# 2007 Census Test: Evaluation of the Census Test questionnaire in England and Wales 

1. Introduction ..... 3
2. Objectives ..... 4
3. Background ..... 5
3.12007 Census Test ..... 5
3.2 The 2007 Census Test questionnaire ..... 6
3.3 Census Test Evaluation Survey ..... 6
4. Analysis of responses ..... 7
4.1 Response rates ..... 7
4.2 Overall response rate ..... 7
4.3 Key demographics of respondents ..... 7
4.4 Question non-response ..... 9
4.4.1 Question non-response: household questions ..... 9
4.4.2 Question non-response: individual questions ..... 10
4.5 Routing error. ..... 11
4.6 Write in boxes ..... 12
4.7 Response frequencies ..... 13
4.8 Performance of the new and modified questions. ..... 13
4.8.1 Count of usual residents ..... 13
4.8.2 Visitor information ..... 13
4.8.3 Marital and civil partnership status. ..... 15
4.8.4 Month and year of arrival to the UK ..... 16
4.8.5 National identity. ..... 16
4.8.6 Ethnicity ..... 18
4.8.7 Language ..... 19
4.8.8 Second address ..... 23
4.8.9 Address one year ago ..... 23
4.8.10 Qualifications ..... 23
5. Census Test Evaluation Survey ..... 28
5.1 Respondents to the 2007 Census Test ..... 28
5.2 Non-respondents to the Census Test ..... 33
6. Partial response follow-up small scale test ..... 35
6.1 Background ..... 35
6.2 Respondent's views ..... 35
6.3 Telephone interviewers views ..... 36
7. Helpline ..... 37
8. Conclusions ..... 38
8.1 Conclusion tables ..... 38
8.2 Further work ..... 40
Annex 1: Definition of the Return and Response Rates for the 2007 Census Test ..... 41
Annex 2: Frequency tables ..... 43
A2.1 Household questions ..... 43
A2.2 Individual Questions ..... 50

## 1. Introduction

The 2007 Census Test was designed to test innovations to the Census design prior to the 2011 Census. There were three areas of primary evaluation:

- Testing the feasibility of asking individuals (usual residents) about the sources and level of their income.
- Testing the feasibility of posting-out questionnaires via a postal service provider rather than using the traditional method of employing enumerators to hand-deliver them.
- Testing the feasibility of outsourcing recruitment, training and pay to a recruitment agency.

This paper concerns the evaluation and analysis of the responses given to questions in the Census Test in England and Wales. The paper particularly focuses on the new/modified questions from the 2001 Census. Note that many questions have evolved since the Test took place and this paper does not provide an update on those changes.

The effects of including income questions in the 2007 Test are covered in a separate paper entitled ' 2007 Census Test: The effects of including questions on income' which is available on the National Statistics website at:
http://www.ons.gov.uk/census/2011-census/2011-census-project/2007-test/income-evaluation/index.html

The other key aims are discussed in separate papers all of which will be available on the National Statistics.

## 2. Objectives

The main objectives of analysing responses to the questionnaire are as follows:

- Examine the performance of new or modified questions from the 2001 Census
- Examine question non-response rates
- Check for routing error
- Examine evidence from the Census Test Evaluation Survey (CTES)
- Examine any anecdotal evidence from questionnaire follow up and Census helpline enquiries.
- Take into consideration all evidence and provide a level of risk for continuing with questions in their present format.


## 3. Background

### 3.1 2007 Census Test

The Census Test took place on 13 May 2007. A split sample of approximately 100,000 households were selected for participation: around half received Census questionnaires that included income questions and the remainder received questionnaires without.

The households were selected from five local authorities (LAs):

- Bath and North East Somerset
- Camden
- Carmarthenshire
- Liverpool
- Stoke-on-Trent

These LAs were purposively selected in order to satisfy a range of criteria including:

- an overall 'representative' sample of LAs found within England and Wales
- only LAs with a combination of a high number of people from difficult-toenumerate groups (e.g. young men)
- at least one LA in Wales
- at least one LA with rapid population movement and
- at least one LA with rapid development.

The 2007 Census Test was voluntary. A number of questions from the 2001 Census which are planned for inclusion in 2011, were not included because they were broadly unchanged and there was no evidence to suggest that they were not working. Additionally a number of completely new questions were tried for the first time and some of the questions were revised from the 2001 Census.

The questions on the Test questionnaire which were new or have been revised from the 2001 Census are listed below in table 3.1.

Table 3.1 2007 Census Test questionnaire differences from the 2001 Census

| Question | New or revised |
| :--- | :--- |
| Count of usual residents | New |
| Visitor information | Revised |
| State of repairs | New |
| Marital and civil partnership status | Revised |
| Month/year of entry into the UK | New |
| General health | Revised |
| Nature of disability | New |
| National Identity | New |
| Ethnicity | Revised |
| Language matrix | New |
| Welsh frequency of use | New |
| Second address | New |
| Economic activity status | Revised |
| Qualifications | Revised |
| Sources of income | New |
| Income | New |

Separate tests were conducted in Northern Ireland and Scotland. More information on these tests can be found on the Northern Ireland Statistics and Research Agency's website at:
http://www.nisranew.nisra.gov.uk/census test.html
and on the General Register Office for Scotland's website at:
http://www.gro-scotland.gov.uk/census/censushm2011/2006-census-
test/index.html

### 3.2 The 2007 Census Test questionnaire

The questionnaires used in the 2007 Test were slightly different in England and Wales. The Welsh version had an additional question on Welsh frequency of use at question 16. It also had some slight variation in the wording or order of words where 'Welsh/Wales' was more applicable than 'English/England'.

Copies of the 2007 Census Test household questionnaires are available in PDF format from the National Statistics website:

Household questionnaire - England
http://www.statistics.gov.uk/census/pdfs/2007 test H1 form.pdf.
Household questionnaire - Wales (English language version)
http://www.statistics.gov.uk/census/pdfs/2007 test H2 form.pdf
Household questionnaire - Wales (Welsh language version)
http://www.statistics.gov.uk/census/pdfs/2007 test H3 form.pdf

### 3.3 Census Test Evaluation Survey

From June to July 2007, a sample of 2007 Census Test households who returned valid 2007 Census Test questionnaires ('respondents' - see section 4.1 for explanation of valid questionnaire) and a sample of households who did not return a questionnaire ('non-respondents') were asked to participate in the Census Test Evaluation Survey (CTES). One individual from each household that agreed to participate (preferably the individual who completed the household section and, failing that, their own individual section) was interviewed.

Respondents were asked a number of questions equivalent to those asked in the 2007 Census Test and what they thought about the questions asked in the 2007 Test. Non-respondents were asked different questions such as why they were unable to return their 2007 Test questionnaire.

1,697 Census Test respondents were asked to participate in the CTES of whom 992 respondents were drawn from households who had returned their questionnaires fairly promptly and the remaining 705 were drawn from households who had returned their questionnaires late. 752 (76 per cent) of the 'early respondents' and 471 ( 67 per cent) of the 'late respondents' agreed to participate. Of the 653 non-respondents asked to participate in the CTES, 247 (38 per cent) agreed to do so.

Anlaysis of the results of the CTES together with analysis of the Census Test was used to assess the overall quality of question responses.

## 4. Analysis of responses

### 4.1 Response rates

The response rate refers to the number of questionnaires returned that passed the 'two-of-four rule', as a percentage of the number of households that had questionnaires successfully delivered to them during the delivery and follow-up phases (follow-up enumerators distributed questionnaires to any households they found in their area that had not had a questionnaire previously delivered to them). For a household to pass the two-of-four rule at least one individual on the questionnaire must have answered two out of four key demographic questions:

1) Name (a 'valid' response - for more detail see Annex 1).
2) Sex (any response valid).
3) Date of Birth (a 'valid' response - for more detail see Annex 1).
4) Marital Status (any response valid).

The two-of-four rule was designed to remove spurious data, for example where individuals had scored through pages that were not applicable to them, inadvertently 'ticking' response boxes.

See Annex 1 for more detail on the calculation of response rates.

### 4.2 Overall response rate

The overall response to the voluntary Test was 48 per cent. Response was lower than in the equivalent 1997 Test prior to the 2001 Census, reflecting not only the trend in pre-census tests over the past 30 years for declining public participation but also the fact that the areas chosen were biased towards those that are particularly hard to enumerate and where response was, therefore, expected to be lower than average. Nevertheless, this was sufficiently high for valid statistical evaluations to be made.

### 4.3 Key demographics of respondents

Overall 52.7 per cent of respondents to the Test were female and 47.3 per cent were male (excluding non-response and multi-ticked responses).

The following chart in figure 4.1 below shows the age profile of the respondents to the 2007 Census Test compared to that of the actual population in England and Wales (according to mid-2007 population estimates).

Compared to the mid-2007 population estimates, the Census Test is under representative of population age groups aged ' 40 to 44 ' and younger and over representative of population age groups aged ' 50 to 54 ' and older. In general, older age groups tend to be more compliant than younger age groups when completing Censuses, questionnaires and surveys.

Any interpretation of the results should take into consideration the demographics of the respondents in this Test. The sample for the Census Test and the respondents are not fully representative of the population of England and Wales as a whole and therefore the results of the Test should only be used as a general indicator as to how people would respond in the Census.

Figure 4.1: Age distribution of respondents in the 2007 Census Test compared to Mid 2007 population estimates


Age group

### 4.4 Question non-response

Question non-response (i.e. where a respondents has failed to tick an answer or provide a written response) is an important indicator as to whether a question is understood by respondents.

The following two sections show the non-response rates to the household and individual questions for the 2007 Census Test. They also show the non-response rates from the 2001 Census for comparison. The comparison should be used as a guide only as the two non-response rates are not directly comparable. This is because questions in the 2007 Census Test are in some cases different to those used in the 2001 Census and also because the 2007 Census Test data has had a less comprehensive level of data cleansing and processing than in 2001.

### 4.4.1 Question non-response: household questions

Table 4.1 below shows the percentage of people not answering the household questions in the 2007 Census Test.

Table 4.1 Non-response to the household questions

| 2007 Census Test | 2001 Census |  |  |
| :--- | :--- | :---: | :---: |
| Question <br> No. | Question | Non- <br> response <br> rate $\%$ | Non- <br> response rate <br> \% |
| $*$ | Declaration | 5.2 | $:$ |
| H2 | Count of usual residents | 26.5 | $:$ |
| H4 | Names of usual residents | 4.9 | $:$ |
| H6 | Type of accommodation | 3.1 | 3.0 |
| H7 | Self-contained | 3.4 | 3.9 |
| H8 | Number of rooms | 3.0 | 5.4 |
| H9 | Central heating | 2.2 | 2.2 |
| H10 | State of repairs | 4.4 | $:$ |
| H11 | Tenure | 3.4 | 3.4 |
| H12 | Type of landlord | 0.8 | 2.9 |
| H13 | Number of cars or vans | 2.8 | 2.7 |

* This did not have a question number
: Not applicable, either non-response rates were not produced or the question was not included in the 2001 Census.

The above table shows that many of the non-response rates for the 2007 Census Test compare favourably with the 2001 Census; however there are some questions which remain a concern.

It is important for respondents to sign the declaration on the front of the questionnaire. This is because it is a legal requirement to complete a Census and a signature is the declaration from the householder that the Census has been completed accurately. Given this importance, a non-response rate of just over 5 per cent is relatively high. Some respondents may have chosen not to sign the questionnaire in the knowledge that it was a test and not a legal obligation. Nevertheless, the results suggest that some respondents are not noticing, or choosing to ignore, the declaration.

The count of usual residents question returned by far the highest non-response rate. This suggests that some respondents may not be noticing the write-in box in which they are asked to record their answer, possibly as a result of the considerable length of the question.

Given the importance of obtaining an accurate count of usual residents, further work is necessary to improve this response rate.

### 4.4.2 Question non-response: individual questions

Table 4.2 shows the percentage of people not answering the individual questions in the 2007 Census Test.

Table 4.2 Non-response to the individual questions

| 2007 Census Test |  |  | 2001 |
| :---: | :---: | :---: | :---: |
| Question No. | Question | Nonresponse rate \% | Nonresponse rate \% |
| 1 | Name | 1.2 | : |
| 2 | Sex | 0.7 | 0.4 |
| 3 | Date of Birth | 0.8 | 0.5 |
| 4 | Marital and civil partnership status | 4.7 | 0.8 |
| 5 | Schoolchild or student | 10.4 | 1.3 |
| 6 | Term-time address | 1.7 | : |
| 7 | Country of birth | 1.3 | 2.5 |
| 8 | Month and year of arrival to the UK | 5.5 | : |
| 9 | General health | 1.3 | 3.1 |
| 10 | Nature of disability | 7.5 | : |
| 11 | Long-standing illness or disability | 15.4 | 3.9 |
| 12 | National identity | 1.8 | : |
| 13 | Ethnicity | 3.8 | 2.9 |
| 14 | Religion | 7.3 | 7.6 |
| 15 | Language matrix | 3.1 | : |
| 16 | Welsh frequency of use | 3.2 | 5.5 |
| 17 | Second address | 6.1 | : |
| 18 | Second address purpose | 2.8 | : |
| 19 | Second address time | 3.7 | : |
| 20 | Address one year ago | 5.9 | 4.5 |
| 22 | Activity last week | 7.5 | 2.1 |
| 23 | Looking for work | 5.4 | : |
| 24 | Available for work | 8.8 | : |
| 25 | Waiting to start work | 8.5 | : |
| 26 | Reason for not working | 5.9 | 6.6 |
| 27 | Qualifications | 8.6 | 6.2 |

: Not applicable, either non-response rates were not produced or the question was not included in the 2001 Census.

The question on long-standing illness had the highest non-response rate (15.4 per cent) for the individual questions. Further analysis of the non-respondents has shown that there appears to be a correlation between those not answering this question and the preceding question on nature of disability.

