>
<td>K21 Bournemouth and Poole, K22 Dorset CC, K23 Somerset</td>
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<tr>
<td>K3 Cornwall and Isles of Scilly</td>
<td>K30 Cornwall and Isles of Scilly</td>
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<td>K41 Plymouth, K42 Torbay, K43 Devon CC</td>
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### NUTS13 (effective 2015 - 2017)

<table>
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<th>Subregions</th>
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<td>L11 Isle of Anglesey, L12 Gwynedd, L13 Conwy and Denbighshire, L14 South West Wales, L15 Central Valleys, L16 Gwent Valleys, L17 Bridgend and Neath Port Talbot, L18 Swansea</td>
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<td>L2 East Wales</td>
<td>L21 Monmouthshire and Newport, L22 Cardiff and Vale of Glamorgan, L23 Flintshire and Wrexham, L24 Powys</td>
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<tr>
<td>M2 Eastern Scotland</td>
<td>M21 Angus and Dundee City, M22 Clackmannanshire and Fife, M23 East Lothian and Midlothian, M24 Scottish Borders, M25 Edinburgh, City of, M26 Falkirk, M27 Perth &amp; Kinross and Stirling, M28 West Lothian</td>
</tr>
<tr>
<td>M3 South Western Scotland</td>
<td>M31 East Dunbartonshire, West Dunbartonshire and Helensburgh &amp; Lomond, M32 Dumfries &amp; Galloway, M33 East Ayrshire and North Ayrshire mainland, M34 Glasgow City, M35 Inverclyde, East Renfrewshire and Renfrewshire, M36 North Lanarkshire, M37 South Ayrshire, M38 South Lanarkshire</td>
</tr>
<tr>
<td>M5 North Eastern Scotland</td>
<td>M50 Aberdeen City and Aberdeenshire</td>
</tr>
<tr>
<td>M6 Highlands and Islands</td>
<td>M61 Caithness &amp; Sutherland and Ross &amp; Cromarty, M62 Inverness &amp; Nairn and Moray, Badenoch &amp; Strathspey, M63 Lochaber, Skye &amp; Lochalsh, Arran &amp; Cumbrae and Argyll &amp; Bute, M64 Eilean Siar (Western Isles), M65 Orkney Islands, M66 Shetland Islands</td>
</tr>
<tr>
<td>N0 Northern Ireland</td>
<td>N01 Belfast, N02 Outer Belfast, N03 East, N04 North, N05 West and South</td>
</tr>
</tbody>
</table>
ANNEX II  Statistical Classification of economic activities at 2 and 3 digits
(NACE Rev. 2 – used from 2009 onwards)

A  AGRICULTURE, FORESTRY AND FISHING

01  Crop and animal production, hunting and related service activities
   01.1 Growing of non-perennial crops
   01.2 Growing of perennial crops
   01.3 Plant propagation
   01.4 Animal production
   01.5 Mixed farming
   01.6 Support activities to agriculture and post-harvest crop activities
   01.7 Hunting, trapping and related service activities
   02  Forestry and logging
   02.1 Silviculture and other forestry activities
   02.2 Logging
   02.3 Gathering of wild growing non-wood products
   02.4 Support services to forestry
   03  Fishing and aquaculture
   03.1 Fishing
   03.2 Aquaculture

B  MINING AND QUARRYING

05  Mining of coal and lignite
   05.1 Mining of hard coal
   05.2 Mining of lignite
   06  Extraction of crude petroleum and natural gas
   06.1 Extraction of crude petroleum
   06.2 Extraction of natural gas
   07  Mining of metal ores
   07.1 Mining of iron ores
   07.2 Mining of non-ferrous metal ores
   08  Other mining and quarrying
   08.1 Quarrying of stone, sand and clay
   08.9 Mining and quarrying n.e.c.
   09  Mining support service activities
   09.1 Support activities for petroleum and natural gas extraction
   09.9 Support activities for other mining and quarrying

C  MANUFACTURING

10  Manufacture of food products
   10.1 Processing and preserving of meat and production of meat products
   10.2 Processing and preserving of fish, crustaceans and molluscs
   10.3 Processing and preserving of fruit and vegetables
   10.4 Manufacture of vegetable and animal oils and fats
   10.5 Manufacture of dairy products
   10.6 Manufacture of grain mill products, starches and starch products
   10.7 Manufacture of bakery and farinaceous products
   10.8 Manufacture of other food products
10.9 Manufacture of prepared animal feeds
11 Manufacture of beverages
11.0 Manufacture of beverages
12 Manufacture of tobacco products
12.0 Manufacture of tobacco products
13 Manufacture of textiles
13.1 Preparation and spinning of textile fibres
13.2 Weaving of textiles
13.3 Finishing of textiles
13.9 Manufacture of other textiles
14 Manufacture of wearing apparel
14.1 Manufacture of wearing apparel, except fur apparel
14.2 Manufacture of articles of fur
14.3 Manufacture of knitted and crocheted apparel
15 Manufacture of leather and related products
15.1 Tanning and dressing of leather; manufacture of luggage, handbags, saddlery and harness; dressing and
dyeing of fur
15.2 Manufacture of footwear
16 Manufacture of wood and of products of wood and cork, except furniture; manufacture of articles of straw
and plaiting materials
16.1 Sawmilling and planing of wood
16.2 Manufacture of products of wood, cork, straw and plaiting materials
17 Manufacture of paper and paper products
17.1 Manufacture of pulp, paper and paperboard
17.2 Manufacture of articles of paper and paperboard
18 Printing and reproduction of recorded media
18.1 Printing and service activities related to printing
18.2 Reproduction of recorded media
19 Manufacture of coke and refined petroleum products
19.1 Manufacture of coke oven products
19.2 Manufacture of refined petroleum products
20 Manufacture of chemicals and chemical products
20.1 Manufacture of basic chemicals, fertilisers and nitrogen compounds, plastics and synthetic rubber in
primary forms
20.2 Manufacture of pesticides and other agrochemical products
20.3 Manufacture of paints, varnishes and similar coatings, printing ink and mastics
20.4 Manufacture of soap and detergents, cleaning and polishing preparations, perfumes and toilet preparations
20.5 Manufacture of other chemical products
20.6 Manufacture of man-made fibres
21 Manufacture of basic pharmaceutical products and pharmaceutical preparations
21.1 Manufacture of basic pharmaceutical products
21.2 Manufacture of pharmaceutical preparations
22 Manufacture of rubber and plastic products
22.1 Manufacture of rubber products
22.2 Manufacture of plastics products
23 Manufacture of other non-metallic mineral products
23.1 Manufacture of glass and glass products
23.2 Manufacture of refractory products
23.3 Manufacture of clay building materials
23.4 Manufacture of other porcelain and ceramic products
23.5 Manufacture of cement, lime and plaster
23.6 Manufacture of articles of concrete, cement and plaster
23.7 Cutting, shaping and finishing of stone
23.9 Manufacture of abrasive products and non-metallic mineral products n.e.c.
24 Manufacture of basic metals
24.1 Manufacture of basic iron and steel and of ferro-alloys
24.2 Manufacture of tubes, pipes, hollow profiles and related fittings, of steel
24.3 Manufacture of other products of first processing of steel
24.4 Manufacture of basic precious and other non-ferrous metals
24.5 Casting of metals
25 Manufacture of fabricated metal products, except machinery and equipment
25.1 Manufacture of structural metal products
25.2 Manufacture of tanks, reservoirs and containers of metal
25.3 Manufacture of steam generators, except central heating hot water boilers
25.4 Manufacture of weapons and ammunition
25.5 Forging, pressing, stamping and roll-forming of metal; powder metallurgy
25.6 Treatment and coating of metals; machining
25.7 Manufacture of cutlery, tools and general hardware
25.9 Manufacture of other fabricated metal products
26 Manufacture of computer, electronic and optical products
26.1 Manufacture of electronic components and boards
26.2 Manufacture of computers and peripheral equipment
26.3 Manufacture of communication equipment
26.4 Manufacture of consumer electronics
26.5 Manufacture of instruments and appliances for measuring, testing and navigation; watches and clocks
26.6 Manufacture of irradiation, electromedical and electrotherapeutic equipment
26.7 Manufacture of optical instruments and photographic equipment
26.8 Manufacture of magnetic and optical media
27 Manufacture of electrical equipment
27.1 Manufacture of electric motors, generators, transformers and electricity distribution and control apparatus
27.2 Manufacture of batteries and accumulators
27.3 Manufacture of wiring and wiring devices
27.4 Manufacture of electric lighting equipment
27.5 Manufacture of domestic appliances
27.9 Manufacture of other electrical equipment
28 Manufacture of machinery and equipment n.e.c.
28.1 Manufacture of general — purpose machinery
28.2 Manufacture of other general-purpose machinery
28.3 Manufacture of agricultural and forestry machinery
28.4 Manufacture of metal forming machinery and machine tools
28.9 Manufacture of other special-purpose machinery
29 Manufacture of motor vehicles, trailers and semi-trailers
29.1 Manufacture of motor vehicles
29.2 Manufacture of bodies (coachwork) for motor vehicles; manufacture of trailers and semi-trailers
29.3 Manufacture of parts and accessories for motor vehicles
30 Manufacture of other transport equipment
30.1 Building of ships and boats
30.2 Manufacture of railway locomotives and rolling stock
30.3 Manufacture of air and spacecraft and related machinery
30.4 Manufacture of military fighting vehicles
<table>
<thead>
<tr>
<th>30.9</th>
<th>Manufacture of transport equipment n.e.c.</th>
</tr>
</thead>
<tbody>
<tr>
<td>31</td>
<td>Manufacture of furniture</td>
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<tr>
<td>31.0</td>
<td>Manufacture of furniture</td>
</tr>
<tr>
<td>32</td>
<td>Other manufacturing</td>
</tr>
<tr>
<td>32.1</td>
<td>Manufacture of jewellery, bijouterie and related articles</td>
</tr>
<tr>
<td>32.2</td>
<td>Manufacture of musical instruments</td>
</tr>
<tr>
<td>32.3</td>
<td>Manufacture of sports goods</td>
</tr>
<tr>
<td>32.4</td>
<td>Manufacture of games and toys</td>
</tr>
<tr>
<td>32.5</td>
<td>Manufacture of medical and dental instruments and supplies</td>
</tr>
<tr>
<td>32.9</td>
<td>Manufacturing n.e.c.</td>
</tr>
<tr>
<td>33</td>
<td>Repair and installation of machinery and equipment</td>
</tr>
<tr>
<td>33.1</td>
<td>Repair of fabricated metal products, machinery and equipment</td>
</tr>
<tr>
<td>33.2</td>
<td>Installation of industrial machinery and equipment</td>
</tr>
</tbody>
</table>

**D**  
**ELECTRICITY, GAS, STEAM AND AIR CONDITIONING SUPPLY**

<table>
<thead>
<tr>
<th>35</th>
<th>Electricity, gas, steam and air conditioning supply</th>
</tr>
</thead>
<tbody>
<tr>
<td>35.1</td>
<td>Electric power generation, transmission and distribution</td>
</tr>
<tr>
<td>35.2</td>
<td>Manufacture of gas; distribution of gaseous fuels through mains</td>
</tr>
<tr>
<td>35.3</td>
<td>Steam and air conditioning supply</td>
</tr>
</tbody>
</table>