Of the people who didn't respond to the question on nature-of disability, 41.5 per cent also failed to answer the question on long-standing illness. This compares with 17.5 per cent for those who ticked 'No I do not have a long-standing condition' to the nature of disability question and only 4.5 per cent for those who did indicate the nature of their disability. These differences suggest that some respondents may be viewing the nature of disability and long-standing illness
questions as a pair and skipping the long-standing illness question if they have not already recorded a nature of disability.

Should questions on nature of disability and long-standing illness be proposed for inclusion in the 2011 Census, further testing would be required to consider the order of the questions and how they work together.

Marital and civil partnership status had quite a high non-response rate (4.7 per cent) compared to the 2001 Census ( 0.8 per cent). Further analysis of the nonresponse rate to marital status has shown that the non-response rate decreases to 1.5 per cent when those aged under sixteen years of age are excluded (sixteen is the legal minimum age a person can marry or form a civil partnership in England and Wales).

The 2007 Census Test did not test a relationship question which is used to indicate how people who share a household are related to each other. Cohabitants of the opposite sex may therefore have been confused by the marital and civil partnership question as there would have been nowhere on the questionnaire for them to record their living arrangements. The 2007 Census Test also had a lot more response options than the 2001 Census as it incorporated Civil Partnerships which were introduced in December 2005.

A high number of respondents (10.4 per cent) failed to answer the 'schoolchild or student question'. Many adults may have thought the question was irrelevant and therefore left it out. Indeed further analysis of this non-response rate has shown that for those aged twenty-five or under (this age group is the most likely to be either a schoolchild or student), the non-response rate is 4.7 per cent. Further work is recommended to try and improve response rates to this question.

Questions 22 to 26 regarding employment all had relatively high non-response rates. Further analysis of these non-responses shows that much of this can be attributed to people of State Pension age (males aged 65 and over and females aged 60 and over).

Of the 7.5 per cent of non-responses to the question on activity last week, 56.8 per cent were made up of people of State Pension age. For questions on looking for work, available for work, waiting to start work and reasons for not working the percentage of non-responders of State Pension age were 26.2 per cent, 34.7 per cent, 39.1 per cent and 33.1 per cent respectively.

It is possible that respondents in this age group do not believe the employment questions apply to them or they consider the answers to be obvious. This is something that has been demonstrated in other tests. However these questions are designed to meet International Labour Organisation (ILO) definitions of economic activity/inactivity and need to be asked to all those who were not working in the previous week.

### 4.5 Routing error

There are a number of routing instructions in the questionnaire. These instruct respondents to answer specific questions dependent on their answers to other questions. It is important that these instructions are followed to ensure that data collected from the Census is reliable and accurate. Table 4.3 below shows the number of respondents not following routing instructions.

Table 4.3 Respondents who failed to follow the questionnaire routing instructions.

| Question <br> No. | Question | Routing error description | Error rate <br> \% |
| :--- | :--- | :--- | :---: |
| 5 | Schoolchild <br> or student | Answered 'No' to the schoolchild or student <br> question but answered term-time address <br> question in error. | 0.8 |
| 6 | Term-time <br> address | Answered 'No, I live elsewhere during <br> school/college/university term' but then <br> answered the country of birth question in <br> error. | $22.7^{1}$ |
| 7 | Country of <br> birth | Answered either 'England', 'Wales', <br> 'Scotland' or 'Northern Ireland' but then <br> answered the year/month of arrival <br> question in error. | 0.3 |
| 17 | Second <br> address | Answered 'No, I do not stay at another <br> address for part of the week or year' but <br> then answered the second address reason <br> question in error. | $0.7^{1}$ |
| 21 | Age filter | Aged 15 or under but then answered the <br> activity last week question in error. | $10.7^{1}$ |
| 22 | Activity <br> last week | Answered one of 'working as employee', 'on <br> a Government training scheme', 'self- <br> employed', 'working paid or unpaid for own <br> or family busines', 'away from work' or | $27.3^{1}$ |
|  |  | 'doing other paid work' but then went on to <br> answer the looking for work question in <br> error. |  |
| ${ }^{1}$ Further quer |  |  |  |

${ }^{1}$ Further questions are also dependent on this routing instruction but only the first question following the routing has been examined.

The questions with the highest routing error are the activity last week, term-time address and age filter questions with error rates of $27.3,22.7$ and 10.7 per cent respectively.

While these routing errors are a useful indicator to how well respondents understand how to answer the questionnaire they are not as important as question non-response rates. The answers from these routing errors can be omitted when processing of the Census data takes place.

### 4.6 Write in boxes

Analysis was conducted on some of the questions to see whether the number of write-in boxes was sufficient.

For the question asking for first and last name, there were 16 write in boxes each. Analysis has shown that this is enough space for 99.7 and 99.8 per cent of respondents to fill in their name.

In the case of the second address question, there were 55 write in boxes available for respondents to use (excluding postcode) and this was enough space for 98.8 per cent of respondents to write in.

For the address one year ago question, there were again 55 write boxes available and this was enough space for 99.3 per cent of respondents to write in.

### 4.7 Response frequencies

Responses frequencies to each question category can be an indicator as to whether the question is working, whether the responses are as expected and whether there are problems with respondents multi-ticking. Frequency tables are included at Annex 2 for reference.

### 4.8 Performance of the new and modified questions

### 4.8.1 Count of usual residents

The count of usual residents is arguably the most important question on the Census. It is used to provide a count of the population and also denotes who should complete the individual questions. It has already been shown that nonresponse to this question was high. Table 4.4 below shows, for those households that provided a number, how that compares with the number of names provided of usual residents.

Table 4.4 Comparison of the number of usual residents recorded in question H 2 and the number of names provided in question H 4 , names of usual residents

| H2 No. of usual residents | H4 - No. of persons named as usual residents ${ }^{1}$ |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Missing | 1 | 2 | 3 | 4 | 5 |  |
| Missing | 14.5 | 32.5 | 29.8 | 11.3 | 7.6 | 4.4 | 100.0 |
| Illegible | 12.0 | 44.0 | 12.0 | 12.0 | 16.0 | 4.0 | 100.0 |
| 0 | 48.9 | 47.7 | 3.4 | 0.0 | 0.0 | 0.0 | 100.0 |
| 1 | 3.1 | 96.2 | 0.6 | 0.1 | 0.0 | 0.1 | 100.0 |
| 2 | 0.5 | 0.9 | 98.3 | 0.3 | 0.0 | 0.0 | 100.0 |
| 3 | 0.3 | 0.5 | 1.3 | 97.3 | 0.6 | 0.1 | 100.0 |
| 4 | 0.1 | 0.2 | 0.3 | 0.7 | 98.2 | 0.4 | 100.0 |
| 5 | 0.2 | 0.2 | 0.2 | 0.2 | 1.2 | 97.9 | 100.0 |
| 6 or more $^{2}$ | 1.0 | 4.8 | 3.2 | 0.8 | 1.6 | 88.6 | 100.0 |

${ }^{1}$ Figures in bold represent the matches between questions H 2 count of usual residents and H 4 number of names of usual residents written in.
${ }^{2}$ Households of 6 or more people would have had to request a continuation questionnaire. It is only possible to show up to the first five names they entered on their original household questionnaire.

Overall responses to the count of usual residents question and the names of usual residents question matched for 71.2 per cent of questionnaires ( 31,314 from 43,959 questionnaires). Of the 28.8 per cent that didn't match, 22.6 percentage points are made up of respondents who didn't provide an answer to the count of usual residents question but did to the names of usual residents question.

Even where respondents didn't give an answer to the count of usual residents, 85.6 per cent still provided a list of names. There is also some evidence that where the count of usual residents question has been completed, the resident numbers may be higher than the numbers of names subsequently given.

### 4.8.2 Visitor information

An accurate count of visitors on Census night is also important in obtaining an accurate count of the population.

Table 4.5 below shows the total number of visitors in the Census Test after removal of obvious errors (such as "N/A", "none" or "not applicable" from the list
of first names or surnames), the number of visitors whose name appears in the listing of usual residents and the proportion of visitors who gave information in each of the questions asked of visitors. In total 2,175 visitors were recorded, of which 31.3 per cent also appeared in the list of usual residents.

Table 4.5 Total number of visitors and information given about each visitor.

|  | Number | Percentage <br> \% |
| :--- | ---: | ---: |
| Total Visitors | $\mathbf{2 , 1 7 5}$ |  |
| Visitors who appear in the list of usual <br> residents | 680 | 31.3 |
| Genuine Visitors | 1,495 | 68.7 |
| Information available (Genuine visitors <br> only) for: |  |  |
| First Name |  | 1,488 |
| Last Name | 1,437 | 99.5 |
| Sex |  | 1,401 |
| Address | 1,251 | 93.7 |
| Postcode | 1,083 | 72.4 |
| Address and Postcode | 1,079 | 72.2 |
| Year of birth |  | 1,313 |
| Month of birth | 1,306 | 87.8 |
| Day of Birth | 1,303 | 87.4 |
| Full birth date | 1,291 | 86.2 |
| Resident abroad |  | 217 |
| No usual address |  | 14.5 |

The 2,175 visitors counted exclude the following:

- Messages left on the questionnaire (e.g. "not applicable" or "none") and similar errors that were read as information;
- Respondents who failed to include enough information - this was done through a series of logical tests. In practical terms, it excluded:
- Visitors with no first name and no last name;
- Visitors with no first name or no last name and that did not possess address and postcode;
- Partial information from respondents who realised they were filling the visitor's section by mistake - it was common to find that the scanner read through information that had been struck through.

Visitors were also matched against the list of usual residents. This was done to provide an estimate of the number of genuine visitors. Just over 31 per cent of visitors also appeared on the household questionnaire. Households may have been confused by the visitor section being located before the individual section and may have begun filling it out in error. Examining a random sample of questionnaire images where visitor questions were incomplete suggests that either some respondents had begun to fill in details for usual residents already named in the previous question before realising their mistake or respondents included visitors as usual residents. Further work will need to be conducted to ensure this does not happen in the 2011 Census.

As for information available, most people see no problem in giving the sex or date of birth of their visitors (over 93 per cent gave the sex and over 86 per cent gave the full date of birth) but other details have lower response rates, in particular
only 72.2 per cent of visitors provided some address information and postcode. It should be noted that here by address we mean any text in the space provided, not necessarily a full UK address.

This evidence suggests that consideration needs to be given to the location and distinction between sections for the count of usual residents and visitor questions.

### 4.8.3 Marital and civil partnership status

Responses to the marital and civil partnership status question indicate that compared to the known rates in UK population, there was a very high proportion of respondents who indicated that they are (or have ever been) in a civil partnership.

Table 4.6 Responses to the marital and civil partnership status question

| Response | Frequency | Percentage $^{1}$ <br> $\%$ |
| :--- | ---: | ---: |
| Missing tick/no response | 4,388 | 4.7 |
| Never married | 35,112 | 37.8 |
| Married | 36,110 | 38.9 |
| Separated | 1,572 | 1.7 |
| Divorced | 6,730 | 7.2 |
| Widowed | 6,725 | 7.2 |
| Civil partnership | 1,749 | 1.9 |
| Separated from a civil <br> partnership | 73 | 0.1 |
| Legally dissolved civil <br> Partnership | 122 | 0.1 |
| Surviving partner from a civil <br> partnership | 145 | 0.2 |
| Ticked multiple responses | $\mathbf{1 7 2}$ | 0.2 |
| Total responses | $\mathbf{9 2 , 8 9 8}$ | $\mathbf{1 0 0 . 0}$ |

${ }^{1}$ Percentages may not sum to 100 per cent due to rounding.
There were around 18,400 civil partnerships formed in England and Wales between December 2005 (when they were introduced) and the end of March 2007. Assuming that there may be 25,000 civil partnerships by the time of the Census Test, this gives 50,000 individuals who will have ever formed a civil partnership. Using this figure, the proportion of the population who have ever formed a civil partnership would be 0.1 per cent. The results from the Test indicate that this figure is 2.3 per cent. Despite the possible impact of minor issues such as the immigration of civil partnered individuals, it is likely that respondents mistakenly indicated a civil partnership.

This may be due to respondents choosing civil partnership when they were actually part of a male and female cohabiting couple relationship. The 2007 Census Test did not test a relationship question which would show how people who share a household are related to each other. This would have given respondents the opportunity to indicate that they shared a household with a partner. Respondents may have instead mistakenly indicated this in the marital status question by choosing civil partnership.

For the 2011 Census, inclusion of a question on relationship and better public awareness of civil partnerships should reduce any errors. The question on relationships will also enable the Office for National Statistics to correct any obvious anomalies.

### 4.8.4 Month and year of arrival to the UK

The new question on month and year of arrival to the UK generally appeared to work well with 86.0 per cent of people providing a valid month and year of arrival.

Overall 7.1 per cent (769) of respondents provided a year of arrival but not a month of arrival. Of these 94.5 per cent arrived before 2000 and 99.7 per cent arrived before 2007.

People's memory of when they arrived in the UK is likely to diminish over time, but this will not reduce the utility of the data collected. The month of arrival is most important for those people that arrived in the previous year, so it is encouraging that the majority of recent migrants are able to provide month as well as year of arrival (99.3 per cent of people stating they arrived in 2007 also provided a valid month).

### 4.8.5 National identity

The new question on national identity also appeared to work well and had low non-response rate (1.8 per cent). Of the 4,116 respondents who ticked the 'Other' national identity box only 0.7 per cent failed to write in their national identity. The reverse situation was much more common; of the 3,635 respondents that didn't did not tick any of the boxes (including the 'Other' box), 55.5 per cent nevertheless wrote in a national identity. This is a common response and can be easily dealt with when the data is processed.

Table 4.7 Non-response to the national identity question by ethnic group response ${ }^{1}$

| A. White |  |  |  |
| :---: | :---: | :---: | :---: |
| Ethnic Group Response | Responses | National Identity nonresponse numbers | National Identity nonresponse percentage ${ }^{2}$ (\%) |
| English or Welsh ${ }^{3}$ | 68,436 | 153 | 0.2 |
| Other British | 4,780 | 26 | 0.5 |
| Irish | 1,335 | 6 | 0.5 |
| Any other, write in | 3,155 | 9 | 0.3 |
| Total | 77,706 | 194 | 0.3 |
| B. Mixed |  |  |  |
| White and Black Caribbean | 339 | 10 | 3.0 |
| White and Black African | 337 | 16 | 4.8 |
| White and Asian | 508 | 13 | 2.6 |
| Any other, write in | 286 | 7 | 2.5 |
| Total | 1,470 | 46 | 3.0 |
| C. Asian or Asian British |  |  |  |
| Indian | 860 | 53 | 6.2 |
| Pakistani | 663 | 48 | 7.2 |
| Bangladeshi | 1,217 | 104 | 8.6 |
| Chinese | 814 | 29 | 3.6 |
| Any other, write in | 716 | 20 | 2.8 |
| Total | 4,270 | 254 | 6.0 |
| D. Black or Black British |  |  |  |
| Caribbean | 355 | 27 | 7.6 |
| African | 1,498 | 144 | 9.6 |
| Any other, write in | 40 | 3 | 7.5 |
| Total | 1,893 | 174 | 9.2 |
| E. Other ethnic group |  |  |  |
| Arab | 297 | 18 | 6.1 |
| Gypsy/Romany/Irish Traveller | 8 | 0 | 0.0 |
| Any other, write in | 238 | 8 | 3.4 |
| Total | 543 | 26 | 4.8 |
| No ethnic group recorded |  |  |  |
| Missing | 5,317 | 912 | 17.2 |

${ }^{1}$ Does not include 650 respondents who provided a multi-ticked answer.
${ }^{2}$ Percentages may not sum to 100 per cent due to rounding.
${ }^{3}$ Answer was dependent of whether it was the England or Wales version of the questionnaire. English selected by 59,724 (87.3 per cent) respondents in England and Welsh selected by 8,712 (12.7 per cent) in Wales.

Table 4.7 above shows non-response to the national identity question by ethnic group as selected in the questionnaire.

Non-response rates to the national identity question was highest amongst the 'Black or Black British' and 'Asian or Asian British' ethnic groups at 9.2 per cent and 6.0 per cent respectively.

### 4.8.6 Ethnicity

The ethnicity question appeared to work well with a low non-response rate and level of incorrect multi-ticked responses. Overall the level of multi-ticking between the ethnicity tick boxes was 0.7 per cent ( 683 responses). This excludes any cases where respondents had written in a response and ticked a box other than the 'Any other background' tick boxes.

Of these 683 multi-tick responses, the most common combinations were:
'English' \& 'Other British' (9.7 per cent);
'English' \& 'Any other white' (7.7 per cent);
'English' \& 'Irish' (5.8 per cent);
'Other British' \& 'African' (3.8 per cent).
These combinations may in part be because the question included an 'English/Welsh' tick box and an 'other British' tick box. These options may have been treated as another opportunity to express national identity for example identifying as English and British or Black British.

There appears to be some consistency between the answers given to the national identity and ethnicity questions. 71 per cent of those who stated that their ethnicity was English also stated that their national identity was English. Around 17 per cent stated that their national identity was British and 11 per cent that it was English and British.

Among those who stated that their ethnicity was Welsh, 83 per cent also said that their national identity was Welsh, 10 per cent said that it was Welsh and British and 5 per cent that it was British.

Around 69 per cent of people who stated that their ethnicity was Bangladeshi stated that they were British as did 56 per cent of those who stated their ethnicity was Pakistani and 50 per cent who stated their ethnicity was Caribbean.

There were 6,127 written responses for the ethnicity question, the types of responses are summarised below:

## Other White

Among those ( 4.7 per cent) who said that their ethnicity was 'Other White', 96 per cent wrote in a response. The most common responses were 'American' (9 per cent), followed by 'European' ( 7 per cent) and 'French' ( 6 per cent).

One fifth ( 21 per cent) of respondents who wrote in their response but did not tick a box did so under this category. The most common responses were 'European' (6 per cent), 'Italian' (6 per cent) and 'Polish' (4 per cent).

Three tenths ( 30 per cent) of those who ticked more than one box provided a write-in response under this category. The most common write in responses were 'Italian' (7 per cent), 'Chinese' (6 per cent) and 'Asian' (5 per cent).

## Other Mixed background

Among those ( 0.4 per cent) who said their ethnicity was 'Other Mixed', 93 per cent wrote in a response. The most common responses were 'White and Arab' (3 per cent) followed by 'White and Chinese', 'Portuguese' and 'White/Arab' (each 2 per cent).

## Other Asian background

Among those (1.1 per cent) who said their ethnicity was 'Other Asian', 98 per cent wrote in a response. The most common responses were 'Filipino' ( 21 per cent) followed by 'Japanese' (20 per cent) and 'Sri Lankan' and 'Thai' (each 5 per cent).

## Other Black background

Among those ( 0.2 per cent) who said their ethnicity was 'Other Black', 81 per cent wrote in a response. The most common responses were 'Black British' (21 per cent) followed by 'Somali' (7 per cent).

## Any other

Among those ( 0.2 per cent) who said their ethnicity was 'Any other', 98 per cent wrote in a response. The most common responses were 'Jewish' (10 per cent) followed by 'Kurdish' and 'Iranian' (each 7 per cent).

### 4.8.7 Language

The design of the language question was complex and asked respondents to state their language ability in English, Welsh, British Sign Language and one other language and sign language of their description, if they had one. The table below shows the error rate associated with each of those sections.

Table 4.8: Error rate for each section of the language question.

| Section | Non- <br> response <br> frequency | Invalid <br> responses | Total <br> invalid <br> responses | Number <br> of <br> possible <br> responses | Error rate <br> \% |
| :--- | ---: | :---: | :---: | :---: | :---: |
| English $^{2}$ | 5,511 | 1,522 | 7,033 | 91,849 | 7.7 |
| Welsh $^{3}$ | 65,047 | 374 | 65,421 | 91,849 | 71.2 |
| Other <br> language |  |  |  |  |  |
| British <br> sign <br> language | 5 | 5,082 | 5,082 | 15,165 | 33.5 |
| Other sign <br> language | 56,388 | 86 | 56,474 | 91,849 | 61.5 |

: Not applicable, leaving this section blank is a valid response.
${ }^{1}$ Error rate calculated as the percentage of 'Total valid responses' divided by the 'Number of possible responses'.
${ }^{2}$ Invalid responses defined those who ticked 'No ability' but also ticked either 'understand spoken', 'speak', 'read' or 'write' English.
${ }^{3}$ Invalid responses defined as those who ticked 'No ability' but also ticked either 'understand spoken', 'speak', 'read' or 'write' Welsh.
${ }^{4}$ Invalid responses defined as those who wrote in another language but failed to tick an ability in either 'understand spoken', 'speak', 'read' or 'write' for that language.
${ }^{5}$ Invalid responses defined as those who ticked 'No ability' but also ticked either 'understand spoken' or 'speak' British Sign Language.
${ }^{6}$ Invalid responses defined as those who wrote in another sign language but failed to tick an ability in either 'understand spoken' or 'speak' for that sign language.

It can be seen from Table 4.8 that the error rates for this question are quite high. The English section of the question had the lowest error rate of the five sections but was still relatively high at 7.7 per cent.

The Welsh section of the language question had the highest error rate at 71.2 per cent. The majority of this can be attributed to the high number of non-responses. Many of these non-responses 99.2 per cent $(64,518)$ were from the English areas of the Census Test.

For the people who provided a write in response to the 'Other language' section, 33.5 per cent failed to indicate their ability in this language. The sign language sections also had high error rates, the 'British Sign Language' section had a 61.5 per cent error rate and the 'Other sign language' section had 52.6 per cent. A large proportion of the British Sign Language error is again down to many people failing to provide a response to the question.

While there are a high number of non-responses for English, Welsh and British Sign Language, it is probable that these blank responses were consistent with respondents having no ability in these languages. The high error rates associated with this question indicate that many respondents failed to understand this question and that it needs to be redesigned.

In the CTES a similar question was asked to respondents with an expanded list of languages to choose from. Table 4.9 below shows the responses to that language question. As would be expected the most common language across all four disciplines is English, with 65 per cent or over of respondents being able to understand, speak, read or write.

The next most common language was French with between 8.9 per cent and 9.9 per cent of people selecting this language across the four disciplines. Welsh had between 4.4 per cent and 6.7 per cent across the four disciplines.

Table 4.9: CTES question: What languages can you: understand when spoken / speak / read / write?

| Response | Understand when spoken |  | Speak |  | Read |  | Write |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Frequency | Percentage of question responses \% | Frequency | Percentage of question responses \% | Frequency | Percentage of question responses \% | Frequency | Percentage of question responses \% |
| English | 1,173 | 64.4 | 1,172 | 67.3 | 1,171 | 67.6 | 1,165 | 71.6 |
| French | 172 | 9.4 | 160 | 9.2 | 171 | 9.9 | 145 | 8.9 |
| Welsh | 122 | 6.7 | 96 | 5.5 | 83 | 4.8 | 72 | 4.4 |
| German | 67 | 3.7 | 57 | 3.3 | 59 | 3.4 | 44 | 2.7 |
| Spanish | 49 | 2.7 | 43 | 2.5 | 43 | 2.5 | 35 | 2.2 |
| Italian | 39 | 2.1 | 33 | 1.9 | 35 | 2.0 | 26 | 1.6 |
| Urdu | 18 | 1.0 | 16 | 0.9 | 15 | 0.9 | 15 | 0.9 |
| Arabic | 16 | 0.9 | 15 | 0.9 | 16 | 0.9 | 8 | 0.5 |
| Hindi | 12 | 0.7 | 10 | 0.6 | 7 | 0.4 | 6 | 0.4 |
| Polish | 12 | 0.7 | 13 | 0.7 | 11 | 0.6 | 12 | 0.7 |
| Other languages | 141 | 7.7 | 126 | 7.2 | 122 | 7.0 | 99 | 6.1 |
| Total | 1,814 | 100.0 | 1,730 | 100.0 | 1,721 | 100.0 | 1,621 | 100.0 |

In the CTES a question on Welsh proficiency was asked of the respondents living in the Carmarthenshire test area. Table 4.10 below shows a comparison of the responses given to this question to those for the Welsh language proficiency part of the language matrix question in the Census Test. Of the 254 respondents to this question in the CTES, 42.9 per cent (109) had no ability in Welsh and 29.5 per cent ( 75 ) could understand, speak, read and write Welsh. When compared to the answers they gave in the Census Test in May 2007, 17.3 per cent (44) said they had no ability in Welsh and 7.9 per cent (20) said they could understand, speak, read and write Welsh. Overall 27.2 per cent answered the same way in both the Census Test and the CTES. Of the 72.8 per cent of people who didn't answer the same, 22.0 per cent points of the 72.8 per cent is made up of people moving from not ticking a box in the Census Test to ticking 'No ability' in the CTES.

Table 4.10: Comparison of Welsh proficiency responses in the CTES and 2007 Census Test: Can you understand, speak, read or write Welsh?

| Census Test Evaluation Survey |  |  |  |  |  |  | Census Test, May 2007 results |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No ability | Understand when spoken | Speak | Read | Write | Frequency | $\begin{gathered} \hline \text { Percentage } \\ \text { of } \\ \text { responses }^{1} \\ \% \\ \hline \end{gathered}$ | No ability | Understand when spoken | Speak | Read | Write | Frequency | $\begin{gathered} \text { Percentage } \\ \text { of } \\ \text { responses }{ }^{1} \% \\ \hline \end{gathered}$ |
|  |  |  |  |  | 14 | 5.5 |  |  |  |  |  | 73 | 28.7 |
|  |  |  | $\checkmark$ | $\checkmark$ | .. | .. |  |  |  |  | $\checkmark$ | .. | .. |
|  | $\checkmark$ |  |  |  | 32 | 12.6 |  |  |  | $\checkmark$ |  | 6 | 2.4 |
|  | $\checkmark$ |  |  | $\checkmark$ | .. | .. |  |  | $\checkmark$ |  |  | 7 | 2.8 |
|  | $\checkmark$ |  | $\checkmark$ |  | .. | .. |  |  | $\checkmark$ | $\checkmark$ |  | 6 | 2.4 |
|  | $\checkmark$ |  | $\checkmark$ | $\checkmark$ | .. | .. |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ | 39 | 15.4 |
|  | $\checkmark$ | $\checkmark$ |  |  | 14 | 5.5 |  | $\checkmark$ |  |  |  | 26 | 10.2 |
|  | $\checkmark$ | $\checkmark$ | $\checkmark$ |  | .. | .. |  | $\checkmark$ |  | $\checkmark$ |  | .. | .. |
|  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | 75 | 29.5 |  | $\checkmark$ |  | $\checkmark$ | $\checkmark$ | .. | .. |
| $\checkmark$ |  |  |  |  | 109 | 42.9 |  | $\checkmark$ | $\checkmark$ |  |  | 18 | 7.1 |
|  |  |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |  | .. | .. |
|  |  |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | 20 | 7.9 |
|  |  |  |  |  |  |  | $\checkmark$ |  |  |  |  | 44 | 17.3 |
|  |  |  |  |  |  |  | $\checkmark$ |  | $\checkmark$ | $\checkmark$ | $\checkmark$ | .. | .. |
|  |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ |  |  |  | .. | .. |
|  |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  | .. | .. |
|  |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | .. | .. |
| Total |  |  |  |  | 254 | 100.0 | Total |  |  |  |  | 254 100.0 |  |

[^0]The lack of consistency between respondents answering in the same way in both the Census Test and CTES is an indication that the matrix question did not work well. Further work will need to be conducted in order to improve the accuracy of responses.