**E**  
**WATER SUPPLY; SEWERAGE, WASTE MANAGEMENT AND REMEDIATION ACTIVITIES**

<table>
<thead>
<tr>
<th>36</th>
<th>Water collection, treatment and supply</th>
</tr>
</thead>
<tbody>
<tr>
<td>36.0</td>
<td>Water collection, treatment and supply</td>
</tr>
<tr>
<td>37</td>
<td>Sewerage</td>
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<td>37.0</td>
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</tr>
<tr>
<td>38</td>
<td>Waste collection, treatment and disposal activities; materials recovery</td>
</tr>
<tr>
<td>38.1</td>
<td>Waste collection</td>
</tr>
<tr>
<td>38.2</td>
<td>Waste treatment and disposal</td>
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<tr>
<td>38.3</td>
<td>Materials recovery</td>
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<tr>
<td>39</td>
<td>Remediation activities and other waste management services</td>
</tr>
<tr>
<td>39.0</td>
<td>Remediation activities and other waste management services</td>
</tr>
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</table>

**F**  
**CONSTRUCTION**

<table>
<thead>
<tr>
<th>41</th>
<th>Construction of buildings</th>
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<tbody>
<tr>
<td>41.1</td>
<td>Development of building projects</td>
</tr>
<tr>
<td>41.2</td>
<td>Construction of residential and non-residential buildings</td>
</tr>
<tr>
<td>42</td>
<td>Civil engineering</td>
</tr>
<tr>
<td>42.1</td>
<td>Construction of roads and railways</td>
</tr>
<tr>
<td>42.2</td>
<td>Construction of utility projects</td>
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<tr>
<td>42.9</td>
<td>Construction of other civil engineering projects</td>
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<tr>
<td>43</td>
<td>Specialised construction activities</td>
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<tr>
<td>43.1</td>
<td>Demolition and site preparation</td>
</tr>
<tr>
<td>43.2</td>
<td>Electrical, plumbing and other construction installation activities</td>
</tr>
<tr>
<td>43.3</td>
<td>Building completion and finishing</td>
</tr>
<tr>
<td>43.9</td>
<td>Other specialised construction activities</td>
</tr>
</tbody>
</table>

**G**  
**WHOLESALE AND RETAIL TRADE; REPAIR OF MOTOR VEHICLES AND MOTORCYCLES**
Labour Force Survey - United Kingdom

45 Wholesale and retail trade and repair of motor vehicles and motorcycles
45.1 Sale of motor vehicles
45.2 Maintenance and repair of motor vehicles
45.3 Sale of motor vehicle parts and accessories
45.4 Sale, maintenance and repair of motorcycles and related parts and accessories
46 Wholesale trade, except of motor vehicles and motorcycles
46.2 Wholesale of agricultural raw materials and live animals
46.3 Wholesale of food, beverages and tobacco
46.4 Wholesale of household goods
46.5 Wholesale of information and communication equipment
46.6 Wholesale of other machinery, equipment and supplies
46.7 Other specialised wholesale
46.9 Non-specialised wholesale trade
47 Retail trade, except of motor vehicles and motorcycles
47.1 Retail sale in non-specialised stores
47.2 Retail sale of food, beverages and tobacco in specialised stores
47.3 Retail sale of automotive fuel in specialised stores
47.4 Retail sale of information and communication equipment in specialised stores
47.5 Retail sale of other household equipment in specialised stores
47.6 Retail sale of cultural and recreation goods in specialised stores
47.7 Retail sale of other goods in specialised stores
47.8 Retail sale via stalls and markets
47.9 Retail trade not in stores, stalls or markets

H TRANSPORTATION AND STORAGE

49 Land transport and transport via pipelines
49.1 Passenger rail transport, interurban
49.2 Freight rail transport
49.3 Other passenger land transport
49.4 Freight transport by road and removal services
49.5 Transport via pipeline
50 Water transport
50.1 Sea and coastal passenger water transport
50.2 Sea and coastal freight water transport
50.3 Inland passenger water transport
50.4 Inland freight water transport
51 Air transport
51.1 Passenger air transport
51.2 Freight air transport and space transport
52 Warehousing and support activities for transportation
52.1 Warehousing and storage
52.2 Support activities for transportation
53 Postal and courier activities
53.1 Postal activities under universal service obligation
53.2 Other postal and courier activities

I ACCOMMODATION AND FOOD SERVICE ACTIVITIES
Accommodation
55.1 Hotels and similar accommodation
55.2 Holiday and other short-stay accommodation
55.3 Camping grounds, recreational vehicle parks and trailer parks
55.9 Other accommodation
56.1 Food and beverage service activities
56.2 Restaurants and mobile food service activities
56.3 Event catering and other food service activities
56.9 Other accommodation

56.1 Food and beverage service activities
56.2 Restaurants and mobile food service activities
56.3 Event catering and other food service activities

J INFORMATION AND COMMUNICATION

58.1 Publishing of books, periodicals and other publishing activities
58.2 Software publishing

59 Motion picture, video and television programme production, sound recording and music publishing activities
59.1 Motion picture, video and television programme activities
59.2 Sound recording and music publishing activities

60 Programming and broadcasting activities
60.1 Radio broadcasting
60.2 Television programming and broadcasting activities
61 Telecommunications
61.1 Wired telecommunications activities
61.2 Wireless telecommunications activities
61.3 Satellite telecommunications activities
61.9 Other telecommunications activities

62 Computer programming, consultancy and related activities
62.0 Computer programming, consultancy and related activities
62.1 Information service activities
62.9 Other information service activities

K FINANCIAL AND INSURANCE ACTIVITIES

64 Financial service activities, except insurance and pension funding
64.1 Monetary intermediation
64.2 Activities of holding companies
64.3 Trusts, funds and similar financial entities
64.9 Other financial service activities, except insurance and pension funding

65 Insurance, reinsurance and pension funding, except compulsory social security
65.1 Insurance
65.2 Reinsurance
65.3 Pension funding
66 Activities auxiliary to financial services and insurance activities
66.1 Activities auxiliary to financial services, except insurance and pension funding
66.2 Activities auxiliary to insurance and pension funding
66.3 Fund management activities

L REAL ESTATE ACTIVITIES
68 Real estate activities
68.1 Buying and selling of own real estate
68.2 Renting and operating of own or leased real estate
68.3 Real estate activities on a fee or contract basis

M PROFESSIONAL, SCIENTIFIC AND TECHNICAL ACTIVITIES

69 Legal and accounting activities
69.1 Legal activities
69.2 Accounting, bookkeeping and auditing activities; tax consultancy
70 Activities of head offices; management consultancy activities
70.1 Activities of head offices
70.2 Management consultancy activities
71 Architectural and engineering activities; technical testing and analysis
71.1 Architectural and engineering activities and related technical consultancy
71.2 Technical testing and analysis
72 Scientific research and development
72.1 Research and experimental development on natural sciences and engineering
72.2 Research and experimental development on social sciences and humanities
73 Advertising and market research
73.1 Advertising
73.2 Market research and public opinion polling
74 Other professional, scientific and technical activities
74.1 Specialised design activities
74.2 Photographic activities
74.3 Translation and interpretation activities
74.9 Other professional, scientific and technical activities n.e.c.
75 Veterinary activities
75.0 Veterinary activities

N ADMINISTRATIVE AND SUPPORT SERVICE ACTIVITIES

77 Rental and leasing activities
77.1 Renting and leasing of motor vehicles
77.2 Renting and leasing of personal and household goods
77.3 Renting and leasing of other machinery, equipment and tangible goods
77.4 Leasing of intellectual property and similar products, except copyrighted works
78 Employment activities
78.1 Activities of employment placement agencies
78.2 Temporary employment agency activities
78.3 Other human resources provision
79 Travel agency, tour operator reservation service and related activities
79.1 Travel agency and tour operator activities
79.9 Other reservation service and related activities
80 Security and investigation activities
80.1 Private security activities
80.2 Security systems service activities
80.3 Investigation activities
81 Services to buildings and landscape activities
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>81.1</td>
<td>Combined facilities support activities</td>
</tr>
<tr>
<td>81.2</td>
<td>Cleaning activities</td>
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<td>81.3</td>
<td>Landscape service activities</td>
</tr>
<tr>
<td>82</td>
<td>Office administrative, office support and other business support activities</td>
</tr>
<tr>
<td>82.1</td>
<td>Office administrative and support activities</td>
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<tr>
<td>82.2</td>
<td>Activities of call centres</td>
</tr>
<tr>
<td>82.3</td>
<td>Organisation of conventions and trade shows</td>
</tr>
<tr>
<td>82.9</td>
<td>Business support service activities n.e.c.</td>
</tr>
<tr>
<td>84</td>
<td>Public administration and defence; compulsory social security</td>
</tr>
<tr>
<td>84.1</td>
<td>Administration of the State and the economic and social policy of the community</td>
</tr>
<tr>
<td>84.2</td>
<td>Provision of services to the community as a whole</td>
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<tr>
<td>84.3</td>
<td>Compulsory social security activities</td>
</tr>
<tr>
<td>85</td>
<td>Education</td>
</tr>
<tr>
<td>85.1</td>
<td>Pre-primary education</td>
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<td>85.2</td>
<td>Primary education</td>
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<td>Secondary education</td>
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<td>85.4</td>
<td>Higher education</td>
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<td>85.5</td>
<td>Other education</td>
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<td>85.6</td>
<td>Educational support activities</td>
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<td>86</td>
<td>Human health activities</td>
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<td>86.1</td>
<td>Hospital activities</td>
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<td>86.2</td>
<td>Medical and dental practice activities</td>
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<tr>
<td>86.9</td>
<td>Other human health activities</td>
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<tr>
<td>87</td>
<td>Residential care activities</td>
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<tr>
<td>87.1</td>
<td>Residential nursing care activities</td>
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<td>87.2</td>
<td>Residential care activities for mental retardation, mental health and substance abuse</td>
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<tr>
<td>87.3</td>
<td>Residential care activities for the elderly and disabled</td>
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<tr>
<td>87.9</td>
<td>Other residential care activities</td>
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<td>88</td>
<td>Social work activities</td>
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<td>Social work activities without accommodation</td>
</tr>
<tr>
<td>88.9</td>
<td>Other social work activities without accommodation</td>
</tr>
<tr>
<td>90</td>
<td>Creative, arts and entertainment activities</td>
</tr>
<tr>
<td>91</td>
<td>Libraries, archives, museums and other cultural activities</td>
</tr>
<tr>
<td>91.0</td>
<td>Libraries, archives, museums and other cultural activities</td>
</tr>
<tr>
<td>92</td>
<td>Gambling and betting activities</td>
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<tr>
<td>92.0</td>
<td>Gambling and betting activities</td>
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<tr>
<td>93</td>
<td>Sports activities and amusement and recreation activities</td>
</tr>
</tbody>
</table>
93.1 Sports activities
93.2 Amusement and recreation activities

S OTHER SERVICE ACTIVITIES

94 Activities of membership organisations
94.1 Activities of business, employers and professional membership organisations
94.2 Activities of trade unions
94.9 Activities of other membership organisations
95 Repair of computers and personal and household goods
95.1 Repair of computers and communication equipment
95.2 Repair of personal and household goods
96 Other personal service activities
96.0 Other personal service activities

T ACTIVITIES OF HOUSEHOLDS AS EMPLOYERS; UNDIFFERENTIATED GOODS- AND SERVICES-PRODUCING ACTIVITIES OF HOUSEHOLDS FOR OWN USE

97 Activities of households as employers of domestic personnel
97.0 Activities of households as employers of domestic personnel
98 Undifferentiated goods- and services-producing activities of private households for own use
98.1 Undifferentiated goods-producing activities of private households for own use
98.2 Undifferentiated service-producing activities of private households for own use