### 4.8.8 Second address

It has already been shown that the second address question had a relatively high non-response rate. Further to this, of the 4,023 respondents who indicated they had a second UK address, 5.1 per cent did not provide an address and postcode. A further 17.1 per cent of respondents provided an address but did not provide a postcode and 0.6 per cent provided a postcode but not an address. It is anticipated that this will still be of sufficient quality to help understand increasingly complex living patterns. It is also possible that in the 2011 Census when completion of the questionnaire is compulsory, completion of the address information will be better.

Of those who ticked to say they stayed at an address abroad, 2.8 per cent of respondents failed to provide a write in of the country of their second residence abroad.

### 4.8.9 Address one year ago

One of the data errors in the 2001 Census was that a disproportionate amount of people ticked 'No usual address one year ago' ( 0.8 per cent of respondents). In the Census Test, 0.9 per cent (805) of respondents ticked the 'No usual address one year ago' box. Of these 58.1 per cent were aged under one and so correct, however 12.4 per cent were aged 20-29 and 10.3 per cent were aged 30-39 years old of which a significant proportion of these may be incorrect. It may be necessary to revisit the user requirements for information on people with no usual address one year ago and consider whether the question could be redesigned to overcome these issues.

### 4.8.10 Qualifications

The addition of a 'foreign qualifications' tick box was one of the changes to this question from the 2001 Census. Overall 6.4 per cent $(4,944)$ of respondents ticked to say they had a foreign qualification, of these 85.7 per cent $(4,237)$ were born outside the UK and 41.2 per cent $(2,038)$ only ticked foreign qualifications. Table 4.9 below shows the number of people ticking foreign qualifications and any of the other qualifications tick boxes.

Table 4.9: Frequency of foreign qualifications and any other qualifications ticked.

| Qualification | Frequency of selection | Percentage ${ }^{1}$ of responses \% | Percentage ${ }^{1}$ of respondents \% |
| :---: | :---: | :---: | :---: |
| 1+ O level/CSEs/GCSEs (any grades), Basic Skills | 572 | 9.2 | 11.6 |
| NVQ Level 1, Foundation GNVQ | 141 | 2.3 | 2.9 |
| 5+ O levels (any grade)/CSEs (grade 1) / GCSEs (grades A*-C), School Certificate, $1+$ A levels/AS levels/VCEs | 727 | 11.7 | 14.7 |
| NVQ Level 2, Intermediate GNVQ, City and Guilds Advanced Craft, ONC, OND, BTEC National, RSA Advanced Diploma | 262 | 4.2 | 5.3 |
| Apprenticeships | 99 | 1.6 | 2.0 |
| 2+ A levels, 4+ AS levels, Higher School Certificate | 662 | 10.6 | 13.4 |
| NVQ Level 3, Advanced GNVQ, City and Guilds Advanced Craft, ONC, OND, BTEC National, RSA Advanced Diploma | 174 | 2.8 | 3.5 |
| First degree (e.g. BA, BSC), Higher degree (e.g. MA, PhD, PGCE) | 1,873 | 30.1 | 37.9 |
| NVQ Level 4-5, HNC, HND, RSA Higher Diploma, BTEC Higher Level | 107 | 1.7 | 2.2 |
| Professional qualifications (eg teaching, nursing, accountancy) | 1,013 | 16.3 | 20.5 |
| Other vocational/work related qualifications | 586 | 9.4 | 11.9 |
| No qualifications | 15 | 0.2 | 0.3 |
| Total | 6,213 | 100.0 | n/a |

${ }^{1}$ Percentages may not sum to 100 per cent due to rounding.
The most frequent UK qualifications to be recorded alongside "foreign qualifications" were 'first or higher degrees' with 37.9 per cent, 'professional qualifications' with 20.5 per cent and' $5+$ O levels/CSEs/GCSEs etc.' with 14.7 per cent.

The qualifications question has been expanded to better record all academic and vocational qualifications and therefore the question is longer than that used in 2001. In order to investigate whether a shortened version of the question would be adequate, the qualifications question was re-asked in the CTES with a reduced number of categories, to see if the same quality of data could be collected.

Table 4.10 below gives a comparison of the responses given in the Census Test and CTES.

Table 4.10: Which of these qualifications or their equivalents do you have?

| Census Test Evaluation Survey |  |  | Census Test, May 2007 results |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Response | Frequency | ```Percentage }\mp@subsup{}{}{1 of responses %``` | Frequency ${ }^{2}$ | ```Percentage }\mp@subsup{}{}{1 of responses %``` | Difference Frequency | Difference Percentage \% |
| 1+ O-levels/CSE s/GCSE s (any grades), NVQ Level 1, Foundation GNVQ, Basic Skills or equivalent. | 262 | 12.3 | 359 | 15.7 | -97 | -27.0 |
| 5+ O-levels (any grades), CSE s (grade 1), GCSE s (grades A*-C), School Certificate, 1+ A-Level/ASlevels, NVQ level 2, intermediate GNVQ, City and Guilds Craft, or equivalent. | 418 | 19.7 | 510 | 22.3 | -92 | -18.0 |
| Apprenticeship | 61 | 2.9 | 57 | 2.5 | 4 | 7.0 |
| 2+ A-levels, 4+ AS-levels, Higher School Certificate, NVQ level 3, Advanced GNVQ, City and Guilds Advanced Craft, ONC, OND, BTEC National, or equivalent. | 313 | 14.7 | 330 | 14.4 | -17 | -5.2 |
| First Degree (e.g., BA, BSc), Higher Degree (e.g., MA, PhD, PGCE), NVG Level 4-5, HNC, HND, or equivalent. | 300 | 14.1 | 296 | 12.9 | 4 | 1.4 |
| Professional qualifications (e.g., teaching, nursing, accountancy) | 191 | 9.0 | 216 | 9.4 | -25 | -11.6 |
| Other vocational/work-related qualifications | 205 | 9.7 | 173 | 7.5 | 32 | 18.5 |
| No Qualifications | 374 | 17.6 | 351 | 15.3 | 23 | 6.6 |
| Total | 2,124 | 100.0 | 2,292 | 100.0 | -168 | -7.3 |

${ }^{1}$ Percentages may not sum to 100 per cent due to rounding.
${ }^{2}$ Five people couldn't be matched.

In comparison to the Census Test, there has been an overall reduction in the number of responses given by 168 ( 7.3 per cent). The most notable reductions are for ' $1+0$-levels...', '5+O-levels...' and 'professional qualifications' with reductions of 27.0 per cent, 18.0 per cent and 11.6 per cent respectively. In terms of the responses given for 'no qualifications' there was an increase in responses of 6.6 per cent.

Overall only 36.5 per cent of people gave the same answers in both the Census Test and the CTES. It could be concluded that the respondents had difficulty in identifying their qualifications as there was a reduction in the number of responses in the CTES from the Census Test.

To see if the Census Test was missing any qualifications that a high percentage of people may have, respondents were asked a supplementary question in the CTES which asked them to freely list all the qualifications they held. Table 4.11 below gives the results of this question which indicates that there does not appear to be significant qualifications missing from the Census Test. However, this list will be reviewed as the question is further developed.

Table 4.11: Please can you tell me what individual qualifications you have?

| Qualification | Frequency | Percentage ${ }^{1}$ <br> of responses <br> \% |
| :--- | :---: | :---: |
| Access to HE | 296 | 16.2 |
| Entry Level Qualifications (Wales) | 291 | 15.9 |
| Degree level qualifications | 278 | 15.2 |
| Other Higher Education qualifications below degree level | 252 | 13.8 |
| Standard/Ordinary O Grade (Scotland) | 161 | 8.8 |
| International Baccalaureate | 104 | 5.7 |
| RSOCR | 91 | 5.0 |
| GCSE/Vocational | 54 | 3.0 |
| SCOTVEC, SCOTEC or SCOTBEC | 49 | 2.7 |
| GNVQ/GSVQ | 33 | 1.8 |
| BTECEC/TEC/Edexcel | 32 | 1.7 |
| Teaching qualifications | 31 | 1.7 |
| National Qualifications (Scotland) | 26 | 1.4 |
| HNC/HND | 25 | 1.4 |
| Diploma in Higher Education | 23 | 1.3 |
| NVQ/SVQ | 13 | 0.7 |
| Nursing or other medical qualifications. | 12 | 0.7 |
| Key skills | 12 | 0.7 |
| ONC/OND | 11 | 0.6 |
| O-Level or equivalent | 6 | 0.3 |
| A-Level or equiv. | 5 | 0.3 |
| Welsh Baccalaureate (Wales) | 5 | 0.3 |
| AS-level or equivalent | 5 | 0.3 |
| YT Certificate | 5 | 0.3 |
| Other | 9 | 0.5 |
| Total | $\mathbf{1}$ | $\mathbf{8 2 9}$ |
| Pera |  | $\mathbf{1 0 0 . 0}$ |

${ }^{1}$ Percentages may not sum to 100 per cent due to rounding.

## 5. Census Test Evaluation Survey

### 5.1 Respondents to the 2007 Census Test

This section details responses given to questions in the Census Test Evaluation Survey (CTES) from respondents to the 2007 Census Test.

Table 5.1: How did you feel about the time it took to complete the household section of the form? It...

|  |  | Percentage $^{1}$ <br> of <br> responses <br> $\%$ |
| :--- | ---: | ---: |
| Response | Frequency | 34 |
| Took far too long | 68 | 2.9 |
| Took a little bit too long | 1,041 | 8.8 |
| It took a reasonable amount of time | 38 | 3.1 |
| Other please specify | $\mathbf{1 , 1 8 1}$ | $\mathbf{1 0 0 . 0}$ |
| Total |  |  |

${ }^{1}$ Percentage may not sum to 100 per cent due to rounding.
The majority of people ( 88.1 per cent) thought that the household part of the questionnaire took a reasonable amount of time to complete. The 'Other' reasons given by 38 people ( 3.2 per cent) have been summarised in Table 5.2 below. There were 42 people who did not give a response.

Table 5.2: 'Other' responses

| Response $^{1}$ | Frequency | Percentage $^{2}$ <br> of <br> responses <br> $\%$ |
| :--- | :---: | :---: |
| Quick/not long | 15 | 41.7 |
| Can't remember | 11 | 30.6 |
| Other | 12 | 31.6 |
| Total | $\mathbf{3 8}$ | $\mathbf{1 0 0 . 0}$ |

${ }^{1}$ Summarised comments into general categories, not individual's verbatim responses.
${ }^{2}$ Percentage may not sum to 100 per cent due to rounding.
Table 5.3: How did you feel about the time it took to complete the individual section of the form. It...

|  |  | Percentage $^{\mathbf{1}}$ <br> of <br> responses <br> $\%$ |
| :--- | :---: | :---: |
| Response | Frequency | 31 |
| Took far too long | 85 | 2.6 |
| Took a little bit too long | 1,037 | 7.2 |
| It took a reasonable amount of time | 31 | 27.6 |
| Other please specify | $\mathbf{1 , 1 8 4}$ | $\mathbf{1 0 0 . 0}$ |
| Total |  |  |

${ }^{1}$ Percentage may not sum to 100 per cent due to rounding.
The majority of people ( 87.6 per cent) thought that the individual part of the questionnaire took a reasonable amount of time to complete. The 'Other' reasons given by 31 people ( 2.6 per cent) have been summarised in Table 5.4 below. There were 39 people who did not give a response.

Table 5.4: 'Other' responses

|  |  | Percentage $^{2}$ <br> of <br> Response |
| :--- | :---: | :---: |
| Renses $^{1}$ | Frequency | $\%$ |
| Quick/not long | 11 | 37.9 |
| Can't remember | 7 | 24.1 |
| Other | 13 | 41.9 |
| Total | $\mathbf{3 1}$ | $\mathbf{1 0 0 . 0}$ |

${ }^{1}$ Summarised comments into general categories, not individual's verbatim responses.
${ }^{2}$ Percentage may not sum to 100 per cent due to rounding.
The Test questionnaire included four pages of questions per person and it is encouraging that few respondents thought it took too long to complete.

Table 5.5: What did you think about the appearance of the form when you first saw it?

| Response |  |  |
| :--- | ---: | :---: |
| Frequency | Percentage ${ }^{1}$ <br> of responses <br> \% |  |
| Simple | 377 | 19.8 |
| Easy to understand | 572 | 30.1 |
| Informative | 37 | 1.9 |
| Nice colour | 64 | 3.4 |
| Too much text, too wordy | 48 | 2.5 |
| Difficult to understand | 51 | 2.7 |
| Form frightening, daunting to look at | 170 | 8.9 |
| Print too small | 7 | 0.4 |
| Did not like colour | 5 | 0.3 |
| It was okay | 325 | 17.1 |
| No Opinion | 33 | 1.7 |
| Not enough space to answer some of the <br> questions | $\mathbf{8}$ |  |
| Other Specify | $\mathbf{1 , 9 0 2}$ | 0.4 |
| Total | $\mathbf{1 0 0 . 0}$ |  |

${ }^{1}$ Percentage may not sum to 100 per cent due to rounding.
Of the responses given 1,375 ( 72.3 per cent) were of a positive nature ('simple', 'easy to understand', 'informative' and 'nice colour'), the most common being that the questionnaire was easy to understand ( 30.1 per cent). There were 282 responses of a negative nature ( 14.8 per cent), the most common being that the questionnaire looked 'frightening, daunting to look at' (8.9 per cent).

Table 5.6: Were there any questions you found particularly difficult to answer?

| Response | Frequency | Percentage $^{1}$ <br> of responses <br> $\%$ |
| :--- | :---: | :---: |
| Yes | 130 | 11.0 |
| No | 981 | 82.7 |
| Can't remember | 75 | 6.3 |
| Total | $\mathbf{1 , 1 8 6}$ | $\mathbf{1 0 0 . 0}$ |

${ }^{1}$ Percentage may not sum to 100 per cent due to rounding.
The majority of people ( 82.7 per cent) found that there weren't any questions that they found particularly difficult to answer. There were 130 people ( 11.0 per cent)
who found there were questions that were particularly difficult to answer. There were 35 people who did not give a response.