U ACTIVITIES OF EXTRATERRITORIAL ORGANISATIONS AND BODIES

99 Activities of extraterritorial organisations and bodies
99.0 Activities of extraterritorial organisations and bodies
ANNEX III (a) – International Standard Classification of Occupations 2, 3 and 4 digits (ISCO-88 (com))

MAJOR GROUP 1: LEGISLATORS, SENIOR OFFICIALS AND MANAGERS

11 Legislators and senior officials
   111 Legislators and senior government officials
          1110 Legislators and senior government officials
   114 Senior officials of special-interest organisations
          1141 Senior officials of political party organisations
          1142 Senior officials of employers', workers' and other economic-interest organisations
          1143 Senior officials of humanitarian and other special-interest organisations

12 Corporate managers
   121 Directors and chief executives
          1210 Directors and chief executives
   122 Production and operations managers
          1221 Production and operations managers in agriculture, hunting, forestry and fishing
          1222 Production and operations managers in manufacturing
          1223 Production and operations managers in construction
          1224 Production and operations managers in wholesale and retail trade
          1225 Production and operations managers in restaurants and hotels
          1226 Production and operations managers in transport, storage and communications
          1227 Production and operations managers in business services enterprises
          1228 Production and operations managers in personal care, cleaning and related services
          1229 Production and operations managers not elsewhere classified
   123 Other specialist managers
          1231 Finance and administration managers
          1232 Personnel and industrial relations managers
          1233 Sales and marketing managers
          1234 Advertising and public relations managers
          1235 Supply and distribution managers
          1236 Computing services managers
          1237 Research and development managers
          1239 Other specialist managers not elsewhere classified

13 Managers of small enterprises
   131 Managers of small enterprises
          1311 Managers of small enterprises in agriculture, hunting, forestry and fishing
          1312 Managers of small enterprises in manufacturing
          1313 Managers of small enterprises in construction
          1314 Managers of small enterprises in wholesale and retail trade
          1315 Managers of small enterprises of restaurants and hotels
          1316 Managers of small enterprises in transport, storage and communications
          1317 Managers of small enterprises in business services enterprises
          1318 Managers of small enterprises in personal care, cleaning and related services
          1319 Managers of small enterprises not elsewhere classified

MAJOR GROUP 2: PROFESSIONALS

21 Physical, mathematical and engineering science professionals
   211 Physicists, chemists and related professionals
          2111 Physicists and astronomers
          2112 Meteorologists
          2113 Chemists
          2114 Geologists and geophysicists
   212 Mathematicians, statisticians and related professionals
          2121 Mathematicians and related professionals
          2122 Statisticians
   213 Computing professionals
          2131 Computer systems designers, analysts and programmers
          2139 Computing professionals not elsewhere classified
   214 Architects, engineers and related professionals
          2141 Architects, town and traffic planners
          2142 Civil engineers
<table>
<thead>
<tr>
<th>Code</th>
<th>Profession</th>
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<tbody>
<tr>
<td>2143</td>
<td>Electrical engineers</td>
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<tr>
<td>2144</td>
<td>Electronics and telecommunications engineers</td>
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<tr>
<td>2145</td>
<td>Mechanical engineers</td>
</tr>
<tr>
<td>2146</td>
<td>Chemical engineers</td>
</tr>
<tr>
<td>2147</td>
<td>Mining engineers, metallurgists and related professionals</td>
</tr>
<tr>
<td>2148</td>
<td>Cartographers and surveyors</td>
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<tr>
<td>2149</td>
<td>Architects, engineers and related professionals not elsewhere classified</td>
</tr>
<tr>
<td>22</td>
<td>Life science and health professionals</td>
</tr>
<tr>
<td>221</td>
<td>Life science professionals</td>
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<tr>
<td>2211</td>
<td>Biologists, botanists, zoologists and related professionals</td>
</tr>
<tr>
<td>2212</td>
<td>Pharmacologists, pathologists and related professionals</td>
</tr>
<tr>
<td>2213</td>
<td>Agronomists and related professionals</td>
</tr>
<tr>
<td>222</td>
<td>Health professionals (except nursing)</td>
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<tr>
<td>2221</td>
<td>Medical doctors</td>
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<tr>
<td>2222</td>
<td>Dentists</td>
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<tr>
<td>2223</td>
<td>Veterinarians</td>
</tr>
<tr>
<td>2224</td>
<td>Pharmacists</td>
</tr>
<tr>
<td>2229</td>
<td>Health professionals (except nursing) not elsewhere classified</td>
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<tr>
<td>223</td>
<td>Nursing and midwifery professionals</td>
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<tr>
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<td>23</td>
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<td>Primary and pre-primary education teaching professionals</td>
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<td>Other professionals</td>
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<td>Personnel and careers professionals</td>
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<td>Lawyers</td>
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<td>Judges</td>
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<td>243</td>
<td>Archivists, librarians and related information professionals</td>
</tr>
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<td>Archivists and curators</td>
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<td>244</td>
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<td>2441</td>
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<tr>
<td>2442</td>
<td>Sociologists, anthropologists and related professionals</td>
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<tr>
<td>2443</td>
<td>Philosophers, historians and political scientists</td>
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<tr>
<td>2444</td>
<td>Philologists, translators and interpreters</td>
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<td>2445</td>
<td>Psychologists</td>
</tr>
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<td>2446</td>
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<tr>
<td>245</td>
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<td>2451</td>
<td>Authors, journalists and other writers</td>
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<tr>
<td>2452</td>
<td>Sculptors, painters and related artists</td>
</tr>
<tr>
<td>2453</td>
<td>Composers, musicians and singers</td>
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<tr>
<td>2454</td>
<td>Choreographers and dancers</td>
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<tr>
<td>2455</td>
<td>Film, stage and related actors and directors</td>
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<td>246</td>
<td>Religious professionals</td>
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<td>2460</td>
<td>Religious professionals</td>
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</table>
MAJOR GROUP 3: TECHNICIANS AND ASSOCIATE PROFESSIONALS

31 Physical and engineering science associate professionals
   311 Physical and engineering science technicians
      3111 Chemical and physical science technicians
      3112 Civil engineering technicians
      3113 Electrical engineering technicians
      3114 Electronics and telecommunications engineering technicians
      3115 Mechanical engineering technicians
      3116 Chemical engineering technicians
      3117 Mining and metallurgical technicians
      3118 Draughtsmen
      3119 Physical and engineering science technicians not elsewhere classified

312 Computer associate professionals
   3121 Computer assistants
   3122 Computer equipment operators
   3123 Industrial robot controllers

313 Optical and electronic equipment operators
   3131 Photographers and image and sound recording equipment operators
   3132 Broadcasting and telecommunications equipment operators
   3133 Medical equipment operators
   3139 Optical and electronic equipment operators not elsewhere classified

314 Ship and aircraft controllers and technicians
   3141 Ships' engineers
   3142 Ships' deck officers and pilots
   3143 Aircraft pilots and related associate professionals
   3144 Air traffic controllers
   3145 Air traffic safety technicians

315 Safety and quality inspectors
   3151 Building and fire inspectors
   3152 Safety, health and quality inspectors

32 Life science and health associate professionals
   321 Life science technicians and related associate professional
      3211 Life science technicians
      3212 Agronomy and forestry technicians
      3213 Farming and forestry advisers

   322 Health associate professionals (except nursing)
      3221 Medical assistants
      3222 Hygienists, health and environmental officers
      3223 Dieticians and nutritionists
      3224 Optometrists and opticians
      3225 Dental assistants
      3226 Physiotherapists and related associate professionals
      3227 Veterinary assistants
      3228 Pharmaceutical assistants
      3229 Health associate professionals (except nursing) not elsewhere classified

   323 Nursing and midwifery associate professionals
      3231 Nursing associate professionals
      3232 Midwifery associate professionals

33 Teaching associate professionals
   331 Primary education teaching associate professionals
      3310 Primary education teaching associate professionals

   332 Pre-primary education teaching associate professionals
      3320 Pre-primary education teaching associate professionals

   333 Special education teaching associate professionals
      3330 Special education teaching associate professionals

   334 Other teaching associate professionals
      3340 Other teaching associate professionals
Other associate professionals

341 Finance and sales associate professionals
   3411 Securities and finance dealers and brokers
   3412 Insurance representatives
   3413 Estate agents
   3414 Travel consultants and organisers
   3415 Technical and commercial sales representatives
   3416 Buyers
   3417 Appraisers, valuers and auctioneers
   3419 Finance and sales associate professionals not elsewhere classified

342 Business services agents and trade brokers
   3421 Trade brokers
   3422 Clearing and forwarding agents
   3423 Employment agents and labour contractors
   3429 Business services agents and trade brokers not elsewhere classified

343 Administrative associate professionals
   3431 Administrative secretaries and related associate professionals
   3432 Legal and related business associate professionals
   3433 Bookkeepers
   3434 Statistical, mathematical and related associate professionals

344 Customs, tax and related government associate professionals
   3441 Customs and border inspectors
   3442 Government tax and excise officials
   3443 Government social benefits officials
   3444 Government licensing officials
   3449 Customs, tax and related government associate professionals not elsewhere classified

345 Police inspectors and detectives
   3450 Police inspectors and detectives

346 Social work associate professionals
   3460 Social work associate professionals

347 Artistic, entertainment and sports associate professionals
   3471 Decorators and commercial designers
   3472 Radio, television and other announcers
   3473 Street, night-club and related musicians, singers and dancers
   3474 Clowns, magicians, acrobats and related associate professionals
   3475 Athletes, sports persons and related associate professionals

348 Religious associate professionals
   3480 Religious associate professionals

MAJOR GROUP 4: CLERKS

41 Office clerks
   411 Secretaries and keyboard-operating clerks
      4111 Stenographers and typists
      4112 Word-processor and related operators
      4113 Data entry operators
      4114 Calculating-machine operators
      4115 Secretaries
   412 Numerical clerks
      4121 Accounting and book-keeping clerks
      4122 Statistical and finance clerks
   413 Material-recording and transport clerks
      4131 Stock clerks
      4132 Production clerks
      4133 Transport clerks
   414 Library, mail and related clerks
      4141 Library and filing clerks
      4142 Mail carriers and sorting clerks
      4143 Coding, proof-reading and related clerks
      4144 Scribes and related workers
   419 Other office clerks
      4190 Other office clerks
<table>
<thead>
<tr>
<th>Code</th>
<th>Occupation</th>
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<tbody>
<tr>
<td>42</td>
<td>Customer services clerks</td>
</tr>
<tr>
<td>421</td>
<td>Cashiers, tellers and related clerks</td>
</tr>
<tr>
<td>4211</td>
<td>Cashiers and ticket clerks</td>
</tr>
<tr>
<td>4212</td>
<td>Tellers and other counter clerks</td>
</tr>
<tr>
<td>4213</td>
<td>Bookmakers and croupiers</td>
</tr>
<tr>
<td>4214</td>
<td>Pawnbrokers and money-lenders</td>
</tr>
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<td>4215</td>
<td>Debt-Collectors and related workers</td>
</tr>
<tr>
<td>422</td>
<td>Client information clerks</td>
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<tr>
<td>4221</td>
<td>Travel agency and related clerks</td>
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<tr>
<td>4222</td>
<td>Receptionists and information clerks</td>
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<tr>
<td>4223</td>
<td>Telephone switchboard operators</td>
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### MAJOR GROUP 5: SERVICE WORKERS AND SHOP AND MARKET SALES WORKERS