Table 5.7: Which questions did you find particularly difficult to answer?

| Question | Frequency | Percentage $^{1}$ <br> of responses <br> $\%$ |
| :--- | :---: | :---: |
| Individual questions | 102 | 72.3 |
| Count of usual residents | 7 | 5.0 |
| Names of usual residents | 7 | 5.0 |
| Names and addresses of visitors | 7 | 5.0 |
| Other household questions | 18 | 12.8 |
| Total | $\mathbf{1 4 1}$ | $\mathbf{1 0 0 . 0}$ |

${ }^{1}$ Percentage may not sum to 100 per cent due to rounding.
Of the people that responded to say that they had a difficulty with some of the questions, only a minority of responses ( 27.7 per cent) indicated that this was with the household questions. The majority, ( 72.3 per cent) had difficulty with the individual questions and this is summarised in Table 5.8 below.

Table 5.8: Now thinking about the questions asked of individuals, which questions did you find particularly difficult to answer?

| Question | Frequency | Percentage ${ }^{1}$ <br> of responses <br> \% |
| :--- | ---: | ---: |
| Qualifications | 21 | 11.5 |
| Language | 20 | 11.0 |
| Ethnicity | 17 | 9.3 |
| Nature of disability | 16 | 8.8 |
| National identity | 15 | 8.2 |
| Other Specify | 15 | 8.2 |
| Amount of income | 10 | 5.5 |
| Marital and civil partnership status | 8 | 4.4 |
| Religion | 8 | 4.4 |
| Sources of income | 8 | 4.4 |
| None of the above | 8 | 4.4 |
| Second address | 5 | 2.7 |
| Available for work | 5 | 2.7 |
| Other individual questions | $\mathbf{1 8 2}$ | 8.4 |
| Total | $\mathbf{1 0 0 . 0}$ |  |

${ }^{1}$ Percentage may not sum to 100 per cent due to rounding.
Of the 182 responses that indicated difficulty with the individual questions, the top three were for qualifications ( 11.5 per cent), languages ( 11.0 per cent) and ethnicity ( 9.3 per cent). When further questioned on why they found the qualifications question difficult many people explained that they couldn't see how their qualifications mapped to the choices given, this included people with foreign qualifications.

In respect of languages most respondents found it to be badly worded and in other comments, many explained they didn't know the level of expertise required.

In the case of ethnicity, many people who had difficulty with this explained that they had trouble identifying with a single ethnic group when from a mixed background.

Table 5.9: Were there any questions you felt particularly unhappy about answering?

| Response | Frequency | Percentage ${ }^{1}$ of <br> responses $\%$ |
| :--- | :---: | :---: |
| Yes | 124 | 10.4 |
| No | 1,007 | 84.8 |
| Can't remember | 56 | 4.7 |
| Total | $\mathbf{1 , 1 8 7}$ | $\mathbf{1 0 0 . 0}$ |

${ }^{1}$ Percentage may not sum to 100 per cent due to rounding.
The majority of people (84.8 per cent) did not feel unhappy about answering particular questions in the Test. There were 35 people who did not give a response.

Table 5.10: Which questions were you particularly unhappy about answering?

| Question | Frequency | ${\mathbf{P e r c e n t a g e ~}{ }^{1} \text { of }}_{\text {responses } \%}$ <br> Individual questions <br> Household questions <br> Total 113 |
| :--- | :---: | :---: |
| 18 | 86.3 |  |

${ }^{1}$ Percentage may not sum to 100 per cent due to rounding.
From table 5.10 above there were only a small number of responses indicating that people were unhappy with answering the household questions, the majority of responses indicated people were unhappy about answering the individual questions ( 86.3 per cent) and this is summarised below.

Table 5.11: Now thinking about the questions asked of individuals, which questions were you particularly unhappy to answer?

| Question | Frequency | Percentage $^{1}$ <br> of responses <br> $\%$ |
| :--- | :---: | :---: |
| Amount of income | 60 | 32.1 |
| Sources of income | 50 | 26.7 |
| Ethnicity | 17 | 9.1 |
| Religion | 12 | 6.4 |
| National identity | 8 | 4.3 |
| General health | 5 | 2.7 |
| Other individual questions | 35 | 18.7 |
| Total | $\mathbf{1 8 7}$ | $\mathbf{1 0 0 . 0}$ |

${ }^{1}$ Percentage may not sum to 100 per cent due to rounding.
Of the 186 responses received for this question, the majority (58.8 per cent) were concerned with the two income questions (source and amount of income). When questioned further, 60 people felt that these questions were too personal and 56 thought they were too intrusive. The other main questions that people were unhappy in answering were ethnicity (9.1 per cent of responses) and religion (6.4 per cent).

### 5.2 Non-respondents to the Census Test

This section details the responses given to questions in the CTES from nonrespondents to the 2007 Census Test.

Table 5.12: Why weren't you able to send the completed census form to us?

| Response | Frequency | Percentage $^{1}$ <br> of <br> responses <br> \% |
| :--- | :---: | :---: |
| Too busy | 45 | 26.3 |
| Don't feel it's important | 11 | 6.4 |
| Questions(s) too intrusive | 7 | 4.1 |
| Don't like to disclose personal details <br> generally | 7 | 4.1 |
| Respondent has sent form in | 7 | 4.1 |
| Started it but then forgot | 5 | 2.9 |
| Other Specify | 95 | 52.0 |
| Total | $\mathbf{1 5 9}$ | $\mathbf{1 0 0 . 0}$ |

${ }^{1}$ Percentage may not sum to 100 per cent due to rounding.
Apart from 'Other' the main reason given for not returning a completed questionnaire was that 'they' were 'Too busy' 26.3 per cent. 'Other' had the largest response with 52.0 per cent selecting it and these responses are summarised in Table 5.13 below.

Table 5.13 'Other' responses
$\left.\begin{array}{|l|r|r|}\hline \text { Response }{ }^{1} & & \begin{array}{c}\text { Percentage }^{2} \\ \text { of }\end{array} \\ \text { responses } \\ \text { \% }\end{array}\right]$

[^1]
## 6. Partial response follow-up small scale test

### 6.1 Background

The 2007 Partial Response Follow-Up Small Scale Test (PRFU-SST) was a followup, by telephone, of a sample of respondents who had not completed all of the questions on their questionnaire.

The specific aims of the PRFU-SST were to:

- validate the high-level requirements for Partial Response Follow-up (PRFU)
- to gain experience of public reaction to completing parts of the questionnaire by phone and whether this differed by the number of questions initially completed on the return and if it differed by whether they provided their phone number
- assess how many questions, on average, the respondent was willing to answer before it became a burden and intrusive
- inform preparation of scripts for the 2011 Census PRFU
- assess levels of refusals and length of calls for initial 2011 census planning purposes.

For the PRFU-SST, questionnaires were selected randomly from differing levels of completeness ('low', 10 per cent of questions completed; 'medium', 11 to 89 per cent; and 'high', 90+ per cent). Completeness was derived from the number of questions answered and the person count on the questionnaires returned.

During the PRFU-SST, 444 contacts were made with 431 completed calls (completed calls are where the respondent answered at least one additional question from their questionnaire), 13 declined to participate. From these completed calls, 91 per cent of respondents answered all the follow-up questions asked of them, 8 per cent answered more than one question and 1 per cent answered one question.

Of the questionnaire respondents contacted, 78 per cent had provided a telephone number on their questionnaire (including respondents who may have entered their telephone number incorrectly or omitted their area code). Where a telephone number had not been included on the questionnaire, names and addresses were matched to telephone numbers using several databases. Where the telephone number on the questionnaire was illegible a directory enquiry service was used.

Although it was not a specific aim to assess the public response to the Test questions in the PRFU-SST, it was nonetheless inevitable that by asking the public to answer questions they had missed, an insight into how respondents felt about answering the questions would be gained. These findings are outlined below.

### 6.2 Respondent's views

The anecdotal evidence from the interviewers was that the public reaction to providing answers to outstanding questions from their questionnaires was positive; that the majority were willing to answer all the questions they were asked; and that the level of completeness on return or whether they provided a telephone number had no bearing on response.

The categories of residents with lower questionnaire completeness rates in the PRFU-SST were found by the Telephone Unit interviewers to be (in no particular order): multi-resident households; respondents where English is not the first language; parents/guardians missing off children under 16; and the elderly.

It may be more appropriate to use the categorisation of 'retired' instead of 'elderly' given that the majority of questions not answered by this group of people were around employment (questions 22, 23, 24, 25, 26). On the Test
questionnaire, a retired respondent had to answer one 'none of the above' and three 'Nos' on the employment questions before they came to the question where they could tick that they were retired.

The majority of parents/guardians who did not answer any individual questions on behalf of their children did count them (ie they included them in the household table).

The questions on general health, nature of disability and long standing illness were often not completed. It appeared that if the respondent said they had 'very good' or 'good health' in response to the general health question they would omit answers to the nature of disability and long standing illness as these relate to 'poor' health and they had stated they had good health.

The language question was often partially answered, with the sign language question often not completed. When the interviewers asked respondents this question it often generated confusion, with both parties grappling with what level of understanding/ speaking/ reading/ writing was implied.

### 6.3 Telephone interviewers views

The telephone interviewers found the language question problematic to ask respondents for the reason given above.

The interviewers felt that the visitors question should have a yes/no box to indicate whether the household had visitors.

The interviewers' scripts specified that they ask to speak to the person who filled in the Census questionnaire or another resident adult over 16 years old. This was a successful approach with no significant issues. By not asking for a named person it increased the likelihood of the questionnaire being completed on that contact attempt. Those who had not completed the questionnaire seemed willing to complete the missing information whether it related to them, or another member of the household. The interviewers did express some doubt as to whether a 16 year old was equipped to answer some of the questions, particularly around income. There was no evidence in the PRFU-SST to support their view but it was widely held nonetheless.

Splitting the telephone number box by area code / telephone number could be considered because it was found that respondents would omit their area code or write it above the specified box.

## 7. Helpline

From 23 April to 25 June 2007, a telephone helpline was in operation in order to assist questionnaire recipients with any questions they might have regarding the 2007 Census Test.

In total there 1,577 enquiries relating to the questionnaire, of which 14.1 per cent (222) were specifically regarding the answering of questions on the questionnaire. Table 7.1 below gives a breakdown of the calls received for each question on the Test.

Table 7.1: Queries received by the Census Test helpline.

| Question <br> No. | Question ${ }^{\mathbf{1}}$ | Number of <br> queries | Percentage $^{\mathbf{1}}$ of <br> queries \% |  |
| :---: | :--- | :---: | :---: | :---: |
| 17 | Second address | 17 | 7.7 |  |
| 10 | Nature of disability | 16 | 7.2 |  |
| 4 | Marital and civil partnership <br> status | 14 | 6.3 |  |
| 15 | Language matrix | 14 | 6.3 |  |
| H5 | Visitor information | 13 | 5.9 |  |
| 22 | Activity last week | 12 | 5.4 |  |
| 27 | Qualifications | 11 | 5.0 |  |
| 12 | National identity | 10 | 4.5 |  |
| 13 | Ethnicity | 9 | 4.1 |  |
| H11 | Tenure | 8 | 3.6 |  |
| 9 | General health | 8 | 3.6 |  |
| H1 | Who should fill in the | 6 | 2.7 |  |
| 5 | questionnaire | 6 | 2.7 |  |
| 7 | Country of birth | 6 | 2.7 |  |
| 30 | No more questions instruction | 6 | 2.7 |  |
| H4 | Names of usual residents | 5 | 2.3 |  |
| H8 | Number of rooms | 5 | 2.3 |  |
| H12 | Type of landlord | 5 | 2.3 |  |
| 14 | Religion | 5 | 2.3 |  |
|  | Other questions | 46 | 20.7 |  |
| Total |  |  |  |  |

${ }^{1}$ Does not include 26 queries relating to the two income questions.
${ }^{2}$ Percentage may not sum to 100 per cent due to rounding.
The highest amount of queries was for the second address question ( 7.7 per cent) followed by nature of disability ( 7.2 per cent) and marital and civil partnership status ( 6.3 per cent). This table can only give an indication of where problems with questions may have occurred as the full nature of the call was not recorded.

## 8. Conclusions

Results and analysis from the Census Test can only be used as a guide as to what respondents would do in the actual Census. This is because of the voluntary nature of the Test and possible sampling error. However, used with other quantitative and qualitative testing, it does give us a useful indication as to how people would answer the Census and highlight areas of risk for the successful completion of the questions.

### 8.1 Conclusion tables

Tables 8.1 and 8.2 below give a breakdown of each of the household and individual questions on the Census Test questionnaire and rates them according to the risk of non-completion or inaccurate responses based on the Red-AmberGreen (RAG) rating system. In this instance red, amber and green mean:

Red - High risk of non-completion or inaccurate responses. It is advised the question should be redeveloped and retested as necessary.

Amber - Medium risk of non-completion or inaccurate responses. Some rewording or redesign may be needed, followed by further testing.

Green - Low risk of non-completion or inaccurate responses. None or minor issues with the question identified. Continue to monitor in any planned quantitative and qualitative testing.