<table>
<thead>
<tr>
<th>Code</th>
<th>Occupation</th>
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<tbody>
<tr>
<td>51</td>
<td>Personal and protective services workers</td>
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<tr>
<td>511</td>
<td>Travel attendants and related workers</td>
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<tr>
<td>5111</td>
<td>Travel attendants and travel stewards</td>
</tr>
<tr>
<td>5112</td>
<td>Transport conductors</td>
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<tr>
<td>5113</td>
<td>Travel guides</td>
</tr>
<tr>
<td>512</td>
<td>Housekeeping and restaurant services workers</td>
</tr>
<tr>
<td>5121</td>
<td>Housekeepers and related workers</td>
</tr>
<tr>
<td>5122</td>
<td>Cooks</td>
</tr>
<tr>
<td>5123</td>
<td>Waiters, waitresses and bartenders</td>
</tr>
<tr>
<td>513</td>
<td>Personal care and related workers</td>
</tr>
<tr>
<td>5131</td>
<td>Child-care workers</td>
</tr>
<tr>
<td>5132</td>
<td>Institution-based personal care workers</td>
</tr>
<tr>
<td>5133</td>
<td>Home-based personal care workers</td>
</tr>
<tr>
<td>5139</td>
<td>Personal care and related workers not elsewhere classified</td>
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<tr>
<td>514</td>
<td>Other personal services workers</td>
</tr>
<tr>
<td>5141</td>
<td>Hairdressers, barbers, beauticians and related workers</td>
</tr>
<tr>
<td>5142</td>
<td>Companions and valets</td>
</tr>
<tr>
<td>5143</td>
<td>Undertakers and embalmers</td>
</tr>
<tr>
<td>5149</td>
<td>Other personal services workers not elsewhere classified</td>
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<tr>
<td>516</td>
<td>Protective services workers</td>
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<tr>
<td>5161</td>
<td>Fire-fighters</td>
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<tr>
<td>5162</td>
<td>Police officers</td>
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<tr>
<td>5163</td>
<td>Prison guards</td>
</tr>
<tr>
<td>5169</td>
<td>Protective services workers not elsewhere classified</td>
</tr>
<tr>
<td>52</td>
<td>Models, salespersons and demonstrators</td>
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<tr>
<td>521</td>
<td>Fashion and other models</td>
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<tr>
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<td>Fashion and other models</td>
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<tr>
<td>522</td>
<td>Shop, stall and market salespersons and demonstrators</td>
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### MAJOR GROUP 6: SKILLED AGRICULTURAL AND FISHERY WORKERS

<table>
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<tr>
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<td>Skilled agricultural and fishery workers</td>
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<tr>
<td>611</td>
<td>Market gardeners and crop growers</td>
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<tr>
<td>6111</td>
<td>Field crop and vegetable growers</td>
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<tr>
<td>6112</td>
<td>Gardeners, horticultural and nursery growers</td>
</tr>
<tr>
<td>612</td>
<td>Animal producers and related workers</td>
</tr>
<tr>
<td>6121</td>
<td>Dairy and livestock producers</td>
</tr>
<tr>
<td>6122</td>
<td>Poultry producers</td>
</tr>
<tr>
<td>6129</td>
<td>Animal producers and related workers not elsewhere classified</td>
</tr>
<tr>
<td>613</td>
<td>Crop and animal producers</td>
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<td>6130</td>
<td>Crop and animal producers</td>
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<tr>
<td>614</td>
<td>Forestry and related workers</td>
</tr>
<tr>
<td>6141</td>
<td>Forestry workers and loggers</td>
</tr>
<tr>
<td>6142</td>
<td>Charcoal burners and related workers</td>
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<tr>
<td>615</td>
<td>Fishery workers, hunters and trappers</td>
</tr>
<tr>
<td>6151</td>
<td>Aquatic life cultivation workers</td>
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</tbody>
</table>
Labour Force Survey - United Kingdom

6152 Inland and coastal waters fishery workers
6153 Deep-sea fishery workers
6154 Hunters and trappers

MAJOR GROUP 7: CRAFT AND RELATED TRADES WORKERS

71 Extraction and building trades workers
  711 Miners, shotfirers, stone cutters and carvers
      7111 Miners and quarry workers
      7112 Shotfirers and blasters
      7113 Stone splitters, cutters and carvers
  712 Building frame and related trades workers
      7121 Builders
      7122 Bricklayers and stonemasons
      7123 Concrete placers, concrete finishers and related workers
      7124 Carpenters and joiners
      7129 Building frame and related trades workers not elsewhere classified
  713 Building finishers and related trades workers
      7131 Roofers
      7132 Floor layers and tile setters
      7133 Plasterers
      7134 Insulation workers
      7135 Glaziers
      7136 Plumbers and pipe fitters
      7137 Building and related electricians
      7139 Building finishers and related trade workers not elsewhere classified
  714 Painters, building structure cleaners and related trades workers
      7141 Painters and related workers
      7143 Building structure cleaners

72 Metal, machinery and related trades workers
  721 Metal moulders, welders, sheet-metal workers, structural-metal preparers, and related trades workers
      7211 Metal moulders and coremakers
      7212 Welders and flame cutters
      7213 Sheet-metal workers
      7214 Structural-metal preparers and erectors
      7215 Riggers and cable splicers
      7216 Underwater workers
  722 Blacksmiths, tool-makers and related trades workers
      7221 Blacksmiths, hammer-smiths and forging-press workers
      7222 Tool-makers and related workers
      7223 Machine-tool setters and setter-operators
      7224 Metal wheel-grinders, polishers and tool sharpeners
  723 Machinery mechanics and fitters
      7231 Motor vehicle mechanics and fitters
      7232 Aircraft engine mechanics and fitters
      7233 Agricultural- or industrial-machinery mechanics and fitters
  724 Electrical and electronic equipment mechanics and fitters
      7241 Electrical mechanics fitters and services
      7242 Electronics mechanics, fitters and services
      7243 Electronics mechanics and services
      7244 Telegraph and telephone installers and services
      7245 Electrical line installers, repairers and cable joiners

73 Precision, handicraft, craft printing and related trades workers
  731 Precision workers in metal and related materials
      7311 Precision-instrument makers and repairers
      7312 Musical-instrument makers and tuners
      7313 Jewellery and precious-metal workers
  732 Potters, glass-makers and related trades workers
      7321 Abrasive wheel formers, potters and related workers
      7322 Glass-makers, cutters, grinders and finishers
      7323 Glass engravers and etchers
      7324 Glass, ceramics and related decorative painters
  733 Handicraft workers in wood, textile, leather and related materials
      7331 Handicraft workers in wood and related materials
Handicraft workers in textile, leather and related materials

Craft printing and related trades workers
- Compositors, typesetters and related workers
- Stereotypes and electrotypers
- Printing engravers and etchers
- Photographic and related workers
- Bookbinders and related workers
- Silk-screen, block and craft textile printers

Other craft and related trades workers
- Food processing and related trades workers
  - Butchers, fishmongers and related food preparers
  - Bakers, pastry-cooks and confectionery makers
  - Dairy-products workers
  - Fruit, vegetable and related preservers
  - Food and beverage tasters and graders
  - Tobacco preparers and tobacco products makers
- Wood treaters, cabinet-makers and related trades workers
  - Wood treaters
  - Cabinetmakers and related workers
  - Woodworking machine setters and setter-operators
  - Basketry weavers, brush makers and related workers
- Textile, garment and related trades workers
  - Fibre preparers
  - Weavers, knitters and related workers
  - Tailors, dressmakers and hatters
  - Furriers and related workers
- Upholsterers and related workers

Pelt, leather and shoemaking trades workers
- Pelt dressers, tanners and fellmongers
- Shoe-makers and related workers

Stationary plant and related operators
- Mining and mineral-processing-plant operators
  - Mining plant operators
  - Mineral-ore and stone-processing-plant operators
  - Well drillers and borers and related workers
- Metal-processing plant operators
  - Ore and metal furnace operators
  - Metal melters, casters and rolling-mill operators
  - Metal heat-treating-plant operators
  - Metal drawers and extruders
- Glass, ceramics and related plant operators
  - Glass and ceramics kiln and related machine operators
  - Glass, ceramics and related plant operators not elsewhere classified
- Wood-processing- and papermaking-plant operators
  - Wood-processing-plant operators
  - Paper-pulp plant operators
- Chemical-processing-plant operators
  - Crushing-, grinding- and chemical-mixing-plant operators
  - Chemical-heat-treating-plant operators
  - Chemical-filtering- and separating-equipment operators
  - Chemical-still and reactor operators (except petroleum and natural gas)
  - Petroleum- and natural-gas-refining-plant operators
  - Chemical-processing-plant operators not elsewhere classified
- Power-production and related plant operators
  - Power-production plant operators
  - Steam-engine and boiler operators
  - Incinerator, water-treatment and related plant operators
<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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<tbody>
<tr>
<td>817</td>
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<td>Machine operators and assemblers</td>
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<td>Metal- and mineral-products machine operators</td>
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<td>8211</td>
<td>Machine-tool operators</td>
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<td>8212</td>
<td>Cement and other mineral products machine operators</td>
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<td>822</td>
<td>Chemical-products machine operators</td>
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<tr>
<td>8221</td>
<td>Pharmaceutical-and toiletry-products machine operators</td>
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<tr>
<td>8222</td>
<td>Ammunition- and explosive-products machine operators</td>
</tr>
<tr>
<td>8223</td>
<td>Metal finishing-, plating- and coating-machine operators</td>
</tr>
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<td>8224</td>
<td>Photographic-products machine operators</td>
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<td>8229</td>
<td>Chemical-products machine operators not elsewhere classified</td>
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<td>823</td>
<td>Rubber- and plastic-products machine operators</td>
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<td>Rubber-products machine operators</td>
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<td>Plastic-products machine operators</td>
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<td>Wood-products machine operators</td>
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<td>8240</td>
<td>Wood-products machine operators</td>
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<td>Printing-, binding- and paper-products machine operators</td>
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<td>8251</td>
<td>Printing-machine operators</td>
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<td>8252</td>
<td>Book-binding-machine operators</td>
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<td>Paper-products machine operators</td>
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<td>Textile-, fur- and leather-products machine operators</td>
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<td>8261</td>
<td>Fibre-preparing-, spinning- and winding-machine operators</td>
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<td>8262</td>
<td>Weaving- and knitting-machine operators</td>
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<td>8263</td>
<td>Sewing-machine operators</td>
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<td>8264</td>
<td>Bleaching-, dyeing- and cleaning-machine operators</td>
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<td>8265</td>
<td>Fur- and leather-preparing-machine operators</td>
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<td>8266</td>
<td>Shoemaking- and related machine operators</td>
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<td>8269</td>
<td>Textile-, fur- and leather-products machine operators not elsewhere classified</td>
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<td>827</td>
<td>Food and related products machine operators</td>
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<td>8271</td>
<td>Meat- and fish-processing-machine operators</td>
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<td>Dairy-products machine operators</td>
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<td>Grain- and spice-milling-machine operators</td>
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<td>Baked-goods, cereal- and chocolate-products machine operators</td>
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<td>Fruit-, vegetable- and nut-processing-machine operators</td>
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<td>Tea-, coffee- and cocoa-processing-machine operators</td>
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<td>Brewers, wine and other beverage machine operators</td>
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<td>Tobacco production machine operators</td>
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<td>Assemblers</td>
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<td>8281</td>
<td>Mechanical-machinery assemblers</td>
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<td>Electrical-equipment assemblers</td>
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<td>Electronic-equipment assemblers</td>
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<td>Metal-, rubber- and plastic-products assemblers</td>
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<td>Wood and related products assemblers</td>
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<tr>
<td>8286</td>
<td>Paperboard, textile and related products assemblers</td>
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<td>Composite products assemblers</td>
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<td>83</td>
<td>Drivers and mobile plant operators</td>
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<td>831</td>
<td>Locomotive engine drivers and related workers</td>
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<td>8312</td>
<td>Railway brakes, signalers and shunters</td>
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<tr>
<td>832</td>
<td>Motor vehicle drivers</td>
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<td>8321</td>
<td>Motorcycle drivers</td>
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<tr>
<td>8322</td>
<td>Car, taxi and van drivers</td>
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<tr>
<td>8323</td>
<td>Bus and tram drivers</td>
</tr>
<tr>
<td>8324</td>
<td>Heavy truck and lorry drivers</td>
</tr>
<tr>
<td>833</td>
<td>Agricultural and other mobile plant operators</td>
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<tr>
<td>8331</td>
<td>Motorised farm and forestry plant operators</td>
</tr>
<tr>
<td>8332</td>
<td>Earth-moving and related plant operators</td>
</tr>
<tr>
<td>8333</td>
<td>Crane, hoist and related plant operators</td>
</tr>
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</table>
## MAJOR GROUP 9: ELEMENTARY OCCUPATIONS