Table 8.1: Household questions summary table

| Question No. | Question | Issues arising from Census Test analysis | RAG status |
| :---: | :---: | :---: | :---: |
| : | Declaration | - Relatively high non-response to this question | Amber |
| H2 | Count of usual residents | - High non-response rates mean there is a high risk of people not being counted correctly. | Amber |
| H4 | Names of usual residents | - Relatively high non-response rates and combined with the answers to question H 2 there is a risk of people not being counted correctly. | Amber |
| H5 | Visitor information | - Evidence suggests that usual residents were including themselves in the visitors section in error. This increases the risk of people not being counted correctly. | Red |
| H6 | Accommodation type | - No evidence from the Test to suggest this question isn't working. | Green |
| H7 | Self-contained | - No evidence from the Test to suggest this question isn't working. | Green |
| H8 | Number of rooms | - No evidence from the Test to suggest this question isn't working. | Green |
| H9 | Central heating | - No evidence from the Test to suggest this question isn't working. | Green |
| H10 | State of repairs | - Non-response relatively high <br> - Relatively high percentage of multitick responses compared to other household questions | Amber |
| H11 | Tenure | - No evidence from the Test to suggest this question isn't working. | Green |
| H12 | Landlord type | - No evidence from the Test to suggest this question isn't working. | Green |
| H13 | Number cars or vans | - No evidence from the Test to suggest this question isn't working. | Green |

Table 8.2: Individual questions summary table.

| Question No. | Question | Issues arising from Census Test analysis | RAG status |
| :---: | :---: | :---: | :---: |
| 1 | Name | - No evidence from the Test to suggest this question isn't working | Green |
| 2 | Sex | - No evidence from the Test to suggest this question isn't working | Green |
| 3 | Date of Birth | - No evidence from the Test to suggest this question isn't working | Green |
| 4 | Marital and civil partnership status | - Relatively high non-response rate although much of this attributable to under 16 year olds <br> - Indication that there is an over count of Civil Partnerships | Amber |
| 5 | Schoolchild or student | - Relatively high non-response rate | Amber |
| 6 | Term-time address | - No evidence from the Test to suggest this question isn't working | Green |
| 7 | Country of birth | - No evidence from the Test to suggest this question isn't working | Green |
| 8 | Month and year of arrival to the UK | - Relatively high non-response rates | Amber |
| 9 | General health | - No evidence from the Test to suggest this question isn't working | Green |
| 10 | Nature of disability | - Relatively high non-response rates <br> - Evidence from the CTES that people found this question difficult to answer | Amber |
| 11 | Long-standing illness or disability | - High non-response rates <br> - Evidence suggests that locating this question after the question on nature of disability meant that people with no longstanding conditions didn't feel the need to answer. | Amber |
| 12 | National identity | - No evidence from the Test to suggest this question isn't working | Green |
| 13 | Ethnicity | - No evidence from the Test to suggest this question isn't working | Green |
| 14 | Religion | - Relatively high non-response rates but the question is voluntary. | Green |
| 15 | Language matrix | - High error rates associated with this question. <br> - Evidence from the CTES that respondents found this question difficult to answer <br> - Anecdotal evidence from PSFUSST that respondents found this question difficult to answer | Red |
| 16 | Welsh frequency of use | - No evidence from the Test to | Green |


| Question No. | Question | Issues arising from Census Test analysis | RAG status |
| :---: | :---: | :---: | :---: |
|  |  | suggest this question isn't working |  |
| 17 | Second address | - Relatively high non-response rates | Amber |
| 18 | Second address purpose | - No evidence from the Test to suggest this question isn't working | Green |
| 19 | Second address time | - No evidence from the Test to suggest this question isn't working | Green |
| 20 | Address one year ago | - Relatively high non-response rates | Amber |
| 22 | Activity last week | - Relatively high non-response rates although evidence suggests that this may be due to retired respondents | Amber |
| 23 | Looking for work | - Relatively high non-response rates although evidence suggests that this may be due to retired respondents | Amber |
| 24 | Available for work | - Relatively high non-response rates although evidence suggests that this may be due to retired respondents | Amber |
| 25 | Waiting to start work | - Relatively high non-response rates although evidence suggests that this may be due to retired respondents | Amber |
| 26 | Reason for not working | - Relatively high non-response rates | Amber |
| 27 | Qualifications | - Relatively high non-response rates | Amber |

Overall the majority of questions can be judged to have worked well in the Census Test. Only a few have been highlighted as a having a high-risk of noncompletion. Many of the questions have a fairly low non-response rate and the responses in Annex 2 are in line with what would generally be expected.

From the CTES it can be seen that the majority of people found that the questionnaire took a reasonable amount of time to complete and had a positive opinion on the design of the form.

### 8.2 Further work

Many of the issues highlighted in this paper have been addressed in subsequent questionnaire development. Further questionnaire testing took place between August 2007 and July 2008, in the form of cognitive testing and a small scale postal test. The results of these along with previous testing and further consideration of user requirements were used to finalise a questionnaire for the 2009 Census Rehearsal.

The 2009 Census Rehearsal will be a final opportunity to test Census questions on a large scale, along with all the processes necessary to run the Census in 2011. Analysis will be conducted on the Rehearsal data and an equivalent report to this will be produced after the Rehearsal has been completed. The 2009 Census Rehearsal questionnaire is available to view on the National Statistics website at:
<web link>

## Annex 1: Definition of the Return and Response Rates for the 2007 Census Test

The response rate is the proportion of returned questionnaires out of the number of questionnaires delivered.

Numerator: For a questionnaire to be part of the numerator, it had to:

- Be included as part of the analysis i.e. the questionnaire considered for that household and have a valid status (see cases below).
- Have a check-in time - this indicates that the questionnaire has been returned.
- Pass the two-of-four rule - where at least one person on the questionnaire must have answered two out of four key demographic person questions:

1) Name (valid response = any response in the first and second name boxes).
2) Sex (any response valid).
3) Date of Birth (For households - valid response = any response in the day and month columns and the year is between '1895' and '2007') (For individuals valid response $=$ any response in the day and month columns and the year is between '1895' and '2007' or between '00' and ' 99 ' excluding '19 'and ' 20 ' .
4) Marital and Civil Partnership Status (any response valid).

Denominator: For a questionnaire to be considered part of the denominator, it has to be:

- Included as part of the analysis i.e. the questionnaire considered for that household and have a valid status (see cases below).


## Cases (Questionnaires) included

The definition was based on the available data. Only one questionnaire per household was considered in the rate. The cases for analysis were chosen based on an order of priority:

- Valid return over non-valid return.
- Household questionnaire over Individual questionnaire.
- Returned questionnaire over non-returned questionnaire.


## Cases removed

- Questionnaires relating to new households identified during enumeration are excluded from the analysis.
- The Operational Intelligence System 'deactivated' some cases. A case was included or excluded in the response rate analysis depending on the reason for its 'deactivation'.


## Reason for Deactivation

Include/Excluded analysis
Reasons reported by Field Staff or Contact Centre

- Address Split (container/parent address not Excluded required)
- Building Demolished or Not Yet Built
- Communal Establishment or Non Residential
- Couldn't Find
- In Transit
- Manual
- Not in Test Area
- Questionnaire Damaged (Contact Centre or Field)

Excluded - both
Excluded - both
Excluded
Included
Excluded (ambiguous)
Excluded
Excluded - both

Reasons reported by Royal Mail

- Addressee Gone Away or Unknown
- Address Inaccessible
- Address Incomplete or No Such Address
- No Answer
- Not Called For
- No Postal Service Provider Information Provided
- Refused

Excluded - both
Excluded
Excluded - both
Included
Included
Excluded
Included

## Annex 2: Frequency tables

## A2.1 Household questions

Percentages in these tables may not sum to 100 per cent due to rounding.

## H6 Accommodation type

H6 What type of accommodation does your household occupy?
A whole house or bungalow that is:DetachedSemi-detachedLinked by a garageTerraced (including end-terrace)
A flat, maisonette or apartment that is:
$\square$ In a purpose-built block of flats or tenementPart of a converted or shared house(including bed-sits)In a commercial building (for example, in an office building, hotel, or over a shop)
A mobile or temporary structure:
$\square$ A caravan or other mobile or temporary structure

| Response | Frequency | Per cent <br> $\%$ |
| :--- | ---: | ---: |
| Missing tick/no response | 1,383 | 3.1 |
| Detached | 5,263 | 12.0 |
| Semi-detached | 11,686 | 26.6 |
| Linked by garage | 233 | 0.5 |
| Terraced | 12,467 | 28.4 |
| Purpose built block of flats | 8,110 | 18.4 |
| Part of shared house | 3,845 | 8.7 |
| Commercial building | 286 | 0.7 |
| Caravan or temporary structure | 14 | 0.0 |
| Ticked multiple responses | 672 | 1.5 |
| Total responses | $\mathbf{4 3 , 9 5 9}$ | $\mathbf{1 0 0 . 0}$ |

H7 Is your household's accommodation self-contained?

- This means that all the rooms, including the kitchen, bathroom and toilet, are behind a door that only your household can use.Yes, all the rooms are behind a door that only our household can useNo

| Response | Frequency | Per cent <br> $\%$ |
| :--- | ---: | ---: |
| Missing tick/no response | 1,476 | 3.4 |
| Yes | 41,803 | 95.1 |
| No | 673 | 1.5 |
| Ticked multiple responses | 7 | 0.0 |
| Total responses | $\mathbf{4 3 , 9 5 9}$ | $\mathbf{1 0 0 . 0}$ |

H8 Number of Rooms
H8 How many rooms do you have for use only by your household?

- Do not count bathrooms, toilets, halls or landings, or rooms that can only be used for storage such as cupboards.
- Count all other rooms, for example kitchens, living rooms, bedrooms, utility rooms and studies.
- If two rooms have been converted into one, count them as one room.
$\square$ Number of rooms

| Response | Frequency | Per cent <br> $\%$ |
| :--- | ---: | ---: |
| Missing tick/no response | 1,307 | 3.0 |
| Unrecognised responses | 38 | 0.1 |
| 0 rooms | 10 | 0.0 |
| 1 room | 608 | 1.4 |
| 2 rooms | 1,823 | 4.1 |
| 3 rooms | 5,285 | 12.0 |
| 4 rooms | 8,820 | 20.1 |
| 5 rooms | 10,987 | 25.0 |
| 6 rooms | 8,134 | 18.5 |
| 7 rooms | 3,312 | 7.5 |
| 8 rooms | 854 | 4.2 |
| 9 rooms | 461 | 2.0 |
| 10 rooms | 194 | 1.0 |
| 11 rooms | 106 | 0.4 |
| 12 rooms | 52 | 0.2 |
| 13 rooms | 44 | 0.1 |
| 14 rooms | 66 | 0.2 |
| $15+$ rooms | $\mathbf{4 3 , 9 5 9}$ | $\mathbf{1 0 0 . 0}$ |
| Total responses |  |  |

## H9 Central Heating

H9 Does your accommodation have central heating?

- If you have central heating available, tick 'Yes' whether or not you use it.
- Central heating includes:
- gas, oil or solid fuel central heating
- night storage heaters
- warm air heating
- underfloor heatingYes, in some or all roomsNo

| Response | Frequency | Per cent <br> $\mathbf{\%}$ |
| :--- | ---: | ---: |
| Missing tick/no response | 971 | 2.2 |
| Yes | 40,155 | 91.3 |
| No | 2,833 | 6.4 |
| Ticked multiple responses | 0 | 0.0 |
| Total responses | $\mathbf{4 3 , 9 5 9}$ | $\mathbf{1 0 0 . 0}$ |

H10 State of Repairs
H10 Does your accommodation need any repairs?No, only regular maintenance is needed (for example, painting, clearing guttering)Yes, minor repairs are needed (for example, replacing a broken roof tile or pane of glass)
$\square$ Yes, major repairs are needed (for example, replacing a boiler, electrical rewiring)

| Response | Frequency | Per cent <br> $\%$ |
| :--- | ---: | ---: |
| Missing tick/no response | 1,945 | 4.4 |
| Regular maintenance | 30,146 | 68.6 |
| Minor repairs | 7,970 | 18.1 |
| Major repairs | 3,488 | 7.9 |
| Ticked multiple responses | 410 | 0.9 |
| Total responses | $\mathbf{4 3 , 9 5 9}$ | $\mathbf{1 0 0 . 0}$ |

H11 Does your household own or rent the accommodation?

- Tick one box only.Owns outright $\longrightarrow$ Go to H 13
$\square$ Owns with a mortgage or loan $\rightarrow$ Go to H 13Pays part rent and part mortgage (shared ownership)

Go to H13RentsLives here rent free

| Response | Frequency | Per cent <br> \% |
| :--- | ---: | ---: |
| Missing tick/no response | 1,488 | 3.4 |
| Owns outright | 13,586 | 30.9 |
| Owns with a mortgage | 12,034 | 27.4 |
| Pays part rent \& part mortgage | 186 | 0.4 |
| Rents | 15,612 | 35.5 |
| Lives rent free | 985 | 2.2 |
| Ticked multiple responses | 68 | 0.2 |
| Total responses | $\mathbf{4 3 , 9 5 9}$ | $\mathbf{1 0 0 . 0}$ |

H12 Type of Landlord
H12 Who is your landlord?Council (Local Authority)Housing Association, Housing Co-operative, Charitable Trust, Registered Social LandlordPrivate landlord or letting agencyEmployer of a household memberRelative or friend of a household memberOther

| Response | Frequency | Per cent <br> \% |
| :--- | ---: | ---: |
| Missing tick/no response | 129 | 0.8 |
| Council | 5,768 | 34.8 |
| Housing association | 5,621 | 33.9 |
| Private landlord | 4,379 | 26.4 |
| Employer of household member | 77 | 0.5 |
| Relative of household member | 466 | 2.8 |
| Other | 132 | 0.8 |
| Ticked multiple responses | 25 | 0.2 |
| Total responses | $\mathbf{1 6 , 5 9 7}$ | $\mathbf{1 0 0 . 0}$ |

H13 Number of Cars or Vans
H13 How many cars or vans are owned, or available for use, by one or more members of your household?