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>91</td>
<td>Sales and services elementary occupations</td>
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<tr>
<td>911</td>
<td>Street vendors and related workers</td>
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<td>Street vendors</td>
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<td>9113</td>
<td>Door-to-door and telephone salespersons</td>
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<td>912</td>
<td>Shoe cleaning and other street services elementary occupations</td>
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<td>9120</td>
<td>Shoe cleaning and other street services elementary occupations</td>
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<tr>
<td>913</td>
<td>Domestic and related helpers, cleaners and launderers</td>
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<td>9131</td>
<td>Domestic helpers and cleaners</td>
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<tr>
<td>9132</td>
<td>Helpers and cleaners in offices, hotels and other establishments</td>
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<tr>
<td>9133</td>
<td>Hand-launderers and pressers</td>
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<tr>
<td>914</td>
<td>Building caretakers, window and related cleaners</td>
</tr>
<tr>
<td>9141</td>
<td>Building caretakers</td>
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<tr>
<td>9142</td>
<td>Vehicle, window and related cleaners</td>
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<tr>
<td>915</td>
<td>Messengers, porters, doorkellers and related workers</td>
</tr>
<tr>
<td>9151</td>
<td>Messengers, package and luggage porters and deliverers</td>
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<tr>
<td>9152</td>
<td>Doorkellers, watchpersons and related workers</td>
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<tr>
<td>9153</td>
<td>Vending-machine money Collectors, meter readers and related workers</td>
</tr>
<tr>
<td>916</td>
<td>Garbage Collectors and related labourers</td>
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<td>9161</td>
<td>Garbage Collectors</td>
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<tr>
<td>9162</td>
<td>Sweepers and related labourers</td>
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## MAJOR GROUP 9: ARMED FORCES

<table>
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<td>0100</td>
<td>Armed forces</td>
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</tbody>
</table>
ANNEX III (b) – International Standard Classification of Occupations 2, 3 and 4 digits (ISCO-08 (com))

Major Group: 1 Managers

11 Chief executives, senior officials and legislators
   111 Legislators and senior officials
      1111 Legislators
      1112 Senior government officials
      1113 Traditional chiefs and heads of villages
      1114 Senior officials of special-interest organizations
   112 Managing directors and chief executives
      1120 Managing directors and chief executives

12 Administrative and commercial managers
   121 Business services and administration managers
      1211 Finance managers
      1212 Human resource managers
      1213 Policy and planning managers
      1219 Business services and administration managers not elsewhere classified
   122 Sales, marketing and development managers
      1221 Sales and marketing managers
      1222 Advertising and public relations managers
      1223 Research and development managers

13 Production and specialized services managers
   131 Production managers in agriculture, forestry and fisheries
      1311 Agricultural and forestry production managers
      1312 Aquaculture and fisheries production managers
   132 Manufacturing, mining, construction, and distribution managers
      1321 Manufacturing managers
      1322 Mining managers
      1323 Construction managers
      1324 Supply, distribution and related managers
   133 Information and communications technology service managers
      1330 Information and communications technology service managers
   134 Professional services managers
      1341 Child care services managers
      1342 Health service managers
      1343 Aged care service managers
      1344 Social welfare managers
      1345 Education managers
      1346 Financial and insurance services branch managers
      1349 Professional services managers not elsewhere classified

14 Hospitality, retail and other services managers
   141 Hotel and restaurant managers
      1411 Hotel managers
      1412 Restaurant managers
   142 Retail and wholesale trade managers
      1420 Retail and wholesale trade managers
   143 Other services managers
      1431 Sports, recreation and cultural centre managers
      1439 Services managers not elsewhere classified

Major Group: 2 Professionals

21 Science and engineering professionals
   211 Physical and earth science professionals
      2111 Physicists and astronomers
      2112 Meteorologists
      2113 Chemists
ISCO-08 (com) – continued

2114 Geologists and geophysicists
212 Mathematicians, actuaries and statisticians
2120 Mathematicians, actuaries and statisticians
213 Life science professionals
   2131 Biologists, botanists, zoologists and related professionals
   2132 Farming, forestry and fisheries advisers
   2133 Environmental protection professionals
214 Engineering professionals (excluding electrotechnology)
   2141 Industrial and production engineers
   2142 Civil engineers
   2143 Environmental engineers
   2144 Mechanical engineers
   2145 Chemical engineers
   2146 Mining engineers, metallurgists and related professionals
   2149 Engineering professionals not elsewhere classified
215 Electrotechnology engineers
   2151 Electrical engineers
   2152 Electronics engineers
   2153 Telecommunications engineers
216 Architects, planners, surveyors and designers
   2161 Building architects
   2162 Landscape architects
   2163 Product and garment designers
   2164 Town and traffic planners
   2165 Cartographers and surveyors
   2166 Graphic and multimedia designers

22 Health professionals
   221 Medical doctors
      2211 Generalist medical practitioners
      2212 Specialist medical practitioners
   222 Nursing and midwifery professionals
      2221 Nursing professionals
      2222 Midwifery professionals
   223 Traditional and complementary medicine professionals
      2230 Traditional and complementary medicine professionals
   224 Paramedical practitioners
      2240 Paramedical practitioners
   225 Veterinarians
      2250 Veterinarians
   226 Other health professionals
      2261 Dentists
      2262 Pharmacists
      2263 Environmental and occupational health and hygiene professionals
      2264 Physiotherapists
      2265 Dieticians and nutritionists
      2266 Audiologists and speech therapists
      2267 Optometrists and ophthalmic opticians
      2269 Health professionals not elsewhere classified

23 Teaching professionals
   231 University and higher education teachers
      2310 University and higher education teachers
   232 Vocational education teachers
      2320 Vocational education teachers
   233 Secondary education teachers
      2330 Secondary education teachers
   234 Primary school and early childhood teachers
      2341 Primary school teachers
ISCO-08 (com) – continued

2342 Early childhood educators
235 Other teaching professionals
2351 Education methods specialists
2352 Special needs teachers
2353 Other language teachers
2354 Other music teachers
2355 Other arts teachers
2356 Information technology trainers
2359 Teaching professionals not elsewhere classified

24 Business and administration professionals
241 Finance professionals
2411 Accountants
2412 Financial and investment advisers
2413 Financial analysts
242 Administration professionals
2421 Management and organization analysts
2422 Policy administration professionals
2423 Personnel and careers professionals
2424 Training and staff development professionals
243 Sales, marketing and public relations professionals
2431 Advertising and marketing professionals
2432 Public relations professionals
2433 Technical and medical sales professionals (excluding ICT)
2434 Information and communications technology sales professionals

25 Information and communications technology professionals
251 Software and applications developers and analysts
2511 Systems analysts
2512 Software developers
2513 Web and multimedia developers
2514 Applications programmers
2519 Software and applications developers and analysts not elsewhere classified
252 Database and network professionals
2521 Database designers and administrators
2522 Systems administrators
2523 Computer network professionals
2529 Database and network professionals not elsewhere classified

26 Legal, social and cultural professionals
261 Legal professionals
2611 Lawyers
2612 Judges
2619 Legal professionals not elsewhere classified
262 Librarians, archivists and curators
2621 Archivists and curators
2622 Librarians and related information professionals
263 Social and religious professionals
2631 Economists
2632 Sociologists, anthropologists and related professionals
2633 Philosophers, historians and political scientists
2634 Psychologists
2635 Social work and counselling professionals
2636 Religious professionals
264 Authors, journalists and linguists
2641 Authors and related writers
2642 Journalists
2643 Translators, interpreters and other linguists
265 Creative and performing artists
ISCO-08 (com) – continued

2651 Visual artists
2652 Musicians, singers and composers
2653 Dancers and choreographers
2654 Film, stage and related directors and producers
2655 Actors
2656 Announcers on radio, television and other media
2659 Creative and performing artists not elsewhere classified

Major Group: 3 Technicians and associate professionals

31 Science and engineering associate professionals
  311 Physical and engineering science technicians
    3111 Chemical and physical science technicians
    3112 Civil engineering technicians
    3113 Electrical engineering technicians
    3114 Electronics engineering technicians
    3115 Mechanical engineering technicians
    3116 Chemical engineering technicians
    3117 Mining and metallurgical technicians
    3118 Draughtspersons
    3119 Physical and engineering science technicians not elsewhere classified
  312 Mining, manufacturing and construction supervisors
    3121 Mining supervisors
    3122 Manufacturing supervisors
    3123 Construction supervisors
  313 Process control technicians
    3131 Power production plant operators
    3132 Incinerator and water treatment plant operators
    3133 Chemical processing plant controllers
    3134 Petroleum and natural gas refining plant operators
    3135 Metal production process controllers
    3139 Process control technicians not elsewhere classified
  314 Life science technicians and related associate professionals
    3141 Life science technicians (excluding medical)
    3142 Agricultural technicians
    3143 Forestry technicians
  315 Ship and aircraft controllers and technicians
    3151 Ships' engineers
    3152 Ships' deck officers and pilots
    3153 Aircraft pilots and related associate professionals
    3154 Air traffic controllers
    3155 Air traffic safety electronics technicians

32 Health associate professionals
  321 Medical and pharmaceutical technicians
    3211 Medical imaging and therapeutic equipment technicians
    3212 Medical and pathology laboratory technicians
    3213 Pharmaceutical technicians and assistants
    3214 Medical and dental prosthetic technicians
  322 Nursing and midwifery associate professionals
    3221 Nursing associate professionals
    3222 Midwifery associate professionals
  323 Traditional and complementary medicine associate professionals
    3230 Traditional and complementary medicine associate professionals
  324 Veterinary technicians and assistants
    3240 Veterinary technicians and assistants
  325 Other health associate professionals
    3251 Dental assistants and therapists
    3252 Medical records and health information technicians
ISCO-08 (com) – continued

3253 Community health workers
3254 Dispensing opticians
3255 Physiotherapy technicians and assistants
3256 Medical assistants
3257 Environmental and occupational health inspectors and associates
3258 Ambulance workers
3259 Health associate professionals not elsewhere classified

33 Business and administration associate professionals

331 Financial and mathematical associate professionals
3311 Securities and finance dealers and brokers
3312 Credit and loans officers
3313 Accounting associate professionals
3314 Statistical, mathematical and related associate professionals
3315 Valuers and loss assessors

332 Sales and purchasing agents and brokers
3321 Insurance representatives
3322 Commercial sales representatives
3323 Buyers
3324 Trade brokers

333 Business services agents
3331 Clearing and forwarding agents
3332 Conference and event planners
3333 Employment agents and contractors
3334 Real estate agents and property managers
3339 Business services agents not elsewhere classified