- Include any company car or van if available for private use.NoneOneTwoThreeFour or more, write in number $\square$

| Response | Frequency | Per cent <br> \% |
| :--- | ---: | ---: |
| Missing tick/no response | 1,224 | 2.8 |
| None | 16,356 | 37.2 |
| One | 17,786 | 40.5 |
| Two | 7,019 | 16.0 |
| Three | 1,284 | 2.9 |
| Four or more | 282 | 0.6 |
| Ticked multiple responses | 8 | 0.0 |
| Total responses | $\mathbf{4 3 , 9 5 9}$ | $\mathbf{1 0 0 . 0}$ |

## A2.2 Individual Questions

Percentages in these tables may not sum to 100 per cent due to rounding.
1 Name
1 What is your name?

- Use black or blue ink.
- Use CAPITAL LETTERS.
- If you make a mistake, fill in the box like this or ROBERT SMFITH

First name


Last name

| Response | Frequency | Per cent <br> $\%$ |
| :--- | ---: | ---: |
| Blanks - both first \& last name | 1,096 | 1.2 |
| First name blank | 23 | 0.0 |
| Last name blank | 585 | 0.6 |
| Unrecognised response - both first \& last name | 23 | 0.0 |
| Unrecognised response - first name | 42 | 0.0 |
| Unrecognised response - last name | 7 | 0.0 |
| Names entered | 91,122 | 98.1 |
| Total responses | $\mathbf{9 2 , 8 9 8}$ | $\mathbf{1 0 0 . 0}$ |

2 Sex
2 What is your sex?
Male
Female

| Response | Frequency | Per cent <br> \% |
| :--- | ---: | ---: |
| Missing tick/no response | 662 | 0.7 |
| Male | 43,590 | 46.9 |
| Female | 48,609 | 52.3 |
| Ticked multiple responses | 37 | 0.0 |
| Total responses | $\mathbf{9 2 , 8 9 8}$ | $\mathbf{1 0 0 . 0}$ |

## 3 Date of Birth

3 What is your date of birth?

| Day | Month | Year |  |  |
| :--- | :--- | :--- | :--- | :--- |
| $\square$ | $\square$ | $\square$ | $\square$ |  |


| Response | Frequency | Per cent <br> $\%$ |
| :--- | ---: | ---: |
| Blanks - day, month \& year | 786 | 0.8 |
| Day blank | 56 | 0.1 |
| Month blank | 50 | 0.1 |
| Year blank | 100 | 0.1 |
| Blanks in a combination of 2 fields | 54 | 0.1 |
| Unrecognised response - day | 40 | 0.0 |
| Unrecognised response - month | 63 | 0.1 |
| Unrecognised response - year | 0 | 0.0 |
| Unrecognised response - more than 1 field | 18 | 0.0 |
| Incorrect day entered | 5 | 0.0 |
| Incorrect month entered | 30 | 0.0 |
| Incorrect year entered | 71 | 0.1 |
| Total blank entries/symbols/incorrect entries | 1,273 | 1.4 |
| Entries where age could be calculated | 91,885 | 98.9 |
| Total responses | $\mathbf{9 2 , 8 9 8}$ | $\mathbf{1 0 0 . 0}$ |

## 4 Marital Status

4 On the 13 May 2007, what is your legal marital or same-sex civil partnership status?Never married and never formed a civil partnershipMarriedSeparated, but still legally marriedDivorcedWidowedIn a civil partnershipSeparated, but still legally in a civil partnershipFormerly in a civil partnership which is now legally dissolvedSurviving partner from a civil partnership

| Response | Frequency | Per cent <br> \% |
| :--- | ---: | ---: |
| Missing tick/no response | 4,388 | 4.7 |
| Never married | 35,112 | 37.8 |
| Married | 36,110 | 38.9 |
| Separated | 1,572 | 1.7 |
| Divorced | 6,730 | 7.2 |
| Widowed | 6,725 | 7.2 |
| Civil partnership | 1,749 | 1.9 |
| Separated from civil partnership | 73 | 0.1 |
| Legally dissolved civil partnership | 122 | 0.1 |
| Surviving partner civil partnership | 145 | 0.2 |
| Ticked multiple responses | 172 | 0.2 |
| Total responses | $\mathbf{9 2 , 8 9 8}$ | $\mathbf{1 0 0 . 0}$ |

5 Schoolchild or Student
5 Are you a schoolchild or student in full-time education?

| Response | Frequency | Per cent <br> $\%$ |
| :--- | ---: | ---: |
| Missing tick/no response | 9,677 | 10.4 |
| Yes | 16,524 | 17.8 |
| No | 66,693 | 71.8 |
| Ticked multiple responses | 4 | 0.0 |
| Total responses | $\mathbf{9 2 , 8 9 8}$ | $\mathbf{1 0 0 . 0}$ |

6 Term-time Address
6 Only answer this question if you have answered 'Yes' to Question 5.
Do you live at the address shown on the front of this questionnaire during the school, college or university term?
$\square$ Yes, I live at this address during the school/college/university term $\Rightarrow$ Goto 7
$\square \quad$ No, I live elsewhere during the school/ college/university term

Goto 30

| Response | Frequency | Per cent <br> $\%$ |
| :--- | ---: | ---: |
| Missing tick/no response | 287 | 1.7 |
| Yes | 15,444 | 93.5 |
| No | 788 | 4.8 |
| Ticked multiple responses | 5 | 0.0 |
| Total responses | $\mathbf{1 6 , 5 2 4}$ | $\mathbf{1 0 0 . 0}$ |

## 7 Country of Birth

7 What is your country of birth?

| $\square$ England | Go to 9 |
| :--- | :--- |
| $\square$ Wales | Go to 9 |
| $\square$ Scotland | Go to 9 |
| $\square$ Northern Ireland $\longrightarrow$ Go to 9 |  |Republic of Ireland

$\square$ Elsewhere, write in the current name of the country

| Response | Frequency | Per cent <br> \% |
| :--- | ---: | ---: |
| Missing tick/no response | 1,176 | 1.3 |
| England | 67,723 | 73.7 |
| Wales $^{1}$ | 9,622 | 10.5 |
| Scotland | 1,083 | 1.2 |
| Northern Ireland | 410 | 0.4 |
| Republic of Ireland | 971 | 1.1 |
| Elsewhere | 10,849 | 11.8 |
| Ticked multiple responses | 15 | 0.0 |
| Total responses | $\mathbf{9 1 , 8 4 9}$ | $\mathbf{1 0 0 . 0}$ |

${ }^{1}$ In Wales, 'Wales' was the first response option and 'England' was the second response option
8 Month and year of arrival to the UK
8 If you were not born in the United Kingdom, when did you most recently arrive to live here?

- Do not count returning from holidays or short visits overseas.


| Response | Frequency | Per cent <br> \%/ |
| :--- | ---: | :---: |
| Missing tick/no response | 597 | 5.5 |
| Month blank (year correct) | 769 | 7.1 |
| Year blank (month correct) | 4 | 0.0 |
| Incorrect / unrecognised response - <br> month \& year | 58 | 0.5 |
| Incorrect / unrecognised response - <br> month (correct year) | 69 | 0.6 |
| Incorrect / unrecognised response - <br> year (correct month) | 17 | 0.2 |
| Correct entries | $\mathbf{9 , 3 3 5}$ | 86.0 |
| Total responses | $\mathbf{1 0 , 8 4 9}$ | $\mathbf{1 0 0 . 0}$ |

9 General health
9 How is your health in general?
$\square$ Very good
$\square$ Good
$\square$ FairBadVery bad

| Response | Frequency | Per cent <br> $\%$ |
| :--- | ---: | ---: |
| Missing tick/no response | 1,159 | 1.3 |
| Very good | 38,958 | 42.4 |
| Good | 29,568 | 32.2 |
| Fair | 15,102 | 16.4 |
| Bad | 5,443 | 5.9 |
| Very bad | 1,477 | 1.6 |
| Ticked multiple responses | 142 | 0.2 |
| Total responses | $\mathbf{9 1 , 8 4 9}$ | $\mathbf{1 0 0 . 0}$ |

10 Nature of disability
10 Do you have any of the following long-standing conditions?

- Include problems which are due to old age.
- Tick all boxes that apply.
$\square$ Deafness or severe hearing impairment
$\square$ Blindness or severe visual impairment
$\square$ A condition that substantially limits one or more basic physical activities such as walking, climbing stairs, lifting or carrying
$\square$ A learning difficulty
$\square$ A long-standing psychological or emotional conditionOther, including any long-standing illnessNo, I do not have a long-standing condition

| Response | Frequency | Per cent <br> $\%$ |
| :--- | ---: | ---: |
| Missing tick/no response | 6,911 | 7.5 |
| Deafness | 1,479 | 1.6 |
| Blindness | 290 | 0.3 |
| Substantially limits | 6,870 | 7.5 |
| Learning difficulty | 751 | 0.8 |
| Psychological | 1,641 | 1.8 |
| Other | 6,478 | 7.1 |
| No | 57,911 | 63.1 |
| Ticked multiple responses | 9,518 | 10.4 |
| Total responses | $\mathbf{9 1 , 8 4 9}$ | $\mathbf{1 0 0 . 0}$ |

11 Long-standing illness
11 Does a long-standing health problem or disability mean you have substantial difficulties doing day-to-day activities?

- Include problems which are due to old age.
$\square$ Yes
$\square$ No

| Response | Frequency | Per cent <br> $\%$ |
| :--- | ---: | ---: |
| Missing tick/no response | 14,169 | 15.4 |
| Yes | 15,212 | 16.6 |
| No | 62,434 | 68.0 |
| Ticked multiple responses | 34 | 0.0 |
| Total responses | $\mathbf{9 1 , 8 4 9}$ | $\mathbf{1 0 0 . 0}$ |

12 National identity
12 What do you consider your national identity to be?

- Tick all boxes that apply.
$\square$ English
$\square$ Welsh
$\square$ Scottish
$\square$ Northern Irish
$\square$ British
$\square$ Irish
$\square$ Other, write in

| Response | Frequency | Per cent <br> $\mathbf{\%}$ |
| :--- | ---: | ---: |
| Missing tick/no response | 1,619 | 1.8 |
| English | 46,972 | 51.1 |
| Welsh ${ }^{1}$ | 7,976 | 8.7 |
| Scottish | 596 | 0.6 |
| Northern Irish | 170 | 0.2 |
| British | 18,259 | 19.9 |
| Irish | 1,067 | 1.2 |
| Other | 6,132 | 6.7 |
| Ticked multiple responses | 9,058 | 9.9 |
| Total responses | $\mathbf{9 1 , 8 4 9}$ | $\mathbf{1 0 0 . 0}$ |

${ }^{1}$ In Wales, 'Welsh' was the first response option and 'English' was the second response option

## 13 Ethnicity

13 What is your ethnic group?

- Choose one section from $A$ to $E$, then tick the box to show your ethnic group.
A WhiteEnglishOther British|rishAny other white background, write in
$\square$
B MixedWhite and Black Caribbean
White and Black African
White and AsianAny other Mixed background, write inT +

C Asian or Asian BritishIndianPakistaniBangladeshi
ChineseAny other Asian background, write in


D Black or Black BritishCaribbeanAfricanAny other Black background, write in

E Other ethnic groupArabGypsy/Romany/Irish TravellerAny other, write in

| Response |  | Frequency | Per cent |
| :---: | :---: | :---: | :---: |
| Missing Tick/No Response |  | 3,451 | 3.8 |
| White | English | 59,724 | 65.0 |
|  | Welsh ${ }^{1}$ | 8,712 | 9.5 |
|  | Other British | 4,780 | 5.2 |
|  | Irish | 1,335 | 1.5 |
|  | Other | 4,343 | 4.7 |
| Mixed | White \& Black Caribbean | 339 | 0.4 |
|  | White \& Black African | 337 | 0.4 |
|  | White \& Asian | 508 | 0.6 |
|  | Other | 391 | 0.4 |
| Asian or Asian British | Indian | 860 | 0.9 |
|  | Pakistani | 663 | 0.7 |
|  | Bangladeshi | 1,217 | 1.3 |
|  | Chinese | 814 | 0.9 |
|  | Other | 1,031 | 1.1 |
| Black or Black British | Caribbean | 355 | 0.4 |
|  | African | 1,498 | 1.6 |
|  | Other | 141 | 0.2 |
| Other ethnic group | Arab | 297 | 0.3 |
|  | Gypsy/Romany/Irish Traveller | 8 | 0.0 |
|  | Other | 362 | 0.4 |
| Ticked multiple responses |  | 683 | 0.7 |
| Total responses |  | 91,849 | 100.0 |

${ }^{1}$ In Wales, 'Welsh' replaced 'English' as the first response option.