334 Administrative and specialised secretaries
3341 Office supervisors
3342 Legal secretaries
3343 Administrative and executive secretaries
3344 Medical secretaries

335 Regulatory government associate professionals
3351 Customs and border inspectors
3352 Government tax and excise officials
3353 Government social benefits officials
3354 Government licensing officials
3355 Police inspectors and detectives
3359 Government regulatory associate professionals not elsewhere classified

34 Legal, social, cultural and related associate professionals

341 Legal, social and religious associate professionals
3411 Legal and related associate professionals
3412 Social work associate professionals
3413 Religious associate professionals

342 Sports and fitness workers
3421 Athletes and sports players
3422 Sports coaches, instructors and officials
3423 Fitness and recreation instructors and program leaders

343 Artistic, cultural and culinary associate professionals
3431 Photographers
3432 Interior designers and decorators
3433 Gallery, museum and library technicians
3434 Chefs
3435 Artistic and cultural associate professionals not elsewhere classified

35 Information and communications technicians

351 Information and communications technology operations and user support technicians
3511 Information and communications technology operations technicians
3512 Information and communications technology user support technicians
ISCO-08 (com) – continued

3513 Computer network and systems technicians
3514 Web technicians
352 Telecommunications and broadcasting technicians
  3521 Broadcasting and audio-visual technicians
  3522 Telecommunications engineering technicians

Major Group: 4 Clerical support workers

41 General and keyboard clerks
  411 General office clerks
    4110 General office clerks
  412 Secretaries (general)
    4120 Secretaries (general)
  413 Keyboard operators
    4131 Typists and word processing operators
    4132 Data entry clerks

42 Customer services clerks
  421 Tellers, money collectors and related clerks
    4211 Bank tellers and related clerks
    4212 Bookmakers, croupiers and related gaming workers
    4213 Pawnbrokers and money-lenders
    4214 Debt-collectors and related workers
  422 Client information workers
    4221 Travel consultants and clerks
    4222 Contact centre information clerks
    4223 Telephone switchboard operators
    4224 Hotel receptionists
    4225 Enquiry clerks
    4226 Receptionists (general)
    4227 Survey and market research interviewers
    4229 Client information workers not elsewhere classified

43 Numerical and material recording clerks
  431 Numerical clerks
    4311 Accounting and bookkeeping clerks
    4312 Statistical, finance and insurance clerks
    4313 Payroll clerks
  432 Material-recording and transport clerks
    4321 Stock clerks
    4322 Production clerks
    4323 Transport clerks

44 Other clerical support workers
  441 Other clerical support workers
    4411 Library clerks
    4412 Mail carriers and sorting clerks
    4413 Coding, proof-reading and related clerks
    4414 Scribes and related workers
    4415 Filing and copying clerks
    4416 Personnel clerks
    4419 Clerical support workers not elsewhere classified

Major Group: 5 Service and sales workers

51 Personal service workers
  511 Travel attendants, conductors and guides
    5111 Travel attendants and travel stewards
    5112 Transport conductors
ISCO-08 (com) – continued

513 Travel guides
512 Cooks
5120 Cooks
513 Waiters and bartenders
5131 Waiters
5132 Bartenders
514 Hairdressers, beauticians and related workers
5141 Hairdressers
5142 Beauticians and related workers
515 Building and housekeeping supervisors
5151 Cleaning and housekeeping supervisors in offices, hotels and other establishments
5152 Domestic housekeepers
5153 Building caretakers
516 Other personal services workers
5161 Astrologers, fortune-tellers and related workers
5162 Companions and valets
5163 Undertakers and embalmers
5164 Pet groomers and animal care workers
5165 Driving instructors
5169 Personal services workers not elsewhere classified

52 Sales workers
521 Street and market salespersons
5211 Stall and market salespersons
5212 Street food salespersons
522 Shop salespersons
5221 Shopkeepers
5222 Shop supervisors
5223 Shop sales assistants
523 Cashiers and ticket clerks
5230 Cashiers and ticket clerks
524 Other sales workers
5241 Fashion and other models
5242 Sales demonstrators
5243 Door to door salespersons
5244 Contact centre salespersons
5245 Service station attendants
5246 Food service counter attendants
5249 Sales workers not elsewhere classified

53 Personal care workers
531 Child care workers and teachers’ aides
5311 Child care workers
5312 Teachers’ aides
532 Personal care workers in health services
5321 Health care assistants
5322 Home-based personal care workers
5329 Personal care workers in health services not elsewhere classified

54 Protective services workers
541 Protective services workers
5411 Fire fighters
5412 Police officers
5413 Prison guards
5414 Security guards
5419 Protective services workers not elsewhere classified
ISCO-08 (com) – continued

**Major Group: 6 Skilled agricultural, forestry and fishery workers**

61 Market-oriented skilled agricultural workers
   611 Market gardeners and crop growers
      6111 Field crop and vegetable growers
      6112 Tree and shrub crop growers
      6113 Gardeners, horticultural and nursery growers
      6114 Mixed crop growers
   612 Animal producers
      6121 Livestock and dairy producers
      6122 Poultry producers
      6123 Apiarists and sericulturists
      6129 Animal producers not elsewhere classified
   613 Mixed crop and animal producers
      6130 Mixed crop and animal producers

62 Market-oriented skilled forestry, fishery and hunting workers
   621 Forestry and related workers
      6210 Forestry and related workers
   622 Fishery workers, hunters and trappers
      6221 Aquaculture workers
      6222 Inland and coastal waters fishery workers
      6223 Deep-sea fishery workers
      6224 Hunters and trappers

63 Subsistence farmers, fishers, hunters and gatherers
   631 Subsistence crop farmers
   6310 Subsistence crop farmers
   632 Subsistence livestock farmers
   6320 Subsistence livestock farmers
   633 Subsistence mixed crop and livestock farmers
   6330 Subsistence mixed crop and livestock farmers
   634 Subsistence fishers, hunters, trappers and gatherers
   6340 Subsistence fishers, hunters, trappers and gatherers

**Major Group: 7 Craft and related trades workers**

71 Building and related trades workers, excluding electricians
   711 Building frame and related trades workers
      7111 House builders
      7112 Bricklayers and related workers
      7113 Stonemasons, stone cutters, splitters and carvers
      7114 Concrete placers, concrete finishers and related workers
      7115 Carpenters and joiners
      7119 Building frame and related trades workers not elsewhere classified
   712 Building finishers and related trades workers
      7121 Roofers
      7122 Floor layers and tile setters
      7123 Plasterers
      7124 Insulation workers
      7125 Glaziers
      7126 Plumbers and pipe fitters
      7127 Air conditioning and refrigeration mechanics
   713 Painters, building structure cleaners and related trades workers
      7131 Painters and related workers
      7132 Spray painters and varnishers
      7133 Building structure cleaners
ISCO-08 (com) – continued

72 Metal, machinery and related trades workers
   721 Sheet and structural metal workers, moulders and welders, and related workers
      7211 Metal moulders and coremakers
      7212 Welders and flame cutters
      7213 Sheet-metal workers
      7214 Structural-metal preparers and erectors
      7215 Riggers and cable splicers
   722 Blacksmiths, toolmakers and related trades workers
      7221 Blacksmiths, hammersmiths and forging press workers
      7222 Toolmakers and related workers
      7223 Metal working machine tool setters and operators
      7224 Metal polishers, wheel grinders and tool sharpeners
   723 Machinery mechanics and repairers
      7231 Motor vehicle mechanics and repairers
      7232 Aircraft engine mechanics and repairers
      7233 Agricultural and industrial machinery mechanics and repairers
      7234 Bicycle and related repairers

73 Handicraft and printing workers
   731 Handicraft workers
      7311 Precision-instrument makers and repairers
      7312 Musical instrument makers and tuners
      7313 Jewellery and precious metal workers
      7314 Potters and related workers
      7315 Glass makers, cutters, grinders and finishers
      7316 Sign writers, decorative painters, engravers and etchers
      7317 Handicraft workers in wood, basketry and related materials
      7318 Handicraft workers in textile, leather and related materials
      7319 Handicraft workers not elsewhere classified
   732 Printing trades workers
      7321 Pre-press technicians
      7322 Printers
      7323 Print finishing and binding workers

74 Electrical and electronic trades workers
   741 Electrical equipment installers and repairers
      7411 Building and related electricians
      7412 Electrical mechanics and fitters
      7413 Electrical line installers and repairers
   742 Electronics and telecommunications installers and repairers
      7421 Electronics mechanics and servicers
      7422 Information and communications technology installers and servicers

75 Food processing, wood working, garment and other craft and related trades workers
   751 Food processing and related trades workers
      7511 Butchers, fishmongers and related food preparers
      7512 Bakers, pastry-cooks and confectionery makers
      7513 Dairy-products makers
      7514 Fruit, vegetable and related preservers
      7515 Food and beverage tasters and graders
      7516 Tobacco preparers and tobacco products makers
   752 Wood treaters, cabinet-makers and related trades workers
      7521 Wood treaters
      7522 Cabinet-makers and related workers
      7523 Woodworking-machine tool setters and operators
   753 Garment and related trades workers
      7531 Tailors, dressmakers, furriers and hatters
      7532 Garment and related pattern-makers and cutters
      7533 Sewing, embroidery and related workers
**ISCO-08 (com) – continued**

7534 Upholsterers and related workers
7535 Pelt dressers, tanners and fellmongers
7536 Shoemakers and related workers
754 Other craft and related workers
7541 Underwater divers
7542 Shotfirers and blasters
7543 Product graders and testers (except foods and beverages)
7544 Fumigators and other pest and weed controllers
7549 Craft and related workers not elsewhere classified

**Major Group: 8 Plant and machine operators, and assemblers**

81 Stationary plant and machine operators
   811 Mining and mineral processing plant operators
      8111 Miners and quarriers
      8112 Mineral and stone processing plant operators
      8113 Well drillers and borers and related workers
      8114 Cement, stone and other mineral products machine operators
   812 Metal processing and finishing plant operators
      8121 Metal processing plant operators
      8122 Metal finishing, plating and coating machine operators
   813 Chemical and photographic products plant and machine operators
      8131 Chemical products plant and machine operators
      8132 Photographic products machine operators
   814 Rubber, plastic and paper products machine operators
      8141 Rubber products machine operators
      8142 Plastic products machine operators
      8143 Paper products machine operators
   815 Textile, fur and leather products machine operators
      8151 Fibre preparing, spinning and winding machine operators
      8152 Weaving and knitting machine operators
      8153 Sewing machine operators
      8154 Bleaching, dyeing and fabric cleaning machine operators
      8155 Fur and leather preparing machine operators
      8156 Shoemaking and related machine operators
      8157 Laundry machine operators
      8159 Textile, fur and leather products machine operators not elsewhere classified
   816 Food and related products machine operators
      8160 Food and related products machine operators
   817 Wood processing and papermaking plant operators
      8171 Pulp and papermaking plant operators
      8172 Wood processing plant operators
   818 Other stationary plant and machine operators
      8181 Glass and ceramics plant operators
      8182 Steam engine and boiler operators
      8183 Packing, bottling and labelling machine operators
      8189 Stationary plant and machine operators not elsewhere classified

82 Assemblers
   821 Assemblers
      8211 Mechanical machinery assemblers
      8212 Electrical and electronic equipment assemblers
      8219 Assemblers not elsewhere classified

83 Drivers and mobile plant operators
   831 Locomotive engine drivers and related workers
      8311 Locomotive engine drivers
      8312 Railway brake, signal and switch operators
ISCO-08 (com) – continued

832 Car, van and motorcycle drivers
  8321 Motorcycle drivers
  8322 Car, taxi and van drivers
833 Heavy truck and bus drivers
  8331 Bus and tram drivers
  8332 Heavy truck and lorry drivers
834 Mobile plant operators
  8341 Mobile farm and forestry plant operators
  8342 Earthmoving and related plant operators
  8343 Crane, hoist and related plant operators
  8344 Lifting truck operators
835 Ships' deck crews and related workers
  8350 Ships' deck crews and related workers

Major Group: 9 Elementary occupations

91 Cleaners and helpers
  911 Domestic, hotel and office cleaners and helpers
    9111 Domestic cleaners and helpers
    9112 Cleaners and helpers in offices, hotels and other establishments
  912 Vehicle, window, laundry and other hand cleaning workers
    9121 Hand launderers and pressers
    9122 Vehicle cleaners
    9123 Window cleaners
    9129 Other cleaning workers

92 Agricultural, forestry and fishery labourers
  921 Agricultural, forestry and fishery labourers
    9211 Crop farm labourers
    9212 Livestock farm labourers
    9213 Mixed crop and livestock farm labourers
    9214 Garden and horticultural labourers
    9215 Forestry labourers
    9216 Fishery and aquaculture labourers

93 Labourers in mining, construction, manufacturing and transport
  931 Mining and construction labourers
    9311 Mining and quarrying labourers
    9312 Civil engineering labourers
    9313 Building construction labourers
  932 Manufacturing labourers
    9321 Hand packers
    9329 Manufacturing labourers not elsewhere classified
  933 Transport and storage labourers
    9331 Hand and pedal vehicle drivers
    9332 Drivers of animal-drawn vehicles and machinery
    9333 Freight handlers
    9334 Shelf fillers

94 Food preparation assistants
  941 Food preparation assistants
    9411 Fast food preparers
    9412 Kitchen helpers

95 Street and related sales and service workers
  951 Street and related service workers
    9510 Street and related service workers
  952 Street vendors (excluding food)
    9520 Street vendors (excluding food)
ISCO-08 (com) – continued

96 Refuse workers and other elementary workers
  961 Refuse workers
    9611 Garbage and recycling collectors
    9612 Refuse sorters
    9613 Sweepers and related labourers
  962 Other elementary workers
    9621 Messengers, package deliverers and luggage porters
    9622 Odd job persons
    9623 Meter readers and vending-machine collectors
    9624 Water and firewood collectors
    9629 Elementary workers not elsewhere classified

Major Group: 0 Armed forces occupations

  01 Commissioned armed forces officers
    011 Commissioned armed forces officers
      0110 Commissioned armed forces officers
  02 Non-commissioned armed forces officers
    021 Non-commissioned armed forces officers
      0210 Non-commissioned armed forces officers
  03 Armed forces occupations, other ranks
    031 Armed forces occupations, other ranks
      0310 Armed forces occupations, other ranks
### Annex III (c) – SOC2000 to ISCO-88 (COM) look-up

<table>
<thead>
<tr>
<th>SOC2000</th>
<th>ISCO88</th>
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<tbody>
<tr>
<td>1111 Senior officials in national gov</td>
<td>1110 Legislators and senior government officials</td>
</tr>
<tr>
<td>1112 Directors &amp; chief execs of maj orgs</td>
<td>1210 Directors and chief executives</td>
</tr>
<tr>
<td>1113 Senior officials in local gov</td>
<td>1110 Legislators and senior government officials</td>
</tr>
<tr>
<td>1114 Sen. officials spec interest orgs</td>
<td>1140 Senior officials of special-interest organisations</td>
</tr>
<tr>
<td>1121 Prod. works &amp; maintenance managers</td>
<td>1222 Production and operations managers in manufacturing</td>
</tr>
<tr>
<td>1122 Managers in construction</td>
<td>1233 Managers of small enterprises in construction</td>
</tr>
<tr>
<td>1123 Managers in mining and energy</td>
<td>1222 Production and operations managers in manufacturing</td>
</tr>
<tr>
<td>1131 Financial managers &amp; chartered secs</td>
<td>1231 Finance and administration managers</td>
</tr>
<tr>
<td>1132 Marketing and sales managers</td>
<td>1233 Sales and marketing managers</td>
</tr>
<tr>
<td>1133 Purchasing managers</td>
<td>1235 Supply and distribution managers</td>
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<tr>
<td>1134 Advertising &amp; public rel managers</td>
<td>1234 Advertising and public relations managers</td>
</tr>
<tr>
<td>1135 Pers training &amp; ind rel mngers</td>
<td>1232 Personnel and industrial relations managers</td>
</tr>
<tr>
<td>1136 Info &amp; communication technol mngers</td>
<td>1236 Computing services managers</td>
</tr>
<tr>
<td>1137 Research and development managers</td>
<td>1237 Research and development managers</td>
</tr>
<tr>
<td>1141 Quality assurance managers</td>
<td>1239 Other specialist managers not elsewhere classified</td>
</tr>
<tr>
<td>1142 Customer care managers</td>
<td>1239 Other specialist managers not elsewhere classified</td>
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Labour Force Survey - United Kingdom

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Labour Force Survey - United Kingdom
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Labour Force Survey - United Kingdom

SOC2000 | ISCO88 |
---------|--------|
7122 Debt, rent and other cash collectors | 9153 Vending-machine money collectors, meter readers etc |
7123 Rounds(wo)men and van salespersons | 9113 Door-to-door and telephone salespersons |
7124 Mkrt and street traders and assist | 5220 Shop, stall and market salespersons and demonstrators |
7125 Merchandisers and window dressers | 3471 Decorators and commercial designers |
7129 Sales related occupations n.e.c. | 3415 Technical and commercial sales representatives |
7211 Call centre agents & operators | 4220 Client information clerks |
7212 Customer care occupations | 4220 Client information clerks |
8111 Food, drink & tobac process operat | 8270 Food and related products machine operators |
8112 Glass and ceramics process opties | 8130 Glass, ceramics and related plant operators |
8113 Textile process operatives | 8260 Textile-, fur- and leather-products machine operators |
8114 Chem and related process operatives | 8150 Chemical-processing-plant operators |
8115 Rubber process operatives | 8231 Rubber-products machine operators |
8116 Plastics process operatives | 8232 Plastic-products machine operators |
8117 Ml mkng & treating process operative | 8120 Metal-processing plant operators |
8118 Electroplaters | 8223 Metal finishing-, plating- and coating-machine operators |
8119 Process operatives n.e.c. | 8100 Stationary plant and related operators |
8121 Paper and wood machine operatives | 8140 Wood-processing- and papermaking-plant operators |
8122 Coal mine operatives | 8111 Mining plant operators |
8123 Quarry workers and related optives | 8112 Mineral-ore and stone-processing-plant operators |
8124 Energy plant operatives | 8160 Power-production and related plant operators |
8125 Metal working machine operatives | 8211 Machine-tool operators |
8126 Water and sewerage plant operatives | 8163 Incinerator, water-treatment and related plant operators |
8129 Plant and machine operatives n.e.c. | 8290 Other machine operators NEC |
8131 Assemblers (electrical products) | 8282 Electrical-equipment assemblers |
8132 Assemblers (veh and metal goods) | 8281 Mechanical-machinery assemblers |
8133 Routine inspectors and testers | 8290 Other machine operators NEC |
8134 Weighers, graders, sorters | 8290 Other machine operators NEC |
8135 Tyre, exhaust and windscrn fitters | 7231 Motor vehicle mechanics and fitters |
8136 Clothing cutters | 8269 Textile-, fur- and leather-products machine operators NEC |
8137 Sewing machinists | 8263 Sewing-machine operators |
8138 Routine laboratory testers | 8290 Other machine operators NEC |
8139 Assemblers and routine optives nec. | 8290 Other machine operators NEC |
8141 Scaffolders, stagers, riggers | 7129 Building frame and related trades workers NEC |
8142 Road construction operatives | 9312 Construction and maintenance labourers: roads, dams etc |
8143 Rail construct & maintnce optives | 9312 Construction and maintenance labourers: roads, dams etc |
8149 Construction operatives n.e.c. | 9313 Building construction labourers |
8211 Heavy goods vehicle drivers | 8324 Heavy truck and lorry drivers |
8212 Van drivers | 8322 Car, taxi and van drivers |
8213 Bus and coach drivers | 8323 Bus and tram drivers |
8214 Taxi, cab drivers and chauffeurs | 8322 Car, taxi and van drivers |
8215 Driving instructors | 3340 Other teaching associate professionals |
8216 Rail transport operatives | 8312 Railway brakers, signallers and shunters |
8217 Seafar (m navy), brge, lght, boat | 8340 Ships' deck crews and related workers |
8218 Air transport operatives | 9330 Transport labourers and freight handlers |
8219 Transport operatives n.e.c. | 9330 Transport labourers and freight handlers |
8221 Crane drivers | 8333 Crane, hoist and related plant operators |
8222 Fork-lift truck drivers | 8334 Lifting-truck operators |
8223 Agricultural machinery drivers | 8331 Motorised farm and forestry plant operators |
8229 Mobile machine drivers & operatives | 8330 Agricultural and other mobile plant operators |
9111 Farm workers | 9211 Farm-hands and labourers |
9112 Forestry workers | 9212 Forestry labourers |
9119 Fishing & agric reltd occupatns nec. | 9210 Agricultural, fishery and related labourers |
9121 Labrers build & woodworking trades | 9313 Building construction labourers |
9129 Lab oth const trades n.e.c. | 9312 Construction and maintenance labourers: roads, dams etc |
9131 Labourers in foundries | 9320 Manufacturing labourers |
9132 Indust cleaning process occupations | 9132 Helpers and cleaners in offices, hotels etc |
9133 Printing machine minders and assist | 9320 Manufacturing labourers |
9134 Packers, bottlers, kanners, fillers | 9320 Manufacturing labourers |
9139 Labrs process & plant opertns nec. | 9320 Manufacturing labourers |
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**Note**

Where two values of ISCO88 are given for one value of SOC2000 the determining factor is the size of the establishment. If the size of the establishment is ten or more employees then the first ISCO value applies; if less than ten then the second ISCO value applies. The size of the establishment is recorded in the LFS variables MPNE02, MPNS02 and equivalents.

**Annex III (d) – SOC2010 to ISCO-08**

The conversion from SOC2010 to ISCO-08 is carried out during LFS processing using a probabilistic mapping tool. For further details and to request copies of the mapping tool (available in SAS and SPSS) contact: sean.milburn@ons.gov.uk

For details of ISCO-08 see: http://www.ilo.org/public/english/bureau/stat/isco/isco08/
### Annex IV (a) – ISO country classification in the LFS from 2012 onwards

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<td>Antarctica And Oceania NOS</td>
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<td>In The Air</td>
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Annex V (a) – Eurostat variable names and their UK LFS equivalents (2012 to 2013)

The UK LFS historically has tended to rename Eurostat variables. Generally this involves adding an ‘E’ prefix and truncating the Eurostat name, for example COBFATH (country of birth of father) becomes ECOBFAT.