14 What is your religion?

- This question is voluntary.
- Tick one box only.NoneChristian (including Church of England, Catholic, Protestant and all other Christian denominations)BuddhistHinduJewishMuslimSikhAny other religion, write in


| Response | Frequency | Per cent <br> \% |
| :--- | ---: | ---: |
| Missing tick/no response | 6,663 | 7.3 |
| None | 17,512 | 19.1 |
| Christian | 60,013 | 65.3 |
| Buddhist | 549 | 0.6 |
| Hindu | 512 | 0.6 |
| Jewish | 1,530 | 1.7 |
| Muslim | 3,478 | 3.8 |
| Sikh | 57 | 0.1 |
| Other | 1,451 | 1.6 |
| Ticked multiple responses | 84 | 0.1 |
| Total responses | $\mathbf{9 1 , 8 4 9}$ | $\mathbf{1 0 0 . 0}$ |

## 15 Language

15 What languages can you understand, speak, read or write?

- Tick all boxes that apply.

| No UnderstandSpeak <br> ability <br> spoken |
| :--- |
| English |
| Welsh |
| Other <br> language, <br> write in |


| English | Frequency | Per cent $\%$ |
| :--- | ---: | ---: |
|  | 5,511 | 6 |
| Non-response | 4,760 | 5.2 |
| No ability | 2,242 | 2.4 |
| Understand spoken only | 1,504 | 1.6 |
| Speak only | 101 | 0.1 |
| Read only | 154 | 0.2 |
| Write only | 43,552 | 47.4 |
| Understand spoken, speak, read and write | 28,495 | 31 |
| Speak, read and write | 4,008 |  |
| Other multi-tick combinations (excluding 'No |  |  |
| ability') | 1,522 | 4.4 |
| Multi-ticked 'No ability' and any other tick box(es) | $\mathbf{9 1 , 8 4 9}$ | $\mathbf{1 . 7}$ |
| Total |  | $\mathbf{1 0 0 . 0}$ |


| Welsh $^{1}$ |  |  |
| :--- | ---: | :---: |
|  | Frequency | Per cent \% |
| Non-response | 65,047 | 70.8 |
| No ability | 15,373 | 16.7 |
| Understand spoken only | 348 | 0.4 |
| Speak only | 255 | 0.3 |
| Read only | 49 | 0.1 |
| Write only | 33 | 0.0 |
| Understand, Speak, read and write | 6,027 | 6.6 |
| Speak, read and write | 3,782 | 4.1 |
| Other multi-tick combinations (excluding 'No <br> ability') | 561 | 0.6 |
| Multi-ticked 'No ability' and any other tick box(es) | 374 | 0.4 |
| Total | $\mathbf{9 1 , 8 4 9}$ | $\mathbf{1 0 0 . 0}$ |


| Other language (write in) |  |  |
| :--- | ---: | :---: |
|  | Frequency | Per cent \% |
| Non-response / no ability | 81,696 | 88.9 |
| Understand spoken only | 525 | 0.6 |
| Speak only | 348 | 0.4 |
| Read only | 151 | 0.2 |
| Write only | 19 | 0.0 |
| Understand, Speak, read and write | 5,131 | 5.6 |
| Speak, read and write | 1,955 | 2.1 |
| Other multi-tick combinations | 2,024 | 2.2 |
| Total | $\mathbf{9 1 , 8 4 9}$ | $\mathbf{1 0 0 . 0}$ |


| British Sign Language |  |  |
| :--- | :---: | :---: |
|  | Frequency | Per cent \% |
| Non-response | 56,388 | 61.4 |
| No ability | 33,384 | 36.3 |
| Understand sign only | 954 | 1.0 |
| Sign only | 285 | 0.3 |
| Understand and sign | 752 | 0.8 |
| Multi-ticked 'No ability' and any other tick box(es) | 86 | 0.1 |
| Total | $\mathbf{9 1 , 8 4 9}$ | $\mathbf{1 0 0 . 0}$ |


| Other sign language (write in) |  | Frequency |
| :--- | :---: | :---: |
|  | 91,511 | Per cent \% |
| Non-response / no ability | 85 | 99.6 |
| Understand sign only | 39 | 0.1 |
| Sign only | 214 | 0.0 |
| Understand and sign | $\mathbf{9 1 , 8 4 9}$ | 0.2 |
| Total | $\mathbf{1 0 0 . 0}$ |  |

${ }^{1}$ In Wales, 'Welsh' was the first response option and 'English' was the second response option.

16 Welsh frequency of use (asked in Wales only)
16 How often do you speak Welsh?

- Tick one box only.DailyWeeklyLess often
Never

| Response | Frequency | Per cent <br> $\mathbf{\%} \mathbf{~}$ |
| :--- | ---: | ---: |
| Missing tick/no response | 366 | 3.2 |
| Daily | 4,479 | 38.6 |
| Weekly | 815 | 7.0 |
| Less often | 1,425 | 12.3 |
| Never | 4,510 | 38.9 |
| Ticked multiple responses | 8 | 0.1 |
| Total responses | $\mathbf{1 1 , 6 0 3}$ | $\mathbf{1 0 0 . 0}$ |

## 17 Second address

17 Do you stay at another address for part of the week or year?

- Count:
- another parent/guardian address for children
- an address you use when you work away from home
- a student's home address
- a holiday home
- a member of the armed forces' base address
- You do not have to be the owner of this property.
- Do not count investment properties which you do not stay in.No, I do not stay at another address for part of the week or year $\longrightarrow$ Go to 20Yes, write in second address below

orOutside the UK, write in country

| Response | Frequency | Per cent <br> \% |
| :--- | ---: | ---: |
| Missing tick/no response | 5,582 | 6.1 |
| No | 80,907 | 88.1 |
| Yes | 4,023 | 4.4 |
| Outside the UK | 624 | 0.7 |
| Ticked multiple responses | 713 | 0.8 |
| Total responses | $\mathbf{9 1 , 8 4 9}$ | $\mathbf{1 0 0 . 0}$ |

18 Second address purpose
18 Why do you stay at this other address?
I stay there with another parent/guardian
$\square$ I stay there when I work away from home
$\square$ I stay there when I'm not at university/ boarding school
$\square$ It is my holiday home/second home
$\square$ I stay there when I'm on duty (armed forces)Other

| Response | Frequency | Per cent <br> \% |
| :--- | ---: | ---: |
| Missing tick/no response | 132 | 2.8 |
| Another parent | 889 | 19.1 |
| Work away from home | 438 | 9.4 |
| Not at university | 650 | 14.0 |
| Holiday home | 1,549 | 33.3 |
| Armed forces on duty | 75 | 1.6 |
| Other | 825 | 17.8 |
| Ticked multiple responses | 89 | 1.9 |
| Total responses | $\mathbf{4 , 6 4 7}$ | $\mathbf{1 0 0 . 0}$ |

19 Second address time
19 How long do you stay at this other address?
Less than half the timeAbout half the time
More than half the time

| Response | Frequency | Per cent <br> $\%$ |
| :--- | ---: | ---: |
| Missing tick/no response | 172 | 3.7 |
| Less than half the time | 3,416 | 73.5 |
| About half the time | 648 | 13.9 |
| More than half the time | 411 | 8.8 |
| Ticked multiple responses | 0 | 0.0 |
| Total responses | $\mathbf{4 , 6 4 7}$ | $\mathbf{1 0 0 . 0}$ |

20 One year ago, what was your usual address?

- If you were a child at boarding school or a student one year ago, give the address where you were living during the school/college/ university term.Same as Person 1The address shown on the front of this questionnaireNo usual address one year ago (including babies not born one year ago)Another address in the UK, write in below


Postcode
orOutside the UK, write in country
$\square$

| Response | Frequency | Per cent <br> \% |
| :--- | ---: | ---: |
| Missing tick/no response | 5,432 | 5.9 |
| Same as person 1 | 25,825 | 28.1 |
| Address on front of questionnaire | 5,589 | 49.6 |
| No usual address | 805 | 0.9 |
| Another address in UK | 6,000 | 6.5 |
| Outside UK | 913 | 1.0 |
| Ticked multiple responses | 7,285 | 7.9 |
| Total responses | $\mathbf{9 1 , 8 4 9}$ | $\mathbf{1 0 0 . 0}$ |

## 22 Activity last week

22 Last week were you:

- Tick all boxes that apply.
- Include any paid work, including casual or temporary work, even if only for one hour.working as an employee?
Go to 27on a Government sponsored training scheme?

Go to 27
$\square$ self-employed or freelance?
Go to 27working paid or unpaid for your own or your family's business?

Go to
$\square$ away from work ill, on maternity leave, on holiday or temporarily laid off? $\Rightarrow$ Go to 27doing any other kind of paid work? $\rightarrow$ Go to 27
none of the above

| Response | Frequency | Per cent <br> \% |
| :--- | ---: | ---: |
| Missing tick/no response | 5,804 | 7.5 |
| Employee | 30,544 | 39.3 |
| Training scheme | 324 | 0.4 |
| Self employed | 4,934 | 6.3 |
| Family's business | 932 | 1.2 |
| IIl/maternity/holiday | 1,986 | 2.6 |
| Other paid work | 619 | 0.8 |
| None of the above | 31,409 | 40.4 |
| Ticked multiple responses | 1,173 | 1.5 |
| Total responses | $\mathbf{7 7 , 7 2 5}$ | $\mathbf{1 0 0 . 0}$ |

23 Actively looking for work
23 Were you actively looking for any kind of paid work during the last four weeks?
Yes

No

| Response | Frequency | Per cent <br> $\%$ |
| :--- | ---: | ---: |
| Missing tick/no response | 1,688 | 5.4 |
| Yes | 2,581 | 86.4 |
| No | 27,140 | 8.2 |
| Ticked multiple responses | 0 | 0.0 |
| Total responses | $\mathbf{3 1 , 4 0 9}$ | $\mathbf{1 0 0 . 0}$ |

24 Available to start work
24 If a job had been available last week, would you have been willing and able to start it within two weeks?

Yes
$\square$ No

| Response | Frequency | Per cent <br> $\%$ |
| :--- | ---: | ---: |
| Missing tick/no response | 2,760 | 8.8 |
| Yes | 3,307 | 80.7 |
| No | 25,333 | 10.5 |
| Ticked multiple responses | 9 | 0.0 |
| Total responses | $\mathbf{3 1 , 4 0 9}$ | $\mathbf{1 0 0 . 0}$ |

25 Waiting to start work
25 Last week, were you waiting to start a job already obtained?
$\square$ Yes $\quad \square$ No

| Response | Frequency | Per cent <br> $\%$ |
| :--- | ---: | ---: |
| Missing tick/no response | 2,681 | 8.5 |
| Yes | 209 | 90.8 |
| No | 28,519 | 0.7 |
| Ticked multiple responses | 0 | 0.0 |
| Total responses | $\mathbf{3 1 , 4 0 9}$ | $\mathbf{1 0 0 . 0}$ |

## 26 Reason for not working

26 Last week were you:

- Tick all boxes that apply.
retired (whether receiving a pension or not)?a student?looking after home or family?
long-term sick or disabled?other

| Response | Frequency | Per cent <br> \% |
| :--- | ---: | ---: |
| Missing tick/no response | 1,854 | 5.9 |
| Retired | 14,612 | 46.5 |
| Student | 3,208 | 10.2 |
| Looking after home | 3,402 | 10.8 |
| Long term sick | 3,819 | 12.2 |
| Other | 2,213 | 7.0 |
| Ticked multiple responses | 2,301 | 7.3 |
| Total responses | $\mathbf{3 1 , 4 0 9}$ | $\mathbf{1 0 0 . 0}$ |

## 27 Qualifications

27 Which of these qualifications do you have?

- Tick all of the boxes that apply if you have any of the qualifications listed.
- If your qualification is not listed, tick the box that contains its nearest equivalent.
- If you have qualifications you gained abroad, tick the 'Foreign qualifications' box.1+O levels/CSEs/GCSEs (any grades), Basic SkillsNVQ Level 1, Foundation GNVQ5+ $O$ levels (any grade)/CSEs (grade 1)/GCSEs (grades $\mathrm{A}^{*}-\mathrm{C}$ ), School Certificate, $1+$ A levels/ AS levels/VCEsNVQ Level 2, Intermediate GNVQ, City and Guilds Craft, BTEC First/General Diploma, RSA DiplomaApprenticeship2+ A levels, 4+ AS levels, Higher School CertificateNVQ Level 3, Advanced GNVQ, City and Guilds Advanced Craft, ONC, OND, BTEC National, RSA Advanced DiplomaFirst degree (eg BA, BSC), Higher degree (eg MA, PhD, PGCENVQ Level 4-5, HNC, HND, RSA Higher Diploma, BTEC Higher LevelProfessional qualifications (eg teaching, nursing, accountancy)Other vocational/work-related qualificationsForeign qualifications
orNo qualifications

| Response | Frequency | Percentage <br> of all <br> responses <br> $\%$ | Percentage <br> of <br> respondents <br> $\%$ |
| :--- | :---: | :---: | :---: |
| Missing Tick/No Response | 6,721 | 4.3 | 8.6 |
| 1+ O level/CSEs/GCSEs (any <br> grades), Basic Skills | 21,635 | 13.9 | 27.8 |
| NVQ Level 1, Foundation GNVQ | 4,197 | 2.7 | 5.4 |
| 5+ O levels (any grade)/CSEs (grade <br> 1) / GCSEs (grades A*-C), School <br> Certificate, 1+ A levels/AS <br> levels/VCEs | 25,235 | 16.2 | 32.5 |
| NVQ Level 2, Intermediate GNVQ, <br> City and Guilds Advanced Craft, ONC, <br> OND, BTEC National, RSA Advanced <br> Diploma | 8,673 | 5.6 | 11.2 |
| Apprenticeships | 3,804 | 2.4 |  |
| 2+ A levels, 4+ AS levels, Higher <br> School Certificate | 14,349 | 9.2 | 18.5 |
| NVQ Level 3, Advanced GNVQ, City <br> and Guilds Advanced Craft, ONC, <br> OND, BTEC National, RSA Advanced <br> Diploma | 6,018 | 3.9 | 7.7 |
| First degree (e.g. BA, BSC), Higher <br> degree (e.g. MA, PhD, PGCE) | 14,857 | 9.6 | 19.1 |
| NVQ Level 4-5, HNC, HND, RSA <br> Higher Diploma, BTEC Higher Level | 2,448 | 1.6 | 3.1 |
| Professional qualifications (eg <br> teaching, nursing, accountancy) | 10,842 | 7.0 | 13.9 |
| Other vocational/work related <br> qualifications | 11,293 | 7.3 | 14.5 |
| Foreign qualifications | 4,944 | 3.2 | 6.4 |
| No qualifications | Total responses | $\mathbf{1 5 5 , 3 5 9}$ | $\mathbf{1 0 0 . 0}$ |


[^0]:    ${ }^{1}$ Percentages may not sum to 100 per cent due to rounding.

[^1]:    ${ }^{1}$ Summarised comments into general categories, not individual's verbatim responses.
    ${ }^{2}$ Percentage may not sum to 100 per cent due to rounding.