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<thead>
<tr>
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<td>Relationship to head of household</td>
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<td>Sequence number of spouse or partner</td>
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<td>EFATHER</td>
<td>Sequence number of father</td>
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<td>HMOATH</td>
<td>EMOTHER</td>
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<td>Sex</td>
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<td>Date of birth in relation to end of ref period</td>
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<td>Nationality</td>
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<td>Years of residence</td>
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<td>Nature of participation in survey</td>
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<td>WSTATOR</td>
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<td>NOWKREAS</td>
<td>ERESAWYR</td>
<td>Reason for not working but having job</td>
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<td>ESTATR</td>
<td>Professional status</td>
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<td>EFISAL</td>
<td>Continuing receipt of wage or salary</td>
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<td>29-31</td>
<td>NACE3D</td>
<td>ENACE08</td>
<td>Industry / Economic activity of local unit</td>
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<td>32-35</td>
<td>ISCO4D</td>
<td>EISCOMR</td>
<td>Occupation</td>
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<td>SUPVISOR</td>
<td>ESUPVIS</td>
<td>Supervisory responsibilities</td>
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<td>37-38</td>
<td>SIZEFIRM</td>
<td>ENUMPR</td>
<td>Number of persons working at the local unit / establishment</td>
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<tr>
<td>39-40</td>
<td>COUNTRYW</td>
<td>ECONWKR</td>
<td>Country of place of work</td>
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<td>REGIONW</td>
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<td>Region of place of work – NUTS10 level 2</td>
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<td>EYRSTRTR</td>
<td>Year started with current employer or as self employed</td>
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<td>Involvement of public employment office in job find</td>
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<td>FPT</td>
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<td>Full, part-time distinction (main job)</td>
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<td>Reasons for part-time work</td>
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<td>TEMP</td>
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<td>Permanency of main job</td>
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<td>Reasons for having a temporary job / work contract of limited duration</td>
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<td>Evening work (in main job)</td>
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<td>NIGHTWK</td>
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<td>Night work (in main job)</td>
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<td>Sunday work (in main job)</td>
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<td>61-62</td>
<td>HWUSUAL</td>
<td>EUSUHRR</td>
<td>Number of hours per week usually worked</td>
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<td>HWACTUAL</td>
<td>EACTHR</td>
<td>Number of hours actually worked during reference week</td>
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<td>HWOVERT</td>
<td>EACTPOT</td>
<td>Whether did paid overtime during reference week (in main job)</td>
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<td>HWOVERP</td>
<td>EACTUOT</td>
<td>Whether did unpaid overtime during reference week (in main job)</td>
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<td>Main reason actual hours differ from usual hours</td>
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<td>WISHMORE</td>
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<td>Wish to work usually more than current number of hours</td>
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<td>WAYMORE</td>
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<td>Way in which want to work more hours</td>
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<td>ENUMHRSR</td>
<td>Total number of hours respondent would like to work.</td>
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<td>LOOKOJ</td>
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## Eurostat variable names and their UK LFS equivalents (2012 to 2013) cont’d

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<td>Reason for looking for another job</td>
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<td>ESECJOB</td>
<td>Existence of more than one job or business</td>
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<td>HWACTU2A</td>
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<td>Number of hours actually worked during reference week in second job</td>
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<td>EXISTPR</td>
<td>EEWYKR</td>
<td>Existence of previous employment experience</td>
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<td>85-86</td>
<td>YEARPR</td>
<td>EYRLASTR</td>
<td>Year in which respondent last worked</td>
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<td>MONTMTPR</td>
<td>EMNLASTR</td>
<td>Month in which respondent last worked</td>
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<td>EMETH2R</td>
<td>Whether contacted private employment office to find work</td>
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<td>METHODC</td>
<td>EMETH3R</td>
<td>Whether applied to employers directly</td>
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<td>METHODD</td>
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<td>Whether asked friends, relatives, trade unions etc</td>
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<td>Whether inserted or answered advertisements in newspapers or journals</td>
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<td>EMETH6R</td>
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<td>EMETH7R</td>
<td>Whether took a test, interview or examination</td>
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<td>EMETH8R</td>
<td>Whether looked for land, premises or equipment</td>
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<td>METHODI</td>
<td>EMETH9R</td>
<td>Whether looked for permits, licences or financial resources</td>
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<td>Awaiting the results of a competition for recruitment to the public sector</td>
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<td>Availability to start working within two weeks</td>
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<td>EDUCLEV</td>
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<td>Field of this education or training</td>
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<td>COURATT</td>
<td>ECOURA</td>
<td>Attendance at courses, seminars etc outside regular education system</td>
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<td>COURLEN</td>
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<td>Number of hours spent on all taught-learning activities within last four weeks</td>
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<td>Purpose of most recent taught-learning activity</td>
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<td>Whether most recent taught-learning took place during paid working hours</td>
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<td>Highest level of education or training successfully completed</td>
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<td>HATFIELD</td>
<td>EHAFLD</td>
<td>Field of highest level of education or training successfully completed</td>
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<td>Year when highest level of education or training was successfully completed</td>
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<td>154-155</td>
<td>INCDECIL</td>
<td>ENETMN</td>
<td>Monthly (take-home) pay from main job</td>
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Eurostat variable names and their UK LFS equivalents (2012 to 2013) cont’d

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<td>REFWEEK</td>
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<td>Reference week</td>
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<td>INTWEEK</td>
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<td>Interview week</td>
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<td>ESTATE</td>
<td>Country</td>
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<td>EURBAN</td>
<td>Degree of urbanisation</td>
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<td>Type of institution</td>
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<td>EWEIGHT</td>
<td>Weight, yearly</td>
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<td>COEFFQ</td>
<td>EQWTyy</td>
<td>Weight, quarterly</td>
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<td>189-194</td>
<td>COEFFH</td>
<td>EQHHWT</td>
<td>Weight, yearly household</td>
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Annex IV (b) – Eurostat variable names and their UK LFS equivalents (2014)

The UK LFS historically has tended to rename Eurostat variables. Generally this involves adding an ‘E’ prefix and truncating the Eurostat name, for example COBFATH (country of birth of father) becomes ECOBFAT.

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<td>EISCOMR</td>
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<td>ENUMPR</td>
<td>Number of persons working at the local unit / establishment</td>
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<td>39-40</td>
<td>COUNTRYW</td>
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<td>Number of hours per week usually worked</td>
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<td>Number of hours actually worked during reference week</td>
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<td>EACTPOT</td>
<td>Whether did paid overtime during reference week (in main job)</td>
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<td>Total number of hours respondent would like to work.</td>
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<td>LOOKOJ</td>
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<td>Whether looking for another job</td>
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<td>Existence of more than one job or business</td>
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<td>Number of hours actually worked during reference week in second job</td>
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<td>EXISTPR</td>
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<td>Existence of previous employment experience</td>
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<td>YEARPR</td>
<td>EYRLASTR</td>
<td>Year in which respondent last worked</td>
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<td>MONTHPR</td>
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<td>Whether contacted private employment office to find work</td>
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<td>METHODC</td>
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<td>Whether applied to employers directly</td>
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<td>106</td>
<td>METHODD</td>
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<td>Whether asked friends, relatives, trade unions etc</td>
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<td>Whether inserted or answered advertisements in newspapers or journals</td>
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<td>EMETH5R</td>
<td>Whether studied advertisements in newspapers or journals</td>
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<td>EMETH6R</td>
<td>Whether took a test, interview or examination</td>
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<td>METHODH</td>
<td>EMETH7R</td>
<td>Whether looked for land, premises or equipment</td>
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<td>METHODI</td>
<td>EMETH8R</td>
<td>Whether looked for permits, licences or financial resources</td>
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<td>112</td>
<td>METHODJ</td>
<td>EMETH9R</td>
<td>Whether looked for job, financial resources etc outside regular education system</td>
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<td>Waiting for a call from a public employment office</td>
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<td>Waiting for the results of an application for a job</td>
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<td>Waiting for the results of a competition for recruitment to the public sector</td>
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<td>Attendance at courses, seminars etc outside regular education system</td>
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<td>COURLEN</td>
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<td>Number of hours spent on all taught-learning activities within last four weeks</td>
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<td>INCDECIL</td>
<td>ENETMN</td>
<td>Monthly (take-home) pay from main job</td>
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<td>REFWEEK</td>
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<td>COEFFQ</td>
<td>EQWTyy</td>
<td>Weight, quarterly</td>
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<td>Weight, yearly household</td>
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<td>EREGN103</td>
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The UK LFS historically has tended to rename Eurostat variables. Generally this involves adding an ‘E’ prefix and truncating the Eurostat name, for example COBFATH (country of birth of father) becomes ECOBFAT.

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<td>Number of persons working at the local unit / establishment</td>
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<td>Whether did paid overtime during reference week (in main job)</td>
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<td>Whether did unpaid overtime during reference week (in main job)</td>
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<td>Main reason actual hours differ from usual hours</td>
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<td>Wish to work usually more than current number of hours</td>
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<td>Way in which want to work more hours</td>
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<td>HWWISH</td>
<td>ENUMHRSR</td>
<td>Total number of hours respondent would like to work.</td>
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<td>LOOKOJ</td>
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## Eurostat variable names and their UK LFS equivalents (2015) cont’d

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<td>ESECJOB2R</td>
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<td>Number of hours actually worked during reference week in second job</td>
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<td>EXISTPR</td>
<td>EEWKR</td>
<td>Existence of previous employment experience</td>
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<td>YEARPR</td>
<td>EYRLASTR</td>
<td>Year in which respondent last worked</td>
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<td>MONTMTHPR</td>
<td>EMNLASTR</td>
<td>Month in which respondent last worked</td>
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<td>Main reason for leaving last job or business</td>
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<td>Duration of search for employment</td>
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<td>METHODB</td>
<td>EMETH2R</td>
<td>Whether contacted private employment office to find work</td>
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<td>METHODC</td>
<td>EMETH3R</td>
<td>Whether applied to employers directly</td>
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<td>106</td>
<td>METHODD</td>
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<td>Whether asked friends, relatives, trade unions etc</td>
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<td>EMETH5R</td>
<td>Whether inserted or answered advertisements in newspapers or journals</td>
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<td>108</td>
<td>METHODF</td>
<td>EMETH6R</td>
<td>Whether studied advertisements in newspapers or journals</td>
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<td>EMETH7R</td>
<td>Whether took a test, interview or examination</td>
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<td>METHODH</td>
<td>EMETH8R</td>
<td>Whether looked for land, premises or equipment</td>
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<tr>
<td>111</td>
<td>METHODI</td>
<td>EMETH9R</td>
<td>Whether looked for permits, licences or financial resources</td>
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<td>Awaiting the results of an application for a job</td>
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<tr>
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<td>Awaiting the results of a competition for recruitment to the public sector</td>
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<td>Willingness to work for person not seeking employment</td>
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<td>Availability to start working within two weeks</td>
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<td>Reasons for not being available to start working within two weeks</td>
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<td>PRESEEK</td>
<td>EBEEFORER</td>
<td>Situation immediately before person started to seek employment</td>
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<td>ECOURA</td>
<td>Attendance at courses, seminars etc outside regular education system</td>
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<td>Number of hours spent on all taught-learning activities within last four weeks</td>
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<td>154-155</td>
<td>INCDECIL</td>
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<td>Monthly (take-home) pay from main job</td>
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Eurostat variable names and their UK LFS equivalents (2015) cont’d

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<td>Reference week</td>
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<td>Interview week</td>
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<td>Country</td>
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<td>EURBAN</td>
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<td>COEFFQ</td>
<td>EQWTyy</td>
<td>Weight, quarterly</td>
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<td>Weight, yearly household</td>
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Annex IV (d) – Eurostat variable names and their UK LFS equivalents (2016)

The UK LFS historically has tended to rename Eurostat variables. Generally this involves adding an ‘E’ prefix and truncating the Eurostat name, for example COBFATH (country of birth of father) becomes ECOBFAT.

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<td>Relationship to head of household</td>
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<td>ESPOUSE</td>
<td>Sequence number of spouse or partner</td>
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<td>EFATHER</td>
<td>Sequence number of father</td>
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<td>Sequence number of mother</td>
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